



KLE Society's
S. NIJALINGAPPA COLLEGE



II-Block, Rajajinagar, Bengaluru-10
Re-accredited by NAAC at A⁺ grade with 3.53 CGPA
College with UGC-STRIDE Component – I
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POLICY FOR DIVYANGJAN
(FOR DIFFERENTLY ABLED PERSONS)

(Revised from 2016 onwards)



INTERNAL QUALITY ASSURANCE CELL

1. POLICY FOR DIFFERENTLY ABLED

The College always adhere to the rules and regulations of Government and UGC, New-Delhi. With reference to the, Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. The College authority prevents the discrimination on any grounds including disability by implementing stringent rules and regulations. To provide a comprehensive and inclusive teaching and learning environment, in which differently abled students and employees are not distraught or treated unfavorably. Each and every stakeholder extend their helping hands towards the differently abled students and faculty to get the benefits of teaching learning system in UG, PG & Ph.D. Programmes and governance of the institute.

2. OBJECTIVES

- To provide equal educational opportunities to differently-abled persons.
- To ensure the equality and legislative rights.
- To provide easy accessibility and inclusiveness in teaching and learning process.
- To avoid discrimination, exploitation and exclusion of Disable Students and Staff from all domains of work and education.
- To adopt a mechanism for effective accessibilities services.
- To provide immediate response for any kind of grievances.
- To provide necessary infrastructure to achieve above objectives.

3. DISABILITY

- Disability refers to a range of physical and mental disabilities, such as mobility, eyesight, and hearing problems.
- Invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, acquired brain injuries (ABI), and acquired immune deficiency syndrome (AIDS) are also included in the term disability.
- It also includes disabilities brought on by chronic illnesses and syndromes.
- There are many different types and degrees of limitations associated with impairments, therefore accommodations must reflect these differences as well as the needs of the individual.

4. ELIGIBILITY TO CLAIM THE DIFFERENTLY CHALLENGED ABILITIES

- "The differently challenged abilities" refers to a person who meets the requirements to take admission in a specific programme of the institute.
- When it comes to enrollment, a certified person with a disability must meet the academic requirements set forth for each course, degree, or certificate programme as well as the scholastic requirements for affirmation.
- When it comes to employment, training, work assignments, and promotion, a qualified person with a disability must be able to perform the minimum essential functions of the job.

5. POLICY FOR ACCESSIBILITY:

Giving qualified people with disabilities access involves making all institutional programmes, activities and benefits completely available to them. The institution needs to make a number of accommodations to make the campus accessible to people with disabilities. Faculty and students should have appropriate/reasonable accommodations made for them. The campus ought to be barrier-free and open to those with disabilities.

The following principles of accessibility will be strictly observed:

- All UG and PG courses, activities, and programmes must be accessible.
- To make all study materials and textbooks accessible to students with impairments.
- To make sure that all teachers and non-teaching personnel receive education about accessibility-related concerns.
- The Institute's admissions policy follows the state government rules and regulations for differently abled students in all programmes.
- The institute will make sure that all of the disabilities stated in the Rights of Persons with Disabilities 2016 are represented, as well as any more disabilities that may be specified by future government legislation.

6.EXAM POLICY

- The College will make reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities.
- In-case of visually impaired and physically impaired students, scribes are provided and additional time will be granted as per university guidelines.

7.FOR PEOPLE WITH DISABILITIES, ACCESSIBILITY AND ACCESS AUDIT

Facilities available for Employee and students

- Fees concession as per government policy.
- Separate toilets for Boys and Girls in respective floors.
- Ramps and elevators are available for easy access.
- Braille facility is provided to students who are blind or visually challenged.
- Staff members have received training to help people with disabilities, especially those who have learning problems.
- Language labs are provided with audio facilities for visually impaired faculty and students.
- The institution has disabled friendly and barrier free environment.