



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

KLE SOCIETY'S S NIJALINGAPPA COLLEGE

II BLOCK, RAJAJINAGAR

560010

<https://www.klesnc.org/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

KLESNC is a student–centric multidisciplinary institution with a ‘Tradition of Excellence’ since 1963 and is one of the premier institutions of the KLE Society, Belagavi, attaining its diamond jubilee which endeavours to transform students to be self-reliant global citizens. College has implemented NEP curriculum from 2020-21. College has been awarded with UGC STRIDE Component-I (2020-2023) with grant received **45.95 lakhs**.

Institute has phenomenal growth in quality enhancement as the college is presently offering **22** UG, **9** PG and **one** PhD program in Commerce and completed **84** short-term courses in present NAAC cycle. Students of KLESNC undergo participative and experiential learning through community engagement. The college has organized various extension and outreach programmes to take students beyond classrooms to explore the value of nature and engaging with soil, in order to safe guard and conserve environment.

State of the art infrastructure create a learning ambience to stake holders. Well-equipped science laboratories, computer labs, research centre, museums, business lab, language labs, digitalized highly e-resourced library with **1,33,533** books facilitate the best participative and experiential learning. Institution believes in inspiring the students for research, innovation and creative thinking transforming them into skilful human resource. All the departments, R & D cell, IIC and NISP accelerate the opportunity for faculty and students to involve for research, internships, projects, workshops and hands-on trainings and mobilise funds.

NCC, NSS, YRC, college forum, Gymkhana and student council develops the students’ leadership quality and responsibility towards nation and society. Highly acclaimed resource personalities from IISc, IIT, IIM, prominent institutions, Universities are invited in series of lectures. College has published **151** research articles in UGC CARE list journals, International, National with ISSN and ISBN proceedings. College has published the **15** proceedings of the Conferences and seminars with ISBN. **4** Books and **23** Book chapters published by faculty.

IQAC designs and develops policies and manual of SOPs by taking and analysing the feedback from all the stakeholders for the academic progress and mapping good practices to be sustained and address the grey areas.

Vision

“To bring out the best in man by providing value-based, need-based and career-oriented education and create self-reliant global citizens”

Mission

- To impart quality education to meet the needs and challenges of the global environment.
- To promote the use of advanced technology for teaching.
- To impart ethics, human values and to develop life skills.
- To promote leadership qualities among students.
- To encourage the faculty and students to achieve academic excellence.

- To endow students and faculty with institutional ethos and heritage.
- To provide adequate infrastructure.
- To ensure equity for the disadvantaged sections of the society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- S. Nijalingappa College, a prestigious institute belongs to the rich legacy of KLE Society, Belagavi, established in 1916
- Aided by Government and permanently affiliated to Bengaluru City University, is recognized by AICTE and UGC under 2(f) & 12(B) of UGC act 1956
- Accredited by NAAC with A+ grade in all the previous three cycles
- BHM Department is ranked **26** for MDRA at State and **33** at National level
- Institute is located in prime part of Bengaluru with good social affiliation
- Institution sustains demand for commerce, computer application, arts and post graduate programs. College has set a bench mark in securing **87** University ranks, **1955** centums, produced **4291+** graduates, **515+** postgraduates, **2** doctorates and faculty guided 3 PhD in five years
- Institute is awarded with UGC STRIDE Component-I, UGC CPE Phase-II and VGST grant for development, research and human capacity building
- New PG program MSc Organic Chemistry, MA English, MSc Computer Science: UG Program and BTM is introduced in 2021-22 and BBA Aviation in 2019
- Skill oriented **66** Certificate Courses and **18** Value Added courses are offered beyond curriculum
- 54 Functional MoUs for industry-academia linkages for internship, placements, short term certificate courses and research projects
- In last five years **12617** students have been awarded with **458.668 lakhs** as scholarship
- In present NAAC cycle highly qualified faculty with **45** PhD, **19** NET, **26** SET, **08** MPhil and **14** faculty are pursuing PhD
- Registered alumni Association supports active alumni engagement with almmater
- Mentor mentee system cultivate values, ethics, strengthens students' learning ability and personality
- Placement cell and Spardha sachetana Centre have collaborated with employers and corporates to guide students for placements and competitive exams
- IQAC initiated curriculum enrichment and strategic deployment ensures quality education
- College forum provides platform for Cultural activities and produced state and national level artists. Gymkhana has produced University Blues, International and National athletes.
- NCC, NSS, YRC and Eco Club train the discipline and involve the students in social concerned activities like outreach programs and extension activities in neighborhood communities and adopted villages

Digitalized highly resourced library facility and eco-friendly campus creates a good teaching and learning ambience to stake holders and Divyangjan students

Institutional Weakness

- Institution is partially aided. Hence, funding for development and research from Government and private agencies is limited

- Patenting and Intellectual property creation are challenging, as the main objective of the institution is towards academic and career development
- Short of recognition of research centers and guide-ship for eligible faculty members due to lack of aided faculty and University policy
- The potential of institution is yet to be optimized for Industry sponsored research
- Monetary contribution from alumni to be strengthened
- Non-recruitment of faculty from government
- Lack of International collaborations & patents
- Incubation center to be strengthened with external collaboration

Institutional Opportunity

- The sustainable encouragement and support of management, central, state & affiliating university has significant effect on long-term growth of the institution
- Rapid urban expansion, mobility, easy accessibility of the location at city, state and national level
- Recent updates in higher education such as NEP-2020 and dual degree provision, industry and technological collaborations have increased demand for programmes through online learning. New avenues have opened up for blended and online courses
- Bengaluru is the host for many institutions of national repute and IT Hub
- The escalation of the growth in number of desi, domestic and multinational companies in this region can enable a promising career for graduates and post-graduates
- Higher education scenario has opened for new academic engagements to student & faculty exchange programmes
- Scope for National, International MoUs for research, internship, projects and extension activities

Institutional Challenge

- Expansion constraints due to the escalating cost of land and real estate in Bengaluru hamper the incremental expansion of infrastructure and procurement of land for new buildings
- nCovid-19 pandemic critical situation has created slow pace in financial status of public that has posed a serious challenge for urban and rural students to continue their education in private institutions
- The increasing number of Government and private institutions in neighboring area and tri-furcation of parent university has led to unhealthy competitions
- Retention of experienced teachers is a challenge due to high demand from private commercial institutions
- To procure national level ranking
- To obtain notable accreditation by other national and international accreditation agencies

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Institution, permanently affiliated to Bengaluru City University offers a quality enhancing student centric choice-based programmes to bring out the best in students through career-oriented education and create self-reliant global citizens. All the stakeholders strictly adhere to the Quality Assurance Policy and SOP of the

college.

IQAC integrates University and institutional schedules into institutional calendar of events for effective delivery. To emphasize skills, values and ethics short term courses are designed by internal Ad-hoc BoS for effective outcome-based teaching & learning process. Programme and course outcomes are attained by implementing innovative ICT enabled pedagogy using elaborative LMS. Systematic subject workload allotment is managed by departments with practically feasible teaching plan to assure quality curriculum delivery. Students are identified into advance and slow learners based on their previous results, mentor's counselling and diagnostic entry tests. During orientation programme students set the goal for future endeavour with strategic plan. The remedial classes, peer tutorials, assignments are conducted for slow learners. Projects, in-house seminars, field survey, case studies and faculty associated research projects are assigned to the advanced learners. To enhance the quality of classroom delivery the students are assigned class review, role play, group discussion, debates, quiz, interactive workshops and evaluated frequently. Competent resource persons are invited as guest faculty to deal the specialized subjects of the curriculum. 455 FDPs and 64 MDPs are organized to empower faculty. BoS members discuss the updates of curriculum in university meetings.

The course delivery, formative assessment, and summative assessments are carried out systematically and periodically to ensure the course and programme attainment. Mentor-Mentee interaction address the students' academic grievances and stress.

The NEP curriculum promotes ethics, gender sensitivity, human values, environment awareness and managerial skills. Seminars, workshops, competitions encourage students to pursue competitive skills. Extension and community services organized by NCC, NSS, YRC cultivate the leadership qualities among the students. The well-defined feedback mechanism helps to strengthen curriculum enrichment and delivery. Departments define the COs, POs and PSOs to all the students in orientation programme and develop practically feasible action plan to achieve expected high level attainment.

Teaching-learning and Evaluation

Learning mechanism is geared up with enhanced participative, problem solving & experiential learning practices by using ICT enabled tools. For effective student engagement, curriculum delivery and quality assessment, 50-60 students per class & 1:23.92 of teacher:student ratio is maintained.

Students are engaged in creative activities under the guidance of mentors to promote participative learning. Students are assigned with problem solving case studies on present issues, survey, data analysis & review. Advanced software & online platforms and hybrid mode of classes are conducted during pandemic and post pandemic period. ICT enabled tools, e-learning resources, huge holdings of library and LMS in college website enhance learning accessibility of students. You-Tube channel links & advanced software provide a great learning opportunity to the students at their convenience.

Institute provide experiential learning mechanisms, such as In-house seminars on advanced crosscutting subjects and survey projects on the current issues. Visits to field/ Industry/ Institute/ Museum/ Assembly session to acquire firsthand experience. Trade Fairs, Intercollegiate competitions, Science and Arts Exhibitions, Food Exhibitions are organized to learn innovation and creativity. BHM, BBA, FAD, TTM, MCom and MCA students are deputed to reputed industries, corporates and hotels on internship programs.

R&D Cell initiate students to carry out the research projects along with faculty. Further they are deputed to

present their findings in seminars/conferences and encouraged to publish in ISBN / ISSN Journals after plagiarism check.

Students are involved in participative learning like GD, Quiz, Elocution, Debate, Interclass and Intercollegiate Competitions, Fests to learn self-confidence, team spirit and analytical skill. The Institution has examination policy for the conduct of CIA & SEE. Internal Examination committee to carry out examination for both theory & practicals and declare the results within 10 days. Different parameters prescribed by university are considered for internal components of CIA. IA marks are uploaded on university portal after confirmation and approval of Principal.

The SEE Committee conducts the university examinations as per the guidelines. Exam grievances are communicated by committee & admin staff with university to resolve. Marks cards and convocation certificates are issued by university and available on NAD and ABC with digitally secured features.

Research, Innovations and Extension

Science & Computer laboratories and Dr. Prabhakar Kore Basic Science Research Centre provide research facility for faculty and students.

R & D cell with well-defined research policy, organizes workshop on research methodology and IPR to initiate the students and faculty towards innovation and research. The cell has initiated 14 faculties to pursue PhD and submit the research proposals to mobilize the funding from UGC & other agencies. Commerce Research Centre has produced 2 PhDs. UGC and management Grants are successfully utilized to organize 398 seminars, conferences, workshops, hands-on training, FDP, SDP innovative & skill-oriented certificate courses, faculty research projects to strengthen the ecosystem of research and innovation.

IIC and National Innovation, ATAL Innovation Mission Committee has organized 44+ innovative activities and awarded with 2 Stars from IIC, MoE, Govt. of India. About 108 faculty and students are qualified in exams & programmes under NPTEL, Swayam and MOOC. In Association with Karnataka Rajya Vijnana Parishat established incubation Centre and organized activities to initiate the concept of start-up, self-employability and entrepreneurship. Faculty and students of the Institute has produced 151 peer reviewed publications with ISSN and ISBN. Institute has published 15 proceedings with ISBN, 4 Books and 23 Book chapters published by faculty.

Institution is associated with 54 government and non-government organization for the successful implementation of vision. All the UG and PG departments, NCC, NSS and YRC units, Eco-Club Prakruthi of the college have organized extension activities on social awareness activities like popularization of Government schemes, basic science in rural and under privileged community and campaign to electoral enrollment. Mock parliament, Human Rights Day celebration & National Integration Day, health check-up camps, blood grouping & donation, eye and hair donation, deworming, stem cell donation, effects of tobacco consumption, drug abuse, blood cancer, Hepatitis-B, Pulse Polio, Eye and cancer were organized.

Institute distributed mask, sanitizers and conducted vaccination drives for neighborhood community. Faculty have contributed one day salary and donated food grains, clothes, blankets, biscuits, breads and medicines to the flood victims of North Karnataka.

Infrastructure and Learning Resources

The college attaining its Diamond Jubilee year has **8 blocks** with **33,566.37 sq. mtrs.** of built-up area with state-of-the-art infrastructure to facilitate the stake holders for academic progress.

Infrastructure holds **80** class rooms of which **42** are ICT enabled along with Botany & Zoology Museums, Sanjeevini and Dhanvantari Medicinal Plant gardens, Vermicompost unit & Computer peripherals museum, **17** Science Laboratories, **8** Computer Labs, **6** FAD labs, **8** BHM labs, Business Lab, Language lab, Psychology lab, AV-Studio, **5** Seminar Hall, **3** Auditoriums and **1** Digital Library with ICT facilities. Generators and UPS for power supply.

630 computers, **24** MFP Printers and **2** photocopiers **21** LCD, **5** LED, and **1** portable projector, **48** screens, **12** speakers, **40** Audio consoles, **50** MP DSLR, **2** VGA Camera, **3** Video camera & MAC-OS for editing, **1** Wi-Fi recorder pod cast, Broadband Internet and 20 Wi-Fi-6 routers across all zones with **400 MBPS** to assure effective ICT learning. 3-auditoriums, Open air theatre and open quadrangular space is adequate for cultural, yoga & meditation, trade fair, fest, fashion show, food expo, exhibitions, Inter-department, collegiate competitions and cultural activities.

Sports complex facilitate Indoor games chess, carom, table tennis, separate boys and girls Gymnasium, Cardio & weight lifting. Facilities for hand ball, throw ball and basketball in college quadrangle, for athletics playground is used.

