



## YEARLY STATUS REPORT - 2022-2023

| <b>Part A</b>  |  |
|--|--|
| <b>Data of the Institution</b>                       |  |
| <b>1.Name of the Institution</b>                     | <b>K.L.E Society's S. Nijalingappa College</b> |
| • Name of the Head of the institution                | <b>Dr. Arunkumar B Sonnappanavar</b>           |
| • Designation  | <b>Principal</b>                               |
| • Does the institution function from its own campus? | <b>Yes</b>                                     |
| • Phone no./Alternate phone no.                      | <b>08023325020</b>                             |
| • Mobile no  | <b>9483946362</b>                              |
| • Registered e-mail                                  | <b>info@klesnc.org</b>                         |
| • Alternate e-mail                                   | <b>klesnciqac@gmail.com</b>                    |
| • Address  | <b>II Block, Rajajinagar</b>                   |
| • City/Town  | <b>Bengaluru</b>                               |
| • State/UT   | <b>Karnataka</b>                               |
| • Pin Code   | <b>560010</b>                                  |
| <b>2.Institutional status</b>                        |  |
| • Affiliated /Constituent                            | <b>Affiliated</b>                              |
| • Type of Institution                                | <b>Co-education</b>                            |
| • Location   | <b>Urban</b>                                   |
|  |  |

| • Financial Status   | Grants-in aid   |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
|--|---|-------|-----------------------|---------------|-----------------------|---------------|-------------|---------|---|---|------|------------|------------|---------|---|------|------|------------|------------|---------|----|------|------|------------|------------|
| • Name of the Affiliating University   | Bengaluru City University   |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| • Name of the IQAC Coordinator   | Sri. Chandrashekarappa A S  |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| • Phone No.  | 08023526055   |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| • Alternate phone No.  | 9844066848  |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| • Mobile   | 9845148987  |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| • IQAC e-mail address  | klesnciqac@gmail.com  |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| • Alternate Email address  | iqac@klesnc.org   |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| <b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>  | <a href="https://www.klesnc.org/">https://www.klesnc.org/</a>   |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| <b>4. Whether Academic Calendar prepared during the year?</b>  | Yes   |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.klesnc.org/wp-content/uploads/2023/10/Institutional-Calendar-of-Academic-Calendar-2022-23.pdf">https://www.klesnc.org/wp-content/uploads/2023/10/Institutional-Calendar-of-Academic-Calendar-2022-23.pdf</a> |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| <b>5. Accreditation Details</b>  |   |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>0</td> <td>2004</td> <td>03/09/2004</td> <td>04/09/2010</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.82</td> <td>2010</td> <td>04/09/2010</td> <td>03/09/2015</td> </tr> <tr> <td>Cycle 3</td> <td>A+</td> <td>3.53</td> <td>2016</td> <td>05/11/2016</td> <td>04/11/2023</td> </tr> </tbody> </table> |   | Cycle | Grade                 | CGPA          | Year of Accreditation | Validity from | Validity to | Cycle 1 | A | 0 | 2004 | 03/09/2004 | 04/09/2010 | Cycle 2 | A | 3.82 | 2010 | 04/09/2010 | 03/09/2015 | Cycle 3 | A+ | 3.53 | 2016 | 05/11/2016 | 04/11/2023 |
| Cycle  | Grade   | CGPA  | Year of Accreditation | Validity from | Validity to           |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| Cycle 1  | A   | 0     | 2004                  | 03/09/2004    | 04/09/2010            |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| Cycle 2  | A   | 3.82  | 2010                  | 04/09/2010    | 03/09/2015            |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| Cycle 3  | A+  | 3.53  | 2016                  | 05/11/2016    | 04/11/2023            |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| <b>6. Date of Establishment of IQAC</b>  | 30/09/2004  |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
| <b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>  |   |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |
|  |   |       |                       |               |                       |               |             |         |   |   |      |            |            |         |   |      |      |            |            |         |    |      |      |            |            |

| Institutional/Department /Faculty | Scheme                        | Funding Agency | Year of award with duration | Amount    |
|-----------------------------------|-------------------------------|----------------|-----------------------------|-----------|
| Institution                       | XII Plan Seminar              | UGC            | 2015                        | 2,64,800  |
| Faculty                           | MRP                           | UGC            | 2015                        | 2,02,052  |
| Faculty                           | MRP                           | UGC            | 2016                        | 60,000    |
| Faculty                           | MRP                           | UGC            | 2016                        | 30,000    |
| Institution                       | XII Plan CDC                  | UGC            | 2017                        | 35,072    |
| Institution                       | TG                            | UGC            | 2017                        | 73,401    |
| Institution                       | CPE-II (1st Installment)      | UGC            | 2018                        | 12,00,000 |
| Institution                       | CPE-II (2nd Installment)      | UGC            | 2018                        | 9,12,000  |
| Institution                       | STRIDE Component-I            | UGC            | 2019                        | 40,00,000 |
| Institution                       | STRIDE Component-I            | UGC            | 2022                        | 5,95,000  |
| Faculty                           | Student Project - 46th Series | KSCST          | 2022                        | 8,000     |
| Faculty                           | UGC DAECRSR                   | UGC - BARC     | 2023                        | 1,50,000  |

|  |                           |
|--|---------------------------|
| <b>8. Whether composition of IQAC as per latest NAAC guidelines</b>  | <b>Yes</b>                |
| <ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>  | <a href="#">View File</a> |
| <b>9.No. of IQAC meetings held during the year</b>   | <b>3</b>                  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul> | <b>Yes</b>                |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | No File Uploaded          |

|  |           |
|--|-----------|
| <p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>  | <p>No</p> |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>   |           |
| <p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>  |           |
| <p>Initiated to organise 6 UGC STRIDE Component 1 sponsored certificate courses and Self financed 15 certificate courses &amp; 7 value added courses to promote trans-disciplinary research and capacity building, Total Beneficiaries - 894</p> |           |
| <p>Initiated to organise UGC STRIDE Component 1 SDP's, FDP for Admin staff and management funded co-circular and extra circular activities.</p>  |           |
| <p>UGC STRIDE Component-I funded 8 Faculty Minor research project &amp; 13 Faculty and student Minor research project funded by Management</p>   |           |
| <p>Initiated to introduce the New UG Programme in BTTM and PG Programme M.Sc - Computer Science, M.Sc - Organic Chemistry &amp; MA - English</p>   |           |
| <p>Initiated to collaborate with reputed institutions for student &amp; faculty exchange and student skill oriented short term courses</p>   |           |
| <p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>  |           |
| <p></p>  |           |

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| Parisara Habba 'Only One Earth' on Account of World Environment Day from 1/6/2022 - 6/6/2022                          | Faculties and students were benefitted by the event. They could know the benefits of healthy environment  |
| Workshop on 'Making of Paper Bag' (Reduce, Reuse & Re-Cycle) from 1/6/2022  | The paper bags use and its importance in eco system   |
| So & Grow Activity on 3/6/2022  | Created awareness about conservation of plants and trees by seed ball activity  |
| Workshop on "Genetic Tools for Conservation of Bio-Diversity" on 4/6/2022   | The students benefited that biodiversity is responsible for our food, our water, our weather, even the air we breathe. Biodiversity is the collective term for the variety of life on Earth in all its forms. |
| " Move on Nails-free Tree" On Account of World Environment Day on 4/6/2022  | Awareness about protecting trees by de-nailing through NSS volunteers   |
| Seed Ball Distribution - Celebration of Parisara Habba on Account of World Environment Day on 4/6/2022                | Distribution of seed ball to created awareness about conservation of forest   |
| Experience Learning Tour of Dry Waste Collection Centre, Bengaluru on 5/6/2022  | The waste collection management will provide us the proper knowledge for the future dumping wastages  |
| Essay Competition on " Environmental Sustainability & Economic Growth" on Account of World Environmental Day 6/6/2022 | The basis for this view is the idea that environmental quality comes only after basic needs such as food and housing  |
| Student Plant Adaption & Plantation Program 6/6/2022  | It refers to the planting of seedlings that not only is for increasing the forest cover but for ensuring that our ecosystem is intact. There are many benefits of tree plantation,                            |

|   |  |
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|   | such as increasing greenery, pure oxygen, climate change, etc.   |
| New Logo & Video Launch 9/6/2022  | Creative thinking on Podcasting  |
| Annual Alumni Meet 2021-22 on 11/6/2022   | These events help alumni build a community and stay connected with friends from college. Alumni events are also a great networking tool. Alumni associations typically plan the biggest alumni event, too: reunions. |
| Trade Fair - 2022 18/6/2022   | Develop the Entrepreneurship Quality   |
| Celebration of International Day of Yoga 21/6/2022  | Yoga for Humanity  |
| BCU LIC Visit Renewal of Affiliation and Permission to Start New Courses 22/6/2022  | Approved 1 UG Course (BTTM) and 3 PG Courses M.Sc (Organic Chemistry & Computer Science), MA (English)   |
| Trans-disciplinary Faculty interactive Workshop On "NEP-2020: Innovative Pedagogy to Promote Enjoyable and Engaging learning" 25/6/2022 | Faculty trained new pedagogy in view of NEP 2020 preparedness  |
| "Prathibimba - 2022" - a La Made Portfolio Designer Collection Show 27/6/2022   | Innovative Fashion designers   |
| Student Participation in 111th Birthday Celebration of Salamarada Timmakka 30/6/2022  | Created awareness of biography and efforts made by salumarada timmakka, to conserve environment  |
| Campus Placement Drive 12/7/2022  | 12 Companies are participated, 122 were shortlisted  |
| IQAC initiated Interactive workshop on Ground water treatment using Hybrid Technology (NANO & CDI) for Drinking Purpose 13/7/2022       | Groundwater treatment typically includes aeration for the addition of oxygen and the stripping of volatile compounds, sand filtration for the removal  |

