



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**KLE SOCIETY'S S. NIJALINGAPPA
COLLEGE**

- Name of the Head of the institution **Dr. Arunkumar B. Sonappanavar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08023325020**
- Mobile no **9483946362**
- Registered e-mail **klesnciqac@gmail.com**
- Alternate e-mail **info@klesnc.org**
- Address **II Block, Rajajinagar, Bengaluru
- 560010**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560010**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Bengaluru City University,
Bengaluru**
- Name of the IQAC Coordinator **Dr Mahananda B. Chittawadagi**
- Phone No. **08023320902**
- Alternate phone No. **08023325020**
- Mobile **9845148987**
- IQAC e-mail address **klesnciqac@gmail.com**
- Alternate Email address **iqac@klesnc.org**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

https://www.klesnc.org/wp-content/uploads/2022/03/AQAR-2020-21-Accepted_By-NAAC.pdf

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.klesnc.org/wp-content/uploads/2022/12/COE-2021-22-Final-Updated.pdf>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | A | 0 | 2004 | 03/09/2004 | 04/09/2010 |
| Cycle 2 | A | 3.82 | 2010 | 04/09/2010 | 03/09/2015 |
| Cycle 3 | A+ | 3.53 | 2016 | 05/11/2016 | 04/11/2023 |

6.Date of Establishment of IQAC

30/09/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------------------|----------------|-----------------------------|---------|
| Institution | XII Plan Seminar | UGC | 2015 | 264800 |
| Faculty | MRP | UGC | 2015 | 202052 |
| Faculty | MRP | UGC | 2016 | 60000 |
| Faculty | MRP | UGC | 2016 | 30000 |
| Institution | XII Plan-CDC | UGC | 2017 | 35072 |
| Institution | TG | UGC | 2017 | 73401 |
| Institution | CPE-II | UGC | 2018 | 912000 |
| Institution | STRIDE Component-I | UGC | 2019 | 4000000 |
| Institution | STRIDE Component-I | UGC | 2022 | 595000 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction and institutionalization of skill oriented certificate and value adding short term courses. Promotes skills & values in the curriculum to produce resourceful graduates Initiates the departments to design innovative need based certificate and value added courses in both UG and PG programs. Frame work to each Departments to have constituted Ad-hoc BoS and BoE by inviting experts, employers and alumni and drafted well defined goal oriented curriculum for short term courses. In these self-financed programs, students are offered the choice to select the courses. Students are motivated to complete at-least one certificate and one value added courses during under graduation and Post graduation. Promotion of research culture among Faculty and students. Initiated the teachers to mobilize the funds from UGC/Agencies and Management. Like, UGC grant under STRIDE Comp-I. Among the three colleges in State our college has awarded with UGC grants. The grant is utilized to organize workshops, Hands on Training, FDP, SDP, National and International seminars/Conferences. The research findings of faculty and students projects are published in 6 proceedings with ISBN.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
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| <p>Intercollegiate Program on Eco System Restoration, Parisara Saphaha, 5th June 2021 by Eco Club - Prakruthi</p> | <p>No. of Beneficiaries - 128, The 7 days celebration was observed on the occasion of World environment Day. Inculcating environmental consciousness among all the stakeholders of the society.</p> |
| <p>Webinar on E-Survey : A tool for Data Collection, 14th June 2021 by Department of PG Studies in Commerce</p> | <p>No. of Beneficiaries - 100, Understood the need for E-survey through google forms to collect primary data for research study</p> |
| <p>State Level Seven Days virtual Workshop on Yoga for Better Living on Account of International Yoga Day in association with Patanjali Yoga Sikshana Samiti, 15th - 21st June 2021 by department of Sanskrit, NSS, NCC, YRC, Scouts & Guides</p> | <p>No. of Beneficiaries - 296, Learnt techniques of yoga to cure various diseases</p> |
| <p>Virtual Workshop on Gear up Your potential for your successful career, 19th June 2021 by Alumni Association</p> | <p>No. of Beneficiaries - 221, Career Opportunities for students</p> |
| <p>Webinar on Career & Future in Financial Planning & Wealth Management in Association with International Institute of Research & Wealth Management, 24th June 2021 by Department of PG Studies in Commerce</p> | <p>No. of Beneficiaries - 71, Provided a platform for PG students to know the career opportunities in financial planning & wealth management.</p> |
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| <p>IQAC initiated Webinar on Nuclear Energy - Solution to India's Need, 6th July 2021 by Department of Chemistry</p> | <p>No. of Beneficiaries - 72, Created awareness regarding use of carbon emission free fuel usage</p> |
| <p>IQAC initiated Virtual Webinar on Master the Art of Public Speaking, 17th July 2021 by NSS</p> | <p>No. of Beneficiaries - 60, Need for good public speaking skill for better placements and career</p> |
| <p>Virtual Talk on " Role of Indian Air Force during Kargil Vijay Divas, 26th July 2021 by NSS</p> | <p>No. of Beneficiaries - 35, Need to remember our proud Kargil Warriors</p> |
| <p>IQAC initiated UGC STRIDE Sponsored Hands on Training in "Cutting Edge Technology in Molecular Biology, 29-31st July 2021 by Department of Botany</p> | <p>No. of Beneficiaries - 31, The students were given hands on training regarding different techniques employed in Molecular biology which in turn helped to bridge the gap between Industry and academics</p> |
| <p>IQAC Initiated National Level Webinar on "Innovations & Intellectual Property Rights", 2nd Aug 2021 by Department of PG Studies in Commerce</p> | <p>No. of Beneficiaries - 117, Provided a platform for UG & PG students, research scholars, academicians and industrialists to know the need for more number of Innovations and Intellectual Property Rights claims, for the overall development of a country's economy</p> |
| <p>IQAC initiated Interactive Webinar on "Innovations & Best Practices in Higher Education Institutions", 3rd Aug 2021 by IQAC</p> | <p>No. of Beneficiaries - 390, Need for best practice to be adopted by HEIs</p> |
| <p>IQAC initiated Two Day Workshop on " Intellectual Property Rights and Biotechnology", 4-5th Aug 2021 by Department of Biotechnology</p> | <p>No. of Beneficiaries - 343, Created awareness on registering for IPRs</p> |
| <p>IQAC initiated International Webinar on Altering the Gene expression in single cells - Chemical and Biological methods, 6th Aug 2021 by Department of</p> | <p>No. of Beneficiaries - 241, Created awareness on Gene expression in single cells</p> |

| Chemistry | |
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| IQAC initiated Interactive Workshop on "Indian Economy - Since Independence", 9th Aug 2021 by Department of Economics | No. of Beneficiaries - 150, Enabled the students to get a deep insight into the Economical condition of India since independence to till this day |
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| IQAC initiated National Webinar on "Role of Indian Languages in National Education Policy" Under the Banner of Samskritotsava - 2021, 1st Sept 2021 by Department of Sanskrit | No. of Beneficiaries - 256, Learnt the importance of Indian Languages in New Education Policy |
| IQAC initiated UGC - STRIDE Sponsored Two days National Level Webinar on Trans-disciplinary Perspectives on Applied Complex Analysis, 2nd & 3rd Sept 2021 by Department of Mathematics | No. of Beneficiaries - 255, Motivation to take up research in Complex Analysis, because of its trans disciplinary relevance. Understand the relevance of complex analysis in fluid flow and in nature. |
| IQAC initiated, UGC STRIDE Sponsored one day National Level Seminar on Karnataka Janapada | No. of Beneficiaries - 190, This event elaborated folk life and increases awareness, Values |