NCC, NSS & YRC Units uses quadrangle space & playground for regular training parades. Staff rooms, HoD Chamber, Administrative office, security office and CCTV, RO-water units, separate rest rooms, Cloak rooms, **2** guest houses, student display boards, ramps and wheel chair, elevators & bicycle stand, Health Centre, dental clinic, SC-ST welfare cell, career guidance and placement cell, Le-Courtier Boutique, Visual Merchandise, Bank with ATM, Canteen & Cafeteria, KLE Boys and Girls hostels support stake holders.

Central Library with **3611.88** sq. mtrs of area is fully automated with an Integrated Library Management System is supported by 'E-Lib' software, remarkable, featuring more than **133553** books, The library powered with INFLIBNET N-LIST and DELNET over **6,000+** e-journals, **164,300+** e-books and Open Wi-Fi and SC/ST book bank facility. During pandemic both online and hybrid mode of TLE is used to avoid academic loss.

Student Support and Progression

Institute focusses on Quality assurance to develop an inclusive and accessible opportunity for students from different socio-economic background. Institute supports the students with Freeship, Govt and NGO sponsored, Management and faculty sponsored scholarships. UGC sponsored short term courses, trainings, interactive workshops, hands on trainings and SDPs provide foundation for quality education. With the collaboration of corporates, the placement cell and Spardha sachetana center have organized **664** career guidance, training and Capacity Building events for employability.

Mentor mentee system support students morally and technically to access higher studies. **12617** students have received **458.688 lakhs** scholarship for last 5 years. **1667** students have undergone value added courses. **12031** students have undergone training for placement and competitive examinations and **1292** students got placement offer in reputed organizations and **1661** students progressed for higher education.

To encourage democratic values and leadership quality student council has been established to develop responsibilities and belongingness. College Forum trained **7136** students to participate in cultural programs and have secured **66** State and **9** National prizes. In sports **4854** students have participated and secured **03** International, **06** National **06** State & **38** University level prizes. The department clubs, NCC, NSS and YRC of the college engage students in community services. **92** appreciation certificates are being complemented by NGOs and Govt offices. Several committees and policies facilitate to create a gender sensitive, teaching and learning ambience, viz., Internal Compliant committee, Student Grievance redressal Cell, Anti-ragging, SC/ST, OBC & Minority cell and Women Anti-Sexual Harassment Cell.

R & D Cell facilitate the students to take up Research projects through Seed money and to publish the articles in ISBN books and certificate course under Swayam, MOOC and FKCCI. Gymkhana initiate and train students to participate in all the games of college annual sports meet/university/ interuniversity/National/ International level events. **41** students awarded with University Blue in last five years.

College 'Alumni Association' is registered and connecting the alumni with alma mater. Well placed alumni support the institution by participating in committees and events like seminars, conferences, workshops, fests, trade fair and placement drives. Association helps the needy students with scholarships.

Governance, Leadership and Management

Vision and Mission of the institution is transcended through perspective plans, strategic action plan with decentralized governance in a defined hierarchy. Institute is bounded with well-structured hierarchy to ensure operational efficiency, participative governance and collaborative leadership. Board of Management, LGB, Governing Council, Principal and IQAC take decisions to implement effective academic, administrative and social responsibilities by involving parent, alumni, students, employers, industrialists and society representatives. IQAC prepare perspective action plan for 5 -7 years to achieve the goals of Vision-2030.

In 2020-21 NEP is implemented to uphold the academic progress as per the guidelines of state and central government. HoDs and coordinators have undergone the workshops and training organized by SHEC, Govt. of Karnataka and guided all the stake holders for effective implementation

For effective functioning of the academics and administration institute has framed a manual of SOPs, policies and constituted various committees as per the guidelines of UGC, State Government and Management. Administration has been decentralized for maximum utilization of competency of all faculty and students.

Institute regularly conducts administrative and academic audit in order to assure effective and competent performance by internal and external committees of AAA. Participation in AISHE & NIRF identify the quality standards and SWOC of the college. Energy, environment and green audit of the campus is conducted by internal committee & external agency and ISO to set the standards of campus environment.

For optimum utilization of funds for augmentation, maintenance of infrastructure, academic and extra-curricular activities, systematic finance management such as online tenders, quotations, comparative accounts, negotiation, online payment through Tally Prime Gold is practiced. All the finance accounts are primarily verified by internal and external audit committees of KLE. Society, and Govt. audit authorities. The audited finance documents are submitted regularly to higher authorities.

Institute has framed Resources Policy, Research and Development Cell Policy, Finance Policy, Scholarship

Policy and constituted separate committees such as College Development, R & D Cell, Fund Mobilization, Finance, purchase and student scholarship, Anti-ragging Committee, Student Grievances, Women anti-sexual harassment Cell, Inter Compliant Committee for smooth conduct of teaching, learning and social concerned programs.

Institutional Values and Best Practices

Institution believes that inculcating the values, ethics, democratic values, gender sensitization, environmental safeguard and to develop a quality assuring ecosystem among the student community to produce the generation of 'Vasudaiva Kutumbakam'.

Campus provides a gender sensitized and secured learning ambience. Grievance Redressal, anti-ragging and Women Empowerment Cell, trained security guards, CCTV system of the college provide safety and security to all the stake holders. Mentor mentee system, quality policy and value added courses beyond the curriculum support the students to inculcate holistic personality.

Gymkhana, NCC, NSS, YRC and associations/clubs of departments organize cultural, extension and outreach programs to provide an opportunity to the students to cultivate the discipline, physical fitness, yoga, meditation, team spirit and leadership qualities. Various cultural events, competitions, commemoration of national and international days, celebration of festivals, ethnic day, fests and fairs are organized to imbibe the quality of National integration, patriotism and unity in diversity among the student community.

Gender Sensitization Policy of the college identifies Gender Pattern, organizational culture, composition and conducts the gender audit & organize gender sensitizing activities in association with college forum and Gymkhana to harness gender equality, The IQAC ensures gender equity in all the in curricular, co-curricular and extra-curricular activities of the institution on and off the campus, right from enrolment till the completion of the graduation. Tuition and laboratory fees for girls in aided programs are waived off. Needy girl students are supported with scholarships and Best Girls are identified and rewarded.

Gender equity reflects increase in the enrolment, University Ranks, Blues, placement, successful participation of girls and lady faculty in academic and administrative positions. Girls have achieved success in World Throw ball club Championship, Malaysia, 3rd prize in Khelo India National Winter games 2023, **4** NCC Girl cadets and **1** girl in cultural event in RD Parade at New Delhi, **36** Sergeants (girls) enrolled every year in NCC unit and **50%** girl volunteers each in NSS & YRC respectively.

The best practices of the college - Campus to Community and Yuvajana Kaushalyabhivridhi through which students and stake holders learn the skills and participate in community engagement services.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KLE SOCIETY'S S NIJALINGAPPA COLLEGE
Address	II Block, Rajajinagar
City	Bengaluru
State	Karnataka
Pin	560010
Website	https://www.klesnc.org/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arunkumar B. Sonappanavar	080-23325020	9845148987	080-23320902	klesnciqac@gmail.com
IQAC / CIQA coordinator	Chandrashekarappa A. S.	080-23526055	6360312464	080-23320902	chandruas1971@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Bengaluru City University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-07-2004	View Document
12B of UGC	22-07-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	15-05-2023	12	MCA BHM

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	11-11-2014
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	UGC STRIDE
Date of recognition	12-12-2019

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	II Block, Rajajinagar	Urban	4.95	33566.37

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Economics,	36	PUC II or Equivalent	English	210	24
UG	BA,History Political Science,	36	PUC II or Equivalent	English	210	27
UG	BA,Journalism Psychology,	36	PUC II or Equivalent	English	200	13
UG	BSc,Physics Chemistry,	36	PUC II or Equivalent	English	118	3
UG	BSc,Physics Mathematics,	36	PUC II or Equivalent	English	128	5
UG	BSc,Chemistry Mathematics,	36	PUC II or Equivalent	English	118	7
UG	BSc,Chemistry Botany,	36	PUC II or Equivalent	English	98	4
UG	BSc,Chemistry Zoology,	36	PUC II or Equivalent	English	101	4
UG	BSc,Botany Zoology,	36	PUC II or Equivalent	English	91	6
UG	BSc,Physics Computer Science,	36	PUC II or Equivalent	English	124	10
UG	BSc,Mathematics Computer Science,	36	PUC II or Equivalent	English	124	25
UG	BSc,Chemistry Biotechnology,	36	PUC II or Equivalent	English	99	16
UG	BSc,Zoology Biotechnology,	36	PUC II or Equivalent	English	93	9

UG	BSc,Botany Biotechnology,	36	PUC II or Equivalent	English	88	7
UG	BCom,Com merce,	36	PUC II or Equivalent	English	300	193
UG	BCom,Touris m And Travel Management,	36	PUC II or Equivalent	English	100	0
UG	BTTM,Touri sm And Travel Management,	36	PUC II or Equivalent	English	100	15
UG	BBA,Manag ement,	36	PUC II or Equivalent	English	120	44
UG	BHM,Hotel Management,	48	PUC II or Equivalent	English	80	16
UG	BCA,Compu ter Applications,	36	PUC II or Equivalent	English	160	160
UG	BSc,Fashion And Apparel Design,	36	PUC II or Equivalent	English	50	28
UG	BBA,Aviatio n Management,	36	PUC II or Equivalent	English	40	8
PG	MCom,Com merce,	24	Graduate	English	50	29
PG	MTTM,Touri sm And Travel Management,	24	Graduate	English	40	6
PG	MCA,Compu ter Applications,	24	Graduate	English	40	39
PG	MSc,Mathem atics,	24	Graduate	English	20	13
PG	MSc,Chemist ry,Organic	24	Graduate	English	30	24

PG	MSc,Chemistry,Inorganic	24	Graduate	English	30	20
PG	MSc,Physics,	24	Graduate	English	30	10
PG	MA,English,	24	Graduate	English	40	10
PG	MSc,Computer Science,	24	Graduate	English	30	4
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Doctoral	36	Post Graduate	English	3	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				41			
Recruited	0	0	0	0	3	1	0	4	1	4	0	5
Yet to Recruit	0				0				36			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				95			
Recruited	0	0	0	0	0	0	0	0	34	61	0	95
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				61
Recruited	5	1	0	6
Yet to Recruit				55
Sanctioned by the Management/Society or Other Authorized Bodies				52
Recruited	23	29	0	52
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	3	2	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	0	2	0	5
M.Phil.	0	0	0	2	0	0	1	1	0	4
PG	0	0	0	1	1	0	0	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	11	7	0	18
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	18	52	0	70
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		4	6	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	316	0	0	0	316
	Female	309	0	0	0	309
	Others	0	0	0	0	0
PG	Male	56	0	0	0	56
	Female	97	0	0	0	97
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	184	189	174	178
	Female	140	172	163	176
	Others	0	0	0	0
ST	Male	29	43	51	47
	Female	19	24	30	39
	Others	0	0	0	0
OBC	Male	616	775	760	788
	Female	537	656	662	663
	Others	0	0	0	0
General	Male	638	719	725	781
	Female	531	628	712	784
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2694	3206	3277	3456

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>a) In order to provide a career-oriented, value and need-based education to create self-reliant global citizens, Institute offers 32 programs- 22 UG with 669 courses, 09 PG programs with 224, 01 PhD in Commerce and 84 certificate and value added courses to encourage interdisciplinary studies with adequate infrastructure for effective implementation of NEP.</p> <p>b) All the teaching and non-teaching faculty have undergone workshops, guest lectures organized by State Higher Education Council and parent University. Further, to familiarize NEP, IQAC has organized workshops, seminar, interactive lectures to parents, students, faculty, management for effective implementation of NEP. Institute has integrated the</p>
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	<p>humanity courses of BA like History, Economics, Political Science, Psychology and Journalism as open elective subjects for Physics, Chemistry, Mathematics, Botany, Zoology, Biotechnology, Fashion and Apparel Design of B.Sc and Computer Applications of BCA students. Science Open Electives are offered to Humanity students. Under UGC funding Trans-disciplinary research projects are allocated to both humanity and science faculty/students to promote interdisciplinary studies.</p> <p>c) NEP offers a flexible and innovative curriculum, credit oriented programs such as NCC, NSS, YRC, sports and yoga to all the students for the attainment of holistic, multi-disciplinary, environmental education and community engaging services. d) Institute offer multidisciplinary flexible curriculum with multiple entry and exit. Students will be awarded with Certificate after successful completion of I year, Diploma after II year, Degree after III year and Honors after IV year. e) Students are encouraged and guided to carry out case studies, projects, internships, survey on current issues on socio-economical, environment, health and hygiene, trade, software designing to find the substitute or solutions or measurements. f) Transdisciplinary approach is reflecting in the several best practices of the college - Campus to community programs, capacity enhancement programmes, adoption of medicinal plants, soft skill training.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>a) Institution is affiliated to Bengaluru City University and efforts are being made by the parent University to register institution with ABC under NAD. Institute has appointed Nodal Officer to encourage the students to register in ABC and to take care of registration and reporting. Institute has organized workshops and orientation program on NEP and ABC to encourage the students to register under ABC. Credit redemption, deposition of certificates and compilation of award records are administered by University b) Parent University deposits students' academic credits directly. Registered students may directly download and use for their career or placements. Academic records of ABC under NAD are authentic and no need for further authentication or verification. c) As per UGC and NEP guidelines students are encouraged to register for dual degrees and to register for certificate</p>