|  |  |
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|  | of particles and support for biological processes, and UV disinfection as a hygienic barrier.  |
| Awareness on "Traffic Rules & Safety" 13/7/2022                                  | It is necessary for everyone to be aware of traffic signs and road rules. Traffic signs can give you important information that can ensure your safety and the safety of those around you and awareness of road rules can lower chances of accidents.  |
| Inauguration of Niharika Cultural Events 14/7/2022                               | To showcase the talent of the students   |
| Campus Placement Drive 18/7/2022   | In this case, companies use campus drive as a way to fill their companies with young talented employees. Also, it is considered one of the best ways to hire fresh talent right off the college. Campus hiring is basically when companies recruit students for their vacant positions or internships on campuses. |
| Webinar on Placement Drive 20/7/2022   | Preplacement training for the students   |
| Workshop on Celebrate Uniqueness and Bengaluru Mega Job Fest - 2022 on 23/7/2022 | Preplacement training for the students   |
| Campus Connect, Best Boy and Best Girl & Merit Awarding Ceremony On 25/7/2022    | Sadanege Sanmana Pratibegge Puraskara, 15 university rank holder   |
| Blood Donation Camp  | 195 units of blood were collected  |
| Placement Drive on 8/8/2022  | 32 students shortlisted  |
| Essay Competition on Library Resources for Successful Career on 2022             | contribute to personal and professional growth   |
|  |  |

|  |  |
|--|--|
| Book Talk on Pick a Book Read an hour and Talk About it on 8/8/2022  | sharing book recommendations and discussing the impact of literature on personal development                                   |
| Poster Making on Impact of Digital Technology on Reading Books on 8/8/2022                                     | digital technology and the benefits of reading in the age of technological advancements  |
| Inter Collegiate Quiz Competition on " Cell Biology and Genetics" on 8/8/2022                                  | To educate students about recent trends and developments in cell biology and genetics research                                 |
| IQAC initiated seminar on " Health Effects of Tobacco" on 8/8/2022   | To create Awareness about ill effects of tobacco and tobacco products  |
| Quiz on Our Library Services and Usage on 9/8/2022   | enhance awareness about the library's offerings and familiarize participants with its layout and cataloging system             |
| Librarian's Day and Prize Distribution Program on 12/8/2022  | winners of the essay competition, quiz, and poster making were felicitated on Librarian's Day during the valedictory ceremony. |
| Workshop on Plant Proteins : An Emerging Food System Addressing Human Health & Planetary Health on 12/8/2022   | To educate students about the proteins produced from genetic engineering for human health                                      |
| Abhiruchi and Pravega on 13/8/2022 Food Fest & Exhibition  | Food was prepared in Health and Hygienic manner  |
| Workshop on Kavyeshu Natakam Ramyam on occasion of World Sanskrit Day 2022 on 13/8/2022                        | To educate students about human values, human mythology  |
| IQAC initiated international Webinar on " Sustainable alternatives to Animal Based Food Proteins" on 19/8/2022 | To understand alternative technology for production of animal-based food proteins  |
| IQAC initiated workshop on "Industrial Biotechnology : Career Opportunities" on 17/8/2022                      | To educate students about future prospects and carrier opportunities after UG program.   |



|   |   |
|---|---|
| Placement Drive - Get Hired for Kotak Mahindra on 22/8/2022   | 42 students are shortlisted   |
| Interactive Workshop on "Why Do We Use Mathematics" on 24/8/2022  | To give knowledge about the mathematics in daily life   |
| 'Aaravam - 22' Onam Celebration on 2/9/2022   | Students have learned the various types of cocktails making in professionally, knowledge of cocktails with improve and balance the taste and mixing styles of cocktails, handling the different equipment to prepare the cocktails and juggling of various method like with one bottle, two bottles and three bottle juggling |
| UGC organized Five Day Online National Level Panel Discussion on the Eve of Shikshaka Parv on 5/9/2022 - 9/9/2022 | UGC organized role of teachers in higher education in occasion of teachers day celebration  |
| 'Pooradam - 2K22' Onam Celebration on 6/9/2022  | Onam is celebrated every year in honor their favorite king's arrival at Kerala. The festival, in fact, is an acknowledgement of the sacrifices of the king and good times during Mahabalis reign. People make a lot of arrangements to welcome the beloved king every year whom they remember as "Onathappan                  |

|   |            |
|---|------------|
| <b>13. Whether the AQAR was placed before statutory body?</b> | <b>Yes</b> |
|---|------------|

- Name of the statutory body

| Name                 | Date of meeting(s) |
|----------------------|--------------------|
| Local Governing Body | 06/10/2023         |

|  |
|--|
| <b>14. Whether institutional data submitted to AISHE</b> |
|--|

| Year    | Date of Submission |
|---------|--------------------|
| 2021-22 | 07/02/2023         |

### 15. Multidisciplinary / interdisciplinary

Being a premier institute of Bengaluru, offer student oriented and need based 9 UG and 10 PG Programmes. IQAC initiate and design interdisciplinary academic activities. Being a multi-disciplinary institution adopted the NEP-20 as per the guidelines of Karnataka State Higher Education Council.

IQAC has initiated all the departments to organise trans-disciplinary international/national/state level Workshops, seminar, interactive lectures to parents, students and faculty for quality enhancement in teaching, learning, evaluation and research.

Successfully implemented student centric choice based and innovative curricular for certificate and value-added courses. All the departments are guided to organise extension activities and outreach programmes in community engagement service, environmental education, values and ethics with holistic approach.

Choice based and cumulative credit accumulation by selective DSC1, DSC2, AECC and open electives promotes the students to focus on their trust and potential areas of interest.

Institution prefers almost online transaction of fees, expenditure, remuneration and honorarium through licenced software.

Online admission, transfer and documentation of students are processed through UUCMS portal of KSHEC and BCU Portal.

### 16. Academic bank of credits (ABC):

Academic Bank of Credits has been registred in Bengalure City University National Academic Depository (NAD) portal, in the sense, NAD is the backbone of ABC, where the students' academic credits are stored (i.e. storehouse of academic credits). The final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD.

### 17. Skill development:

Adopted ad-hoc BOS and BOE for short term courses beyond the

university curriculum, so that faculty design their own curricular and pedagogical approaches within the framework in association with collaborated associates.

Add on courses are designed to cultivate the humanistic, ethical, constitutional values, scientific temper and life skills

Certificate Courses on Gardening, Landscaping and Bonsai Technique, Latex and Beamer, Vermiculture and Vermicomposting Techniques, Fabrication of DC regulated power supply, Plant tissue culture, Entrepreneurship skill development through modern techniques, Aptitude and General Ability, Rural Development and Management, Epigraphical Techniques, Effective Communication Skills, Production of Household Products, Data Analysis and Management Using Advanced Excel, Bakery and Patisserie, Business Analytics, HRM Analytics and Fashion Designing are organised.

Value Added Course are conducted on Vedic Mathematics, Project Report Writing, Food Adulteration, Bioinformatics, Carving, Grooming and Styling, Herbal Medicine and Biopesticide, CCTV - Design, Installation & Service and Advanced Excel.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Orientation on teaching and Learning: HoDs and Coordinators organised orientation to students with expected POs and pedagogy based on previous reviews.

Course planning : Departments design teaching plan specifying date, topic and pedagogy based on student feedback.

Decentralized Course Review: IQAC and Feedback committees review and approve.

HoDs, Coordinators and BoS members regularly review the curriculum delivery

Institutional Repository (LMS) for information and sustainable education: Curriculum, course plan, study materials, question bank & previous papers are available on college website and library.

Effective Student Centric Pedagogy: Based on student diversity and learning ability corresponding pedagogies are adopted for advanced and slow learners

Work diary: A regular entry of work done by faculty is reviewed by HoDs, Coordinators and finally verified periodically by principal.

Annual progress in teaching and learning performance of the faculty is reviewed through the self appraisal.

IQAC and feedback committee review the feedback of Stake holders on LMS and organize the SDP and FDP to improve the academic progress

- Student centric Choice Based Core subjects under NEP 2020-21
- Open source software
- Blended mode of teaching
- Simulations: Virtual demonstration of practicals, Virtual industrial tours
- Online surveys for student projects
- Online student seminars
- Hands on analytical and aptitude training
- Online internal exams and student competitions
- Online face to face mentoring

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

• Outcome Based Curriculum: POs, PSOs, and Cos are set based on the institutional Vision, Mission and graduation attributes. Outcomes describe the students' progress and ability.

