YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KLE SOCIETY's S. NIJALINGAPPA COLLEGE
• Name of the Head of the institution	Dr Arunkumar B. Sonappanavar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023325020
• Mobile no	9483946362
• Registered e-mail	klesnciqac@gmail.com
• Alternate e-mail	info@klesnc.org
• Address	II Block, Rajajinagar, Bengaluru - 560010
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Bengaluru City University, Bengaluru**
• Name of the IQAC Coordinator	**Dr. (Smt) Mahananda B. Chittawadagi**
• Phone No.	**08023526055**
• Alternate phone No.	**08023325020**
• Mobile	**9980129807**
• IQAC e-mail address	**klesnciqac@gmail.com**
• Alternate Email address	**mbchittawadagi@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.klesnc.org/wp-content/uploads/2021/08/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.klesnc.org/wp-content/uploads/2021/12/UG_PG_Calendar-of-Events-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**0**	**2004**	**03/09/2004**	**04/09/2010**
Cycle 2	**A**	**3.82**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A+**	**3.53**	**2016**	**05/11/2016**	**04/11/2023**

6.Date of Establishment of IQAC	**30/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	XII Plan Seminar	UGC	2015	264800
Institution	MRP	UGC	2015	202052
Institution	MRP	UGC	2016	60000
Institution	MRP	UGC	2016	30000
Institution	XII Plan-CDC	UGC	2017	35072
Institution	TG	UGC	2017	73401
Institution	CPE-II	UGC	2018	912000
Institution	STRIDE Component-I	UGC	2019	4000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Initiated the faculty of the all the departments to apply for funding to organize various International Symposium/ Conferences/

seminars • Organized the workshops for faculty to discuss the revised SSR & AQAR guidelines by NAAC during 2020-21 • Designed and developed action plan for implementation of events under UGC STRIDE Component I for Research Capacity Building leading to Trans-disciplinary research from all the departments as per action plan approved by UGC STRIDE Mentoring and Monitoring Committee • Initiated the extension activities and community outreach programmes by NSS, NCC, YRC, Scouts & Guides and all departments. • By analysing the feedback from all the stake holders IQAC has Initiated MoUs with industries and institutes for execution of various Research Activities, Skill based Short Term Courses, Certificate & Value Added Courses, Workshops, Hands on Training and Internships

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
National level e- Faculty Empowerment Program on Business Accounting in ERP software Dated 6th June 2020 by Department of Commerce	No. of Beneficiaries - 234, The enormous feedback is a proof of out reaching a large number of viewers who expressed their opinion through chats which shows the effectiveness of this programme.
National Level Webinar on Impact of Covid-19 on Textile and Fashion Industry Dated 8th June 2020 by Department of FAD	No. of Beneficiaries - 80, Mr. Kannanan Krishna Murthy, Director of universal groups spoke on the adverse effect of Covid on the apparel and textile industries and gave special inputs and ideas to solve implement problems and overcome losses. Industry experts, faculties from various colleges and student were benefited by his clear strategic thoughts.
National Level Webinar on Safety with a style during Covid19 Dated 9th June 2020 by Department of FAD	No. of Beneficiaries - 50, Mr. Rajenda Varma, founder of Shizen Design Studio explained the importance of safety protocol of covid especially the usage of mask he showcased beautiful and exclusive designs of masks which were safe to use and attractive to look. Faculties from various colleges and student were benefited by his innovation thoughts.
National Level Webinar on Portfolio Based Internships and Future Employability Dated 9th June 2020 by Department of FAD	No. of Beneficiaries - 70, Mrs.Vidya Vivek CEO of Vidhya Fashion Academy Spoke on various advance pattern making techniques followed all over the world and to upgrade for better career prospects. Student who are interested to study abroad for specialization.
Webinar on Future Aspects for	No. of Beneficiaries - 100, To

Hospitality Students Dated 9th June 2020 by Department of Hotel Management	inform students on opportunities in various hospitality industries to choose their future prospects
Commencement of Value added Course on Herbal Medicine and Bio-pesticide dated 11th June 2020 by Department of Botany	No. of Beneficiaries - 61, Created awareness among students regarding medicinal plants and the preparations of ayurvedic medicines at home
National Webinar on Biodiversity Conservation : Prospects and Challenges Dated 19th June 2020 by Department of Botany	No. of Beneficiaries - 234, The students, staff & research scholars have been enriched with the knowledge of biodiversity and its recent trends and impact of climate change on biodiversity
National Level Webinar on “Reinventing the Strategies for the challenges faced by the Education sector in context of COVID-19” Dated 19th June 2020 by Department of Business Administration	No. of Beneficiaries - 374, Reimagining and reinventing the education system. Shifting towards Heutagogy and Andragogy methods. To focus on DDDE – Digital, Digital and Domain Expertise. To adapt social learning and focus towards diversity approach.
Webinar on “Sickle Cell Disease Awareness” Dated 20th June 2020 by Department of Zoology	No. of Beneficiaries - 165, Educated about sickle cell diseases ; types, causes, treatment
UGC STRIDE sponsored National level Webinar on “Impact of pandemic nCOVID19 on Higher Education Trans-Disciplinary Research and Employability” Dated 23rd June 2020 by all departments	No. of Beneficiaries - 571, This webinar provided a platform for young researchers, scholars, academicians, administrators, industrialists and policymakers to share their research & review findings, opinions, remarks. The new methodology to adapt in research especially with reference to trans-disciplinary research to overcome the barriers between different disciplines of higher. The need based blended research is

	essential to meet out the natural or social challenges. The effect of online education initiatives and its impact in future decade is also discussed by the academicians. Virtual education is going to become a parallel method of teaching and learning process of higher education and research activities. Online education for both teachers and student community in this pandemic situation may also help the youth to go for online employment, entrepreneurship and startup company establishment. The webinar also aimed at fostering a platform for sharing knowledge, methodologies with new ideas and tools to overcome the current pandemic crisis. The success of the webinar yielded fruitful result in analyzing and promoting discussion on the battle against Covid-19 pandemic and way forward.
UGC STRIDE sponsored National Webinar on “UGC NET: Target 99+percentile” Dated 24th June 2020 by Department of PG Studies in Commerce	No. of Beneficiaries - 565, This national level webinar on UGC NET: Target 99+ Percentile mainly focused on the UGC NET Paper - I, which is compulsory paper for all streams of students. Paper I is to assess the teaching and research capabilities of students. This webinar will help participants to know about aptitude, logical reasoning, comprehension, etc, to qualify for NET and/or Junior Research Fellowship (JRF). This webinar is also useful to those who are preparing for various competitive examinations and entrance tests.