	<p>course and Diploma under Swayam, MOOC and NPTEL UGC, New Delhi. These skill enhancing courses support the employability of the students d) All the faculty are the members of Adhoc BoS of short term courses, design the curriculum, prepare study material, question bank and video lectures will be available to the students in LMS of college website and library. e) All the faculty and nodal officer encourage and guide the students to register to ABC in orientation program and classrooms. More than 72.4% of students have registered under NAD and 85.4% for ABC.</p>
<p>3. Skill development:</p>	<p>a) Institute associated with NSDL, corporates and employers provide skill oriented certificate courses to enhance employability. b) BCA and MCA departments have collaborated with ICT Academy, Chennai for corporate connect through certification courses on Python and Power BI. Institute has designed and introduced the skill enhancing short term courses to enable the students towards employment and entrepreneurship such as on Gardening, Landscaping and Bonsai Technique, Latex and Beamer, Vermiculture and Vermicomposting Techniques, Fabrication of DC regulated power supply, Plant tissue culture, Entrepreneurship skill development through modern techniques, Aptitude and General Ability, Rural Development and Management, Epigraphical Techniques, Effective Communication Skills, Production of Household Products, Data Analysis and Management Using Advanced Excel, Bakery and Patisserie, Business Analytics, HRM Analytics and Fashion Designing. c) Value Added Courses on Vachana Sahitya- Anubhuti, Anubhava and Ananda, Gandhian Thoughts and Values, Yoga Divyoushadham, Swastyabsamrakshana Ayurvedaha, Vedic Mathematics, Project Report Writing, Food Adulteration, Bioinformatics, Carving, Grooming and Styling, Herbal Medicine and Biopesticide, CCTV - Design, Installation & Service and Advanced Excel. to cultivate the humanistic, ethical, constitutional values, scientific temper and life skills. d) Institutional efforts foster i. It is mandatory for students to opt one Skill Enhancing Course or Value Added course per year. ii. Hands on trainings on Jewelry and craft making, fruit carving, Biological techniques, and bioinformatics to provide industrial</p>

	<p>exposure in association with industry. iii. Online workshops, classes, competitions, seminars and practical classes were conducted in COVID and now on hybrid mode. iv. Certification courses on technical skills digital fluency, analytics of business, budget, Tally ERP -9, Power BI, etc. are offered. v. Institute has planned to offer online or distance mode courses like Data Science, Data analysis and Artificial Intelligence to students. Further faculty and students are encouraged for online FDP and SDP under Swayam and MOOC. e) Since 2018, Institute offers 84 Skill Enhancing certificate and Value added courses to students beyond the curriculum is one of the best practices of the college.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Institute has Integrated Indian knowledge and pivotal role of Indian languages a. Under NEP Kannada, Sanskrit, Hindi, Tamil and Malayalam languages are offered as Ability Enhancement Compulsory Courses. Student participation in cultural activities, sports and Yoga are considered as internal components of continuous assessment (Formative) as per curriculum. These classes are engaged in both online and offline b. Language teachers interact with core subject teachers and guide them to convince the concepts and difficult theories in Kannada and English. FDP, workshops and hands on training are conducted on curriculum delivery and use of vernacular language to clarify the complicated topics in core subjects. c. All the UG and PG courses of Science, Commerce, Management, Computer Science and Applications are taught in English medium and BA Humanities Courses like History, Economics and Political Science are taught bilingually. d. To promote Indian languages, tradition, arts and culture, the following efforts have been made i. In addition to language subjects mentioned in curriculum, certificate courses in Hindi, Sanskrit and Kannada are conducted. ii. Interactive workshops, certificate & value added courses are conducted on Vachana Sahitya, Swamy Vivekananda & Gandhian thoughts, Vedic mathematics, Ayurveda and Epigraphical Techniques. iii. Competitions on pencil sketch, rangoli, embroidery. Jewelry designing, regional fabric art, painting, art exhibitions, folk performing events in fests and documentaries are organized to promote and preserve Indian arts. iv. Competitions on folk, classical, traditional songs and dances,</p>

	<p>celebration of ethnic day, Suggi, Onam, Basava Jayanti, Dasara and festivals are organized by students to exhibit rich culture and tradition of India. e. Since 2015, Niharika, a platform for literary, cultural and talent hunt activities are organized by College Forum in the form of fests, fair and competitions.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>i. NEP curriculum is outcome based. POs, PSOs, and Cos are mapped with reference to institutional Vision, Mission and graduation attributes. Program outcomes, more than expected level describe the students' achievements and ability. College focus on outcome based education by offering additional experiential learning (Industry oriented internship, projects, industrial tours, study tours, case studies, management trainings, pre placement trainings, interactions with experts and start-up companies) modules ii. The POs and COs are integrals for holistic development are displayed on college website and communicated to faculty and students through curriculum manual, FDP, SDP and orientation/ induction programmes. Student centric pedagogy, experiential participation, problem solving teaching methodology enhance the learning outcome. iii. Various methods of formative and summative assessments are employed to attain the program outcome. The weightage of formative and summative is 40 & 60 respectively. Mentor mentee system is the best practice to guide the student for outcome based education. Institute make the provision to demonstrate congenial interpersonal communication skills, strong personal & professional ethics and social integration in their career. Continuous Quality Improvement is assessed through effective evaluation implemented by attainment of OBE policy of institution and university. The acquired skills are used to solve complex problems.</p>
<p>6. Distance education/online education:</p>	<ul style="list-style-type: none"> • The Institution is not authorized to conduct Distance Education as it affiliated to State Govt University. However, institution encourages the faculty and students to take up online courses from authorized organization like UGC and UGC recognized institutions. • Competent faculty and out sourced experts train the students online for competitive examinations, pre placement and career guidance under the Spardha Sachetan and placement cell. • Faculty and students are encouraged to use

online platforms –Google Meet, Google form, Teachment, Cisco Webex, Zoom, Microsoft for survey, meeting, teaching, learning and evaluation. • Faculty and students are encouraged to take online certificate and diploma courses under Swayam and MOOC. Blended teaching and learning modules are very effectively implemented.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. KLE SNC Electoral Literacy Club was established in 2018 and coordinated by the Department of Political Science. The primary objective of the club is educating and creating awareness among the student and neighborhood community and about democratic rights, duties, right to vote in elections. The programs are organized in association with BBMP and Joint Director, Dept. of Collegiate Education.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the institution has established a functional ELC and nominated faculty and student coordinators to organize the Electoral Literacy programs. Sl. No. Year Faculty Coordinator Student Coordinator 1 2023-24 Miss Ashwini Hegde Nithesh B 2 2022-23 Miss Ashwini Hegde Pavan S 3 2021-22 Miss Ashwini Hegde Manu R 4 2020-21 Miss Ashwini Hegde Vijay S 5 2019-20 Miss Ashwini Hegde Vinay P 6 2018-19 Prof Hanumanthaiah Vamshi Krishna</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<ul style="list-style-type: none"> • Competitions on poster making, drawing and essay writing were conducted • Voting awareness is promoted through interactive workshops and taking oath on National Voters Day • Rallies, skits and dramas are performed in neighboring community to create awareness about voting • College celebrate Indian Constitution Day every year and oath will be taken by the students and faculty • Awareness camp is conducted to public to educate about EVM machine working mechanism, method of casting vote and the documents required to vote • ELC of the college compiles the list of students enrolled for Electoral roll and the data is regularly submitted to concerned authorities for update of electoral roll

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<ul style="list-style-type: none"> • Voter ID registration camps are conducted in association with BBMP • E-survey is conducted to confirm registration of students' in Electoral Roll • Working mechanism of EVM machines was demonstrated to the public and student community in association with BBMP • All the aided faculty actively participate in conduct of poll for BBMP, Assembly and parliamentary general and bi-poll elections. Faculty have worked as vigilance committee members, presiding officers and polling officers
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<ul style="list-style-type: none"> • All the students admitted to UG program are above 18 years hence, all the students are encouraged to enroll and cast their votes in every democratic general election or local elections • ELC has organized the camp for the confirmation of registration and procurement of voters' ID students are guided to use Voter Helpline app

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2694	3206	3277	3456	3393

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 211

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
98	115	158	147	108

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
313.693	276.689	154.635	313.524	333.575

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institution, an affiliated college adhere to the curriculum prescribed by university. Stake holders are initiated to follow the SOPs and IQAC Quality Assurance Policy.

Curriculum planning at institutional level:

- IQAC collect the list of events from every department & prepare semester-wise institutional calendar of academic events and get approved in meetings
- Principal conducts meeting with HoDs and Coordinators to finalize the strategic action plan as per the Institutional calendar to accomplish the curriculum
- At the entry level students are categorised into advance and slow learners based on their previous results, mentor's counselling or entry tests
- HoDs and Coordinators calculate workload, allot the syllabus, prepare time table and teaching plan in the department meetings and display it on notice board and college website
- Teaching plan includes timeline, pedagogy (optional) using ICT enabled teaching, reference materials and Learning Management System (LMS)
- Departments map the COs, POs and PSOs in tune with institutional vision and mission and encourage the students to achieve high level attainment

Curriculum Delivery

- Time table committee allot the classrooms, laboratories, computer labs and display the time table to the notice of students for prior preparations
- Question banks, study materials, previous question papers are available in library, departments and LMS of college website
- Principal, HoDs and Coordinators monitor the course delivery, syllabus completion, formative assessment, verify student attendance register and teachers' work diary periodically for effective curriculum delivery
- Classes commence as per university schedule and complete the course delivery as per teaching plan. The remedial classes, peer tutorials, assignments are conducted for slow learners. Projects, in-house seminars, field survey, case studies and faculty associated research projects are assigned to the advanced learners
- Students are engaged in class review, role play, group discussion, debates, quiz, interactive workshops frequently
- Mentor-Mentee interaction strengthens student's confidence, participative and experiential learning. Mentors address the academic grievances

CIA and SEE Assessment

1. Continuous Internal Assessment

- The institute works under a well-structured Examination Policy through internal and SEE committees
 - Departments conduct MCQs, Virtual tests, seminars, assignments, cultural and co-curricular competitions, projects, internships, field survey, field visit, industrial visit and study tours as components for internal assessment
 - CIA committee schedules the internal tests as per policy, notify the time-table to students and conducts internal tests for both theory and practical in every semester for internal assessment
 - Committee organizes central evaluation for internal exams and declares result within 10 days and grievances will be addressed within a week by the departments
 - Internal assessment marks are finalized after student grievance redressal, uploaded on university portal and freeze after the approval of principal
- **Semester End Examination Assessment**
 - Examination committee for SEE is constituted as per the policy and university directions for summative assessment
 - Hall tickets are generated and issued to the students. The schedule and allotment of exam halls are displayed on students notice boards
 - Committee is robust, conducts examinations transparently and time bound to submit answer scripts to evaluation centre of the university
 - BoE members and eligible faculty participate in evaluation process. University declares results within stipulated time

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 69

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 58.89

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2223	2461	893	1899	1961

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institute integrates ethics, values and environment awareness in curricular, co-curricular and extra-curricular aspects to produce competent professionals. The curriculum of 32 programmes and 84 short term courses beyond curriculum initiate to build a sustainable and equitable society with cross-cutting issues.

1. Professional Ethics

The curriculum ascertain equality among all profession, motivating towards academic excel and uphold professional ethics, morals and values on par with digital competent professions. The courses promote business ethics, impart industrial and analytical skills, create awareness on the role of judiciary, explain management dynamics, enumerate interpersonal skills, demonstrate employee management, imbibe corporate work ethos and culture, administer entrepreneurship and managerial skills. In the realm of new avenues in digital competent profession like AI, induce the challenges in the human representing task to acquaint with human values and ethics. The placement cell encourages students to inculcate professional ethics. Seminars, workshops, competitions and Interactive workshops contribute to enrich and encourage students to pursue professional ethics. The Professional Policy and Students Code of Conduct in the institute elevate the significance of professional ethics. Uniform is mandatory for Menial staff and Security force. ID Card is compulsory for faculty and students.

2. Gender Sensitization

Women empowerment cell organise special activities for women, which stands as an epitome. Institution focuses on enhancing and enriching girls' competency and making her self-reliant. The modules suggested in the curricula discusses the complexity in transgression of social norms, portray gender equity and upliftment of rights.

The 50% of girl students hold reservation to contest for Student Council and involve in Executive committee. The participation of girl students in academics, in-house seminars, Business & managerial competitions, fests, cultural, sports activities, NCC, NSS & YRC and committees foster the gender sensitization in campus.

3. Human Values

The curriculum annexes human values in various dimensions – empathy, integrity, honesty, respect, compassion, fairness and social responsibility. The festivals and Days commemorating renowned personalities encompasses the understanding and revering all cultures and human values. The field/ study/ industrial visits and awareness rallies contribute to the compassionate demeanour towards team work, participation and leadership practice. The extension activities, blood donation, donation during natural disasters, eye & hair donation sensitize the students to develop concern towards the humanity. The participation in cultural activities help students to retain and revisit the traditional heritage of our human values. Add on courses on Vachana Sahitya, Gandhian Studies, etc., motivate students to adopt values.

4. Environment and Sustainability

Campus to Community is a synonym for the vibrant activity in contributing towards sustaining and

propagating green movement in its vicinity. The periodical internal and external Green audit ensure environmental sustainability. Awareness programs such as Ozone Day, World Environment Day and save soil rally, plastic free campus& medicinal plants adoption, eco-friendly Ganesh, water segregation survey, plantation in and around campus, rain water harvest, swachchata pakawada, solar panels installation, vehicle free campus, waste segregation and e -waste management, green campus project at 06 government schools, distribution of seed balls are heralded for conducive and serene green environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.52

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 957

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.25

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
778	1158	1011	1233	1301

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1854	1694	1634	1644	1574

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 59.27

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
405	627	586	584	627

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1531	816	817	822	787

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 27.49

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The learning centric approach is continuously evolving to gear up the participative, problem solving and experiential learning practices among the students by involving ICT enabled facilities.

1. Experiential learning: Institute implements several hands-on learning methods to enhance skills and confidence by following practices:

In-house seminars are assigned to the students to procure latest data, information, applications and present the analytic report in respective classes followed by interactions and conclusions. Advance learners are engaged in peer tutorial to provide professional experience.

Survey projects are conducted by students on issues like business, socio-economics, environment, health and hygiene collect the primary data, analyse and submit the report for internal assessment.