• Outcome Based Teaching: Student centric pedagogy, experiential participation, problem solving teaching methodology enhance the learning outcome.

• Outcome Based Assessment and Evaluation (OBE) : Various methods like aptitude, formative and summative assessments are employed. The weightage of formative and summative is 40 & 60 respectively.

Continuous Quality Improvement: Evaluation is effectively implemented by attainment of OBE policy of university. Attainment of COs and PSOs ensure POs

College focuses on outcome based education by offering additional experiential learning (Industry oriented internship, projects, industrial tours, study tours, case studies, management trainings, pre placement trainings, interactions with experts and start-up companies) modules

Attributes of graduates are derived from Vision, Mission & Goals of the institution.

The NEP policy provides the guidelines for designing, mapping and attainment of outcomes

The POs and COs are integrals for holistic development are displayed on college website and communicated to faculty and students through curriculum manual, FDP, SDP and orientation/ induction programmes

On successful completion graduates and post graduates learn fundamental and relevant domain specific knowledge

The acquired skills are used to strengthen the employability and research oriented temperament.

Contribute their learning outcome for the betterment of socio-economic and environment

Demonstrate congenial interpersonal communication skills, strong personal & professional ethics and social integration in their career

**20.Distance education/online education:**

Partial part of the curriculum is delivered in online mode based on the student demand. Faculty and out sourced experts train the students online for competitive examinations, pre placement training and career guidance under the Spardha Sachetana & Placement of the college.

Faculty and students are initiated to take up online (Swayam) courses to integrate the Indian knowledge system, ancient literature Sanskrit, Vedic mathematics, herbal medicines and formulations

Blended teaching and learning modules are very effectively implanted

**Extended Profile**

**1.Programme**

|  |                           |
|--|---------------------------|
| 1.1  | 939                       |
| Number of courses offered by the institution across all programs during the year             |                           |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| <b>2.Student</b>   |                           |
| 2.1  | 2783                      |
| Number of students during the year   |                           |
| File Description   | Documents                 |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |
| 2.2  | 291                       |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |                           |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| 2.3  | 975                       |
| Number of outgoing/ final year students during the year                                      |                           |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| <b>3.Academic</b>  |                           |
| 3.1  | 112                       |
| Number of full time teachers during the year   |                           |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| 3.2  | 112                       |
| Number of sanctioned posts during the year   |                           |

| File Description  | Documents                 |
|---|---------------------------|
| Data Template   | <a href="#">View File</a> |
| <b>4.Institution</b>  |                           |
| 4.1<br>Total number of Classrooms and Seminar halls   | 73                        |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs)  | 286.82                    |
| 4.3<br>Total number of computers on campus for academic purposes  | 596                       |
| <b>Part B</b>   |                           |
| <b>CURRICULAR ASPECTS</b>   |                           |
| <b>1.1 - Curricular Planning and Implementation</b>   |                           |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process   |                           |
| <p>IQAC prepares the calendar of academic events on par with the university prescribed curriculum to implement an effective teaching, learning &amp; evaluation system. In addition, the college has introduced student-oriented skill enhancing short-term courses. Adhoc BoS and BoE for effective implementation and assessment of certificate and value-added courses by inviting external subject experts. Since this is a multidisciplinary institute well facilitated to implement the choice-based curriculum. Every department and teachers design the timeline for academic activities and individual teaching plan for effective implementation of curriculum delivery. The digital study content, e- books, question bank, lecture videos and examination schedule of all the programs are available on college website for student access. Departments allocate the syllabus to the faculty based on their expertise and thrust areas of teaching and research. College organizes faculty development program to update the information and knowledge as and when the syllabi are updated/revised by parent university. The continuous feedback from stakeholders is analysed and the suggestions are given to faculty to address any kind of grievances. At the end of final semester end examination the faculty calculate the attainment of course outcome, program outcome and program</p> |                           |

specific outcome each batch of the academic year with reference to Bloom's taxonomy

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://drive.google.com/file/d/1UHKhUECLOKSgQhiuwFZt8Cpd2pi04Ky/view?usp=sharingooq0PKF2Dj13qmIxxM0EOtv/view?usp=sharing">https://drive.google.com/file/d/1UHKhUECLOKSgQhiuwFZt8Cpd2pi04Ky/view?usp=sharingooq0PKF2Dj13qmIxxM0EOtv/view?usp=sharing</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Bengaluru city university, obliged to implement all directives of the University in calendar of academic events and institutional calendar of academic events with respect to teaching, learning, continuous internal evaluation, co-curricular, extra-curricular and placement drives. IQAC formulate reforms in continuous internal evaluation system at the institutional level for assessment of student's performance. For effective and transparent continuous internal evaluation, any kind of student grievance with respect to both theory and practical evaluation committee of department addresses within 3 working days.

The college implemented the following guidelines.

- Centralized Internal Examination committee regulates the proper exercise of both theory and practical tests in a stipulated time. The committee ensures the intellectual and skill-based development of the student by conducting advanced methods of exams like MCQ, assignments, student seminars and quiz.
- Internal tests are scheduled as per academic calendar of the college and the university
- Term-wise assessment is carried out and declares the result within a period of 15 days. The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus and bloom's taxonomy. The results of the internal examinations are declared within a week
- As a part of transparency in CIE, the marks lists are displayed to students and any student grievances are addressed before the confirmation and submission to university
- Both online and offline tests are conducted for certificate



and value-added courses to evaluate the learning levels of the students.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded  |
| Link for Additional information     | <a href="https://drive.google.com/file/d/19- w0khpbcf AaZuDQf1IMiAmFblk Uqx/view?usp=sharing">https://drive.google.com/file/d/19- w0khpbcf AaZuDQf1IMiAmFblk Uqx/view?usp=sharing</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

51

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

15

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

646

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates Cross-cutting issues of the society like Moral Values, Human Values and Ethics, Gender Equality, Environmental Awareness, which are inseparable part of curriculum.

The following are the subjects on human values, ethical values, gender equity environmental awareness and professional ethics which are included in the curriculum

1. Indian culture, diversity and society.
2. Environmental Studies
3. Environment and Public Health

4. Indian Constitution and Human Rights
5. Personality Development
6. Science and Society
7. Herbal techniques
8. Gardening and landscaping
9. Intellectual Property Rights
10. Health and Wellness: Physical Education, Sports and Yoga

Objectives of above are

- To inculcate a healthy respect towards the rich diversity of Indian society and culture
- To understand the problems of rural life
- To develop the secular values of tolerance, communal amity and peaceful coexistence
- To develop the communal harmony and to prevent gender discrimination.
- To promote the patriotism, integrity and unity among the student community
- To promote awareness of health hazards, natural hazards, environmental pollution and the role of biodiversity
- To develop the leadership qualities, democratic governance, constitutional rights and duties towards the sustainable industrial growth and balanced societal principles
- To develop the consciousness towards health and hygiene

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

1125

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

**A. All of the above**

| <b>Teachers Employers Alumni</b>   |   |
|--|---|
| File Description   | Documents   |
| URL for stakeholder feedback report  | <a href="https://drive.google.com/file/d/1-a2g3AAk7-TPxOPin4004akDoi2Waoc/view?usp=sharing">https://drive.google.com/file/d/1-a2g3AAk7-TPxOPin4004akDoi2Waoc/view?usp=sharing</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management  | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>  | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b>   |
| File Description   | Documents   |
| Upload any additional information  | <a href="#">View File</a>   |
| URL for feedback report  | <a href="https://drive.google.com/file/d/1-a2g3AAk7-TPxOPin4004akDoi2Waoc/view?usp=sharing">https://drive.google.com/file/d/1-a2g3AAk7-TPxOPin4004akDoi2Waoc/view?usp=sharing</a> |
| <b>TEACHING-LEARNING AND EVALUATION</b>  |   |
| <b>2.1 - Student Enrollment and Profile</b>  |   |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>  |   |
| <b>2.1.1.1 - Number of students admitted during the year</b>   |   |
| <b>779</b>   |   |
| File Description   | Documents   |
| Any additional information   | <a href="#">View File</a>   |
| Institutional data in prescribed format  | <a href="#">View File</a>   |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b> |   |
| <b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>   |   |

291

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Departments conducts the tests at the entry level of both UG and PG students to identify the slow and advanced learners. Scores of previous examinations of each student are also considered to categorize the students into slow, fast track and advanced learners.

2. As per the learning ability of the students, the foundation and bridge courses are offered to the students to makeup and to adopt higher education learning system. So that the students adapts to the semester system and internal continuous assessment process.

3. The special teaching and learning methods are prepared to cater different levels of learners. Remedial classes, home assignments, record writing, essay, concise writing, basic case studies and preparatory tests are offered to slow learners.

4. Creative thinking, general aptitude tests, reasoning ability tests, student class seminars and Peer tutorials are conducted by advanced learners. PG students are offered minor research projects, class projects, dissertation writing and present their findings for presentation and publications. The fast track and advanced learners are motivated to take up the competitive examinations.