National Webinar on Emerging New Business opportunities in the Context of Covid19 Dated 25th June 2020 by Department of Business Administration	No. of Beneficiaries - 249, Varied survival strategies to be put into use in business during and post Covid–19. Effective functioning of small scale industries in India. Perpetuation and growth of education sector during challenging times. Overall an enriching event concerning the emergence of new business opportunities for all times
National level e-quiz series “Game of Knowledge” Dated 27th June to 2nd July 2020 by Department of Computer Science	No. of Beneficiaries - 976, Engage the audience in a unique, fun way and connect them to our brand or learning material. By creating a returning event, students will improve our consumer loyalty. Taking online quizzes makes it possible to have a large number of participants. It could be up to a number of 1000 participants. It is significantly easier to randomize our question with just one click than to do it all manually. Randomizing questions and even answers of those questions is not a lot of work to do with online quizzes. Besides the advantage of time saving, it also helps prevent students from cheating. Another plus of online quizzes is getting immediate results from your participants. Not only does the creator get the results, the participant itself is also able to get his or her results. This makes it easy for the creator to identify the gaps in knowledge. The participants are able to view what kind of section they have to improve themselves.

Two day national webinar on “Vachanagala Hosabageya Adhyayana Vidhaan” Dated 29th & 30th June 2020 by Department of Kannada	No. of Beneficiaries - 880, Impact of vachanas in the present context on democracy principles
National webinar on “Human Values in Sanskrit Shubhashithas” Dated 4th July 2020 by Department of Sanskrit	No. of Beneficiaries - 260, Learnt that Subhashithas are the Treasure of Knowledge
UGC STRIDE sponsored National interactive webinar on “Integrated & Holistic Approach to Education beyond Job Orientation” Dated 13th July 2020 by IQAC	No. of Beneficiaries - 480, Obtained knowledge on overall, holistic education as containing the following broad characteristics: It nurtures the development of the whole person It revolves around relationships (egalitarian, open, and democratic relationships) It is concerned with life experiences (instead of “basic skills”) It “recognizes that cultures are created by people and can be changed by people” (instead of conforming and replicating a established culture) It is founded upon a “deep reverence for life and for the unknown (and never fully knowable) source of life”
Webinar on “Service Standards and job opportunities during lockdown with special focus in cruise liners” Dated 17th July 2020 by Department of Hotel Management	No. of Beneficiaries - 60, Outline of Cruise liners work flow; post Covid opportunities in cruise liners & Career opportunities in cruise liners
Webinar on “Ayurveda as part of our daily lives” Dated 20th July 2020 by Department of Hotel Management	No. of Beneficiaries - 80, Importance & preferable changes of our daily lives with Ayurveda.
UGC STRIDE sponsored FDP on Research Methodology & Software Tools dated 21st to 23rd July	No. of Beneficiaries - 1147, This workshop has created a sense of justification among the

2020 by All Science Departments	learners and they are looking forward to do research write and read the research papers or undertake some research project. This workshop has helped the scholars and academicians in their curriculum. It was attended by over 980 participants including research scholars and faculty from various universities and colleges across the country. Delegates participated in this extensive, stimulating and exciting workshop with zeal and were exposed to experience of diverse research methods and techniques used in high-quality researches.
Webinar on “Safeguard Your Innovation” Intellectual Property Rights for Hotel Management Professionals Dated 24th July 2020 by Department of Hotel Management	No. of Beneficiaries - 70, Webinar on “Safeguard Your Innovation” Intellectual Property Rights for Hotel Management Professionals
Webinar on “How to make a Balanced Diet” dated 27th July 2020 by Department of Hotel Management	No. of Beneficiaries - 60, Interactive Session on how to make dietary changes during covid times to improve our immunity
E-Quiz competition on Hepatitis on view of World Hepatitis Day Dated 28th July by Department of Zoology	No. of Beneficiaries - 350, Gained knowledge about Hepatitis; types, causes, treatment
KLE BCA Tech Talk Series Dated 24th July to 30th July 2020 by Department of Computer Science	Technology is bound to change. Keeping students updated on par with the current technological trends is the main motto for the tech talks arranged. Students were informed about expectations of BCA students from the IT industry. These talks make Technical jargons easy to

	understand for the students.
Three days national level online faculty development program on “Explore and Empower Faculty’s Career in Educational Sector” dated 29th to 31st July 2020 by Department of Business Administration	No. of Beneficiaries - 356, It helped faculty to explore & empower them in their career and to spread ethical values among student fraternity to build value based society.
UGC STRIDE Sponsored National Level Entrepreneurship Development Program on “Starting a Business in India” Dated 5th & 6th August 2020 by Department of PG Studies in Commerce	No. of Beneficiaries - 275, Entrepreneurship Development program is a trans-disciplinary event. It was organized for the benefit of those interested in starting a business in India. It helped all the participants to know about entrepreneurship, entrepreneurship development and necessary entrepreneurial skills. Participants came to know about various rules, regulations, procedure to be followed to start a business in our country. Program highlighted about the need for understanding relevant Laws, Acts, concerned Government Departments, Inland and Foreign Markets, Marketing tactics, Accounting, Financing and Taxation issues.
National level webinar on “Opportunities and Challenges in Tourism Industry Post COVID-19” Dated 12th August 2020 by Department of Tourism	No. of Beneficiaries - 249, Post COVID-19, tourism is growing as people started to travel to the destinations of their choice.
Webinar on “Promotion of Sustainable Tourism for Bolstering Hospitality Business” dated 19th August 2020 by Department of Tourism	No. of Beneficiaries - 100, Promotion of sustainable Tourism in bolstering hospitality business. Sustainable Tourism is future. The globe wants to adopt SDG (Sustainable Development Goals). The participants will get a chance to learn how we can maintain hospitality business by