Field/ Industry/ Institute/ Museum/ Assembly session, R & D institutes, museums, Visits provide true experience to the students and submit their review report for internal assessment.

Trade Fairs, Intercollegiate competitions, Science and Arts Exhibitions, Food Exhibitions foster innovative and creative talents in students. They are encouraged with prizes, certificates and medals for innovative concepts.

Internships: BHM, BBA, FAD, TTM and MCA students are deputed to reputed industries, corporates and hotels on internship program. Students learn the primary job experience.

Research Projects of students initiated by R&D Cell to carry out the research in final semester and submit the report for SEE Assessment.

Poster/ Oral presentations of students are guided to present the research findings of project in State/ National/ International Seminars and Conferences and to publish in ISBN / ISSN Journals

Product Launch event is organized to launch the new products in fests/fair which encourages the students for start-ups and self employability.

2. Participative learning enhances to understand the concepts, knowledge and strengthen innovative and creative thinking skills of the students.

Institute organize Seminar/ Webinar/ Conference/ Interactive Workshop/ SDP/ Awareness Program for UG, PG & Ph.D. students to participate in learning process like GD, assignments, quiz, elocution, debate, competitions, fests to learn the courage, team spirit and analytical skill.

3. Problem solving methodologies build the ability to face the challenges and solving problems with a proper solution, students are given the project works on present issues like to analyse the Government budgets and its impact on common man. In the project work and case studies students participate in survey, data analysis & review to resolve the problem.

4. ICT- enabled methodology and tools for Online classes and software platforms are used such as Cisco-Webex meetings, Google Workspace, Microsoft teams, Great learning, Teach-mint, Zoom-US for

online learning during pandemic and post pandemic period. Blended mode of teaching facilitate an additional information and knowledge to student community.

Power-point presentations & Total Teaching Solution (Smartboard) are used for PPT presentations in a more advanced and convincing method and can be stored for future by using the smartboards. Free Open-Source Software tools are installed for effective teaching and learning in Computer Labs. Faculty developed LMS are available on college website, You-Tube and Fb Channel. Advance excel, SPSS, Bioinformatics tools are used to analyse data in graphics. A Licenced Software verify research papers and presentations for publication.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.43

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
104	129	167	155	115

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 30.99

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	41	47	43	29

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Institution has a transparent, robust, time bound mechanism with well-defined policy for the conduct of CIA & SEE and resolving the grievances if any. For its effective implementation the policy is displayed on college website for dissemination and implementation.

Examination responsibilities:

Institute has a well-defined Examination Policy and SOP for all the stakeholders. Principal is chief superintendent for both CIA and SEE examination committees. For smooth conduct of CIA, Internal Examination Committee is constituted to carry out internal examination and declare the results. A Semester End Examination Committee is constituted by principal to conduct the university examinations as per the University guidelines

Mechanism for Internal Assessment

As a part of decentralisation in academics and for smooth conduct of CIA, separate committees are

constituted for UG & PG programmes

- The weightage of marks for Internal Evaluation Component are distributed as per university guidelines
- Departments maintain attendance register, performance records, practical records, internal test, seminars, assignments, projects, internship, industrial/ field visits/ study tours, case studies, NCC, NSS, YRC, Cultural and sports credentials & grievances are considered for CIA as per University guidelines
- For internal test, the question papers are set by concerned faculty. Internal evaluation marks are compiled at the end of each semester. The marks lists are displayed on notice board and any grievances raised by students/ students representing in NCC, NSS, YRC, Cultural and sports are addressed/ retest is conducted by the department within stipulated time. In final marks list the students' signature is taken and the marks are uploaded in the university portal with the approval of Principal

Mechanism for Semester End Examination

- UUCMS Nodal Officer, HODs & Admin Staff map the course plan and credits of Core subjects, Open Electives, Languages & other credentials on university portal
- SEE Committee conduct the exams as per the guidelines of university
- Weightage of marks for Internal (CIA) & Semester End Examination is in the ratio 60:40 for UG & 70:30 for PG programs
- Online examination fees payment notification will be communicated to the students
- Students attendance & IA marks are uploaded on portal
- Approved students' hall ticket is generated and issued by the college
- Exam Committee prepare the invigilators list and collects the required stationary by university. Students room allotment and exam schedule is displayed on notice board. Exams are conducted as per schedule, scripts and diaries are verified by committee before submission to University. Committee takes maximum precautions to avoid malpractice in exam. Any exam grievances raised are communicated by admin staff with university and resolve at the earliest and the same will be recorded
- Semester End Examination results are notified to the college and students through university portal. Any grievances with reference to marks cards are communicated by admin staff and resolved
- The students having successfully completed the graduation are informed to pay the university fees for convocation certificates. All the academic documents are uploaded on National Academic Deposit & ABC by University. These digital documents will be available to the students with secured features

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Institute is affiliated to and adopts the curriculum designed by Parent University. Institute follows outcome based education with its vision, mission and goals. The faculty follow Bloom's Taxonomy in the development of learning objectives for students' progress towards targeted outcomes and in both the levels of students learning and attainment. POs are defined by University and faculty to set the individual COs to be reviewed by HoDs/ Coordinators. The POs and COs communicate to the stakeholders in following ways:

- In the beginning of the academic year students are educated about POs and COs by concerned teachers in Student Orientation program. Different levels of learning with reference to Blooms Taxonomy are demonstrated to the students
- Library, departments, placement cell and mentors maintain the copy of POs & COs and communicate with students
- POs, COs and PSOs are displayed on college website students can access and download the copy from college website by using the link https://www.klesnc.org/wp-content/uploads/2024/01/Programme-Outcomes-POs-and-Course-Outcomes-COs-for-all-Programmes-offered-by-the-Institution_1.pdf
- The program and course outcomes are available to students in printed handbook

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Assessment and evaluation of POs and COs attainment.

Defining COs, COs and PSOs: Program Outcome and Program Specific Outcome are accomplished through curriculum. Course outcome of each course of program is defined and mapped to POs and PSOs.

Outcome Based Education is a student centric methodology and the emphasis is placed on the skill and knowledge acquired by the student till the completion of the course. The student learning outcomes

constitutes important criteria in designing the curriculum.

Methods of mapping COs, POs and PSOs by direct and indirect methods

- Establishment of COS and POs is essential and mandatory to achieve expected outcome based education. Course and Program outcome matrix reveals the correlation between the course and the programs offered by the students
- All the programs set the target levels for the attainment of COs. Course outcomes describe the cognitive domains such as knowledge and abilities through remembering, understanding, applying, analysing, evaluating and creativity acquired by the student at the end of each course.

Program Outcome are the statements which convey the purpose of the program of study. It refers to the acquisition of academic knowledge, critical thinking, effective communication, social collaboration, effective citizenship, ethics, self-directed and continuing professional development.

Program Specific Outcome defines outcomes of a program regarding the applicability of knowledge and techniques.

Course outcomes (CO) describe the academic knowledge gained by the student at the end of the course.

The COs are linked to the concepts/topics that are taught in classrooms and labs during a specific semester. Faculty list the semester-specific course outcomes.

Upon course completion: The results are regularly reviewed and course curriculum assessment techniques are used to gauge the intended results throughout program delivery. The effective teaching and learning plan is designed to achieve the attainment of the course.

Interpretation of CO – PO Attainment

Level 3 indicates: high mapping scores

Level 2 indicates: moderate mapping scores

Level 1 indicates: low mapping scores

Level 3	Average score of Direct method and indirect method is Above 7
Level 2	Average score of Direct method and indirect method is between 4 & 7
Level 1	Average score of Direct method and indirect method is Below 4

The systematic evaluation mechanism is entered in the excel sheet and evaluated by giving a fixed weightage. The scores secured by the students in SEE and CIA is considered proportionately.

Direct method: The end semester exam evaluation is considered under direct method

Indirect method/The internal assessment includes test and assignments/projects/reports/cultural and sports credentials.

The teachers support the students in the process of this attainment through remedial classes for slow learners and solving the queries of competitive exams brought in by the advanced learners. This whole mechanism has resulted in the achievement of high level attainment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.22

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
809	1074	1055	1015	853

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
885	1170	1147	1272	1100

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.97</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 14.18

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.5086	10.77	1.90	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institute promote a dynamic ecosystem for innovation, research, incubation centre and entrepreneurship by MoUs with **54** corporates and R&D institutes

Ecosystem for Research & Innovation

- All the laboratories and Dr Prabhakar Kore Basic Science Research Centre with state-of-the-art infrastructure are well-equipped for research on life science, physical, chemical, mathematical and computer sciences
- Commerce Research Centre and PhD programme, recognised by parent University engages in innovative research and guiding PhD
- IIC & NISP are established to foster the culture of innovation under Ministry of Education, Govt. of India. In this regard, 33+ activities are organized to exhibit the student's creation, innovation

and awarded with 2 Stars from IIC, MoE, Govt. of India.

- UGC grants of 47.45 lakhs is successfully utilized to organize seminars, conferences, workshops, hands-on training, FDP, SDP innovative & skill-oriented certificate courses, faculty research projects to strengthen the ecosystem of innovation and research

Initiative for creation and transfer of knowledge

- R&D cell guide the students and faculty to prepare project proposals, budget estimation & outcome and submit to mobilise the funding from UGC & other agencies
- It approves the proposals, articles, books and book chapters before publication
- Cell organizes workshops/guest lectures on research methodology and IPR
- Cell recommends to sanction seed money for young faculty and students for pilot research projects, research survey and start up
- Library provides the required support to the research scholars and faculty
- To exchange the research output international/national seminars/conferences and exhibitions are organized

ATAL Innovation Mission Committee (AIMC) & IIC

- AIMC of the college initiate faculty to participate in workshops and **108** faculty/students are awarded with certificates

NPTEL, Swayam & MOOC

- IQAC initiate faculty and students to register for innovative certificate course beyond curriculum. **53** faculty and students are qualified in these exams & programmes

Industry and Academic Linkages

- Quality assurance policy initiates departments and placement cell to collaborate with Industries, R&D organizations, Corporates, and NGOs for research, faculty exchange, curriculum enrichment, project and internships, career guidance & placements

Incubation Centre

- In Association with KRVP Institution has established incubation centre and organized activities to initiate the concept of start-up, self-employability and entrepreneurship and initiate students and alumni for patenting,
- Science & Arts Model Exhibitions, Trade Fairs and Product Launch are organized to initiate innovative concepts and products
- To promote innovation and transfer of knowledge extension activities are organized on popularisation of basic science in schools and colleges of neighbourhood community and adopted villages. Exhibitions, trade fair and Prerana- Shesh Vastra Vinyasa, fermented food fest and probiotics, fruit carving activities are organized
- Indian Knowledge System is strengthened by establishing Language Clubs to organize certificate courses, workshops, seminars on philosophy, holistic approach with values and culture. Vachana Sahitya Kammata, Gandhian Studies, yoga and meditation to faculty and students
- Research Output and Awards

- **31** research projects sponsored by UGC & Management are completed
- **455** faculty undergone FDP on Research Methodology and IPR
- **151** peer reviewed publications with ISSN & ISBN
- Institute has published **15** proceedings with ISBN
- **4** Books and **23** Book chapters published by faculty

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 398

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
97	108	69	61	63

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.04

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	02	00	00	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.41

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	21	28	26	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

IQAC organizes extension and outreach activities to develop the social responsibility and democratic values among student community. Department clubs, NSS, YRC, NCC, Eco-Club & Women Empowerment Cell collaborate with social organisations to create awareness on social issues & set community service and environmental concern.

Humanity Services & Civic Responsibility: Institute believes in creating awareness & preventive measures towards health concerned issues to needy & the victims of natural calamities through its social wings. College is associated with Lions Club, Rotary Club, Sushrutha, DKMS-BMST, MoH-BBMP, Anubhuti trust, HCG – Cancer hospital, Samarthana Trust, Therapanth Yuvaka Sangha, Karnataka Cancer Society etc., to extend community services. ELC – celebrates Constitution Day & educate students to enrol & cast votes and democratic values.

NSS Unit has adopted two villages- Ganakal & Doddamudhanagere under Azadi Ka Amrith Mahotsava Scheme, GOI to conduct annual camp & educate rural people about government schemes, health and hygiene & environmental awareness. Volunteers clean the streets, parks, railway stations, schools, ponds under shramadhana program and educate the public of the adopted villages about Govt. schemes for farmers, girl child, women, senior citizens and free schemes of transport and electricity.

YRC organizes blood donation, health check-up, hair & stem-cell donation, donation of medicines, groceries, stationeries to orphanage, old age homes and government schools to help the needy public. Walkathon on diabetes day, health for all, Aids awareness & Anti-tobacco day, World Cervical cancer day are commemorated.

NCC unit aims to groom students with discipline and leadership qualities. Cadets are trained to participate in RD camps and parades. Cadets are involved in cleaning of parks & statues and awareness

about girl child education in neighbourhood community. Institute celebrate Kargil Vijayotsav to cultivate patriotism.

All the units & departments together have organised **162** social concerned activities: free distribution of masks, Paper & fabric bags, sanitizers, COVID tests & vaccination camp during COVID pandemic. Cleaning the play grounds, railway stations, painting government schools to make plastic free zones; Gender sensitisation programs - Menstrual hygiene in campus and in government school, interactive workshop on cancer awareness have been organised. Institute has donated two lorries of groceries, cloth, medicine & blankets to victims of flood in north Karnataka. 12 faculties have donated three-day salary for COVID & flood relief fund.