5. The students with high confidence are allotted to take peer demonstrations in science and motivated to participate in social awareness and extension activities of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1zVj1sv-pbamQ3qmcXt450OBbkIVDrTmU/view?usp=drive_link">https://drive.google.com/file/d/1zVj1sv-pbamQ3qmcXt450OBbkIVDrTmU/view?usp=drive_link</a> |
| Upload any additional information     | No File Uploaded  |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 2953               | 112                |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student Centric Methods:**

In addition to curriculum prescribed by the parent university, college designs the curriculum for certificate, value addition courses by taking the feedback from the stake holders. Basically, the new curriculum designed by the college for short term courses are focusing on the global need and local availability to provide the employability and entrepreneurship qualities to the student community. The CBCS system provides the maximum flexibility to the students to choose their interested subjects and the potential areas of students. The college collaborated with the employing organizations to provide the preplacement training to the students and giving them more opportunities of placements and start-ups.

**Experiential Learning:**

Curriculum of NEP 2020 provides 51 courses with experiential learning for all the UG and PG semester students. In addition to university curriculum the students are provided with experiential learning to get practical exposure by Industrial Visits, Field Survey, Exhibition, Workshops, Seminars, Conference, Mini and Research projects.

**Participative learning:**

The students are provided with various platforms by participations and presentations in Seminars, Trade fair, Group Discussion, Debates, Products launching events, intercollegiate competitions for Best Manager, Cake and Fashion Shows. To understand the socioeconomical problems of the society, the students are participating in street rallies, skits, drama and camps under the banner of YRC, NSS, NCC, Women Empowerment Cell.

**Problems solving methodologies:**

Case Study, Internship, field and industrial tour.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded  |
| Link for additional information   | <a href="https://drive.google.com/file/d/1tAgvZWViHsDpDSohXe5FwyoMvsXY1U53/view?usp=drive_link">https://drive.google.com/file/d/1tAgvZWViHsDpDSohXe5FwyoMvsXY1U53/view?usp=drive_link</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College facilitates the usage of the ICT enabled tools in both theory and experiential classes. Library, language and Computer labs, seminar halls, auditoriums, A-V lab, classrooms and laboratories are provided with projectors, smart board, digital podium for hassle-free and most reliable effective teaching and learning. Advance software like inflibnet, Lib-info and E-lib are used by both teachers and students for updated references. All the teachers are well trained to use the ICT tools, software, virtual platforms like Zoom platform, Google meet, Teachmint, Cisco WebEx, Great Learning App and YouTube videos. Students present their seminars, demonstrations, assignments and project output through PPTs. The research findings analyzed by using SPSS, ANOVA, MONCOVA, R-Models and FOSS Software. In nCovid-19 pandemic situation, the college has used a very strong communicative network by using encrypted software Cisco WebEx and Microsoft teams. Through this social media teaching, learning and evaluation were carried out very effectively and avoided the students' academic loss. Social platforms were used to provide study materials, soft copies of references and question banks for reference. Test, exams, result declarations, e-certificates of workshops, seminars has been provided through ICT networks. Manuscripts and presentations of the faculty and students are evaluated by using Plagiarism software.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |



**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

108

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

110

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

24

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

4

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the Parent University Schedule, institution conducts internal test for both UG and PG Programmes in different modes to evaluate the conceptual level of students understanding and reportability. To maintain the regularity and punctuality students' attendance is considered for internal assessment. Internal assessments are conducted in the form of home assignments, students' seminars, multiple choice question tests, internships and viva-voce. In each semester written tests are conducted, evaluated in stipulated duration and the evaluated scripts are returned to students for further self-feedback and improvement. All the results of assessments are declared and notified to the students by displaying on notice board and on college website. All the marks lists are counter signed by students, in charge Teacher and Principal. Average marks scored by students will submitted by uploading on university portal. All these student assessment reports are discussed with parent by respective mentors for further progress at the end of every month. Internal Assessment is also conducted for experiential classes by Mock test or Preparatory test and reports are submitted to university. In addition to university guidelines institution conducts frequent inhouse seminars, unit tests, assignments and internships. Extra-curricular activities of the students are included as additional credentials.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://drive.google.com/file/d/1g9Pl-UI-Erp00kLDCc09u2WBq31ClA-h/view?usp=drive_link">https://drive.google.com/file/d/1g9Pl-UI-Erp00kLDCc09u2WBq31ClA-h/view?usp=drive link</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom. The assessment is calculated on the basis of house tests, practical examination, viva-voce, attendance, classroom response, assignments, participation in extra-curricular activities, etc. The students and parents are duly informed about their attendance and examination awards through SMS. The Examination Committee of the college maintains the records of the internal assessment of the students. At the end of the internal examination the faculty will evaluate the scripts within the stipulated period. Any students remained absent for test or exam on genuine reason are permitted to reappear for the test by the committee. The evaluated answer scripts are returned to the students for verification. Based on the student performance they are offered with special coaching, career guidance and peer tutorials. Students claim their grievances by approaching head of the departments, examination committee and finally to the principal. The claims are immediately attended and addressed by the committee.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://drive.google.com/file/d/1SMY7ynfJl8qynUU_E9NO8wgNaxT6rZBv/view?usp=drive link">https://drive.google.com/file/d/1SMY7ynfJl8qynUU_E9NO8wgNaxT6rZBv/view?usp=drive link</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, COs & PSOs are mapped as per Bloom's Taxonomy and track the attainment of each student at the end of their final examination. Finalised POs, COs & PSOs are communicated to all the stake holders through official website, statutory body meetings, faculty meetings, student induction program, notice boards and hand books. While

addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | <a href="#">View File</a>   |
| Paste link for Additional information                   | <a href="https://drive.google.com/file/d/1aygyK-4K0ne06wiED2Azhb8xiSucfywL/view?usp=drive_link">https://drive.google.com/file/d/1aygyK-4K0ne06wiED2Azhb8xiSucfywL/view?usp=drive_link</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the Course Outcomes and Course Outcome The course outcomes are measured through curriculum prescribed by the university, BoS and BoE. Institution attains the POs and COs through completion of syllabus, continuous internal evaluation, setting up question paper, evaluation and result analysis. 75% of student attendance is mandatory for the eligibility of semester end examination. Every department, faculty and mentors continuously monitor the attainment of POs and COs by evaluating the student progress at every semester. To meet out the outcomes the institution conducts various academic, curricular, co and extracurricular activities for students at every learning level of UG or PG programmes. Along with university time line college designs the calendar of academic events, action plan, teaching plan and schedule for both internal and semester end examinations. To verify the achievements to attain POs and COs the institution takes the 3600 feedback system by all the stake holders on curriculum, teaching learning & evaluation, infrastructure and student support system. Alumni association of the college collects the feedback continuously from alumni, employers and associates to confirm the students' placements. Further the tracking of students' progress towards

higher studies and research reveals the fulfilment of POs and COs.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional information | <a href="https://drive.google.com/file/d/1K8z0uTrskmyjMzaGof6DSDNz6eEkoNiP/view?usp=drive_link">https://drive.google.com/file/d/1K8z0uTrskmyjMzaGof6DSDNz6eEkoNiP/view?usp=drive_link</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

857

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Paste link for the annual report   | <a href="https://drive.google.com/file/d/1AFos2okEwUDuloRnZTWMp93g8H2orm65/view?usp=sharing">https://drive.google.com/file/d/1AFos2okEwUDuloRnZTWMp93g8H2orm65/view?usp=sharing</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.klesnc.org/wp-content/uploads/2023/10/Student-Satisfaction-Survey-2022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.98

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

2

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

8

| File Description  | Documents   |
|---|---|
| List of research projects and funding details (Data Template) | <a href="#">View File</a>   |
| Any additional information                                    | <a href="#">View File</a>   |
| Supporting document from Funding Agency                       | <a href="#">View File</a>   |
| Paste link to funding agency website                          | <a href="https://www.csruserportal.com/">https://www.csruserportal.com/</a> |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has register Institutional Innovation Council under Ministry of Education, Government of India, New Delhi. All the events

scheduled by Innovation Cell, Ministry of Education are organised by the college and reports are uploaded to portal. In addition to that, Institution provides a conducive environment for promotion of Innovation and Incubation. Awareness meets, workshops, seminars, conference, invited talk, science day, webinar and guest lectures on Entrepreneurship are organized. Through these activities students will be exposed to national and international environments and get inspiration about innovations. Under NISP the institution is giving coaching for competitive exams through Spardha Sachethana. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. Financial Assistance is provided for Research Projects, Project of Students and Staff. Students are encouraged to gain hands on experience and better Industrial Exposure. Financial support is extended to the students for exhibiting their models, students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://www.klesnc.org/wp-content/uploads/2023/10/Innovation-Ecosystem-for-Creation-and-Transfer-of-Knowledge.pdf">https://www.klesnc.org/wp-content/uploads/2023/10/Innovation-Ecosystem-for-Creation-and-Transfer-of-Knowledge.pdf</a> |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