	using sustainability with Eco-Tourism concept.
UGC-STRIDE National Webinar on “Mathematical Modelling in Trans-Disciplinary Research on Basic Science” dated 26th & 27th 2020 by Department of Mathematics	No. of Beneficiaries - 210, Students, young researchers and faculty are motivated to do research. Trans-disciplinary research event gives a lot of Brain storming ideas for the researchers. The webinar has enlightened that trans-disciplinary research is must in multidisciplinary higher education institutes and universities. The research work and its publications certainly enhance the employability and entrepreneurships among the student community.
International Webinar on E-Commerce and its impact on Global Business Dated 26th September 2020 by Department of Commerce	No. of Beneficiaries - 214, Learnt impact of E-commerce on market structure, economic growth, exports, Investments, capital market employment. E-commerce and its digitalization, sales growth in countries like US, UK, Japan Germany etc. Including India.
UGC STRIDE sponsored International e-conference on “Applied Materials and Technology” An Approach for Trans-Disciplinary Research Dated 9th & 10th October 2020 by Department of Physics	No. of Beneficiaries - 556, This e-Conference facilitated the students, research scholars, faculties and scientists from various parts of the India as well as outside the India. The participants benefited from various technical talks as well as oral presentations which fall under the title and subthemes of the conference.
UGC STRIDE sponsored Interactive Webinar on Bird Migration Research : Techniques and Tools dated 14th October 2020 by Department of Zoology	No. of Beneficiaries - 218, Created an awareness about migratory birds Research on bird migration using tool & techniques Gained knowledge

	about behavior of migratory birds, problems faced.
UGC STRIDE sponsored International e-conference on Bridging the Gap between Academia, Research & Industry for Local and Global Competency dated 27th & 28th 2020 by Department of Biotechnology	No. of Beneficiaries - 351, It provide challenging forum, vibrant opportunity and global platform for academicians, entrepreneurs, researchers, faculty and students and brought together leading and esteemed Resource persons from organizations of international repute to share scientific experience with delegates, faculty and students. Researchers, with high quality research contributions describing of conceptual, constructive, experimental or theoretical work in all areas of Academia, Research and Industry were invited for presentations at the e-conference.
UGC STRIDE sponsored National e-Conference on Pollution and its impact on Universal Health dated 29th Oct 2020 by Department of Zoology	No. of Beneficiaries - 244, The participants and society will be enlightened to achieve the sustainable development, increasing efforts to reduce indoor pollution, to assess pollutions, health and economic impacts and catalyze actions that reduce pollution in cooperation with other sectors, reducing climate related health risks, improving environmental quality.
UGC STRIDE sponsored IQAC initiated one day National Level workshop on “Traditional Food As Medicine” Dated 6th Nov 2020 by Department of Hotel Management	No. of Beneficiaries - 200, To bring out the importance of traditional food on health. To know the medicinal values of traditional foods in our modern lifestyle
UGC STRIDE sponsored International Webinar on Impact	No. of Beneficiaries - 543, Awareness was created on

of Social Media on Higher Education Dated 7th Nov 2020 by Department of Psychology	positive as well as negative impacts of social media on higher education
State level online workshop on professional writing skills dated 9th & 10th Nov 2020 by Department of English	No. of Beneficiaries - 60, To train in writing skills Enhance resume writing
UGC STRIDE sponsored national students and faculty enrichment e-program on “AYUSH: Global Healthcare Perspective” dated 10th & 11th Nov 2020 by Department of Botany	No. of Beneficiaries - 277, The participants were thoroughly motivated to switch over from Allopathy to alternative system of Medicine including Homeopathy, Unani and Ayurveda.
UGC-STRIDE Sponsored National Webinar on “Yoga, Meditation, Nutrition and Hygiene to Overcome Novel Diseases” Dated 20th Nov 2020 by Department of Sanskrit	No. of Beneficiaries - 228, To impact knowledge on yoga and hygiene To enrich the life skills through yoga and healthy nutritional practices
E-Workshop on “Campus to Corporate: The Etiquettes dated 6th Dec 2020 by Department of PG Studies in Commerce	No. of Beneficiaries - 75, Students learnt the Etiquettes; Resume writing, interview skills and other corporate etiquettes for their better placement.
Bakery Workshop Live on Facebook dated 17th & 18th Dec 2020 by Department of Hotel Management	No. of Beneficiaries - 200, Demo workshop on revealing of some secrets in making various breads
Mega Vision Screening Camp in Association with Lions Club International Districts 317A dated 7th Jan 2021 by NSS, NCC & YRC	No. of Beneficiaries - 238, Eye sight testing was done by expert doctors, they advised the prescribed spectacles, they were advised after testing. Importance of eye donation.
Heartfulness Meditation workshop for Faculty dated 19th to 21st 2021 by IQAC	No. of Beneficiaries - 132, Helped faculty to prepare the youth for a challenging future in competitive world, preparation for life through yoga & meditation.
IQAC initiated 11 Days FDP on NAAC Revised Guidelines Dated	No. of Beneficiaries - 127, AQAR & SSR revised guidelines by NAAC