Environmental Awareness Programs - Eco-Club & departments together have organised rallies, commemoration days, competitions among students & public to create awareness about water scarcity, value of soil, global warming, pollution and its impacts. Institute organized De-nailing the trees, seed ball & sapling distribution & plantation around the campus. Institute regularly organise popularisation of basic science camps in schools and colleges to create scientific temper. Botany department conducted Certificate courses on gardening & landscaping and herbal medicine, adopted medicinal plants to understand the bio-diversity and its uses. Department conducts green audit & recommend the measures to uphold the quality of campus and neighbourhood environment and published the 'Flora of the Campus', a manual includes Plant species which are identified, classified with vernacular names and their uses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Institute is committed towards socio economic, environment and health awareness responsibilities and carries extension and outreach activities in and around the campus to develop a sensitised and civic oriented community. The prime objective is to possess attitude of service, respecting the civil rights and mother earth. Institute is accoladed with **92** appreciation certificates from government and non-government organisation for the following social awareness, health and hygiene, popularization of Basic Science and environmental awareness activities.

All the UG and PG department clubs, NCC, NSS and YRC units, Eco-Club Prakruthi of the college have organised extension and outreach activities in the following:

ESI Hospital and Research Centre, BBMP, RT Office, Government Schools, colleges, Hospitals, MLA

constitution, Rajajinagar, Bengaluru, and Ganakallu Government School authority have recognised the institution for its social, health & hygiene and environmental concerned activities.

Social awareness activities: Popularisation of Government Schemes (Udyogini, PMKY, Sukanya Samruddi, Postal saving schemes), Basic Science in rural and under privileged community are conducted. Electoral Literacy Club organized campaign to enrol in electoral list, awareness on Voters Day and Oath taking on Indian Constitution Day.

1. Activities on health and hygiene: In association with Lions Blood Bank, LIONS Club International District 317-A, Chapter, DKMS-BMST health Centre - Stem cell donor drive, HCG Cancer Care Hospital, Lions Blood Centre, Sushrutha Voluntary Blood Centre, Chithra Thumboochetty Eye Bank, NAADA World Welfare Eye Test Centre, SK Voluntary Blood Bank, Akshaya Voluntary Blood Bank, Divya Drishti Eye Hospital, Acharya Tulsi Trust, People Tree Hospital Yashwantpura, Nehru Yuva Kendra Sanghatan, BBMP primary health centre and Schools, NSS, NCC, YRC and Eco club have successfully organized Health check-up camps, blood grouping & donation, eye and hair donation, deworming, stem cell donation, awareness activities about effects of tobacco consumption, drug abuse, blood cancer, Hepatitis-B, Pulse Polio, Eye and cancer.
2. During Covid Pandemic organized free swab tests, COVID vaccination to neighbouring schools, college students and public in association with PHC, Manjunathanagar.
3. Education Awareness: Regularly Science, Commerce and Arts departments visit Government Primary, High Schools and PU Colleges and demonstrate hands-on science experiments, conduct quiz competitions, organize science & heritage exhibitions to initiate the scientific temper, science career and Indian culture.
4. Donations and Services rendered: Institute distributes fruits and food to Ananya, Kalasaraswati Old Age Homes, Bhandhavya Educational and Charitable Trust-Orphanage Home. Institute distributed mask, sanitisers for neighbourhood community. Faculty have contributed Three-day salary, donated food grains, clothes, blankets, biscuits, breads and medicines to flood victims of North Karnataka.

Environment awareness activities: Under Swachha Bharat Abhiyan, Awareness rallies and activities were conducted in surrounding neighbourhood community, adopted village, schools, BBMP areas to create awareness about cleanliness. Eco-club organizes regularly World Forest Day, awareness rallies on World Earth Day, Beat Plastic Pollution, Plantation Programme, World water Day and World ozone day & Ozone depletion and its impacts environment was conducted to Government high school students.

World environment day included intercollegiate competitions, National webinar, film show, plantation programme, Parisara Habba (Seed Ball distribution) and distribution of saplings to stake holders and public.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 123

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	18	11	22	26

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 49

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college with state-of-the-art infrastructure has 8 blocks spread across campus area of 4.9 acres with 33,566.37 sq. mts. of built-up area in easily accessible location and well connected with Metro, BMTTC and train.

I. Facilities for Teaching, Learning and Evaluation:

- 80 class rooms including 42 ICT enabled
- 17 Science Laboratories, 08 Computer Labs, Business Lab, Language lab, 06 FAD & 08 BHM labs, 5 Seminars halls, 3 Auditoriums, AV-Studio, yoga centre, ICT Digital Library
- Botany & Zoology Museums with live specimens, fossils, stuffed animal models. Sanjeevini & Dhanvantari Medicinal Plant gardens with valuable herbs and shrubs. Vermicompost unit biodegrades the litter and kitchen waste. Computer peripherals museum reveals the electronic gadgets
- Generators and UPS for power supply

II. Audio Visual Equipment

- 630 computers and laptops
- 24 MFP Printers, 2 photocopiers and 1 workforce office scanner in administrative office, library and all departments
- 61 LCD, 4 LED, DLP, 1 portable projectors, 48 screens, 12 speakers, 40 Audio consoles, OHP and 10 slide presenters
- 50 MP DSLR camera, 2 VGA Camera for Virtual camera, 3 Video recording camera with stand, 1 MAC-OS for video editing, 1 Wi-Fi recorder for podcast and recruitment for online classes, project works and journalist report
- Broadband Internet and Wi-Fi-6 routers with speed of internet across all zones is 400-500 MBPS in computer laboratories, Network Resource Centres, departments and JIO Dongle Wi-Fi connectivity
- 2-Digital podia with recording facility, Digital Display Board, 4-LCD Display TVs, Electronic Scroll board for student notice
- Cultural Activities:
- 2 Auditoriums - Sharada Sabhangana & Asha-Kirana, Open air Theatre Shanthala Ranga

Mantapa, School Auditorium are available for cultural, yoga & meditation

- Open quadrangular space, seminar halls & classrooms are available for Trade fair, fest, fashion show, food expo and exhibitions and competitions

IV. Sports:

- Sports complex for Indoor games
- Separate Boys and Girls Gymnasium and Cardio
- Playground and College quadrangle is used for out-door games and athletics

V. Extracurricular Activities:

- 1 KAR BN NCC Unit with separate office, 108 cadets use quadrangle space & ground for training parades
- NSS Unit and Youth Red Cross wings with 100 volunteers each, separate office and store room each

VI. Other Supporting Facilities

- IQAC office, Department staff rooms, HoD Chamber, Administrative office with help desk, security office and CCTV Surveillance facility
- RO-water units, separate rest rooms, Cloak rooms, student display boards, ramps and wheel chair, elevators & bicycle stand
- Dental clinic and Health Centre
- Boys and Girls hostels (KLE Society's Hostel) with solar water heaters, 2 guest houses, SC-ST welfare cell, career guidance and placement cell, Incubation centre, Student Counselling centre, Anti-ragging & Women Anti-sexual harassment cell, Le-Courtier Boutique, Visual Merchandise, Bank with ATM, Canteen & Cafeteria
- Faculty lounge, Common washrooms for men and women and washrooms for differently abled
- Library with an area 3611.88 sq. mts. in three floors of Jnana Bhandara building having seating capacity of 300, books-1,33,553, internet facility, reprography, faculty reading room
- Yoga and Meditation: Quadrangle, Shantala Ranga Mantapa and seminar hall of tourism department to practice Yoga and meditation

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 20.77

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
69.58	59.01	37.62	79	44

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College has a well-equipped and well-stocked central Library with extensive resources and congenial atmosphere. The library is fully automated with an Integrated Library Management System (ILMS) supported by 'E-Lib' software since 2016, providing an Online Public Access Catalogue (OPAC) facility. The library has separate Library weblog named 'Lib info'. The Library has a remarkable number of books more than **133553** with bar-coding tags. It houses 500 CDs covering various disciplines, Magazines, subjective periodicals and Newspapers and reference materials. It includes 30 Encyclopaedias, 15 Dictionaries, Atlas, Yearbooks and Braille Books, Competitive Exam Books etc. The library has subscribed e-resources like INFLIBNET N-LIST (e-Shodh Sindhu) and DELNET (Developing Library Network). These resources grant access to over 6,000+ e-journals and 164,300+ e-books. Open Wi-Fi facility in the library provides easy access to learning resources and the college library offers a digital library facility to students and faculty for accessing e-learning content. Furthermore, the Library also holds a collection of rare books, Jnanpith Awardees' collections and boasts an autograph from the illustrious Nobel Laureate Sir C. V. Raman.

To enrich the academic experience, the Library organizes User Orientation Programmes to freshers, celebrates Librarians Day and hosts events like Book Exhibitions, Book Talk competition and Book

Review competitions to promote the use of Library Resources and Services. The Library offers essential services like Book Bank and PSL (Poor Students Lending Library) facility to the needy students. Library provides special facility for Divyangjan students with reading materials, computer services and the internet. Moreover, it is well-equipped with reprographic machines, printers, scanners and other essential equipment to facilitate student project reports, research paper writing and assignments. The published research articles of faculty, students and renowned scientists are displayed for the notice of students. Library is a knowledge hub for intellectual growth by facilitating the recent update in cross cutting academic progress and global research findings.

The library infrastructure, facilities and services include:

ILMS Software	E-Lib
Name of the ILMS software	Education Library
Nature of automation	Fully
Version	16.2
Year of Automation	2016

Features of E-Lib library software

- Acquisition
- Barcode Management
- Catalogue
- Circulation
- Memberships
- Reports Generation
- Online Public Access Catalogue
- Periodicals

Library Sections

- Acquisition & Circulation Section
- Reference section
- Periodical section
- Newspaper section
- Staff Reading Room
- Separate stack rooms
- Rare collection section
- IT Zone for browsing internet
- PG Section
- New Arrivals Section
- Property counter

Library Services

- Automation Activities -Computerized Issue/Return, Renewal
- Open Access System
- Circulation service
- Reference service

- Question Bank service
- Reprographic service
- Poor library lending service
- Display of New Arrivals
- Information Display and Notification
- Orientation programs for new users
- Awareness programmes for users

Library Facilities

- Wi-Fi facility
- Internet browsing facility
- SC/ST book bank facility
- CCTV surveillance for security reinforcement

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution is committed to provide adequate number of latest configured computers, LCD/LED projectors, printers, internet and Wi-Fi facilities for functioning IT infrastructure and services for academic, administrative and research progress of students & teachers. Institute develops strategic plan for the regular upgradation of computers and IT facilities. Institute has MoU/agreements with vendors and service providing companies for Annual Maintenance of projectors, computers, printers and scanners implemented in library, laboratories, office, research cell, departments and auditoriums. College has a well-defined IT & e-governance policy, committee and IT coordinator to monitor IT facilities for curriculum design, delivery and evaluation.

1. IT facilities: Hardware

- 66 LCD/ LED/ DLP Projectors for ICT classes
- 27 LAN Switches and 20 Routers established for LAN and free Wi-Fi facility
- 2 Servers for Tally Prime 9.2 and network sharing

- 630 Desktops and Laptops for LMS
 - 1 Total Teaching Solution for effective demonstration
2. Networking Software
- IDS for admission & fee management, Edumerge for attendance, Online tests, fee & notifications, OPTRA for admission listing & bulk messaging, Jindex for fashion designing, Amadeus for Tourism & Travel Management
 - G-suite Workspace for Education – Online classes and G-mail space sharing
 - Great Learning, Cisco Webex Meetings, Microsoft Office 365 with Teams, Teach-Mint and Zoom-US
 - Social Media and research platforms – WhatsApp, YouTube, Facebook, Instagram, Twitter handle, LinkedIn, Vidwan for research and Orcid-ID
 - Act Fibernet Lightning 6M+Wi-Fi_FT, Block wise routers at 400mbps Bandwidth, Tikona leased connection, National Mission on Education (NME) connection by BSNL
3. IT facilities: Software (licenced and open sources)
- Antivirus, Office 365, Plagiarism checker professional, Tally Prime 9.2 Gold, school module, FOSS tools, (Jindex) textile designing software, operating Systems, Visual Basic and Oracle for CS
 - The Computer Labs, Business lab, Language lab, AV lab and Network Resource Centre to the staff for the academic and research work and to the students for e-mail, net surfing, loading of web-based application, besides helping them in preparing projects & seminars
 - The institutional ICT facilities are managed and maintained by IT coordinator, programmers, technicians and electricians
 - IT facility is used efficiently for admissions, meetings, LMS, website management, MIS, Online teaching, seminars, conferences, workshops, regular practical, students and faculty research projects & publications and feedback analysis
4. Computer systems available in the laboratories and the Network Resource Centre in the library are fully utilized for practical classes for BCA students, to conduct Certificate courses like Microsoft Office, Tally with GST, Digital marketing etc. for all students
5. Virtual learning environment:
- During pandemic, the institution has purchased Great Learning, Cisco Webex Meetings, Microsoft Office 365 with Teams and free platforms Google Workspace for education, Teach-Mint and Zoom-US for delivering online classes, webinars and varied activities. Now the platforms are used for hybrid mode of teaching-learning and meetings
 - University syllabus copies, study materials, question bank, model answer scripts and lecture and practical demonstration videos through college You Tube channel prepared by the faculty are available on LMS files of website for students and alumni references

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.83**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 558

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 20.7**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
85.16	42.77	31.55	51.88	76.83

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2694	3206	1045	1540	1611

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 72.35

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2694	2266	703	2992	2940

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 57.72

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
742	575	424	438	595

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
809	1074	1055	1015	853

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 7.19

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
48	31	16	28	07

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 29

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	8	2	6	10

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	08	08	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni are the reflection of its past, representation of its present and brand ambassadors to the future. Institute has an active alumni association, registered in the name of “KLE’s S. Nijalingappa College Alumni Association Bangalore” on the 24th November, 2016 with the Registration No. DRB 4/SOR/77/2016-17 under Karnataka Society’s Registration Act 1960. This connects alumni with alma mater and inspire the present students. The association follows the By-laws and is bound to the rules framed by the Governing body and executive committee. The Executive committee is constituted by the President, Vice President (The prominent alumnus will be the vice-president), Secretary, Joint Secretary and seven other alumni as members. Regularly general body and executive body meetings are conducted. The association supports and volunteers in various activities to ensure the academic excellence.