171

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

|  |   |
|--|---|
| <b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>   |   |
| <b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>  |   |
| 2  |   |
| <b>File Description</b>  | <b>Documents</b>  |
| URL to the research page on HEI website  | <a href="https://www.klesnc.org/wp-content/uploads/2022/01/Dr-MBC-Dr-KCS.pdf">https://www.klesnc.org/wp-content/uploads/2022/01/Dr-MBC-Dr-KCS.pdf</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)   | <a href="#">View File</a>   |
| Any additional information   | No File Uploaded  |
| <b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>  |   |
| <b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>   |   |
| 08   |   |
| <b>File Description</b>  | <b>Documents</b>  |
| Any additional information   | <a href="#">View File</a>   |
| List of research papers by title, author, department, name and year of publication (Data Template)   | <a href="#">View File</a>   |
| <b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b> |   |
| <b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>         |   |
| 25   |   |
| <b>File Description</b>  | <b>Documents</b>  |
| Any additional information   | <a href="#">View File</a>   |
| List books and chapters edited volumes/ books published (Data Template)  | <a href="#">View File</a>   |
| <b>3.4 - Extension Activities</b>  |   |



3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participated in social concern activities leading to the development of society belongingness and patriotism. NCC, NSS, YRC, Scouts & Guides of the college organized various extension activities and community outreach activities such as Seed ball sowing drive, Mega vaccination drive, Clean India drive, Clean India cycle Jaatha, Blood Donation camp, Waste segregation awareness, Popularization of Basic Science, Awareness programme on roles and responsibilities of a citizen on e-governance, Road safety day, AIDS awareness, Health check up camp, Ozone day celebration, Promotion of Entrepreneur Skills, Interactive workshop on effect of tobacco, Stem cell donor recruitment drive, Awareness Programme on Menstrual cycle and hygiene. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/13vn87fR0c5H2-RugO15zN0B2MK7eYXo0/view?usp=sharing">https://drive.google.com/file/d/13vn87fR0c5H2-RugO15zN0B2MK7eYXo0/view?usp=sharing</a> |
| Upload any additional information     | No File Uploaded  |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**13**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | <a href="#">View File</a> |

**3.4.3 - Number of extension and outreach programs conducted by the institution through**

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**88**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**3636**

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**3**

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides stakeholders with state-of-the-art infrastructure to create the greatest and friendliest environment for learning while utilizing technology aids to gain from competitive pedagogy. Continually improving the infrastructure is necessary for academic advancement.

There are 73 large and well furnished classrooms in which 47 are ICT-equipped. To convey knowledge and information to students effectively and efficiently, a variety of tools, including LCD projectors, smart boards, charts, and models, as well as chalk and talk, are used. 47 labs are available in the areas of science, computers, hospitality & business management, FAD and language. Students' experience performance and welfare are improved via SC/ST

cell and audio-visual studio.

Resources for learning are available in the departmental and main libraries, both manually and digitally catalogued. Journals, magazines, and challenging learning tools with a research and reference focus. College facilities include a state-of-the-art IQAC, administrative offices, 22 staff rooms, a common staff room, a ladies lounge, a separate gym for boys and girls, a sports complex, separate restrooms, auditoriums, seminar halls, and an open-air theatre that offer enough space for both academic and extracurricular activities.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1nWrWnmNwqlf_u5LFW0MZGEN0oRX30OBXp/view?usp=sharing">https://drive.google.com/file/d/1nWrWnmNwqlf_u5LFW0MZGEN0oRX30OBXp/view?usp=sharing</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Since, 15 years forum organise interdepartmental cultural competitions under "Niharika" talent hunt program through which the talented students are identified trained and depute to participate in university/state/regional/national and international level. College celebrates all national and state festivals in well maintained auditoriums, seminar halls and open-air theatre. Qualified physical director trains the stake holders throughout the academic year. Eligible students are promoted to participate in intercollegiate, university, zonal, state, and national level competitions. Both outdoor and indoor games facilities are provided to the students to participate in outdoor games Badminton, Basketball, Volleyball, Net Ball, Cricket, Shooting and the Indoor Games of Carrom and Chess. Traditional sports like Kabaddi, Kho Kho, and athletics are promoted among the students. Girls' students are given platform to take Karate and Taekwondo coaching for self-defence. Well installed multigym of sports complex provide best support to the students to take training for wrestling, body building and body sculpturing. Under NEP curriculum the yoga, health and wellness, nutrition and health are thought as AECC and Open elective respectively. NCC, NSS and YRC units of the college organise Social and environment awareness program through rallies, street plays, skits, drama, flash mob, fairs, fests and exhibition.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.klesnc.org/infrastructure/amenities/">https://www.klesnc.org/infrastructure/amenities/</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

| File Description  | Documents   |
|---|---|
| Upload any additional information   | No File Uploaded  |
| Paste link for additional information   | <a href="https://drive.google.com/file/d/1nWrWnmNwqlfu5LFW0MZGEN0oRX30OBXp/view?usp=sharing">https://drive.google.com/file/d/1nWrWnmNwqlfu5LFW0MZGEN0oRX30OBXp/view?usp=sharing</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.58

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With E-Lib integrated library management software, the college library is totally automated. Peer-reviewed journals, reference books, and text books are all widely available in the library. The reading space is comfortably outfitted to accommodate both staff and students simultaneously and offers a conducive environment for learning. For visitors who are faculty or students, a visiting record is kept. The books are organized using the Dewey decimal system. The library's issuance and return procedures use barcodes and are fully computerized. Students and professors can use the library's Online Public Access Catalogue (OPAC) to search for books by title, author, subject name, etc. The library has access to NLIST's electronic resources, which are included in the E-Shodh Sindhu consortium of information library network (INFLIBNET). Through this consortium, stakeholders are made aware of and encouraged to access, browse, and download electronic books, e-journals, databases, and other electronic resources. The library offers internet access as well as reprographic services.

#### ILMS Software

#### E-Lib

Name of the ILMS software

Education Library

Nature of automation

Fully

Version

16.2

Year of Automation

2016

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://www.klesnc.org/library/">https://www.klesnc.org/library/</a> |

**4.2.2 - The institution has subscription for the**

**A. Any 4 or more of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.52

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

122

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution's IT facilities are supervised by the IT

coordinator. Regularly the IT facilities are updated as per the academic needs. The college's continuously upgrading the IT network and band width from 100 Mbps (BSNL) to 400 Mbps (ACT Fibernet). Free and open Wi-Fi is accessible to all stakeholders. Internet access is secured through a firewall-protected Netgear R6350 router and an AC1200 Wi-Fi Gigabit router. The network traffic, hardware and software are well managed by 3 server systems configured with firewall and Quick Heal antivirus software. Client systems are managed through professional programmer in the respective department as per the need. Institution encourages the usage of open-source (FOSS tools) software in all conceivable circumstances and possesses a sufficient number of licensed software package. All the computer systems, peripherals and networking are outsourced for annual maintenance. The seminar rooms and auditorium have been updated with two digital podiums, one whole teaching solution-smart board, and three projectors with higher versions for the organization of seminars, webinars, conferences, workshops, guest lectures, and FDP/SDP. For online classes, cutting-edge social platforms like Teachmint, Cisco Webex, Zoom, Great Learning, Google Meet, and Microsoft Teams are employed. Research publications, presentation and project dissertation are reviewed through software - Plagiarism checker professional.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1oT9f6Ed0lFOYYWh0viu31mVRivMxj3Tz/view?usp=sharing">https://drive.google.com/file/d/1oT9f6Ed0lFOYYWh0viu31mVRivMxj3Tz/view?usp=sharing</a> |

#### 4.3.2 - Number of Computers

596

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS



| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

227.24

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Well defined policies and SOP's for maintenance and utilization of support facilities.

##### Physical and academic facilities

- All the buildings are insured with IFFCO-TOKIO, General Insurance Company ltd, against theft, fire, and natural calamities.
- All the department stocks are cross checked and verified by the special committees constituted by principal. CC TV maintenance is outsourced

##### Laboratories

- Through AMCs, chosen major lab equipment, office equipment and ICT resources such as intercoms, computers, laptops, UPS &

Inverters and LCDs are routinely maintained and serviced.

- Constant supply of water, drainage, electric supply is ensured and maintained by adequate facilities resident Engineering office.

### Library

- Library advisory committee advise the library staff for proper performance and purchase of the latest editions of reference books, periodical and E-learning resources.
- A Committee is constituted to verify the stock on a regular basis, to eliminate the outdated titles and versions.