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| <p>Mahakavyagalu: Parampare and Samskruthi, 7th Sept 2021 by Department of Kannada</p> | <p>about literature among mass.</p> |
| <p>International Webinar on Phase Change Materials for Thermal Energy Storage Applications, 8th Sept 2021 by Department of PG Studies in Chemistry</p> | <p>No. of Beneficiaries - 95, Participants gained knowledge about energy storage applications of different materials</p> |
| <p>IQAC initiated UGC - STRIDE Sponsored One Day National Level Workshop on The Scientific Need for Sustainable Co-operative Farming, 13th Sept 2021 by Department of Economics</p> | <p>No. of Beneficiaries - 110, The One Day National Level Workshop on The Scientific Need for Sustainable Co-operative Farming enable the students, Research Scholars, Faculties of various colleges to know about what actually the Co-operative Farming refers to, practical working of it and how public private partnership can be help in making co-operative farming more sustainable.</p> |
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| <p>IQAC initiated & UGC STRIDE Sponsored Two Day National Workshop on "Use of Drones in Preventing Natural Disasters", 30th Sept & 1st Oct 2021 by</p> | <p>No. of Beneficiaries - 40, The drone workshop educated the students about the operations & regulations of UAV. The hands-on experience has developed a new</p> |

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| Department of Physical Science & Computer Science | experience in the field of drones and it has given a new platform for the students to build a career in a new direction. |
| IQAC initiated & UGC STRIDE Sponsored Two Day International Seminar on "Good Governance and Sustainable Financial Markets", 8th & 9th Oct 2021 Department of Commerce & Research Centre | No. of Beneficiaries - 319, Created awareness on need for good governance to develop sustainable financial markets in the globe. |
| IQAC Initiated UGC STRIDE Sponsored Two day 4th International Conference on "Sustainable Growth through Nano-science and Artificial Intelligence for Safeguard of Environment", 29th & 30th Oct 2021 by all Science Departments | No. of Beneficiaries - 591, Gained the knowledge of nano-science and Artificial Intelligence to safeguard our environment |
| UGC-STRIDE sponsored IQAC initiated One Day Virtual National Level Conference on Quest for Cultural Identity in Postmodern Indian Literature, 2nd Nov 2021 by Department of English | No. of Beneficiaries - 35, Understood the quest for cultural identity in postmodern Indian literature |
| UGC-STRIDE sponsored IQAC initiated Seminar on Career Opportunities in Desi Vinyaas for Global Market, 12th Nov 2021 by Department of Commerce & FAD | No. of Beneficiaries - 151, Understood the career opportunities in Globalized Indian Apparels |
| IQAC Initiated Webinar on "Constitution, Democracy, Election and Youth" in the commemoration of National Voters Day, 25th January 2022 by Political Science | No. of Beneficiaries - 100, Create awareness on the need for voting by all |
| National Level Virtual Workshop on Research Methodology in Association with Royal Society of Chemistry (London - UK) Local Section Deccan, 28th January | No. of Beneficiaries - 306, Learnt the formulating research proposals with rational hypothesis & deliverable of the proposal and also how to |

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| 2022 by Department of Chemistry | generating of Research Funds from the funding agencies. |
| INSPIRE - 2022 Online Student Induction Program by Department of PG Studies in Commerce, 16th - 19th Feb 2022 | No. of Beneficiaries - 50, Technical & soft skills to build up in order to stay relevant for the future workspace. Being the backbone of the employee workforce, should have excellent interpersonal skills. |
| An Invited Talk on "Drone Computing for sustainability and scientific research" on Account of Celebrating National Science Day by College Forum, 28th Feb 2022 | No. of Beneficiaries - 160, Gained the knowledge of applications of drone in the field of geographic mapping. |
| Workshop on "An Overview of IPR in India" by Institutional Innovation Cell, 31st May 2022 | No. of Beneficiaries - 120, On successful completion of IPR the delegates able to understand IPR Parameters like Filing patents, Trade mark, Trade secrets, WIPO guidelines, GAAT, TRIPS AND copy right |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|----------------------|--------------------|
| Local Governing Body | 24/02/2022 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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| 1.Name of the Institution | KLE SOCIETY'S S. NIJALINGAPPA COLLEGE |
| • Name of the Head of the institution | Dr. Arunkumar B. Sonappanavar |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08023325020 |
| • Mobile no | 9483946362 |
| • Registered e-mail | klesnciqac@gmail.com |
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| • Address | II Block, Rajajinagar, Bengaluru - 560010 |
| • City/Town | Bengaluru |
| • State/UT | Karnataka |
| • Pin Code | 560010 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Bengaluru City University, Bengaluru |
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|--|---|------|-----------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Dr Mahananda B. Chittawadagi | | | | |
| • Phone No. | 08023320902 | | | | |
| • Alternate phone No. | 08023325020 | | | | |
| • Mobile | 9845148987 | | | | |
| • IQAC e-mail address | klesnciqac@gmail.com | | | | |
| • Alternate Email address | iqac@klesnc.org | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.klesnc.org/wp-content/uploads/2022/03/AQAR-2020-21-Accepted_By-NAAC.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.klesnc.org/wp-content/uploads/2022/12/COE-2021-22-Final-Updated.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
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| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
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| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
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- If yes, mention the amount

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| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Local Governing Body | 24/02/2022 |

| 14. Whether institutional data submitted to AISHE | |
|---|--------------------|
| Year | Date of Submission |
| 2021-22 | 31/03/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| <ul style="list-style-type: none"> • Being a multi and interdisciplinary institution adopted the NEP-20 as per the guidelines of Karnataka State Higher Education Council • IQAC has organized Workshops, seminar, interactive lectures to parents, students, faculty, management for better implementation of NEP • Implemented student centric flexible and innovative curricula includes CBCS courses and projects in community engagement service, environmental education, value based attainment of a holistic and multi disciplinary education • Choice based discipline core, open electives, skill enhancing short term courses, helps the students to involve in their potential areas • Institution has registered under the UUCM to permit the Multiple entry and exit, unified education system and prevents the student drop out | |
| 16. Academic bank of credits (ABC): | |
| <p>Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD</p> | |
| 17. Skill development: | |
| <ul style="list-style-type: none"> • Adopted ad-hoc BOS and BOE for short term courses beyond the university curriculum, so that faculty design their own curricular and pedagogical approaches within the framework in association with NSQF and collaborated associate • Add on courses are designed to cultivate the humanistic, ethical, constitutional values, scientific temper and life skills | |