Alumni Corpus Fund:

Students’ contribute towards alumni fund during admission and corpus is transferred to the association. During annual meet alumni voluntarily contribute to association. The fund generated is used for organizing programmes & activities and to give scholarships to meritorious and needy students.

Alumni voluntarily engage in various academic committees and activities.

Member of IQAC: Prominent alumnus is nominated as members of IQAC who contribute to prepare the strategic action plan and to steering the academic and administrative policy, initiatives, SOP manuals.

Members of BoS: Active alumni of industries, corporates, accounting and employers are nominated to Ad-hoc BoS. They contribute their feedback and experience of corporate and industries to design and develop curriculum for short term courses.

Resource Persons:

Proud professional alumni extend their competency as resource persons and initiate students to upscale their talents/ calibre during interactive workshops, seminars, conferences and student development programmes.

Hands on training/ workshops/ project preparations/ internships: Alumni from industries, laboratories, R & D, accountings participate in trainings and workshops to help students in the preparation of projects,

internship reports and thesis writing.

Jury committee: Proud alumni participate as Judges for inter department and intercollegiate curricular and cultural competitions.

Every alumnus is encouraged to be an active member of the association through online registration link (<https://shorturl.at/csEPT>) available at the college website.

Annual Alumni Confluence:

Institute organize regularly annual alumni meet to reconnect with its alumni. Association distributes cash prize/ scholarship to rank holders, university blues and centum achievers. In addition, prominent and overseas alumni involve as guests and resource persons for orientation programs, placement talks, interview techniques, personality development programs, leadership programs, etc. in preparing the students for global requirement.

Alumni Feedback:

Feedback on university curriculum and short-term courses from alumni is considered on regular basis to revise or update the syllabus in BoS meetings. Alumni meet motivates and develop self-confidence among the students to face the global competency and to connect with different industrialists, employers and academicians. The fresh alumni in the need of job are given opportunity to participate in placement drives and are guided for start-ups, entrepreneurship and patenting from career guidance and placement cell and incubation center under the assistance of IIC and NISP.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision and Mission, of the institution is transcended through perspective plans, strategic action plan with decentralised governance in a defined hierarchy. IQAC design need based relevant programmes and activities under the leadership of head of the institution, departments, committees and student council and approved by Governing Council (GC) and Local Governing Body (LGB) of management for successful implementation.

NEP Implementation:

1. In order to provide a career-oriented, value and need-based education, Institute offers 32 programs- 22 UG, 09 PG programs, PhD in Commerce and certificate and value-added courses to encourage interdisciplinary studies
2. Teaching and non-teaching faculty have undergone workshops, guest lectures organized by SHEC and parent University. IQAC has organized workshops, seminar, interactive lectures to stakeholders for effective implementation of NEP
3. NEP offers open electives in cross disciplines to promote students' choice. Credit oriented programs -SEC, AEC, NCC, NSS, YRC, sports and yoga and multi-disciplinary approach to provide multiple entry and exit
4. Transdisciplinary approach is reflected in best practices through Campus to community programs, capacity enhancement programmes, adoption of medicinal plants and soft skill training

Sustained institutional growth

College is permanently affiliated to Bengaluru City University, Bengaluru and AICTE, New Delhi. College has been awarded with UGC STRIDE Component-I (2020-2023) grant of Rs. **45.95** lakhs among the 58 colleges across the country and one among the two of the State.

The College attaining its diamond jubilee with phenomenal growth in academics: enhanced passing percentage with 87 University ranks (50 UG ranks and 37 PG ranks), 1955 centums, 2 gold medals & 41 University blues. In present NAAC cycle the college has produced 4266 graduates, 489 postgraduates and 2 doctorates.

The strength of the college lays in its highly qualified and dedicated teaching faculty with PhD-**45**, MPhil- 8, NET-19, SET-26 and 14 are pursuing PhD programs. Senior faculties serve on the BoS, BoE and in text book committees of University

Faculty and students participate through NCC, NSS, YRC units and Eco club in association with government and NGOs for community engagement activities.

Decentralization and participative management

Institute possess a visionary leadership of Management, LGB, GC, Principal and IQAC to take decisions for implementing effective academic administrative and social responsibilities by involving stakeholders.

Administrative staff manage admissions, financial transactions, utilization, accountings and audit of the records through the hierarchy of Principal, Manager, Office superintendent, FDA and SDA.

Faculty participate in governance in academic positions as HoD, Coordinators, Vice-presidents of forum and Gymkhana, conveners of committees and programmes/nodal officers of UUCMS, NCC, NSS, YRS and IT.

Representatives of Student Council are engaged in IQAC, SC/ST Cell, College Forum, Gymkhana, Anti-ragging Cell, Women Empowerment Cell and Department Clubs. Proud Alumni are nominated as office bearers of association.

IQAC design and develop annual plan for academic schedules and expected outcome. The long term plan KLESNC VISION-2030 includes introduction of programs, fund mobilization for infrastructure & academic upgradation and effective deployment for expected impact.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional Executive Bodies:

For effective deployment of perspective plan and functioning of the institutional academics and administration institute has framed policies, SOPs and committees & cells as per the guidelines of UGC, State Government and Management. Administration has decentralised for maximum utilisation of competency of faculty and students. For effective management of human resource institute has implemented well-defined HR Policy which reflects the guidelines of KCSR and UGC for holistic

service in campus.

Board of Management: Apex body of the institution allocates budget, recruit faculty and manage the finance and administration.

Local Governing Body constituted by BoM governs academic and administrative aspects of the institute. Principal being a member secretary organize LGB meetings and get the approval for academic, administrative and financial matters.

Governing Council an academic body with university representative contribute the intellectual suggestions for progress. Principal, Head of the Institution is responsible to take decisions of routine procedures.

Committees, Policies, SOPs and Cells:

IQAC set the goals and benchmarks in academics and administration. It is a think tank to analyse the feedbacks & develop a long-term strategic plan, Vision 2030 and short-term plan. Institutional calendar of events is developed for effective deployment of curriculum delivery, CIA and conduct of SEE, Co-curricular and Extra-curricular activities.

For the progress of the students' committees such as College Forum, Gymkhana, student council, mentor-mentee system, Scholarship Committee, Women Empowerment Cell, R&D Cell, examination committees, parent teacher relation centre and Department clubs are constituted to organize students' centric events.

For effective deployment of policies, committees are constituted. Based on the demand new programmes and short-term courses are introduced for curricular enrichment. To provide learning ambience infrastructure is augmented regularly and student supporting facilities are enhanced. For effective teaching and learning innovative pedagogy and assessment procedures are implemented. To promote and enhance quality research the faculty are initiated to mobilise the funds from external agencies.

Institute regularly conducts administrative and academic audit by internal and external committees (AAA, ISO, AISHE & NIRF) to identify the quality standards and SWOC. Energy, environment and green audit is conducted by internal and external agencies to know the standards of campus environment.

Registered alumni association and regular alumni meet are conducted to strengthen rapport with alumni and involve them in academic and administration process.

Appointments and Service Rules:

- Management recruits the permanent faculty for aided programs as per the rules and regulations of UGC and State Govt
- Before the commencement of academic year, the management calls for faculty recruitment in leading newspapers and social media and the eligible candidates are selected based on written test, demo and interview. Appointment letters are issued to selected candidates to report to duty
- Performance Appraisal of teaching and nonteaching is systematically conducted by taking feedback from stakeholders
- Aided faculty adhere to the UGC and KCSR rules and management appointee adheres to the KLE

bylaw for promotions, increments, leave, leave encashment, maternity/ medical leave, gratuities, other benefits and superannuation/termination from service

- A standard mechanism addresses the grievances of teaching, nonteaching faculty and students

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

In order to assure the accomplishment of vision, mission and goals, effective and competent performance appraisal system, faculty welfare and career development, management and IQAC implement the following functional systems.

A. Performance Appraisal:

For effective implementation of TLE of program outcome, IQAC compiles feedback from students, HoDs and Principal through well-structured formats on both online and offline mode. Students Satisfaction Survey is conducted regularly to address grey areas of curriculum, infrastructure, Student supporting facilities and attainment of POs. The confidential report is attended by the management and advise improvement if necessary or appreciate the competent faculty. Teachers are persuaded to undergo FDPs, workshops and training to upscale the quality of teaching.

The self-appraisal report of aided teaching faculty is analysed by IQAC and submit to Education Department for promotion. Management considers the annual academic performance of teachers and menial staff for increment and promotion. Institute conduct training & examination to admin staff to upgrade work efficiency to sanction increment/ promotion.

B. Welfare measures for faculty:

As per the guidelines of UGC, KCSR and Management, the institution offers welfare measures for teaching and nonteaching faculty. The following facilities are provided to the employees of the college:

- Leave encashment facilities for earned leave is provided to all the employee.
- Regular increments, promotion, pension and gratuity scheme facility for aided faculty.
- Regular increments, Promotion, Gratuity and provident fund facilities for management employee.
- Provident fund facility, FBF and GSLI facility to aided and selected employee.
- KLE Society's Staff Co-Operative Credit Society Ltd. provide loan facility, dividend for shareholders and depositors of the college.
- Concession in tuition fees for the children of employees in same and sister institutions.
- ESI medical benefits for selected employees.
- Maternity leave for women employee.
- In-house free medical facilities with full time resident doctor is available for immediate medical attention and dental clinic facility.
- Cardio Gym and other physical fitness facility for both men and women.
- Uniform facility for supporting staff.
- In-house canteen and cafeteria facility at nominal rates.
- In-campus bank facility for faculty.

C. Avenues for career development/ progression:

- Institute encourage teaching and non-teaching faculty to upscale their professional qualities and consider for career progression as mentioned below.
- Career Advancement Benefits – Provision to participate in orientation and refresher course for promotion and AGP enhancement.
- Faculty are deputed for Faculty Development Programme, Orientation program and Refresher Course and to pursue PhD for eligible aided faculty Under UGC scheme.
- Institute initiate and facilitate the management appointed teachers to register and pursue PhD

from recognised Universities.

- OOD facility is given to the research scholars to participate and present research findings in conferences and seminars.
- Management encourage and sanction the increment to faculty for career advancement like PhD/ NET/ KSET.
- Faculty achieving academic progress such as PhD, PDF, best researcher, ideal teacher and superannuated faculty are felicitated during K.L.E foundation day celebration.
- Full salary is credited to all the employees during Covid Pandemic.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.4

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	06	06	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 58.78

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
154	61	40	71	79

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	10	10	9	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institute strictly adheres to the strategies & policies constituted by management, college, UGC, Governments for resource & fund mobilisation and its optimal utilisation.

A] Strategies for mobilization:

- Strategy and Policy: Institute has framed the policies, Research and Development Cell Policy, Finance Policy, Scholarship Policy and strategies for mobilisation of revenues and separate committees for College Development, R & D Cell, Fund Mobilisation, Finance, purchase Policy for effective mobilization and utilization of funds have been constituted.
- Fund Mobilisation:
- Government: The salary of aided faculty is regularly availed from state government in association with UGC is INR 1344.93/- lakhs for the last five years. NSS Unit of the college has received total of INR 1,12,008/- for routine activities and annual camp
- The principal source of revenue is generated from fees collection by self-financed programmes and moderate fees collection from aided programmes.
- KLE society Management assist to grant the salary, PF, gratuity, leave encashment to management employees of the college of about INR 2,520.49/-lakhs in last five years. Management has sanctioned INR 0.76 lakhs as seed money for faculty and student research projects and adequate budget to organize workshops, seminars, FDP, SDP, intercollegiate fests and trade fairs
- External Agencies: R&D cell initiates faculty to apply for development and research grants to funding agencies like UGC, CSIR, DBT, VGST and KSCST. UGC STRIDE Component-I grant

of INR 45.95 lakhs, UGC DAE of INR 1.5 lakhs, KSCST grant of INR 0.08 lakhs

- Registered Alumni Association of the college has mobilised INR 1.55 lakhs
- Faculty sponsored scholarship of INR 3.081 lakhs encourages academic performance of the students
- Government scholarships: Scholarship committee initiate students to enrol on portal for the various scholarships sponsored by governments for students of different communities such as SC/ ST/ OBC/ Minority/ Agriculture/ Labour/ Brahmin to support to the successful completion of higher education without financial hurdle. Institute has received the scholarship grant of INR 458.688 lakhs from state government
- NGOs and Endowment: Institute has linked with NGO Samarthanam Trust to support the needy girl students with the grant of INR 2.19 lakhs, endowment grants for faculty research projects and student scholarship from Jindal foundation, Azim Premji Foundation and R.L. Jalappa Trust, Shri Armagam, Shri Narsimhan, Dr. Chandrashekar Hiremath
- Consultancy: BHM department extend catering consultancy and mobilised the revenue of INR 12.27 lakhs

B] Optimal Utilisation of Resources:

- Institution ensures optimum utilisation of funds from management and external agencies for augmentation, maintenance of infrastructure, academic and extra-curricular activities through systematic finance management, online tenders, quotations, comparative accounts, negotiation, online payment through Tally Prime Gold, after installation and completion of services
- All the finance accounts are primarily verified by internal audit committee; regular audit is performed by govt. audit department. Every quarter of the calendar the bills and vouchers are audited by Chartered accountants of management to verify and certify. The audited finance documents are submitted regularly to higher authorities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

A] Policy and Strategies for institutionalizing quality assurance:

- IQAC frames quality assurance policy and SOP in academic administration and social activities through a standard mechanism under hierarchical process
- IQAC prepares a calendar of academic events and constitute academic committees and clubs for curricular and extracurricular activities
- IQAC organize orientation programme at the commencement of academic year to set goals and familiarize all the supporting facilities to students. IQAC regularly analyse academic processes and action taken report. IQAC initiate the departments and committees to collaborate with industries, employers and corporates for scholarships, short term courses, research, faculty exchange, internship, projects and placements