### Sports facilities

- The Gymkhana committee monitor the routine performance of the sports department. Further the committee advice in purchase and maintenance of the department.
- Play area of indoor and outdoor games is regularly maintained by the housekeeping staff and monitored by Physical Director.
- The resident doctor take care of medical emergency.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1SG_AVxpXFbWc_xzrZU21D3LLmjQaSggn/view?usp=sharing">https://drive.google.com/file/d/1SG_AVxpXFbWc_xzrZU21D3LLmjQaSggn/view?usp=sharing</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1472

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

200

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

| File Description  | Documents   |
|---|---|
| Link to Institutional website   | <a href="https://www.klesnc.org/wp-content/uploads/2023/10/Capacity-Building-and-Skill-Enhancement-Initiatives-2022-23.pdf">https://www.klesnc.org/wp-content/uploads/2023/10/Capacity-Building-and-Skill-Enhancement-Initiatives-2022-23.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1140

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1140

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

114

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

113

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

6

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

25

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**IQAC of the college formulated the guidelines to motivate and engage the students in administrative and academic activities of the college. Various committees are constituted for the organization of**

curricular and extracurricular activities in which all the student representatives are nominated. To cultivate the democratic values, the college establish the student council having upper and lower houses for every academic year. The class representatives are nominated to lower house of the council on the basis of student performance and involvement. All the associations of the departments nominate the student secretaries as the members of upper house. Further the election is conducted to select the students for various committees and active portfolios. Student representatives are nominated to IQAC, College forum, gymkhana, SC /ST cell, CASH, Women empowerment cell, Student grievance cell and Institutional innovation council. Best performing students are nominated as leaders of NSS, YRC and as under officers for NCC units. Students are involved as monitors to organize the extra-curricular and outreach programs to inculcate the leadership qualities, team spirit, integrity, patriotism and hardship. Students are involved and initiated to lead various inhouse and outreach events like industrial, field tours, live projects and outdoor catering to learn hands on experience.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/17_D8_dCmG4SDSg6Hu8XAiLLxST9fPmHz/view?usp=sharing">https://drive.google.com/file/d/17_D8_dCmG4SDSg6Hu8XAiLLxST9fPmHz/view?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

119

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has an active alumni association, registered in the name of "KLE' Society's S. Nijalingappa College Alumni Association Bangalore" on 24th November 2016 with the Registration No. DRB 4/SOR/77/2016-17. Every alumni is encouraged to be an active member of the association for which the registration can be done through the online registration link (<http://klesnc.org/alumnionline-registration/>) available in the college website. The association follows the By-laws and is bound to the rules framed by the Governing body and executive committee. The Executive committee is constituted by the President, Vice President, Secretary, Joint Secretary and seven other alumni as office bearers.

The institute has an active and dynamic community of thousands of alumni, who are actively involved in conducting various activities and meetings twice in a year. Prominent alumni also visit the various departments as resource persons for orientation programmes, placement talks, interview techniques, personality development programmes, leadership programmes, training programmes, etc. which plays an important role in preparing the students as per global needs. Alumni have participated in designing the curriculum for certificate and value-added courses and referred final year students to their firms and contributed for placements.



| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.klesnc.org/alumni-online-registration/">https://www.klesnc.org/alumni-online-registration/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

|   |                      |
|---|----------------------|
| <b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b> | <b>E. &lt;1Lakhs</b> |
|---|----------------------|

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Decentralised governance of the college in tune with the vision, mission and goals. The academic, administrative and financial management of the college are monitored and supported by the KLE Society's administrative network. IQAC of the college is steering committee of the college initiates and facilitates all the departments and committees of the college in tune with the vision and mission. HODs, Coordinators and conveners of the departments and several committees organise the curricular, co-curricular, and extracurricular activities. The college ensures strong governance by allocating appropriate financial budget at institutional and department level. To fulfil the mission statement: "To develop self-reliant, global citizens" the institutes introduce and offer the novel, value-based, need-based and career-oriented short-term certificate and value-added courses. At all the level of academic and administration efficient faculty, student representatives, alumni, and parent are involved. To provide high-quality education in order to fulfil the demands and challenges of the global environment, all the stake holders are well trained by organising the skill, ability, and employability enhancing workshops, hands-on training, FDP and SDP's to teachers, students and alumni. To involve all the stake holders effectively to various committees, associations and clubs are established. For effective curriculum delivery, continuous internal assessment declaration of results, placement drives, evaluation of POs, COs and PSOs attainment and

organisation of extra-curricular activities IQAC of the college prepare the institution calendar of events.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/147DZase8XaOr9Pk6lJWbVfq5_PUkVTAJ/view?usp=sharing">https://drive.google.com/file/d/147DZase8XaOr9Pk6lJWbVfq5_PUkVTAJ/view?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Well organised hierarchy of the institution provide an opportunity to all the eligible, hardworking innovative faculty and students to show their leadership qualities. Academic and administrative work is assigned to HoDs and Co-ordinators, in turn a various committees are constituted by the Principal recommended by IQAC. Organisation of student council in every academic year in a democratic way helps the students to develop non secularism, civic senses, and social justice. So that the enthusiastic faculty and students work under different committees to organise the events such as seminar, conference, workshop, hands-on training, fest, certificate courses, FDP's and SDP's. In the beginning of the academic year institutional calendar of academic events is prepared by IQAC in par with university calendar of events. Respective HoDs and co-ordinator of the department organise co-curricular activities and extracurricular activities, as well as outreach and extension activities. College forum, gymkhana, other committees and association of the department organise all the activities mentioned as in the action plan. Eligible students and representatives get an opportunity to show their talents and leadership qualities.

Participation of students in NSS, NCC, YRC camps, extension activities, industrial and study tours provide a platform to develop the social concern and leadership quality. Students are given a chance to organise Fest, Trade fairs, science exhibition, food fest as a curricular and beyond the curriculum.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1QB6AtEmxJIKFG_kTuXSRypfTknpmLJQ3/view?usp=sharing">https://drive.google.com/file/d/1QB6AtEmxJIKFG_kTuXSRypfTknpmLJQ3/view?usp=sharing</a> |
| Upload any additional information     | No File Uploaded  |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC designs and develop a long-term strategic plan (vision 2030) and short-term plan (institutional calendar of events) for academic and administrative progress. IQAC organise SWOC analysis report by conducting a brain storming activity with all the teaching and administrative faculty and stake-holders feedback, to develop the strategic plan, which are approved in IQAC and Governing body meeting. With the recommendations of IQAC and feedback head of the institution request the management to provide the infrastructure facility, to create a comfortable teaching and learning ambience to the stake holders. Action plan of the college focus on; introduction of need based new programs and courses, budget allocation, student orientation programme, student council, mentor-mentee system, teaching plan, innovative pedagogy, continuous internal evaluation, organisation of student centric activities, research oriented projects, participative and experiential learning activities, internships preplacement training and carrier guidance, socio-environmental awareness programs, extension activities, outreach programs and program attainment.

All the departments are instructed to strictly follow the action plan and submit action taken report periodically. IQAC monitor and track the action by conducting internal and external Academic and Administrative Audit (AAA) by experts.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://drive.google.com/file/d/1PHqf96vWSP7GqWfCw5y-rkTuTKqrDJm_/view?usp=sharing">https://drive.google.com/file/d/1PHqf96vWSP7GqWfCw5y-rkTuTKqrDJm_/view?usp=sharing</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Governing Body:** The College conducts its academic programmes in accordance with the policies and guidelines established by the Board of Management, the Local Governing Body and IQAC. In accordance with UGC and Government policies, the Local Governing Body makes decisions about recruitment of teaching and non-teaching faculty, annual budget allocation, and the introduction of new programmes and courses.

2. **IQAC:** The steering committee of the college establishes the standards for promoting a culture of quality and efficient governance. To create effective rules for academic activities and a calendar of events, IQAC organises quarterly meetings. To monitor academic development, stakeholder feedback is assessed. IQAC conducts SWOC and AAA analyses to help the continuous modifications in academics and to evaluate new programme, course, research, and extracurricular activities.

3. **Administration:** The Principal, HoDs, Co-ordinators and convenors of the committees deploy all the directives of the higher authorities to smooth governance of the institute. Recommendations of the IQAC are effectively deployed through the strategic action plan by HoDs/coordinators. Financial accounts are managed by accountants, office super indent, manager and Principal as per the approval of governing body of the management.

4. All the employees of the college are under the governance as per the regulations of Karnataka state government (KCSR), UGC, board of management and institutional HR policy and SOP.

5. **Grievance Redressal Mechanism:** The LGB, Principal, IQAC, HoDs/coordinators, and committee conveners are actively involved in addressing the complaints and compliances made by the stakeholder and higher authorities.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://www.klesnc.org/about-us/kle-board-of-management/">https://www.klesnc.org/about-us/kle-board-of-management/</a>   |
| Link to Organogram of the institution webpage | <a href="https://www.klesnc.org/wp-content/uploads/2023/10/Organogram-of-the-Institution.pdf">https://www.klesnc.org/wp-content/uploads/2023/10/Organogram-of-the-Institution.pdf</a> |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | <a href="#">View File</a> |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

According to the Karnataka Civil Service Rules (KCSRs), KLE Society, and other applicable standards, the institution offers all welfare measures for teaching and nonteaching personnel. The list of welfare programmes offered by the Karnataka government and KLE Society is as follows.

#### Names of the welfare Measures

1. Regular Pension Scheme facility for aided faculty
2. Regular Promotion with increments and enhancement
3. KLE Society's staff cooperative credit society Ltd.

4. Gratuity and provident fund facilities
5. Career Advancement Benefits - Ph.D increments
6. Uniform facility for Group D employees
7. In-house health clinic facility
8. In-house canteen and cafeteria facility at nominal rates
9. ESI facility for medical benefits.
10. Heart care aerobic gym facility.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/156f1Cpletkj06bFI-LJkJmPyFfguBMe9/view?usp=sharing">https://drive.google.com/file/d/156f1Cpletkj06bFI-LJkJmPyFfguBMe9/view?usp=sharing</a> |
| Upload any additional information     | No File Uploaded  |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

52

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutional performance is undertaken by internal and external academic and administrative audit committee. Internal AAA committee review the performance each department and institutions with a standard review procedure. External AAA committee composed of experts from university and HEI to review the annual academic and administrative progress.