- Certificate Courses on Gardening, Landscaping and Bonsai Technique, Latex and Beamer, Vermiculture and Vermicomposting Techniques, Fabrication of DC regulated power supply, Plant tissue culture, Entrepreneurship skill development through modern techniques, Aptitude and General Ability, Rural Development and Management, Epigraphical Techniques, Effective Communication Skills, Production of Household Products, Data Analysis and Management Using Advanced Excel, Bakery and Patisserie, Business Analytics, HRM Analytics and Fashion Designing
- Value Added Course on Vedic Mathematics, Project Report Writing, Food Adulteration, Bioinformatics, Carving, Grooming and Styling, Herbal Medicine and Biopesticide, CCTV - Design, Installation & Service and Advanced Excel

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Orientation on teaching and Learning: HoDs and Coordinators provide as orientation to students with expected POs and pedagogy based on previous reviews
- Course planning : Departments design teaching plan specifying date, topic and pedagogy based on student feedback
- Decentralized Course Review: IQAC and committee review and approve
- SNC LMS: HoDs, Coordinators and BoS members review the curriculum delivery
- SNC Re-position for information and sustainable education: Curriculum, course plan, study materials, question bank & previous papers are available on college website and library
- Effective Student Centric Pedagogy: Based on student diversity and learning ability corresponding pedagogies are adopted for advanced and slow learners
- Work diary: A regular entry of work done by faculty is reviewed by HoDs, Coordinators and finally verified by principal at the end of month.
- Annual Self Appraisal: Advancement in teaching and learning performance, the faculty members submit the self appraisals for further improvements
- Stake holders feedback: IQAC and feedback committee review the feedback on LMS and organize the SDP and FDP to improve the academic progress

- Student centric Choice Based Core subjects under NEP 2020-21
 - Open source software
 - Blended mode of teaching
 - Simulations: Virtual demonstration of practicals, Virtual industrial tours
 - Online surveys for student projects
 - Online student seminars
 - Hands on analytical and aptitude training
 - Virtual internal exams and student competitions
 - Online face to face mentoring

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

•Outcome Based Curriculum: POs, PSOs, and Cos are defined based on the institutional Vision, Mission and graduation attributes. Outcomes describe the students' achievements and ability.

•Outcome Based Teaching: Student centric pedagogy, experiential participation, problem solving teaching methodology enhance the learning outcome.

•Outcome Based Assessment and Evaluation (OBE) : Various methods like aptitude, formative and summative assessments are employed. The weightage of formative and summative is 40 & 60 respectively.

- Continuous Quality Improvement: Evaluation is effectively implemented by attainment of OBE policy of institution and university. Attainment of COs and PSOs ensure POs
- College focus on outcome based education by offering additional experiential learning (Industry oriented internship, projects, industrial tours, study tours, case studies, management trainings, pre placement trainings, interactions with experts and start-up companies) modules

- Attributes of graduates are derived from Vision, Mission & Goals of the institution.
- The policy provides the guidelines for designing, mapping and attainment of outcomes
- The POs and COs are integrals for holistic development are displayed on college website and communicated to faculty and students through curriculum manual, FDP, SDP and orientation/ induction programmes
- On successful completion graduates and post graduates learn fundamental and relevant domain specific knowledge
- The acquired skills are used to solve complex problems
- Contribute their learning outcome for the betterment of socio-economic and environment
- Demonstrate congenial interpersonal communication skills, strong personal & professional ethics and social integration in their career

20.Distance education/online education:

- Competent faculty and out sourced experts train the students online for competitive examinations, pre placement and career guidance under the Spardha Sachetan, a coaching cell of the college
- Faculty and students are initiated to take up online (Swayam) courses to integrate the Indian knowledge system, ancient literature Sanskrit, Vedic mathematics, herbal medicines and formulations
- Blended teaching and learning modules are very effectively implanted

Extended Profile

1.Programme

1.1

22

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 **3262**

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 **838**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 **1178**

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 **123**

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 **123**

Number of sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 22 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 3262 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 838 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 1178 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 123 |
| File Description | Documents |
| Data Template | View File |

| | |
|--|-----|
| 3.2 | 123 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------|
| 4.Institution | |
| 4.1 | 57 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 1265.30 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 555 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the calendar of academic events on par with the university prescribed curriculum to implement an effective teaching and learning system. In addition, the college has introduced student-oriented skill enhancing short-term courses. Ad- hoc BOS and BOE for effective implementation and assessment of certificate and value added courses by inviting external subject experts. Since this is a multidisciplinary institute well facilitated to implement the choice based curriculum. Every department designs teaching plan and timeline of events for effective implementation of curriculum delivery. Senior faculty of the college are the members of the University BOS and BOE, suggest for the update & revision of the syllabus and other curricular aspects for further improvements. The digital study content, e- books, question bank, lecture videos and examination schedule of all the programs are uploading to the college website and displayed on the student notice board. Departments allocate the syllabus to the faculty based on their expertise and thrust

areas of teaching and research. College organize faculty development program to update the information and knowledge as and when the syllabi are updated/revised by parent university. The continuous feedback from stakeholders is analyzed and the suggestions are given to faculty to address any kind of hindrances.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://drive.google.com/file/d/14gJOpV0E5KBnNyLuE3TRBMDGhWlCV_y/view?usp=share_link |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Bengaluru city university, obliged to implement all directives of the University regarding continuous internal evaluation. IQAC formulate reforms in continuous internal evaluation system at the institutional level for assessment of student's performance. For effective and transparent CIE,

The college initiates the following directives.

- Centralized Internal Examination committee regulates the proper exercise of both theory and practical tests in a stipulated time. The committee ensures the intellectual and skill based development of the student by conducting advanced methods of exams like MCQ, assignments, student seminars and quiz.
- Internal tests are scheduled as per academic calendar of the college and the university
- Term-wise assessment is carried out and declares the result within a period of 15 days. The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus. The results of the internal examinations are declared within a week
- As a part of transparency in CIE, the marks lists are displayed to students and any student grievances are addressed before the confirmation and submission to university

- Both online and offline tests are conducted for certificate and value added courses to evaluate the learning levels of the Students

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | https://drive.google.com/file/d/1HV_gXa5Lg2Lfi8mCM_R4y7Bi41iHU7Nm/view?usp=share_link |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

34

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2114

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of curriculum.