Teaching, Learning and Evaluation

- IQAC propose management to introduce need based new programmes and short-term courses. Faculty are encouraged to participate in FDP/workshops and training to upgrade competency and to design competitive curriculum for skill-based certificate and value-added courses to enhance students' potentials for placement and self reliance
- IQAC analyse feedback of curriculum, Pedagogy, learning, CIA, results, course and programme attainment and design new strategy to enhance academic attributes
- Eligible faculty apply to external agencies to mobilise funds for academic development and transdisciplinary research
- Internal and external AAA is conducted to review the progress and compliances to be addressed. AQAR and annual reports are submitted to NAAC, AISHE and NIRF for institutional evaluation
- Faculty and students are encouraged to involve in quality research and pursue higher recognition
- Students are encouraged for participative and experiential learning through curricular, extension and outreach activities for the social concern and responsibility towards safe and sustainable environment
- CIA and SEE examination Committees conduct internal tests and SE Exam transparently as per the policy
- IQAC initiates committees to organize student centric events-intercollegiate exhibitions, fests, trade fairs, competitions, seminars, conferences, workshops, hands-on training to develop the leadership quality
- IQAC guide faculty to map CO, PO and PSO to set the expected level of attainment in the beginning and review the same at the end of programs

B] Significant Outcome

- In the present cycle new UG programmes-BBA Aviation Management & BTM, PG programmes-MA English, MSc Organic Chemistry, Computer Science are introduced
- College is enhancing passing percentage consequently, with **87** University ranks (50UG ranks and 37 PG ranks), 1955 centums, 2 gold medals & From 2018-19 to 2022-23, college has produced 4291+ graduates, 515+ postgraduates and 2 doctorates
- In sports college has secured 3 international, 6 national, 6 state and 38 University blue awards. NIHARIKA contributed to secure 29 national, 147 state, 35 University and 206 Intercollegiate level in cultural activities.
- IQAC hs initiated 7 International 23 national seminars/conferences/workshops and 368 student centric events are organized
- College has published 15 Proceedings of seminars and conferences with ISBN. 151 Publications in UGC CARE Journals/ peer reviewed ISSN/ISBN proceedings, 4 Books, 23 Book Chapters

with ISBN

- College has received 92 appreciation letters from organizations for social concerned services
- Institute got ISO certification, recognized by IIC with 2 Stars and BHM department secured 26th Rank in India Today, MDRA.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The IQAC ensures gender equity in all the activities of the institution and the surrounding communities right from the enrolment till the completion of the graduation.

Gender Sensitization Policy:

- Institution has a gender sensitization policy that initiates the action plan to organize the activities and review the action taken report. The details of policy and regulations are made aware to the stake holders during orientation programme
- **Gender Audit:** In order to harness gender equity, Women Empowerment and EL Club identifies gender pattern, organizational culture, composition and conducts gender audit & organize gender sensitizing activities in association with College forum, Gymkhana and identifies gender gaps to ensure security and equity. To strengthen women and the girl students towards self-reliance equal opportunity is provided to participate and involve in academics and administration. Roaster is followed in admission, placements, NCC, NSS, YRC, student council, college forum and gymkhana activities for girl students

Gender equity and Sensitization in curricular aspects:

- It is an integral part of curriculum in both CBCS and NEP. Adequate number of short-term skill-oriented courses are offered to girl students for entrepreneurship, employability and holistic development. Girl students are encouraged to develop leadership quality by endorsing with Best Girl rewards for both UG & PG students
- **Special Provisions and opportunities:** 24/7 security system and CCTV surveillance, separate lounges, rest rooms, hostel and transportation, gymnasium are provided for girls and lady faculty. To promote and maintain health & hygiene Health centre, sanitary pad vending and incinerating machine is installed. To prevent mishaps Committees viz., Women Anti-sexual harassment cell (CASH), Anti-ragging Cell, Grievance Redressal Cell and Internal Compliant Committee are established. Maternity leave facility to faculty and special leave (menstrual issues) is considered
- **Promotion of gender equity:** 50% seats are reserved in NSS, NCC, YRC and Student Council. Girl student/lady faculty representative is mandatory in all the academic committees. Tuition and laboratory fees for girls' students in aided disciplines are waived off. Meritorious and needy girl students are supported with scholarships in collaboration with Samarthanam Trust, Bengaluru. Centum and Rank girls' students are felicitated with cash prize. Equal opportunity is provided to girl students & lady faculty to participate in international, national & state level seminars,

conferences, workshops, hands-on training, SDP, FDP, certificate and value-added courses. Institute celebrates International Women's Day, Girl Child Day, Anti-Human Trafficking Day & Menstrual Hygiene Day

Outcome:

- Increase in girl student enrolment, University Ranks, Blues and placement
- 12 Sergeants (girls) enrolled every year in NCC unit and 50 girl volunteers each in NSS & YRC
- Successful participation of girls and ladies in academic and administrative positions
- Girl students have recognition in international and national platforms -World Throw ball club Championship, Malaysia and participation of 4 NCC cadets and 1 girl in cultural event in RD Parade at New Delhi. Girl student Secured 3rd prize in Khelo India National Winter games 2023
- In recruitment of teaching & non-teaching staff women are preferred
- In Student Council girl students will be elected for the post of General Secretary

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional Vision and Mission focus on value, morale and need based education & create self-reliant socially responsible global citizens.

1. Tolerance and Harmony towards:

- **Culture:** Students of diverse regions, religion, caste and creed of the campus illustrates unity in diversity and harmony
- Devine shrine at entrance represents sanctity
- Students adhere to college rules and regulations for communal harmony

- College forum identifies talented students to exhibit fervour of regional cultural heritage in Niharika for art performances and to participate in national/ inter-university/ intercollegiate/ inter-departmental competitions
- Pratibimba, an annual fashion show ensembles global fashion wear
- Heritage monument models exhibition acquaints national cultural diversity
- Celebration of Christmas (fruit mixing with cake), Onam, Makara Sankranti, Ganesh & Sankastahara Chaturthi, Dussehra, Navaratri colour days, Rainbow week, Ethnic day and Varna illustrates communal harmony
- Suggihabba- harvest festival symbolise selfless service of Indian farmers
- Indian folk forms of dance/song are performed in fests and fairs to develop national integrity
- **Regional:**
- Commemoration of Days initiate relevant activities to revisit the ideologies of freedom fighters, social reformers, philanthropists, spiritual leaders, educationalists, political leaders and distinguished personalities for regional and communal harmony
- **Linguistic:**
- Linguistic diversity is maintained by offering national & regional languages in curriculum - Kannada, Hindi, Sanskrit, English, Tamil, Telugu, Malayalam and French.
- Language clubs initiate linguistic activities
- Language departments offer certificate and valued added courses such as Functional English, Professional Skills, Translation Skills, Anubhava, Anubhuti & Ananda, Kadatha Nirvahane, Yoga Divyaoushadham and Swasthya Samrakshane
- College forum organizes competitions on debate, elocution, essay & poem writing in all languages to experience quintessence of languages
- International Mother Language Day commemoration represent native cultural heritage in their mother tongue
- **Communal harmony:**
- IQAC initiates and organizes national, state festivals and commemoration days to strengthen national integrity and communal harmony. Value Added Course- 'Gandhian Thoughts and Values' to inculcate simplicity and non-violence, certificate course- Vachana Kammata (association with Brihanmatha Chitradurga, Karnataka) discourses values of Anubhava Mantapa. Institute observes Kargil Vijay Divas to pay tribute to warriors. National Youth Day disseminates values and ethics.
- **Socioeconomic diversity:**
- Fair practice code in academics and administration upholds unity in diversified socioeconomic status
- NSS unit create awareness about state and central government schemes in adopted villages
- Students scholarship from state, central and NGO develops in turn the social responsibility
- Faculty and management sponsored scholarships to needy students show affection and concern towards students
- Student dress code and chest cards promote equality and discipline

2. Students and employees Sensitization to the constitutional obligations:

- Stake holders adhere to SOP, Policies, Code of Professional ethics and code of conduct
- Electoral Literacy Club initiate students and neighbourhood community to enrol and claim democratic duties and rights
- Human rights and Indian Constitution Days are celebrated by Oath Ceremony, skits, drama, quiz, mime, street plays and patriotic songs

- Interactive workshops on Traffic rules, First Aid, Fire Safety, Drug Abuse, AIDS & Cancer awareness, Blood, Organ & Hair Donation Camps and Vaccination Drives cultivate constitutional duties and rights
- National Days celebration and programs are followed by National anthem cultivate patriotism

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice 1:

1. Title of the Practice: Campus to Community

2. Objectives: ‘Service to Humanity is Service to God’

The activities thrust to establish social concern linkage between campus and community in delivering community services, civic sense, social networking skill, ecosystem of democratic values, humanitarian and awareness on traffic rules and first aid facility, health & hygiene, malnutrition, natural hazards, environmental issues in adopted village and college neighbourhood community.

3. The Context

Modern life style, novel diseases, natural calamities, anti-social behaviour is alarming and a dire need to address society on malnutrition, depletion of fertile soil, damaged biodiversity, scarcity of ground water by initiating yoga, meditation, physical fitness, promote plastic free environment, clean air, potable water, un-adulterated food, desi cereals & millets, herbal remedies, khadi fabrics, mass transportation, vehicle free campus, practice waste segregation and management, carbon neutralization and rain water harvesting. Awareness on cervical cancer, breast cancer, oral cancer, AIDS and drug abuse. To uplift human and democratic values the best practice plays vital role.

4. The Practice

IQAC initiates Clubs, NSS, NCC, YRC and committees to execute activities and student’s participation in annual camps at adopted village, Swachha Bharat rallies and activities in campus, neighbourhood community, health check-up camps, blood grouping & donation, eye and hair donation, stem cell

donation, effects of tobacco consumption, drug abuse, blood cancer, Hepatitis-B, Pulse Polio. Charity is extended in distributing fruits and food to Old Age Home and Orphanage Home.

Eco-club commemorates World forest day, Earth Day, Ozone day, Environment Day, Water Day and Biodiversity day. Awareness Rallis to Beat Plastic Pollution, Ozone depletion and held competitions, film shows, plantation program -Seed Ball distribution & distribution of saplings. International webinar on Nurturing Biodiversity, one-day National Seminar on Biodiversity were organized.

Campaigns were held for enrolment in electoral list, awareness on Voters Day, Human Rights Day, Oath taking on Indian Constitution Day, Mock parliament, Celebration and National Integration Day are conducted. Science departments demonstrated experiments in Primary, High Schools and PU Colleges. Faculty and students donated food grains, clothes, blankets, biscuits, breads and medicines to the flood victims of North Karnataka.

5. Evidence of Success

Stake holders of neighbourhood community responds positively. NCC and NSS volunteers regularly clean college campus, playground, neighbourhood parks, statues, schools and railway stations under Swachha Bharat Abhiyan, painted school walls, corridors & compounds under School Bell programme. Volunteers created awareness about government schemes, health & hygiene in adopted village and conducted vaccination drive, cleaned ponds, school campus, donated speakers and dust bins to 17 schools.

YRC contributed medicines, sanitary pads, BP Monitor, fruits and food to Old Age Homes, Orphanage Homes, distributed masks, sanitizers, fabric & paper bags during Covid pandemic, conducted Covid tests, 5 Vaccination drives in association with PHC, College has donated 1252 units of blood. College received 92 appreciation letters from GO and NGOs.

6. Problems Encountered and Resources Required

Engaging students in community service as they have to focus on academics. Consistent maintenance of cleanliness in the attended community.

Best practice 2:

1. Title of the Best Practice: Yuva Jana Koushalyabhivruddhi (Skill and Capacity Enhancement Programmes)

2. Objectives: Institution focusses on students' career path to develop skilful human resource. The mentors identify students' talents and help them to set perspective goal. Training and certification courses are offered to enhance creativity, research acumen and innovation in the pursuit of employability/entrepreneurship skills to develop practical approach towards professional ethics.

3. Context: Present service sector demands skilful and managerial human resource to build progressive nation. Continuous innovation and implementation of novel concepts is the dire need for the young generation to entrepreneurship or self employability. Institute inspires and provide opportunity to gain the experiential skills. Being a multi-disciplinary college a good platform for stake holders to learn and inculcate communication/soft/analytical skills and reasoning ability in accordance with Vision and

Mission of college. IQAC identifies necessities and develops a strategic plan to coach students by involving them in SCEPs.

4. Practice: In orientation programme student set goal for future endeavour under the guidance of mentors. Institute has collaborated with **54** corporates, industries and R&D institutes with MoUs to develop curriculum and train students through short term courses. Departments introduce skill oriented short-term courses and SDPs to bridge the gap between academia and industry. Competent trainers and teachers train the students. To develop research temper and innovation IQAC Initiates departments to mobilise fund/ seed money from agencies/industries. Students present/publish research findings at national and international levels.

Extra-curricular activities organized by college forum and gymkhana help students for physical fitness, talent exhibition and social concerned engagements. Sparda sachetana and Placement Cell conduct aptitude tests, GD, Interview and communication skills, soft skills, innovative concepts and presentations prepare for competitive examinations, PGCET and Placement drives.

Intercollegiate events- trade fairs, food fests, management fests develop the managerial, business, corporate and leadership qualities. Institute organizes international, national and state level seminars, conferences, workshops and hands-on trainings, science & arts exhibitions for participative learning. Departments organize Industrial/ field visit, survey, trekking excursions, study tours and provide internships, projects for experiential learning. NCC, NSS, YRC, ELC and department clubs involve students to cultivate civic sense and administer social attitudes.

5. Evidence of Success:

An escalation in pass percentage, university ranks, centums and gold medals. Students are initiated towards start-ups, small scale business and patenting on service rendering. Rise in placement and salary packages in job market including teaching profession and progression for higher studies. **1292** students are placed and **1661** students are opted higher education.