27th Jan to 10th Feb 2021 by IQAC	implemented for the academic year 2020-21 were explained by the resource person thoroughly. Resource person interacted with delegates and clarify their doubts. All faculty members understood the revised guidelines which are required for submission of AQAR and to executive various quality initiatives.
UGC-STRIDE Sponsored National Level Workshop on “Eco-Scale Experimental Analysis” dated 30th Jan 2021 by Department of Chemistry	No. of Beneficiaries - 90, It helps to enhance the awareness on Eco-scale experiments to chemists which contribute to clean eco-friendly methods. It will not deviate from the conventional principles of analysis but reduces the consumption of chemicals, Pollution of the environment, Time, energy and Economy. Efforts were made to demonstrate eco-scale experiment in the workshop. The classical procedure for a particular reaction was mentioned in all the experiments highlighting the hazardous component in it and then an eco-friendly procedure was described. In a particular experiment if the described procedure is not completely (100%) green, it may be improved in the later phase.
Mega Blood Donation Camp in Association with Lions Blood Bank dated 10th Feb 2021 by NSS, NCC & YRC	No. of Beneficiaries - 200, Units of Blood donated by students & staff deposited with Lion Blood Bank
Student Plant Adoption Program and Inauguration of Medicine Herb Garden “Sanjeevini” dated 12th Feb 2021 by Eco-Club	No. of Beneficiaries - 60, The students were highly enthusiastic to participate in this programme were they have adopted the medicinal plants

	brought by themselves and planted in the campus which showed their involvement towards protection of plants.
Motivational Speech on Excelling in Academics Dated 13th Feb 2021 by IQAC	No. of Beneficiaries - 347, Guided students regarding how to set goals, how to select the best alternative academic courses available, how to achieve the targeted goal, how to have career growth and successful career
Student Seminar on Start-up India – Celebration of Entrepreneurial Spirit of Youth dated 10th March 2021 by Department of PG Studies in Commerce	No. of Beneficiaries - 78, Student Seminar on Start-up India – Celebration of Entrepreneurial Spirit of Youth
UGC STRIDE sponsored National Webinar on Integrative Approaches for Conservation of Natural Resources Dated 16th & 17th April 2021 by Department of Botany	No. of Beneficiaries - 346, The participants were benefitted with the information about different approaches of towards conservation of environment and Natural resources, biodiversity, environmental pollution and conservation of western ghats.
UGC STRIDE sponsored Online National Level Conference on ”Recent Innovations in ECO-TECH Sustainable Fashion Trends” dated 22nd April 2021 by Department of FAD	No. of Beneficiaries - 150, Recent innovation in Eco- tech sustainable fashion trends was conducted under UGC STRIDE Component 1, where Mr. kannanan Krishna Murthy, Director of Universal Groups, Mrs.Vidya Vivek CEO of Vidhya Fashion Academy and Mr Rajesh Kumar Jha spoke about sustainability in fashion, recycle ,reamed, restyling the recourses. Industry experts, faculties from various colleges and student were benefited by their up-gradation and innovation in Eco-tech sustainable fashion trends.

UGC STRIDE sponsored Online National Level Seminar on "Challenges of Sustainable Startups in India" Dated 28th April 2021 by Department of Commerce and Management	No. of Beneficiaries - 203, Vital Insights on Starups. Challenges on Startups very precisely reached the Participants. Participants got to understand various aspects and essentialities of startups.
National webinar on Covid19 Challenges and Youth in View of Red Cross and Red Cresent Day Dated 8th May 2021 by YRC	No. of Beneficiaries - 380, Delegates understood regarding the precautions to be taken for post COVID situation, appropriate behaviour to control spread of COVID pandemic.
State Level Webinar on Identifying and responding to Human Trafficking & Sexual Abuse Dated 14th May 2021 by NSS	No. of Beneficiaries - 152, It creates awareness about the legal clause and sections under each one of the groups of human trafficking so as to be familiar with while fighting against the same.
International Webinar on Nurturing Bio-diversity, an imperative commitment to Mankind Dated 27th May 2021 by Department of Botany & Zoology	No. of Beneficiaries - 420, The students, staff, research scholars from different parts from India and abroad were benefitted by two thought provoking lectures by eminent resource persons. Students enriched their knowledge about the significance of Biodiversity and their sustainable use.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	12/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	26/05/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	22

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3374

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1016

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1187

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	138

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**138**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**57**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**272.34**
4.3 Total number of computers on campus for academic purposes	**555**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the calendar of academic events on par with the university prescribed curriculum to implement an effective teaching and learning system. In addition, the college has introduced student-oriented skill enhancing short-term courses. Ad-hoc BOS and BOE for effective implementation and assessment of certificate and value added courses by inviting external subject experts. Since this is a multidisciplinary institute well facilitated to implement the choice based curriculum. Every department designs teaching plan and timeline of events for effective implementation of curriculum delivery. Senior faculty of the college are the members of the University BOS and BOE, suggest for the update & revision of the syllabus and other curricular aspects for further improvements. The digital study content, e-books, question bank, lecture videos and examination schedule of all

the programs are uploading to the college website and displayed on the student notice board. Departments allocate the syllabus to the faculty based on their expertise and thrust areas of teaching and research. College organize faculty development program to update the information and knowledge as and when the syllabi are updated/revised by parent university. The continuous feedback from stakeholders is analyzed and the suggestions are given to faculty to address any kind of hindrances.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1wBDYIEVu52_YFWFsDBHzXozNTOw-uZ8a/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Bengaluru city university, obliged to implement all directives of the University regarding continuous internal evaluation. IQAC formulate reforms in continuous internal evaluation system at the institutional level for assessment of student's performance. For effective and transparent CIE,

the college initiates the following directives.

- **Centralized Internal Examination committee regulates the proper exercise of both theory and practical tests in a stipulated time. The committee ensures the intellectual and skill based development of the student by conducting advanced methods of exams like MCQ, assignments, student seminars and quiz.**
- **Internal tests are scheduled as per academic calendar of the college and the university**
- **Term-wise assessment is carried out and declares the result within a period of 15 days. The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus. The results of the internal examinations are declared within a week**
- **As a part of transparency in CIE, the marks lists are displayed to students and any student grievances are addressed before the confirmation and submission to university**
- **Both online and offline tests are conducted for certificate and value added courses to evaluate the learning levels of the**

students

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/file/d/1bsJiP89GdJynvtMjBudz7LVeFpIk8GGg/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

602

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of curriculum.