The following are the subjects on human values, ethical values,

gender equity environmental awareness and professional ethics which are included in the curriculum

1. Indian culture, diversity and society.
2. Environmental Studies
3. Environment and Public Health
4. Indian Constitution and Human Rights
5. Personality Development
6. Science and Society
7. Herbal techniques
8. Gardening and landscaping
9. Intellectual Property Rights
10. Health and Wellness: Physical Education, Sports and Yoga

Objectives of above are To inculcate a healthy respect towards the rich diversity of Indian society and culture To understand the problems of rural life To develop the secular values of tolerance, communal amity and peaceful coexistence To develop the communal harmony and to prevent gender discrimination. To promote the patriotism, integrity and unity among the student community To promote awareness of health hazards, natural hazards, environmental pollution and the role of biodiversity To develop the leadership qualities, democratic governance, constitutional rights and duties towards the sustainable industrial growth and balanced societal principles To develop the consciousness towards health and hygiene.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

663

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://drive.google.com/file/d/1CmYL5FSEJsWqFvfcrdGyEEAZ-KdfOin1/view?usp=sharing |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://drive.google.com/file/d/1CmYL5FSEJsWqFvfcrdGyEEAZ-KdfOin1/view?usp=sharing |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1160

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

593

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Departments conducts the tests at the entry level of both UG and PG students to identify the slow and advanced learners. Scores of previous examinations of each student is also considered to categorize the students into slow, fast track and advanced learners.
2. As per the learning ability of the students, the foundation and bridge courses are offered to the students to makeup and to adopt higher education learning system. So that the students adapts to the semester system and internal continuous assessment process.
3. The special teaching and learning methods are prepared to cater different levels of learners. Remedial classes, home assignments, record writing, essay, concise writing, basic case studies and preparatory tests are offered to slow learners.
4. Creative thinking, general aptitude tests, reasoning ability tests, student class seminars and Peer tutorials are conducted by advanced learners. PG students are offered minor research projects, class projects, dissertation writing and present their findings for presentation and publications. The fast track and advanced learners are motivated to take up the competitive examinations.
5. The students with high confidence are allotted to take peer demonstrations in science and motivated to participate in social awareness and extension activities of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1A2VgkVcTZtNOuz-Ywg0HbzNy0c2rGwoy/view?usp=share_link |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3262 | 123 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods:

In addition to curriculum prescribed by the parent university, college designs the curriculum for certificate, value addition courses by taking the feedback from the stake holders. Basically, the new curricular designed by the college are focusing on the global need and local availability to provide the employability and entrepreneuring qualities to the student community. The CBCS system provides the maximum flexibility to the students to choose their interested subjects and the potential areas of students. The college collaborated with the employing organizations to provide the preplacement training to the students and giving them more opportunities of placements and start-ups.

Experiential Learning:

The students are provided with experiential learning to get practical exposure by Industrial Visits, Field Survey, Exhibition, Workshops, Seminars, Conference, Mini and Research projects. Participative learning: The students are provided with various platforms by participations and presentations in Seminars, Trade fair, Group Discussion, Debates, Products

launching events, intercollegiate competitions for Best Manager, Cake and Fashion Shows. To understand the socioeconomical problems of the society, the students are participating in street rallies, skits, drama and camps under the banner of YRC, NSS, NCC, Women Empowerment Cell.

Problems solving methodologies:

Case Study, Internship, field and industrial tour.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://drive.google.com/file/d/1FOdO6bqt_s02nB7GwSuPzprdORgI35FxV/view?usp=share_link |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College facilitates the usage of the ICT enabled tools in both theory and experiential classes. Library, language and Computer labs, seminar halls, auditoriums, A-V lab, classrooms and laboratories are provided with projectors, smart board, digital podium for hassle-free and most reliable effective teaching and learning. Advance software like inflibnet, Lib-info and E-lib are used by both teachers and students for updated references. All the teachers are well trained to use the ICT tools, software, virtual platforms like Zoom platform, Google meet, Teachmint, Cisco WebEx, Great Learning App and YouTube videos. Students present their seminars, demonstrations, assignments and project output through PPTs. The research findings analyzed by using SPSS, ANOVA, MONCOVA, R-Models and FOSS Software. In nCovid-19 pandemic situation, the college has used a very strong communicative network by using encrypted software Cisco WebEx and Microsoft teams. Through this social media teaching, learning and evaluation were carried out very effectively and avoided the students' academic loss. Social platforms were used to provide study materials, soft copies of references and question banks for reference. Test, exams, result declarations, e-certificates of workshops, seminars has been provided through ICT networks. Manuscripts and presentations of the faculty and students are evaluated by using Plagiarism software.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

123

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the Parent University Schedule, institution conducts internal test for both UG and PG Programmes in different modes to evaluate the conceptual level of students understanding and reportability. To maintain the regularity and punctuality students' attendance is considered for internal assessment. Internal assessments are conducted in the form of home assignments, students' seminars, multiple choice question tests, internships and viva-voce. In each semester written tests are conducted, evaluated in stipulated duration and the evaluated scripts are returned to students for further self-feedback and improvement. All the results of assessments are declared and notified to the students by displaying on notice board and on college website. All the marks lists are counter signed by students, Incharge Teacher and Principal. Average marks scored by students will submitted by uploading on university portal. All these student assessment reports are discussed with parent by respective mentors for further progress at the end of every

month. Internal Assessment is also conducted for experiential classes by Mock test or Preparatory test and reports are submitted to university. In addition to university guidelines institution conducts frequent inhouse seminars, unit tests, assignments and internships. Extra-curricular activities of the students are included as additional credentials.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | https://drive.google.com/file/d/1n_6TORA4097PWb_7_pwIncaCZzK_mYh/view?usp=share_link |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom. The assessment is calculated on the basis of house tests, practical examination, viva-voce, attendance, classroom response, assignments, participation in extra-curricular activities, etc. The students and parents are duly informed about their attendance and examination awards through SMS. The Examination Committee of the college maintains the records of the internal assessment of the students. At the end of the internal examination the faculty will evaluate the scripts within the stipulated period. Any students remained absent for test or exam on genuine reason are permitted to reappear for the test by the committee. The evaluated answer scripts are returned to the students for verification. Based on the student performance they are offered with special coaching, career guidance and peer tutorials. Students claim their grievances by approaching head of the departments, examination committee and finally to the principal. The claims are immediately attended and addressed by the committee.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | https://drive.google.com/file/d/1gRiQHRUk6nkmS9cYjuXnxttVSZSJ5lED/view?usp=share_link |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs and COs are prepared and designed by all the faculty members and external experts by having brain-storming exercise in the beginning of the academic year. Finalised POs and COs are communicated to all the stake holders through official website, statutory body meetings, faculty meetings, student induction program, notice boards and hand books. While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://drive.google.com/file/d/1cLTYR5VvMi093wDTxgUC9ZLdGGZHwJaR/view?usp=share_link |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the Course Outcomes and Course Outcome The course outcomes are measured through curriculum prescribed by the university, BoS and BoE. Institution attains the POs and COs through completion of syllabus, continuous internal evaluation, setting up question paper, evaluation and result analysis. 75% of student attendance is mandatory for the eligibility of semester end examination. Every department, faculty and mentors continuously monitor the attainment of POs and COs by evaluating the student progress at every semester. To meet out the outcomes the institution conducts various academic, curricular, co and extracurricular activities for students at every learning level of UG or PG programmes. Along with university time line college designs the calendar of academic events, action plan, teaching plan and schedule for both internal and semester end examinations. To verify the achievements to attain POs and COs the institution takes the 3600feedback system by all the stake holders on curriculum, teaching learning & evaluation, infrastructure and student support system. Alumni association of the college collects the feedback continuously from alumni, employers and associates to confirm the students' placements. Further the tracking of students' progress towards higher studies and research reveals the fulfillment of POs and COs.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://drive.google.com/file/d/1231VDCuZbuoPW1vIiT3UIzKnI63Q0ojL/view?usp=share_link |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