Increase in students' internships, participation and profit margin in trade fairs, management and food fests. Upsurge in students' awards in university blues, international, national, inter-university and intercollegiate competitions. Students published **151** research articles in reputed journals. **15** proceedings of seminars/ conferences published with ISBN. Talented students have secured **16** prizes at national level and **56** at intercollegiate level through Niharika, cultural platform.

6. Problems Encountered and Resources required:

Time constraint to manage certificate and value-added courses in academic semester and inadequate funding to execute courses.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness: “Tradition of Excellence – Since 1963”

lakhs of scholarship.

Dimension 1: Pragmatic Learning

The College has phenomenal growth in quality enhancement with reference to programs and courses offered, student supporting facilities, values and ethics, University ranks, University blues campus placements, research, extension and outreach activities. Provision has been made to learn by performing and engaging themselves in hands on activities.

The college presently offers 22 UG programs, 9 PG, One PhD program in Commerce and 84 skill enhancing short term courses for research capacity building and human resource development beyond curriculum. College has introduced BBA Aviation Management and BTTM, MSc Computer Science & Organic Chemistry and MA English during present NAAC accreditation cycle and produced 4291+ graduates, 515+ postgraduates and 2 doctorates and guided 3 PhD in Kannada. Empirical learning is practiced through communication for soft skill development, confidence building, managerial and entrepreneurship skills and self-reliance measures. Institute provides training for competitive examinations through Sparda Sachetana Centre and placement cell to pursue higher education, employment and public service in public & corporate sectors. College has collaborated with employers, companies with **54 MoUs** for career guidance & **1292** students are placed, **1661** students have progressed for higher studies including 10+ UG students at overseas.

The strength of the college lays in its highly qualified and dedicated teaching faculty. 45 teachers hold Doctoral degree, 8 MPhil, 19 qualified NET, 26 KSET/SLET and 14 are pursuing PhD programs in present NAAC cycle. Senior faculties serve on the Board of Studies, on Board of Examination and text book committees of Bangalore University and Bengaluru City University.

Dimension 2: Service Learning

Students of KLESNC go through participative, experiential learning and community engaging services. In this process departments, NCC, NSS and YRC units link personal and social development of students with academic and cognitive development which helps them in moulding as responsible citizens with empathy and work towards social justice. With this regard institute has **adopted 2 villages** Doddamudigere & Ghanakallu under Amrit Samudaya Abivrudhi Scheme and **9 schools** under School Bell Programme. NSS, YRC and NCC organized blood donation camps and donated **1252 units of blood**, health & hygiene and social awareness programmes, rallies, health check-up camps, Pulse Polio Drives, 25 Eye and 456 cms hair donation, 553 Stem cell donations and annual camps in adopted

villages.

During Covid pandemic college has organised 6 nasopharyngeal tests and 6 Vaccination drives (First, Second & Booster). College has donated two-day salary and two lorries of essential commodities for flood victims of North Karnataka. BHM department provided **consultancy service** to Rajabhavan, Govt. of Karnataka & other institutions and earned **10.487 lakhs**.

Dimension 3: Green learning

Eco-club, NSS and NCC units of the college organized various extension and outreach programmes to take the students beyond classroom learning to explore the value of nature and engaging with soil in order to safe guard and conserve the natural resources. Faculty and students have participated in awareness rallies, street plays, dramas, competitions, plant adoptions, distribution of seed balls, tree census, technical naming of the plants & their medicinal uses. College takes care of campus environment, energy and greenery by internal and external audit committees. The college Initiates to develop eco-friendly campus by practicing landscaping, gardening, garbage disposal, vermicomposting, medicinal gardens, water fountains, stone cascades, vehicle and plastic free campus.

Dimension 4: Innovative Learning

Institution believes in inspiring the students for research, innovation and creative thinking transforming them into skilful human resource. All the departments, R&D cell, IIC & NISP accelerate the opportunity for faculty and students to involve in mobilise the funds for research, internships, projects, workshops and hands-on trainings.

Senior faculty members are resource persons contributing towards research in science and humanities, pedagogy, NAAC accreditation, literature, business management, herbal techniques and industry-oriented experiments in other higher education institutions. The college practices student centric curriculum, co-curricular and extracurricular activities to hone the students to develop leadership qualities.

The college has **398** events organized including **03-International** seminars and 4-conferences; 15 national seminars, 2- conferences, 4-workshops and 1-Entreunership development programs and 1-symposium. 09 FDPs, 33 SDPs, 66 Prominent Day Celebration events, 3-Poster Presentations, 45 student Orientation Programs, 08 student Induction Programmes, 18 Fests, 08 Trade Fair, 33 Exhibitions, 85 Industrial visits/ study tours, 192 Field survey & visits, 59 extension activities, 05 outreach programmes, 63 Intercollegiate competitions, 66 Inter class competitions, 24 Awareness programmes and 05 Faculty exchange programs in last five years Faculty and students have published 151 research articles in UGC CARE list /ISSN/ISBN. College has published the 15 proceedings of the Conferences and seminars with ISBN. Faculty published 4 Books and 23 Books Chapters and Editors of Book.

Highly acclaimed resource personalities from IISc, IIT, IIM, prominent institutions and Universities have visited and addressed the students namely Dr. Chandrasekhar B Kambar, Jnanpeet Awardee, Sri Damodar Mauzo, Jnanpeet Awardee, Goa. Dr. Kiran Kumar and Dr U.R Rao, Former Chairmen, ISRO, Bengaluru, C Sri Nagesh Hegde Environmentalist, Dr. Nagendra Prasad lyricist, Dr Shivaprasad, Dean, Research Outreach, IIT.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

CONCLUSION: Observations and compliances of 3rd Cycle NAAC peer team

Recommendations	Compliances
More Soft Skill/personality development programme should be introduced to enhance employability of the students.	<ul style="list-style-type: none"> • 84 Short term courses • 1292 trained and placed in corporate sectors
College may seek resource mobilization from alumni and other agencies.	<ul style="list-style-type: none"> • Received 45.95 lakhs grants from UGC STRIDE Component-I • 1.58 lakhs for faculty research projects from UGC • Alumni association mobilized 1.5 lakhs
Entrepreneurship and other vocational programme be introduced.	<ul style="list-style-type: none"> • BBA Aviation, BTMM, MSc Computer Science, Organic Chemistry programs • 84 Skill oriented short term courses
College should pay UGC pay scale to the qualified faculty members.	<ul style="list-style-type: none"> • UGC scale paid to aided faculty • Pay scale enhancement for Management appointee
Since college is expending vertical, so provision of elevator be made for all stakeholders.	<ul style="list-style-type: none"> • Added elevator, Divyangjan friendly ramp and restroom
College should have proper canteen facility inside campus.	<ul style="list-style-type: none"> • Cafeteria and canteen established
College should have proper playground for outdoor games.	<ul style="list-style-type: none"> • BBMP playground is being utilized • College quadrangle is used for volley ball, basketball, throw ball and badminton
College should organize more national/international seminars for promoting research temperament among faculty/students.	<ul style="list-style-type: none"> • International 3-seminars & 2-conferences • National 15-seminars, 2-conferences,
Faculty members should be encouraged to take up more research projects from funding agencies like DST, CSIR, DBT, DAE-UGC, BRNS-BARC, ICSSR etc.	<ul style="list-style-type: none"> • 04-workshops and 1-EDP • UGC STRIDE Component-1(INR 45.95 lakhs) • UGC & KSCST (INR 1.58 lakhs) • Management sponsored seed money (0.76 lakhs) <p>and endowment for pilot research projects (0.67 lakhs)</p>
Exchange programmes should be initiated with institutes of higher learning for providing exposure to faculty and students.	Faculty exchange programmes for Chemistry, Commerce and Physics faculty and deputed for FDP/Orientation programs
College should introduce more number of PG programs.	M.Sc. Organic Chemistry, MSc. Computer Science and M.A English are introduced
Research activities can be extended to more number of departments.	<ul style="list-style-type: none"> • 30 Research projects are completed • 14-faculties are pursuing PhD

- 2 Doctorates & guided 3- PhDs
- Published 151-research articles in peer reviewed ISSN journals and ISBN books
- Range of h index is 1-7
- Published 15 ISBN proceedings
- Faculty has published 4 books and 23 book chapters

Concluding Remarks :

S. Nijalingappa College envisages its academic accomplishment through vision & mission by addressing needs of stakeholders and transforming students into self-reliant global citizens. The College is a prestigious college offering 22 undergraduate programmes and 09 postgraduates and 01 Commerce research programme. IQAC, the driving force set the quality bench marks in academics and administration with the effective implementation of academic Policies and Committees. KLESNC serving the nation for over 60 years in sculpting the generations through need and value based higher education.

The recommendations of the previous NAAC Peer Team of 2016 have been well addressed and NEP 2020 is implemented during the quality pursuit of the institution.

Added to the academic laurels- BHM Department is ranked 26 at State and 33 at National level from MDRA of India Today, Two Stars from IIC, MHRD, New Delhi, 87 University ranks, 1955 Centums, 38+ University Blues, 4291 graduates, 515+ Post Graduates, 2 Doctorates and guided 3 PhDs in Kannada in present NAAC cycle. ISO 9001:2015 Certification advocates the commitment.

Outcome Based Education paradigm, 84 short term courses are offered beyond the curriculum, advanced ICT enabled Learning infrastructure, state-of-the-art Library and Repository of e-Learning, free Wi-Fi and LMS facility offer excellent learning ambience, Career Guidance & Placement Cell and Sparda sachetana prepare the students for placement drives and competitive exams.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :69</p> <p>Remark : Value has been updated as the repetition of the value added courses in every academic year during assessment period will be consider once as per NAAC SOP;</p>																														
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1313</p> <p>Answer after DVV Verification: 957</p> <p>Remark : Value updated as the multiple participation of the students in the same academic session will be consider once as per NAAC SOP.</p>																														
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3062</td> <td>1634</td> <td>1634</td> <td>1644</td> <td>1574</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1854</td> <td>1694</td> <td>1634</td> <td>1644</td> <td>1574</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19						2022-23	2021-22	2020-21	2019-20	2018-19	3062	1634	1634	1644	1574	2022-23	2021-22	2020-21	2019-20	2018-19	1854	1694	1634	1644	1574
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2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p>																														

2022-23	2021-22	2020-21	2019-20	2018-19
437	634	631	611	656

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
405	627	586	584	627

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	45	48	47	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	41	47	43	29

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.7984	10.77	2.82	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.5086	10.77	1.90	0	0

Remark : Values have been updated as the Grants given by the own trust / sister institutions will not be consider as per NAAC SOP.

3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>08</td> <td>04</td> <td>02</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>02</td> <td>00</td> <td>00</td> <td>01</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	12	08	04	02	02	2022-23	2021-22	2020-21	2019-20	2018-19	05	02	00	00	01
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12	08	04	02	02																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
05	02	00	00	01																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1016 1046 1151"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>34</td> <td>36</td> <td>35</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1229 1046 1364"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>21</td> <td>28</td> <td>26</td> <td>02</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	25	34	36	35	20	2022-23	2021-22	2020-21	2019-20	2018-19	10	21	28	26	02
2022-23	2021-22	2020-21	2019-20	2018-19																	
25	34	36	35	20																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	21	28	26	02																	
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1680 1046 1814"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>20</td> <td>15</td> <td>31</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1892 1046 2027"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>46</td> <td>18</td> <td>11</td> <td>22</td> <td>26</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	57	20	15	31	30	2022-23	2021-22	2020-21	2019-20	2018-19	46	18	11	22	26
2022-23	2021-22	2020-21	2019-20	2018-19																	
57	20	15	31	30																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
46	18	11	22	26																	

3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : 54 Answer After DVV Verification :49</p>																				
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 629 1046 763"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>97.472</td> <td>98.633</td> <td>43.933</td> <td>121.164</td> <td>86.108</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 842 1046 976"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69.58</td> <td>59.01</td> <td>37.62</td> <td>79</td> <td>44</td> </tr> </tbody> </table> <p>Remark : Values have updated considering the expenditure for infrastructure development and augmentation.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	97.472	98.633	43.933	121.164	86.108	2022-23	2021-22	2020-21	2019-20	2018-19	69.58	59.01	37.62	79	44
2022-23	2021-22	2020-21	2019-20	2018-19																	
97.472	98.633	43.933	121.164	86.108																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
69.58	59.01	37.62	79	44																	
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1413 1046 1547"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>215.841</td> <td>177.626</td> <td>110.342</td> <td>191.840</td> <td>246.977</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1626 1046 1760"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>85.16</td> <td>42.77</td> <td>31.55</td> <td>51.88</td> <td>76.83</td> </tr> </tbody> </table> <p>Remark : Value updated as per income expenditure statement considering Expenditure incurred on repair and maintenance of infrastructure (physical facilities and academic support facilities) excluding electrical charges.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	215.841	177.626	110.342	191.840	246.977	2022-23	2021-22	2020-21	2019-20	2018-19	85.16	42.77	31.55	51.88	76.83
2022-23	2021-22	2020-21	2019-20	2018-19																	
215.841	177.626	110.342	191.840	246.977																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
85.16	42.77	31.55	51.88	76.83																	
5.2.1	<p><i>Percentage of placement of outgoing students and students progressing to higher education during the last five years</i></p>																				

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
799	617	451	451	680

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
742	575	424	438	595

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	19	3	56	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	8	2	6	10

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
129	60	24	66	84

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	08	08	11

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
129	117	27	72	83

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	06	06	01

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
180	63	59	72	81

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
154	61	40	71	79

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	10	10	10	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	10	10	9	12

Remark : Values have been updated as the multiple participation of the faculty in the same academic year will be considered once as per NAAC SOP.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 291 Answer after DVV Verification : 211</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>104</td> <td>129</td> <td>167</td> <td>155</td> <td>115</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	104	129	167	155	115	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
104	129	167	155	115																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

98	115	158	147	108
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