The following are the subjects on human values, ethical values, gender equity environmental awareness and professional ethics which are included in the curriculum

1. Indian culture, diversity and society.

2. Environmental Studies

3. Environment and Public Health

4. Indian Constitution and Human Rights

5. Personality Development

6. Science and Society

7. Herbal techniques

8. Gardening and landscaping

Objectives of above are

- **To inculcate a healthy respect towards the rich diversity of Indian society and culture**
- **To understand the problems of rural life**
- **To develop the secular values of tolerance, communal amity and peaceful coexistence**
- **To develop the communal harmony and to prevent gender discrimination**
- **To promote the patriotism, integrity and unity among the student community**

- **To promote awareness of health hazards, natural hazards, environmental pollution and the role of biodiversity**
- **To develop the leadership qualities, democratic governance, constitutional rights and duties towards the sustainable industrial growth and balanced societal principles**
- **To develop the consciousness towards health and hygiene.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

481

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1fOqSeWww_idCsZbhVCogyMxAjBgVzwci/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/13Ya6hnCOjxEZSSXUZigN9BUBF_cdFGKg/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3374

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

102

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Departments conducts the tests at the entry level of both UG and PG students to identify the slow and advanced learners. Scores of

previous examinations of each student is also considered to categorise the students into slow, fast track and advanced learners.

2. As per the learning ability of the students, the foundation and bridge courses are offered to the students to makeup and to adopt higher education learning system. So that the students adapts to the semester system and internal continuous assessment process.

3. The special teaching and learning methods are prepared to cater different levels of learners. Remedial classes, home assignments, record writing, essay, concise writing, basic case studies and preparatory tests are offered to slow learners.

4. Creative thinking, general aptitude tests, reasoning ability tests, student class seminars and Peer tutorials are conducted by advanced learners. PG students are offered minor research projects, class projects, dissertation writing and present their findings for presentation and publications. The fast track and advanced learners are motivated to take up the competitive examinations.

5. The students with high confidence are allotted to take peer demonstrations in science and motivated to participate in social awareness and extension activities of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qZMvZKqRe5d2SxBx53bmb-j3ot-Qi1T4/view
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3374	138

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods:

In addition to curriculum prescribed by the parent university, college designs the curriculum for certificate, value addition courses by taking the feedback from the stake holders. Basically, the new curricular designed by the college are focussing on the global need and local availability to provide the employability and entrepreneuring qualities to the student community. The CBCS system provides the maximum flexibility to the students to choose their interested subjects and the potential areas of students. The college collaborated with the employing organizations to provide the pre-placement training to the students and giving them more opportunities of placements and start-ups.

Experiential Learning:

The students are provided with experiential learning to get practical exposure by Industrial Visits, Field Survey, Exhibition, Workshops, Seminars, Conference, Mini and Research projects.

Participative learning:

The students are provided with various platforms by participations and presentations in Seminars, Trade fair, Group Discussion, Debates, Products launching events, intercollegiate competitions for Best Manager, Cake and Fashion Shows. To understand the socio-economical problems of the society, the students are participating in street rallies, skits, drama and camps under the banner of YRC, NSS, NCC, Women Empowerment Cell.

Problems solving methodologies:

Case Study, Internship, field and industrial tour.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1paurgtYBNXzjc0GZSvHP5QdPVNgNoM0F/view

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College facilitates the usage of the ICT enabled tools in both

theory and experiential classes. Library, language and Computer labs, seminar halls, auditoriums, A-V lab, classrooms and laboratories are provided with projectors, smart board, digital podium for hassle-free and most reliable effective teaching and learning. Advance software like inflibnet, Lib-info and E-lib are used by both teachers and students for updated references. All the teachers are well trained to use the ICT tools, software, virtual platforms like Zoom platform, Google meet, Teachmint, Cisco Webex, Great Learning App and YouTube videos. Students present their seminars, demonstrations, assingnments and project output through PPTs. The research findings analysed by using SPSS, ANOVA, MONCOVA, R-Models and FOSS Software. In nCovid-19 pandemic situation, the college has used a very strong communicative network by using encrypted software cisco webex and microsoft teams. Through this social media teaching, learning and evaluation were carried out very effectively and avoided the students' academic loss. Social platforms were used to provide study materials, soft copies of references and question banks for reference. Test, exams, result declarations, e-certificates of workshops, seminars has been provided through ICT networks. Manuscripts and presentations of the faculty and students are evaluated by using Plagiarism software.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

128

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

138

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the Parent University Schedule, institution conducts internal test for both UG and PG Programmes in different modes to evaluate the conceptual level of students understanding and reportability. To maintain the regularity and punctuality students' attendance is considered for internal assessment.

Internal assessments are conducted in the form of home assignments, students' seminars, multiple choice question tests, internships and viva-voce. In each semester written tests are conducted, evaluated in stipulated duration and the evaluated scripts are returned to students for further self-feedback and improvement. All the results of assessments are declared and notified to the students by displaying on notice board and on college website. All the marks lists are counter signed by students, Incharge Teacher and Principal. Average marks scored by students will submitted by uploading on university portal. All these student assessment reports are discussed with parent by respective mentors for further progress at the end of every month. Internal Assessment is also conducted for experiential classes by Mock test or Preparatory test and reports are submitted to university. In addition to university guidelines institution conducts frequent inhouse seminars, unit tests, assignments and internships. Extra-curricular activities of the students are included as additional credentials.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/file/d/1I9i4P916uw_WFKh3Hz07C11WxGijsFIP/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom.

The assessment is calculated on the basis of house tests, practical examination, viva-voce, attendance, classroom response, assignments, participation in extra-curricular activities, etc. The students and parents are duly informed about their attendance and examination

awards through SMS.

The Examination Committee of the college maintains the records of the internal assessment of the students.

At the end of the internal examination the faculty will evaluate the scripts within the stipulated period. Any students remained absent for test or exam on genuine reason are permitted to reappear for the test by the committee. The evaluated answer scripts are returned to the students for verification. Based on the student performance they are offered with special coaching, career guidance and peer tutorials.