953

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.klesnc.org/wp-content/uploads/2022/12/Student-Satisfaction-Survey-Report-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.61

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

07

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for promotion of Innovation and Incubation. Awareness meets, workshops, seminars, conference, invited talk, science day, webinar and guest lectures on Entrepreneurship are organized. Through these activities students will be exposed to national and international environments and get inspiration about innovations. Under NISP the institution is giving coaching for competitive exams through Spardha Sachethana. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. Financial Assistance is provided for Research Projects Projects of Students and Staff. Students are encouraged to gain hands on experience and better Industrial Exposure. Financial support is extended to the students for exhibiting their models, students are provided with an opportunity to acquire skills for

commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.klesnc.org/wp-content/uploads/2022/01/Dr-MBC-Dr-KCS.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

52

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

44

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The college has organized number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participated in social concern activities leading to the development of society belongingness and patriotism. NCC, NSS, YRC, Scouts & Guides of the college organized various extension activities and community outreach activities such as Seed ball sowing drive, Mega vaccination drive, Clean India drive, Clean India cycle Jaatha, Blood Donation camp, Waste segregation awareness, Popularization of Basic Science, Awareness programme on roles and responsibilities of a citizen on e-governance, Road safety day, AIDS awareness, Health check up camp, Ozone day celebration, Promotion of Entrepreneur Skills, Interactive workshop on effect of tobacco, Stem cell donor recruitment drive, Awareness Programme on Menstrual cycle

and hygiene. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

| 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year | |
|--|---------------------------|
| 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year | |
| 4416 | |
| File Description | Documents |
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |
| 3.5 - Collaboration | |
| 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year | |
| 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year | |
| 37 | |
| File Description | Documents |
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |
| 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year | |
| 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year | |
| 09 | |

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides stakeholders with state-of-the-art infrastructure to create the greatest and friendliest environment for learning while utilizing technology aids to gain from competitive pedagogy. Continually improving the infrastructure is necessary for academic advancement.

There are 57 large and well furnished classrooms in which 44 are ICT-equipped. To convey knowledge and information to students effectively and efficiently, a variety of tools, including LCD projectors, smart boards, charts, and models, as well as chalk and talk, are used. 47 labs are available in the areas of science, computers, hospitality & business management, FADand language. Students' experience performance and welfare are improved viaSC/ST cell and audio-visual studio.

Resources for learning are available in the departmental and main libraries, both manually and digitally catalogued. Journals, magazines, and challenging learning tools with a research and reference focus. College facilities include a state-of-the-art IQAC, administrative offices, 22 staff rooms, a common staff room, a ladies lounge, a separate gym for boys and girls, a sports complex, separate restrooms, auditoriums, seminar halls, and an open-air theatre that offer enough space for both academic and extracurricular activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Periodically, co-curricular and extracurricular events are held to support the pupils' general growth. Through instruction, mentoring, and deputization to intercollegiate, university, zonal, state, and national level competitions, the induction program assists in discovering the abilities of the students and fostering their interests. Along with Badminton, Basketball, Volleyball, Net Ball, Cricket, Shooting, and the Indoor Games of Carrom and Chess, traditional sports like Kabaddi, Kho Kho, and athletics are emphasized. Karate and Taekwondo advice is given. The University Blues are chosen from among the best athletes.

Social responsibility can be instilled through organizations like the NCC, NSS, YRCS, Scouts, and Guides. The cultural forum promotes cultural activities through interclass competitions, and the best students are sent to competitions at the collegiate, university, zonal, state, and national levels. The forum's main attraction is the students' instruction in folk art performances that promote local art. To mark significant national and state holidays, such as Jayanti, cultural events are conducted.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1284.38

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With E-Lib integrated library management software, the college library is totally automated. Peer-reviewed journals, reference books, and text books are all widely available in the library. The reading space is comfortably outfitted to accommodate both staff and students simultaneously and offers a conducive environment for learning. For visitors who are faculty or students, a visiting record is kept. The books are organized using the Dewey decimal system. The library's issuance and return procedures use barcodes and are fully computerized. Students and professors can use the library's Online Public Access Catalogue (OPAC) to search for books by title, author, subject name, etc. The library has access to NLIST's electronic resources, which are included in the E-Shodh Sindhu consortium of information library network (INFLIBNET). Through this

consortium, stakeholders are made aware of and encouraged to access, browse, and download electronic books, e-journals, databases, and other electronic resources. The library offers internet access as well as reprographic services.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.86

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution's IT infrastructure is handled by the IT coordinator, who also monitor the ICT network. The college's 350 Mbps internet service is provided by BSNL and ACT Fibernet. Free and open Wi-Fi connection is made available to all stakeholders so they can access information. Internet access is provided through a firewall-protected Netgear R6350 router and an AC1200 Wi-Fi Gigabit router. To secure network traffic, hardware and software firewalls as well as Quick Heal antivirus software are offered. The institution encourages the usage of open source software in all conceivable circumstances and possesses a sufficient amount of licensed software.

The seminar rooms and auditorium have been updated with two digital podiums, one whole teaching solution-smart board, and three projectors with higher versions for the organization of seminars, webinars, conferences, workshops, guest lectures, and FDP/SDP. For online classes, cutting-edge social platforms like Teachmint, Cisco Webex, Zoom, Great Learning, Google Meet, and Microsoft Teams are employed.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

555

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1265.30

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical and academic facilities

- By creating a yearly budget for the institution to maintain all types of campus amenities and receiving board of management approval, the best possible allocation and utilization of financial resources is ensured.
- The buildings are protected by insurance with IFFCO-TOKIO,

General Insurance Company ltd, against theft, fire, and natural calamities.

- Every department performs an annual stock check to make sure that the equipment is running properly, is maintained, and that other infrastructure facilities are in good condition.
- Entire campus is under CC TV surveillance

Laboratories

- Through AMCs, chosen major lab equipment such as intercoms and ICT resources including computers, laptops, and LCDs are routinely maintained and serviced.
- Constant supply of water is ensured by adequate facilities.

Library

- Verifying the stock on a regular basis every year gives the library the chance to eliminate outdated titles and versions.
- Students are permitted to read electronic books and journals, download them, and use reprographic tools through a digital library made up of P-IV systems.