Institutional environment, energy and green audit is reviewed by the external agency. Recommendation of the agency are addressed timely to provide a clean campus to stakeholders.

Quality management system (QMS) is also audited by ISO 9001-2015 in order to quality assurance. In order to guarantee the accomplishment of vision, mission and goal, a competent performance management system is involved. Accordingly, the Institute is adhering to the performance-based appraisal system recommended by the UGC, State Government, and Management (PBAS). The performance with respect: (i) to activities relating to teaching, learning, and evaluation; (ii) co-curricular, extension, and professional development; and (iii) publications and academic contributions based on research. For the promotion, the Academic Performance Indices (API) are taken into account.

The promotion of teaching and non-teaching faculty is recommended by the principal to higher authorities based on the self-appraisal and academic performance.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

The institute has an internal and external auditing system. Internal audit committee of the college reviews and passes the bills, receipts and vouchers further the Chartered Accountants of the management vouching the bills, vouchers of each department and certify the Utilisation and statement of the expenditures.

Accountants department of higher education, Govt. of Karnataka and the Accountant General, Govt. of India, conduct the final audit of Institutional Utilisation and statement of the expenditures. Utilisation of funds sanctioned and released by external govt. and non-govt. agency are reviewed and audited by internal audit committee of the college. Further utilization and expenditure are audited by a chartered accountants and submitted to office of agency. Regular audit is performed by govt. audit department. Every quarter



of the calendar the bills and vouchers are audited by Chartered accountants of management verify and certify. The audited finance documents are submitted regularly to higher authorities.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.76

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To enhance the quality of education and adequate infrastructure the institute develop a well-defined strategy for the mobilization of funds and optimum utilization of resources. A committee composed of principal and senior competent faculty is constituted to apply for funding to the govt. and non govt. funding agency for general development of infrastructure, student supporting facility and research. IQAC, college development committee and research & development committee of the college initiate the eligible faculty to prepare and submit the proposals for the development and research fundings to research and development cell. The eligible proposals are approved to submit to respective funding agencies like UGC, UGC-DAE, CSIR, DST, DBT, VGST, KSCST, NAAC etc. the funds sanctioned and released by the agency is deposited to principal account. As per the guidelines the amount will be released under the respective heads to the principal investigator/ co-ordinator of the project. The concern co-ordinator or investigator carry out the research and the progress

report will be submitted to agency through the principal. The non-recurring and recurring grants will be utilised as per the guidelines of agency/govt./college management and fund mobilisation policy of the college. All the utilisation bills, receipts and vouchers of project are audited by internal committee and further audited by chartered accountants. The final audited utilization certificate, statement of expenditure are submitted to the respective agency by the principal.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Being a steering committee and think tank of the college, IQAC regularly design and prepare strategic action plan for the assurance of quality in teaching, learning, evaluation and student supporting activities. IQAC regularly collect the feedback on curriculum, TLE and governance from all the stake holders. Based on the analysis report IQAC initiates innovative academic and administrative activities to set the benchmarks. IQAC assist the principal constitute various committees for the smooth conduct of academic and administrative governance.

IQAC initiate all the departments to organise the following activities

1. Preference for online admission, fees payment and approval.
2. Stakeholders feedback and analysis, introduction of need based new programmes and courses, introduction of new skill oriented short-term courses.
3. Curriculum design for certificate and value-added courses and strategic plan for curriculum delivery.
4. Calendar of academic events, student orientation programme, teaching plan, work diary, identification of slow and advanced learners and innovative ICT enable pedagogy.

5. Transfer and continues internal assessment, declaration of results and redressal mechanism. Submission of CIA to university.
6. Strategy for mobilisation of funds from Govt. and NGO.
7. Initiation towards collaboration (MoUs) for academic, research and placements with reputed organisations.
8. Organisation of international/national/state level conference/seminars/ workshop to share the research findings and innovations.
9. Extension activities and outreach programmes for social and environmental awareness among neighbouring communities and adopted village.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1Q0KioZTDm2bUzS3W_swEk5Ni4Vn4JiGR/view?usp=sharing">https://drive.google.com/file/d/1Q0KioZTDm2bUzS3W_swEk5Ni4Vn4JiGR/view?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the beginning of academic year, the student orientation is organised to familiar all the student supporting facilities and learning resources of the college. Every student is convinced to set a goal for future endeavour. The stringent rules and regulations are imposed on students for the better utilisation of valuable time, infrastructure, student supporting facilities and extra-curricular events for the overall growth of the students. IQAC of the college has well established a strong mentor-mentee system to review the teaching learning process and program outcomes. Institutional calendar of academic events, teaching plan, student attendance and work diary assure punctual curriculum delivery. Categorisation of students into slow and advance learners at the entry level and proper academic assignments for effective improvement in student learning process.

Continuous internal assessment system at every semester ensures the learning outcomes. Any grievance or lacunae in teaching and learning is addressed through mentors or senior faculty. Students are initiated in capacity building activities and skill-oriented courses

to develop the leadership qualities. In regular classes and through Sparda Sachetana coaching classes students are prepared for competitive examinations. At the end of every semester the attainment of course outcome, program outcome and program specific outcome is calculated. Based on their students attainment and their overall progress student are assigned with innovative learning mechanism.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1-f9ilODAEjUzxExaXhRJIpUhgQ5SOlvH/view?usp=sharing">https://drive.google.com/file/d/1-f9ilODAEjUzxExaXhRJIpUhgQ5SOlvH/view?usp=sharing</a> |
| Upload any additional information     | No File Uploaded  |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://drive.google.com/file/d/1RVd4D0dZ1N2ZLXLF836VkXTiy2Tf_CqA/view?usp=sharing">https://drive.google.com/file/d/1RVd4D0dZ1N2ZLXLF836VkXTiy2Tf_CqA/view?usp=sharing</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The institution believes the philosophy of gender equity and**

promotion of women empowerment. To UG and PG admission the eligible girls' students are preferred as par with boys' students. As per HR policy the girls' students are preferred to enrol for NCC, NSS and YRC units.

Roster system of state govt. is implemented for the appointment of teaching and non-teaching faculty in aided streams. Management of the college prefers women candidate for recruitment of teaching and non-teaching in self-finance streams. To promote gender equity institute, organise programs such as value-added courses like "Grooming and Fashion Styling" and "Herbal Medicine - For Gynec Health". Events like "PRAVEGA" Fashion Fair & Cake Show, Kashmiri Velvet Hand Embroidery and "PRERANA" to provide employability and self-dignity to women. Maximum care is taken women discrimination, sexual harassment, health and hygiene awareness, equity and self-protection.

In addition to university curriculum the institution has introduced innovative certificate and value-added courses to empower the girl students.

a) Safety and Security: Institute has Grievance Redressal & Anti-harassment cell with well-trained security guards, CCTVs in corridors, entries and exits with 24X7 surveillance for security of female students.

b) Special program: To promote women in to participate in cultural activities the college forum, ladies' association and women empowerment cell organise Niharika, Navarangotsava, fashion shows, international women's day, yoga day, cooking without fire, Rainbow day, Varna day, Kadhi day, ethnic day celebration.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://drive.google.com/file/d/1EBodd9VeOyKfUc84HGDLJNwFh372yog1/view?usp=sharing">https://drive.google.com/file/d/1EBodd9VeOyKfUc84HGDLJNwFh372yog1/view?usp=sharing</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://drive.google.com/file/d/1EBodd9VeOyKfUc84HGDLJNwFh372yog1/view?usp=sharing">https://drive.google.com/file/d/1EBodd9VeOyKfUc84HGDLJNwFh372yog1/view?usp=sharing</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

B. Any 3 of the above

conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### SOLID WASTE MANAGEMENT

All the stake holders are educated to put the solid waste separately into dry and wet bins. The wet waste like litter, kitchen waste and leafage are vermicomposting to generate vermicompost and Vermi-wash used for campus garden and lawns. The dry waste is taken by BBMP for further disposal.

#### LIQUID WASTE MANAGEMENT

Institution has a good sewage and drainage system to dispose wastewater resulting from hand wash and laboratories. The sign boards are displayed in the campus to put the waste separately to avoid sewage blockings.

#### BIOMEDICAL WASTE MANAGEMENT

Biomedical waste generated during life science practical includes microbial waste and blood-stained cotton is autoclaved before disposed; blood-stained cotton is incinerated. Other biomedical waste is diluted or neutralized before disposal. Incinerator are established in ladies rest room for health and hygiene maintenance

#### E-WASTE MANAGEMENT

E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage. Electronic devices, scraped electronic parts, irreparable computers, accessories, cartridges, printers, monitors, and other discarded equipment are collected in time and sent to recycling process at E-Parisara.

**WASTE RECYCLING SYSTEM**

Institution strongly believes in Reduce, Reuse and Recycle. Awareness programmes are organized to sensitize faculty and students about recycling of waste and its importance. To unused printed papers are reused to avoid paper waste.

**HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT**

Microbial media used in experiments is autoclaved and then discarded. Expired hazardous chemicals such as sulphuric, hydrochloric and nitric acids are diluted before disposal.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

|  |                                     |
|--|-------------------------------------|
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b> | <b>A. Any 4 or all of the above</b> |
|--|-------------------------------------|

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

|   |                                     |
|---|-------------------------------------|
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b> | <b>A. Any 4 or all of the above</b> |
|---|-------------------------------------|



| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution located in an urban area known for diversities of language, religion, community and culture believes in providing holistic approach for the development of tolerance and harmony among students for physical, cognitive, academic, social and emotional harmony.

Heterogeneous group of students is a blend of state/national culture, ethnic groups connecting different languages of Kannada, Hindi, Telugu, Tamil, Nepali, Manipuri, Urdu, Malayalam, Konkani and Marathi communities. College forum organise cultural programs always inclusive of different costumes and practice languages by which the campus is enriched. Student involve in all the national and regional festivals such as Ganeshotsava, Onam, Dasara, Diwali, Christmas, Sankranti, Ramzan etc. collectively, represents the national integrity. College forum and association provide the platform that offers opportunities to exhibit their cultural and regional practice like Fest, Trade Fair, Food Fest Niharika, Annual day, Traditional day, Ethnic day celebrations develops the patriotism and unity in diversity. Organisation of social and environment awareness programs, science exhibitions cultivate the secular and democratic values among the student community.

**Tolerance and Harmony cultivating programs**

1) Celebration of National Festivals, Commemoration of Freedom fighters, Poets, Scientist, social reformers, founders and philanthropists of great communities.

2) Publication of college bulletin by diverse group of students, participation of students of students and teachers in eco club

activities, visit and camp in rural places by NSS, NCC and YRC students develop integrity among the students

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution believes that the supreme authority of democratic power is in the hands of common citizens of India. In both curricular and extra-curricular activities college upholds the distinctiveness of Indian constitution and national integrity. Institute organise several practices like Independence Day, Republic Day, Constitutional Day, Kargil Vijayotsava, Human Rights Day, National voters' day to develop the duties and responsibility towards nation building among the students. To mould the students into a good human being institute, organise with a sensitising activity to cultivate values, rights, duties, responsibilities. College offers the students to enrol in NCC, NSS, YRC programs in which the students participate in several activities to develop the leadership qualities like Swatch Bharath, Shresth Bharath, Make in India and sabka saath sabka vikas sabka vishwas. Students involve and learn sprit of brotherhood by participating in Health camps, Blood donation, eye/organ donation camp and render national service.

- 05/06/2022 celebrated National Environmental day
- 21/06/2022 celebrated Yoga Day
- 15/08/2022 celebrated Independence Day
- 16/09/2022 organized Oratory competition on International Democracy Day
- 13/11/2022 celebrated KLE Society's Founders Day
- 26/11/2022 constitutional day to know the importance of constitution of India
- 10/12/2022 celebrated World Human Rights Day
- 10/01/2022 celebrated Lingaraj Jayanti
- 12/01/2023 celebrated Vivekananda Jayantotsava to made students to know about great personality of India
- 25/01/2023 National Voters Day
- 26/01/2023 celebrated Republic Day

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://drive.google.com/file/d/1HoTeoc4CqWSX1fkbdHNCJFkx4AKYPAGu/view?usp=sharing">https://drive.google.com/file/d/1HoTeoc4CqWSX1fkbdHNCJFkx4AKYPAGu/view?usp=sharing</a>       |
| Any other relevant information   | <a href="https://drive.google.com/file/d/1bSjknhjFkS4uIq9CvesINTsUjDN8JL_O/view?usp=drive_link">https://drive.google.com/file/d/1bSjknhjFkS4uIq9CvesINTsUjDN8JL_O/view?usp=drive_link</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <b>No File Uploaded</b>   |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Institution inculcates values, ethics, and morality among the students by celebrating National/International/World commemorative days, festivals and events throughout the year to create inclusiveness and responsibilities by list as follows:**

- 05/06/2022 celebrated World Environmental Day
- 21/06/2022 celebrated International Yoga Day
- 26/07/2022 celebrated Kargil Vijay Divas

- 15/08/2022 celebrated Independence Day
- 17/09/2022 Celebrated World Ozone Day
- 24/09/2022 celebrated NSS Day
- 26/11/2022 celebrated Indian Constitution Day
- 02/10/2022 celebrated Gandhi Jayanti
- 13/11/2022 celebrated KLE Society's Founder's day
- 10/12/2022 celebrated World Human Rights Day
- 10/01/2023 celebrated Lingaraaj jayanthi
- 12/01/2023 celebrated Vivekananda Jayantotsava
- 25/01/2023 celebrated National Voters Day
- 26/01/2023 celebrated Republic Day
- 26/01/2023 celebrated Custom Duty Day
- 04/02/2023 celebrated World Cancer Day
- 22/02/2023 celebrated International Mother Language Day
- 28/02/2023 celebrated National Science Day - 2022
- 08/03/2023 celebrated International Women's Day
- 21/03/2023 celebrated World Forest Day
- 22/03/2023 celebrated World Water Day
- 26/03/2023 celebrated World Consumer Rights Day
- 22/04/2023 celebrated World Earth Day
- 03/05/2023 celebrated Basava Jayanti
- 22/05/2023 celebrated Biodiversity Day
- 31/05/2023 celebrated World no Tobacco Day

Besides, these the institution also conduct programs on National integration day, Valmiki Jayanthi, Lal bahadur Jayanthi to create awareness on social responsibility and scientific issues. Environmental day, Pollution control Day, World water day celebration create the awareness on environment eco system the need to keep the surrounding clean and hygienic.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Practice: 01 Title: Static and Working Model Science Exhibition**

**Objectives:**

To Inculcate scientific temper

To build innovations, skill development and research attitude

The context: On account of days dedicated to science and technology

The practice: It involves different teams involving 4 to 5 undergraduate students from different streams.

The evidence of success: Every year best models are chosen and rewarded and teams have an opportunity to exhibit in intercollegiate competitions.

Problems encountered & resources required: Students had limited time & Cost for preparation of models.

Practice: 02

Title: Career Development Program

To give an opportunity overcome stage fear, think positively and build their confidence

To test the speaking ability, creativity, innovative skills, managerial skills to become an effective leader

Context: Career development program is a platform where freshers get a golden opportunity to learn more for their career.

Practices:

The program includes: Pick & speak, Group Discussion, Ice Breaking, I Know my College, Product launch, Treasure hunt, Quiz, Talents Day, Lecturing & Management Fest.

Evidence of Success: Practices were conducted to adjust and feel comfortable in new environment.

Problems encountered: Management, Preparing for the events, Overcoming technical issues & Coordination.

Resources required: Resource persons, Coordinators, Infrastructure, ICT, Active participants.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.klesnc.org/wp-content/uploads/2023/10/Institutional-Best-Practices.pdf">https://www.klesnc.org/wp-content/uploads/2023/10/Institutional-Best-Practices.pdf</a>     |
| Any other relevant information              | <a href="https://drive.google.com/drive/folders/19skW2Q-DNinLXCU6JwmI0wNc0FU0FIwZ?usp=sharing">https://drive.google.com/drive/folders/19skW2Q-DNinLXCU6JwmI0wNc0FU0FIwZ?usp=sharing</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is a part of globally recognised silicon city Bengaluru attempts to address by organising socio-environmental awareness program among stake-holders on several social and environmental crisis, like air pollution, ground and potable water scarcity, air and water borne diseases, over traffic problems, stress related to issues.

NSS, NCC, YRC, Scouts and Guides, Rangers and Rovers, college forum, Gymkhana and departmental associations organise regularly programs to address the socio-environmental issues through awareness program as competitions, debates, elocutions, essay competitions, quiz, collage, science exhibitions, monument exhibitions, street plays, skits & dramas to educate the neighbourhood communities in adopted village.

Eco-club 'Prakruti', Phyton club, Zootopia, Transgenix, Saptharushi Kannada Sangha, Koutilya Commerce Club have organised workshops, rally with placards, photo gallery & video clips, documentaries to create and educate stake-holders about plantation, seed balls distribution, free distribution of cloth and paper bags, traffic safety awareness promotion in prominent places of Bengaluru. Institution has established two green-houses Sanjeevini and Dhanvantari in campus for maintenance of adopted medicinal plants by students. College promotes mass transportation and bicycle and E-vehicles for students and faculties. Campus is totally plastic free, dry and wet waste is segregated separately and disposed. The kitchen waste and litter is recycled through vermicomposting unit into manure and Vermi-wash.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year

- Introduction of innovative ability and skill enhancing short term courses
- National level collaborations for internship, research and placement
- Mobilization of funds for research, conferences, seminars and innovative student's projects
- Initiation of faculty for advance research and patenting
- Promotion for extension activities and outreach activities
- State level science exhibitions
- Research publications with ISBN
- Involvement of alumni in more number of academic and extra-curricular activities
- Collaborations with reputed NGOs and hospitals for community services
- Focus on start-ups and incubations for entrepreneurships
- More student centric activities to inculcate swadeshi culture, values, ethics and life skills and environmental awareness