Students claim their grievances by approaching head of the departments, examination committee and finally to the principal. The claims are immediately attended and addressed by the committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/19FWuQMaWZ5C0qaJogBRzdmIQs3jsqweh/view?usp=sharing, https://drive.google.com/file/d/1GDClLtPgIcgYxDpB9o2JRTX1tVlDLhgd/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs and COs are prepared and designed by all the faculty members and external experts by having brain-storming exercise in the beginning of the academic year. Finalised POs and COs are communicated to all the stake holders through official website, statutory body meetings, faculty meetings, student induction program, notice boards and hand books.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the

program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1MHS0k6fnPPqLTnQRzYlcYy3pwCz1O7oT/view
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the Course Outcomes and Course Outcome

The course outcomes are measured through curriculum prescribed by the university, BoS and BoE. Institution attains the POs and COs through completion of syllabus, continuous internal evaluation, setting up question paper, evaluation and result analysis.

75% of student attendance is mandatory for the eligibility of semester end examination. Every department, faculty and mentors continuously monitor the attainment of POs and COs by evaluating the student progress at every semester. To meet out the outcomes the institution conducts various academic, curricular, co and extra-curricular activities for students at every learning level of UG or PG programmes. Along with university time line college designs the calendar of academic events, action plan, teaching plan and schedule for both internal and semester end examinations. To verify the achievements to attain POs and COs the institution takes the 3600feedback system by all the stake holders on curriculum, teaching learning & evaluation, infrastructure and student support system. Alumni association of the college collects the feedback continuously from alumni, employers and associates to confirm the students' placements. Further the tracking of students' progress towards higher studies and research reveals the fulfilment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1007

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1kVCcKacCkoQg1vgDTOOz5lcKEn-jRmfU/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.76

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

-

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. In order to

provide a platform for creativity, innovations and dissemination of knowledge has established an Institutional Innovation Council (IIC) as per the guidelines of MHRD and UGC, in association with Karnataka Rajya Vijnana Parishath. UG and PG final year students are offered with creative applied research projects. They are deputed to different collaborative and MoU renowned companies for the internships. Advanced learners are encouraged to participate and present their novel findings/ protocols in State/ National Level Conferences, Seminars, and Symposia. Entrepreneurial quality among students is augmented through the established NISP Cell, Incubation Centre and IIC. Talent Hunt Club, a College forum provides platform to the students to identify and recognize their distinguished and potential artistic characters to play and present cultural events. Additionally funds sanctioned by UGC-STRIDE Component-I has provided support to faculty and students to carry out trans-disciplinary research.

Being a multidisciplinary institution, College always initiate and motivate both faculty and students to build a well-defined ecosystem for innovations in update and delivery of creative knowldge effectively by organizing FDPs, SDPs, workshops, business analysis, App designing, fashion & apparel designing, product launch, healthy recipes, herbal crude extracts and mathematical modelling.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1XrCJzqwUHX13yMZP3zuRDWZY4LpW8Y-h/view

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://www.klesnc.org/research-faculty-scholar-details/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participated in social concern activities leading to the development of society belongingness and patriotism. NCC, NSS, YRC, Scouts & Guides of the college organized various extension activities and community outreach activities such as National Voter's Day Awareness, Mega Vision Screening Camp, AIDS Awareness Poster presentation Program, Pre-Pulse polio drive, Mega Blood donation camp, Life Skills program & group Activities, Mega Clean Drive, Shramadhan as a part of Swaccha Bharatha, Awareness Week and Survey program on COVID-19 Vaccination and various webinars/virtual workshops on Employability Skills, Yoga for College students on account of International Day of Yoga, PDP for college students, Baligondhu Nambike, Yoga for Better Living, Remembering the Unforgotten Heroes on account of Kargil Vijay Diwas, Identifying and Responding to Human Trafficking & Sexual Abuse, Awareness Program on 'Conquering the Mucormycosis (Black Fungus)' and 'Workshop on Life Skills'. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1giRJnaRtS4kC1oPQu9FR6gAl9ABkz92d/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

321

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution avails State – of – Art infrastructure for the stake holders to provide the best and friendly environment to excel in learning with the use of technological aids to benefit with competitive pedagogy. The infrastructure is periodically upgraded as per the need of academic progress.

There are 57 spacious and well furnished classrooms out of which 44 classrooms are ICT enabled. The smart boards, computer systems, LCD projectors, charts, models along with chalk and talk are practiced to communicate the knowledge and information effectively and efficiently to students. There are 47 science, computer, hotel & business management, FAD and language labs. Audio Visual studio, SC/ST cell enhance the students' experiential performance and welfare.

Main and departmental library provided with both manual and digital cataloging and learning resources.Reference and research oriented journals, periodicals and competitive learning resources. College accommodates state of art IQAC, admin offices, 22 staff rooms, common staff room, ladies lounge, separate gym for boys and girls, sports complex, separate rest rooms, auditoriums, seminar halls, open air theatre provides sufficent platform for both curriicular and extra curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1FoUzBhJrQINPVv8bi_Od7y2zgs7ptvus/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To endorse the overall development among students the co curricular and extracurricular activities are conducted periodically. The induction program helps in identifying the talents of the students and nurture their interests through training, guiding and deputing to Intercollegiate, University, zonal, state and National level competitions. Conventional sports like Khabbaddi, khokho and athletics are promoted along with Badminton, Basket Ball, Volley

Ball, Net Ball, Cricket and Shooting as well as the Indoor games - Carrom and Chess. Guidance for Taekwando and Karate is provided. The outstanding sports participants are selected as University Blues.

To foster fitness among students and staff separate gyms for girls and boys are maintained. Students have excelled in Power Lifting and Weight Lifting. Workshops are conducted to encourage Yoga.

There are units like NCC, NSS, YRCS, Scouts and Guides to instill social responsibilities.