Sports facilities

- By the Physical Director and his team, the play area for indoor games is regularly maintained.
- A resident doctor takes care of medical emergency.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

928

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

127

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.klesnc.org/wp-content/uploads/2022/12/skills-enhancement.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1087

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1087

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

113

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

346

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC of the college formulated the guidelines to motivate and engage the students in administrative and academic activities of

the college. Various committees are constituted for the organization of curricular and extracurricular activities in which all the student representatives are nominated. To cultivate the democratic values the college establishes the student council having upper and lower houses. The class representatives are nominated to lower house of the council on the basis of student performance and involvement. All the associations of the departments nominate the student secretaries as the members of upper house. Further the election is conducted to select the students for various committees and active portfolios. Student representatives are nominated to IQAC, College forum, gymkhana, SC /ST cell, CASH, Women empowerment cell, Student grievance cell, Institutional innovation council. Most potential students are nominated as leaders of NSS, YRC, Scouts & Guides and as under officers for NCC units. Students are involved as monitors to organize the extra-curricular and outreach programs to inculcate the leadership qualities, team spirit, integrity, patriotism and hardship. Students are involved and initiated to lead various inhouse and outreach events like industrial, field tours, live projects and outdoor catering to learn hands on experience.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1zuwUA_HRk73YxDMoo6fMgC1oq7l66lRX/view?usp=sharing |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has an active alumni association, registered in the name of "KLE' Society's S. Nijalingappa College Alumni Association Bangalore" on the 24th of November, 2016 with the Registration No. DRB 4/SOR/77/2016-17. Every alumni is encouraged to be an active member of the association for which the registration can be done through the online registration link (<http://klesnc.org/alumnionline-registration/>) available in the college website. The association follows the By-laws and is bound to the rules framed by the Governing body and executive committee. The Executive committee is constituted by the President, Vice President, Secretary, Joint Secretary and seven other alumni as members.

The institute has an active and dynamic community of thousands of alumni, who are actively involved in conducting various activities and meetings twice in a year. Prominent alumni also visit the various departments as resource persons for orientation programmes, placement talks, interview techniques, personality development programmes, leadership programmes, training programmes, etc. which plays an important role in preparing the students for global requirement. Alumni have participated in designing the curriculum for certificate and value added courses and referred final year students to their firms and contributed for placements.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/drive/folders/1LEWObbCsFvndhIZwIJmo6y6WPxs-u0vb |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management gives institutional governance the flexibility it needs to fulfill its vision and mission goals. The financial and academic management are supported by the KLE Society's administrative network. By creating the IQAC, Coordinators, HODs, and conveners of other committees to arrange the curricular, co-curricular, and extracurricular activities, the college ensures strong governance by allocating appropriate finances through management and UGC. To fulfill the mission statement: "To develop self-reliant, global citizens by offering value-based, need-based, and career-oriented education. To provide high-quality education in order to fulfill the demands and challenges of the global environment, including those related to skills, ability, and employability Teachers and students are updated by FDP and SDP to encourage the use of cutting-edge technologies for teaching and learning.

To motivate the staff and students to adhere to the CIA, or calendar of academic events, in order to attain academic success.

National festivals, founder's day celebrations, remembrance talks, and contests are held while providing free ships and endowment scholarships to deserving students in an effort to instill institutional spirit and legacy in students and faculty.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.klesnc.org/about%20US/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's IQAC makes sure that management representatives, instructors, and students all participate. The Management and Institutional Head, students, alumni, parents, academic and business specialists, and employing colleagues all participate in the College's multistakeholder approach.

Giving the different heads and coordinators of the 23 departments flexible authority allows for the practice of decentralization in academic management. Programs for co-curricular activities and extracurricular activities, as well as outreach and extension activities, have been arranged by the college forum, gymkhana, and various committees. At the start of the academic year, IQAC established an action plan and regularly solicited feedback from stakeholders to track its execution.

Every department and committee organizes all the student-focused events with the help of the instructors, students, administration, and support staff. Every staff member and student is given the chance to plan events on and off campus to demonstrate team spirit, leadership skills, and unity. All teachers and students are encouraged to participate in internal events, inter-college events, regional, state, national, and international workshops, seminars, conferences, hands-on training, FDP/SDP, industrial visits, field trips, study tours, and internships in order to showcase their talent, research output, and resourcefulness.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1C1SFZ0g9UHUsvwAA_knyP4b_WgfL1-g8/view?usp=share_link |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Implementation of short-term courses outside the curriculum: In response to stakeholder feedback, IQAC devised and developed the curriculum for short-term courses and provided a strategic deployment plan to improve the students' employability and entrepreneurship skills. The introduction of the skill-improving and value-added courses has been approved by IQAC following evaluation of the short-term course proposals. The establishment of the necessary facilities and financial backing has been approved by management. To design and develop the course's skeleton, duration, blow-up syllabus (theory and experiential), references, question paper format, scheme of evaluation, instructions to examiners, list of internal & external examiners, model of marks card, and certification, the departments have established the Ad-hoc BOS and BOE. The courses are divided into semesters created by IQAC. Before finishing their undergraduate studies, each student should choose to take one certificate course and one or two value-added courses. To receive the certificate, you must have at least 75% attendance and 50% passing rate. The effects are visible in the placement and professional growth of the students also adoption of Ganakallu village for progress of people and school students living in the place.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Governing Body:** The College administers and conducts its academic programmes in accordance with the policies and guidelines established by the Board of Management and the Local Governing Body. In accordance with UGC standards, the Local Governing Body makes decisions about hiring, annual budget allocation, and the launch of new programmes and courses.

2. IQAC: The steering committee of the college establishes the standards for promoting a culture of quality and efficient governance. To create effective rules for academic activities and a calendar of events, IQAC organises quarterly meetings. To monitor academic development, stakeholder feedback is assessed. IQAC conducts SWOC and AAA analyses to help with continual development and to evaluate new programme, course, research, and extracurricular activity recommendations.

3. Administrative structure - The principal's administrative choices, which are based on the recommendations of the IQAC, HoDs/coordinators, and committee conveners, are crucial to the planning and decision-making processes in the academic setting.

4. The UGC, KCSR, Management by Law, and INST-HR Policy Service Rules and Procedures

5. Grievance Redressal Mechanism: The LGB, Principal, IQAC, HoDs/coordinators, and committee conveners are actively involved in addressing the complaints and compliances made by the stakeholder groups.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://drive.google.com/file/d/1EV26m12Dt-NLKA_47O5fJk8GnlbWl4Lq/view?usp=share_link |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

According to the Karnataka Civil Service Rules (KCSRs), KLE Society, and other applicable standards, the institution offers all welfare measures for teaching and nonteaching personnel. The list of welfare programmes offered by the Karnataka government and KLE Society is as follows.

Names of the welfare Measures

1. Regular Pension Scheme facility for aided faculty
2. Regular Promotion with increments and enhancement
3. KLE Society's staff cooperative credit society Ltd.
4. Gratuity and provident fund facilities
5. Career Advancement Benefits - PhD and M.Phil increments
6. Uniform facility for Group D employees
7. In-house health clinic facility
8. In-house canteen and cafeteria facility at nominal rates
9. ESI facility for medical benefits.
10. Heart care aerobic gym facility.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to guarantee the accomplishment of the overall corporate mission and vision, a competent performance management system strives to improve the overall organizational performance

of teams and individuals. In order to run the organization effectively, a strong performance management system is essential. Accordingly, the Institute is adhering to the performance-based appraisal system recommended by the UGC, State Government, and Management (PBAS). The performances are divided into three areas in this scheme: (i) activities relating to teaching, learning, and evaluation; (ii) co-curricular, extension, and professional development; and (iii) publications and academic contributions based on research. For the promotion, the Academic Performance Indices (API) are taken into account.

At the conclusion of each academic year, each faculty member fills out the pro-forma recommended by UGC with information related to the aforementioned areas. Every five years, API scores are computed based on the data gathered. Under the direction of the institution's head, the committee is made up of department representatives, subject matter experts, senior faculty members, and management representatives. The promotion of non-teaching faculty is determined by the principal's recommendations and service slabs.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has an internal and external auditing system. The management, the department of higher education, and the Accountant General, Government of India, conduct an internal audit of each department. Mechanism is a continual procedure that audits, verifies, and certifies the college's annual budget allocation, income, and expenditure. Management, state government, and federal government audit external funds. A team of employees working under qualified internal auditors who were permanently hired from outside resources thoroughly examines and verifies all of the vouchers for the transactions made throughout each financial year. Similar to that, an exhaustive external audit is also performed every three months.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1z51VOEjIF0ghQkgT3HXS-gWgwX5y5uB3/view?usp=sharing |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.91

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The improvement of an institution's infrastructure is essential for providing students with a high-quality education. Following government policies and UGC regulations, sufficient financial support must be arranged in order to provide such a facility.

1. The state government is given resources by the government of Karnataka to carry out important developmental initiatives.

The government makes available a variety of funding for the purchase of books, desks, furniture, green boards, white boards, lab equipment, and other items.

2. UGC Grants - In cases when an institution qualifies for all UGC funding kinds during the XII plan and is covered by 2(f) and 12(B), the University Grant Commission awards cash under its five-year plan for infrastructure expansion and academic enhancements.

3. The collection of student fees.

The institution has an open and well-thought-out financial management system, in which the government and management serve as the primary sources of funding for the infrastructure needed for new programmes, seminars, workshops, expert lectures, association activities, FDPs, and centers. The administration offers financial assistance. The management-appointed staff members receive benefits from the provident fund and employee state insurance. Accountability and openness are upheld in the submission of the accounts for all grants and funding to an internal and external Chartered Accountant.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1yqYRHv2PCsohGhAQ8INGOjlucKVu-qHb/view?usp=sharing |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Short-term courses that are value-added and skill-oriented are introduced and institutionalized.

IQAC has directed the departments to create novel need-based certificate and value-added courses in both UG and PG programmes in order to advance skills & values in the curriculum and develop resourceful graduates. By inviting experts, employers, and alumni, departments established Ad-hoc BoS and BoEs and created well-defined, goal-oriented curricula for short-term courses. Students in these self-financed programmes have the option of choosing their own curriculum.

Students are encouraged to finish at least one value-added course and one certificate during their undergraduate and graduate studies fostering a culture of research among faculty and students.

The teachers have been instructed by IQAC to seek funding from UGC/Agencies and Management in order to ramp up the research effort. The creative proposals for enhancing transdisciplinary research capability and HR management were created by research-

oriented professors and submitted for the grant provided by STRIDE Comp-I to UGC. Our college is one of the three colleges in the State to receive UGC funds. The grant is used to plan workshops, hands-on training sessions, FDP and SDP events, as well as national and international conferences. Six proceedings with ISBNs are produced with the research findings of faculty and student initiatives.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1XjTg2MrdBmRB8FfgARKWOFCDtHW4OXT/view?usp=sharing |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In its fourth cycle, the college kept working for quality enrichment.

Process for effective teaching, learning, and monitoring

Since the second NAAC cycle, IQAC has placed a focus on the quality enlargement of every part of the College. As a result, the College has been swift in implementing the rules whenever NAAC has suggested any revisions.

Every course offered by the college has a high demand ratio.

As a result, the College decided to create more divisions and switch to a Choice Based Credit system starting in 2016-17.

The number of professors who obtained PhD degrees climbed from 6 to 13 from the previous cycles, and the number of professors who received major/minor research funds increased from 0 to 19.

Based on their performance on lower-level exams and class tests, students are categorized as slow or advanced learners. Slow learners are sent to remedial classes.

Both inside and outside of the college, the NSS Unit and Sports Committee are quite active. adopted virtual teaching to combat the Covid-19 epidemic issue.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1LMkTOmpap-i2x1Q0clCESZr-WeT_COcf/view?usp=sharing |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.klesnc.org/wp-content/uploads/2022/12/Web-link-of-Annual-reports-of-Institution-2016-17-to-2020-21-1.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution follows HR policy to reserve seats for girls and lady faculty, which provides equity. In addition to university curriculum the institution has introduced value-added courses like "Grooming and Fashion Styling" and "Herbal Medicine - For Gynec Health". Events like "PRAVEGA" Fashion Fair & Cake Show, Kashmiri Velvet Hand Embroidery and "PRERANA" were conducted to

strengthen the girl students for employability and entrepreneurship.

Specific facilities provided for women:

a) **Safety and Security:** Institute has Grievance Redressal & Anti-harassment cell with well trained security guards, CCTVs in corridors, entries and exits with 24X7 surveillance for security of female students.

b) **Counseling:** Well-structured mentor-mentee system for both male and female students, interface meetings to address girl students' grievances and to track them in learning stream.

c) **Common Rooms:** The rest rooms, common rooms are provided for girl students and women staff

d) **Special Opportunities:** Facilities are given to both genders to involve in cultural activities, Sports, Gym, NCC, NSS, YRC and Health & Yoga to promote health as well leadership qualities for both girls and boys.

e) **Any other information:** On the occasion of Navaratri, Women and girl students have celebrated "NAVARANGOTSAVA" to show the values & strength of Adidevathe.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://drive.google.com/file/d/1oVrEDP0NhY_svSKwnc-ApzqFMB-rTkB4/view?usp=share_link |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/file/d/1LpTGCOJMK0ET7LMIun3Uj7EN2hLLtwYK/view?usp=sharing |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

The Institution has adopted an effective waste management system to maintain a hygienic atmosphere in and around the campus.

LIQUID WASTE MANAGEMENT

Institution has a good sewage and drainage system to dispose wastewater resulting from hand wash and laboratories. The sign boards are displayed in the campus to put the waste separately to avoid sewage blockings.

BIOMEDICAL WASTE MANAGEMENT

Biomedical waste generated during life science practical includes microbial waste and blood-stained cotton. Microbial waste is autoclaved and then disposed; blood-stained cotton is incinerated. Other biomedical waste is diluted or neutralized before disposing.

E-WASTE MANAGEMENT

E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage. Electronic devices, scraped electronic parts, irreparable computers, accessories, cartridges, printers, monitors, and other discarded equipment are collected in time and sent to recycling process.