Cultural activities are encouraged by the cultural Forum through Interclass Competitions and the outstanding students are deputed for Intercollegiate, University, Zonal, State and National level competitions. The highlight of the forum is the training in the students in Folk art performances to encourage native art. Cultural activities are organized to commemorate Major National and State events/ Jayanti.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dM60Rq7hIDTok7UcDwuWeErk-qXDzucW/view?usp=sharing https://drive.google.com/file/d/1zpEU9jGN3tm8RDLCl2mL2sMWX_UMmKY9/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

57

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated with E-Lib integrated library management software. Library has a huge collection of Text books, Reference books and peer-reviewed journals. The reading area is well furnished to accommodate students and staff at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members. The Books are classified according to Dewey decimal classification. Library is fully computerized with barcode-based issue and return process. Online Public Access Catalogue (OPAC) facility is made available in the library for students and faculty member in search of books by Title, Author, Subject name etc. The library is having access to e-resources of N-LIST, which is a part of E-Shodh Sindhu consortium of information library network (INFLIBNET), under this consortia, the stake holders are given awareness and made to access, browse and download e-books, e-journals, databases etc. The library provides reprographic service and internet service.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1pGIGcTa_P6uxxopL5upQONI4A3MCTcRO/view?usp=sharing

4.2.2 - The institution has subscription for the	**A. Any 4 or more of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.248

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure of the institution is managed by IT Co-

ordinator to monitor the ICT network. Internet facility of the college is hired by BSNL and ACT Fibernet with 350 Mbps speed. All the stake holders are provided with free and fair Wi-Fi facility to access information. Netgear R6350 Router and AC1200 Wi-Fi Gigabit Router are used for internet and dedicated with firewall protection. Both hardware and software firewalls, Quick heal antivirus software is provided to secure network traffic. The institution has adequate numbers of licensed software and also promotes the use of open source software in all possible scenarios. The auditorium and seminar halls are updated with the two digital podia, one total teaching solution-smart board, three projectors with higher versions for the organization of seminars/webinars/conferences/workshops/guest lecture/ FDP/SDP. During n-COVID 19 pandemic critical situation virtual classes are organized to prevent the academic loss. Advanced social platforms such as Cisco Webex, Zoom, Great Learning, Google Meet, Teachmint, Microsoft Teams are used for online classes. The reports and detailed information of all the administrative and academic activities of the college are regularly updated and communicated with all the stake holders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

555

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.08

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has a structured system for maintaining and utilizing the facilities available in the campus.

Physical and academic facilities

- **Optimal allocation and utilization of financial resources are ensured by preparing institution annual budget for maintenance of all kinds of facilities in the campus and approval is taken from the board of management**
- **Annual audit by AG office and quarterly internal audit by K.L.E. Society, Belgavi is conducted to ensure the transparency**
- **The buildings are under insurance coverage with IFFCO-TOKIO, General Insurance Company ltd, against damage to furniture, fire, burglary, Natural disasters**
- **The security of institution is maintained with the help of**

external private agency in two shifts round the clock
- Management appointed resident engineer and his team maintain and monitor civil works of the campus
- Annual stock verification is conducted by every department to ensure the proper functioning and maintenance of equipments and verify the status of other infrastructural facilities
- The number of e-classrooms is augmented to promote ICT enabled teaching
- The institution provides sufficient funds for teaching aids to bring about effective teaching.
- The students and staff can use internet as our campus is Wi-Fi enabled.
- The equipments, wherever feasible are purchased with in-built stabilizers to check on voltage fluctuations
- Laboratories are equipped with UPS facility
- Entire campus is under CC TV surveillance

ICT facility

- The college has campus license with Microsoft for operating systems which is renewed every three years.

Laboratories

- The selected major lab equipments intercom, ICT facilities like desktops, lap tops, LCD are maintained and serviced periodically through AMCs.
- All the labs are spacious and well-lit. Laboratory instructions are displayed in all the labs Major equipment’s are provided with SOPs.
- Labs are equipped with suitable precautionary measures like first aid box, fire extinguishers
- Constant supply of water is ensured by adequate facilities.
- Constant supply of LPG to Chemistry, Zoology, Biotechnology and Hotel Management departments.

Library

- Regular annual stock verification provides opportunity to weed out obsolete books and old editions in the library.

- New plants and saplings are regularly added to our college garden for aesthetic purpose
- Library Advisory Board helps in guiding for effective services at regular intervals for procurement of books and other library materials

- All the new books and journals are displayed in new arrival racks for the period of three weeks or till the arrival of next slot of new books, journals, periodicals etc
- Students are allowed to access e-books, e-journals and can download the same and make use of reprographic facilities through Digital library consisting of P-IV systems
- A set of books for complete semester is issued to the advanced learners/economical ly weak students /socially advantaged students

Sports facilities

- The department of physical education is equipped with modern fitness equipments like treadmill, elliptical cross trainer, elliptical bike, etc.
- The regular maintenance of play area for playing indoor games is monitored by Physical Director and his team.
- A resident doctor takes care of medical emergency

Other facilities

- Institution provides transportation facilities for hostellites.
- Continuous housekeeping is ensured to maintain hygienic ambience in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

900

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

117

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/13PoiUAI-NRFcxSWOGKxV7SdoXQGVxH4Q/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

770

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

770

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

102

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

260

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC of the college formulated the guidelines to motivate and engage the students in administrative and academic activities of the college. Various committees are constituted for the organization of curricular and extracurricular activities in which all the student representatives are nominated. To cultivate the democratic values the college establishes the student council having upper and lower houses. The class representatives are nominated to lower house of the council on the basis of student performance and involvement. All the associations of the departments nominate the student secretaries as the members of upper house. Further the election is conducted to select the students for various committees and active portfolios. Student representatives are nominated to IQAC, College forum, gymkhana, SC /ST cell, CASH, Women empowerment cell, Student grievance cell, Institutional innovation council. Most potential students are nominated as leaders of NSS, YRC, Scouts & Guides and as under officers for NCC units. Students are involved as monitors to organize the extra-curricular and outreach programs to inculcate the leadership qualities, team spirit, integrity, patriotism and hardship. Students are involved and initiated to lead various in-house and outreach events like industrial, field tours, live projects and outdoor catering to learn hands on experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1.