WASTE RECYCLING SYSTEM

Institution strongly believes in Reduce, Reuse and Recycle. Awareness programmes are organized to sensitize faculty and students about recycling of waste and its importance.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

Mi Microbial media used in experiments is autoclaved and then discarded. Expired hazardous chemicals such as sulphuric, hydrochloric and nitric acids are diluted before disposal.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

| | |
|---|-------------------------------------|
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | B. Any 3 of the above |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution aims at providing holistic development to students besides working towards their character formation. It offers unconditional care and support to all students and help to imbibe human values and social responsibilities. Social justice has made a conscious effort to promote continues learning process and administrative interactions and it's speculated in every activity. It affords socially affirmative schemes to provides higher education to the under privileged communities and economically weaker. To college celebrated "75th Independence Day - Azadi Ka Amrut Mahotsav" and 152nd Gandhi Jayanthi to understand cultural heritage of India and contributions of great saints and scholars, celebrated festivals like Christmas, Sankrathi and Navaratri. The institution infuses patriotism, communal harmony and care for environment by participating in regular activities like Kannada Kayaka Varshacharane, Kannada Rajyothsava, 106th KLE Foundation Day, 162nd Lingaraj Jayanthi Celebration, 159th Vivekananda Jayanthi-(National Youth Day), 73rd Republic Day Celebration, Mathrubhasha Diwas, and Kargil Vijay Diwas. Department of English has conducted National virtual conference on 'Quest for cultural identity in post modern indian literature'.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is the world's largest Democratic Nation, where supreme authority is in the hands of the citizens. It's the duty of educational institution in India to contribute good citizens to the country for the effective working of democracy. To mould students in such a way the institutions also needs to sensitize them about values, rights, duties, responsibilities.

- 05/06/2021 celebrated National Environmental day
- 21/06/2021 celebrated Yoga day
- 15/08/2021 celebrated Independence Day
- 16/09/2021 organized Oratory competition on International Democracy Day
- 12/11/2021 the students were taken to Rajanukunte Gram Panchayat to know the importance of Decentralization
- 13/11/2021 celebrated KLE Society's Founders Day
- 26/11/2021 constitutional day to know the importance of constitution of India
- 10/12/2021 celebrated World Human Rights Day
- 10/01/2022 celebrated Lingaraj Jayanti
- 12/01/2022 celebrated Vivekananda Jayantotsava to made students to know about great personality of India
- 25/01/2022 National Voters Day
- 26/01/2022 celebrated Republic Day

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drive.google.com/file/d/1huyEvnoRUpFq0sqTI-fcMSlGjuOXalxi/view?usp=share_link |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

A. All of the above

Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrating, organises National and International commemorative days as follows

- 05/06/2021 celebrated World Environmental Day
- 21/06/2021 celebrated International Yoga Day

- 26/07/2021 celebrated Kargil Vijay Divas
- 15/08/2021 celebrated Independence Day
- 17/09/2021 Celebrated World Ozone Day
- 24/09/2021 celebrated NSS Day
- 26/11/2021 celebrated Indian Constitution Day
- 02/10/2021 celebrated Gandhi Jayanti
- 13/11/2021 celebrated KLE Society's Founder's day
- 10/12/2021 celebrated World Human Rights Day
- 10/01/2022 celebrated Lingaraaj jayanthi
- 12/01/2022 celebrated Vivekananda Jayantotsava
- 25/01/2022 celebrated National Voters Day
- 26/01/2022 celebrated Republic Day
- 26/01/2022 celebrated Custom Duty Day
- 04/02/2022 celebrated World Cancer Day
- 22/02/2022 celebrated International Mother Language Day
- 28/02/2022 celebrated National Science Day - 2022
- 08/03/2022 celebrated International Women's Day
- 21/03/2022 celebrated World Forest Day
- 22/03/2022 celebrated World Water Day
- 26/03/2022 celebrated World Consumer Rights Day
- 22/04/2022 celebrated World Earth Day

- 03/05/2022 celebrated Basava Jayanti
- 22/05/2022 celebrated Biodiversity Day
- 31/05/2022 celebrated World no Tobacco Day

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: 01 Title: Static and Working Model Science Exhibition

Objectives:

To Inculcate scientific temper

To build innovations, skill development and research attitude

The context: On account of days dedicated to science and technology

The practice: It involves different teams involving 4 to 5 undergraduate students from different streams.

The evidence of success: Every year best models are chosen and rewarded and teams have an opportunity to exhibit in intercollegiate competitions.

Problems encountered & resources required: Students had limited time & Cost for preparation of models.

Practice: 02

Title: Career Development Program

To give an opportunity overcome stage fear, think positively and build their confidence

To test the speaking ability, creativity, innovative skills, managerial skills to become an effective leader

Context: Career development program is a platform where freshers get a golden opportunity to learn more for their career.

Practices:

The program includes: Pick & speak, Group Discussion, Ice Breaking, I Know my College, Product launch, Treasure hunt, Quiz, Talents Day, Lecturing & Management Fest.

Evidence of Success: Practices were conducted to adjust and feel comfortable in new environment.

Problems encountered: Management, Preparing for the events, Overcoming technical issues & Coordination.

Resources required: Resource persons, Coordinators, Infrastructure, ICT, Active participants.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.klesnc.org/wp-content/uploads/2022/12/Best-Practice-2021-22.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Through quality education, KLESNC Empowering students in gaining knowledge, values and social responsibilities to achieve excellence in various challenges in global competency and life.

- Apart from curriculum, Institution established certificate and value added course, skill development programs and multidisciplinary research project development.
- Institution provides an excellent platform for sports, cultural and extra curricular activities.
- College extends its activities to popularize the basic science among the school & high school students.
- Institution has State of the art museums, computer labs,

library, auditorium, A-V studio, installed projectors, smart boards in the class rooms, Wi-Fi enabled campus.

- Library provides Audio Books for blind students.
- The institute conducts Placement Drives of various industries.
- Institute provides women employability and special exam room with scribe facility for Divyanggan students. Students securing ranks regularly from University.
- Swaccha Bharath Abhiyaan. The medicinal plant Garden, Green House and vermicomposting are eco-friendly practices of the campus. Institute conducts National & International Webinars/Workshops/ Conference/Seminars under the grants of UGC-STRIDE Component-I sanctioned for research capacity building and human resource development.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- International/ national/ state level trans-disciplinary Workshops/ seminars/ conferences on quality enhancement
- Introduction of Skill Enhancing short term courses
- National level seminars on intellectual property rights
- More Collaborations for internships, placement and entrepreneurship
- Enhanced research fund mobilization: UGC/ VGST/ DST/ DBT
- Adoption of village under Azadi Ki Amrit Mahotsav Scheme MHRD, Govt of India
- Extension activities: Popularization the basic science and scientific innovations among high school and PU students
- Faculty Exchange Programs with colleges of NAAC A+ grade
- Inculcation of swadeshi culture, values, ethics and life skills through workshops