The Institute has an active alumni association, registered in the name of “KLE’ Society’s S. Nijalingappa College Alumni Association Bangalore” on the 24th of November, 2016 with the Registration No. DRB 4/SOR/77/2016-17. Every alumni is encouraged to be an active member of the association for which the registration can be done through the online registration link (http://klesnc.org/alumni-online-registration/) available in the college website. The association follows the By-laws and is bound to the rules framed by the Governing body and executive committee. The Executive committee is constituted by the President, Vice President, Secretary, Joint Secretary and seven other alumni as members. The institute has an active and dynamic community of thousands of alumni, who are

actively involved in conducting various activities and meetings with an objective of discussing measures for the progress in the field of curricular and extra-curricular aspects of the institution. The association aims at merging all the students under one common forum. The members of the association meet twice in a year, along with the individual departmental alumni meet conducted on a regular basis. The developmental measures to be followed to incorporate professional knowledge among students, the importance of applying the theoretical and practical knowledge gained by them in industries are also discussed. In view of the above, prominent alumni also visit the various departments as resource persons for orientation programmes, placement talks, interview techniques, personality development programmes, leadership programmes, training programmes, etc. which plays an important role in preparing the students for global requirement. The Executive committee meeting was convened on 14th February 2021 which was attended by 150 members. With the objective of helping the students to have an accurate knowledge about various career opportunities, a webinar was organized by the Alumni Association on 19th June 2021 which was benefited by 400 members. The focus of the association is to develop the self-confidence in students to face the global competency and to connect the different industrialists, academicians with the students. Feedback from the alumni are also collected on a regular basis by circulating these forms amongst the members for enabling the better functioning and overall development with the appropriate action plan.

Alumni have actively participated in designing the curriculum for certificate and value added courses by giving their valuable inputs and taking practical sessions. Alumni have referred our final year students to their firms and contributed for placements.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1dIZqhKSsrsTWzVGB0_fuzeJwGcOtdBH3/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management provides flexibility for the Institutional governance to achieve the objectives of vision and mission. The administrative network of the KLE Society supports the financial and academic management. The college ensures the good governance by establishing the IQAC, Coordinators, HODs and conveners of various committees to organize the curricular, co-curricular and extra-curricular activities by providing sufficient funds through management and UGC.

To achieve the vision -"To bring out the best in man by providing value-based, need-based and career-oriented education and create self-reliant global citizens".

To impart quality education to meet the needs and challenges of the global environment such as skills, ability and employability.

To promote the use of advanced technology for teaching and learning teachers and students are updated by FDP and SDP.

To impart ethics, human values and to develop life skills through NCC, NSS, YRC, Scouts and Guides units are established.

To encourage the faculty and students to achieve academic excellence by adhering to calendar of academic events, CIA, Preparatory Exams.

- **To endow students and faculty with institutional ethos and heritage, national festivals, founder's day celebrations, commemorative lectures and competitions are conducted while offering free ships, endowment scholarships to needy students.**

File Description	Documents
Paste link for additional information	https://www.klesnc.org/About%20US/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The IQAC of the college ensures the participation of the management representatives, teachers and students. The College adapts a multi-stakeholder approach with the participation of the Management and Head of the Institution, IQAC members, students, alumni, and parent, experts from academia& industry and employing associates.

Decentralization mechanism is practiced by giving the flexible authority to the respective heads and coordinators of twenty three departments for academic management. The college forum, gymkhana and the various committees of the college has organized co-curricular and extra-curricular, extension and outreach programs.

Beginning of the Academic year, IQAC set the action plan and monitor its implementation by taking the regular feedback from stakeholders. Each department and committee organize all the student centric activities by involving all the teachers, students, admin and menial staff. All the faculty members and students are provided with the opportunity to organize the events in the campus and off-the campus to represent the team-spirit, leadership qualities and unity. All the teachers and students are offered to present their talent, research output and resourcefulness by participating in in-house events, inter-college, regional, state, national and international level workshops/seminars/conferences/hands-on training/FDP/SDP/Industrial visits/field trips/study tours and internships.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/19WdBU37sllImXjzTcsbkKAaZLZIPoXHE/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Implementation of short-term courses beyond the curriculum:

IQAC has designed and developed the curriculum of short term courses by taking stakeholder’s feedback and provided a strategic deployment plan to enhance the employability and entrepreneurship capacity of the students.

IQAC has evaluated the short term courses proposals and approved to introduce the skill enhancing and value add on courses. Management has permitted to provide infrastructure and financial support to start the courses. The departments have established the Ad-hoc BOS and BOE to design and develop the skeleton, duration of the course, blow up syllabus (theory & experiential), references, question paper pattern, scheme of evaluation, instructions to examiners, list of internal & external examiners, model of marks card and certification.

As per the SOP developed by IQAC, the courses are organized semester wise or annual basis. Each student should opt and complete one certificate course and one or two value added courses before the completion of under-graduate course. The fees for the course is fixed to meet out the expenditure. The minimum of 75% of attendance and 50% of passing percentage is mandatory to obtain the certificate.

The impact is reflected on student's placement and career development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1LKPNdT0Alh8zWszhjRwven0AKWjrhf4k/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Governing Body:-

The College execute both administration and academics as per the rules and regulations of the Board of Management and the Local Governing Body. The Local Governing Body takes the decision for the recruitment, annual budget allocation, introduction of new programmes and courses on par with UGC guidelines.

2. IQAC:-

Steering committee of the College sets the bench mark to promote the quality culture and the effective governance. IQAC organize the

meeting quarterly to develop the effective guidelines for academic activities and develop the calendar of events. Feedback of the stake holders is evaluated to track the progress of the academics. IQAC conducts AAA and SWOC analysis for continuous improvement and to analyze the proposals of new programmes, courses, research, extra-curricular activities and co-curricular activities and approve for further process.

3.Administrative set up – The Administrative decisions made by principal as per the recommendations of IQAC, HoDs/coordinators and committee conveners to play a pivotal role in academic planning and decision making.

4. Service Rules and Procedures as per the UGC,KCSR, Management by law and INST-HR Policy

5. Grievance Redressal Mechanism: LGB, Principal, IQAC, HoDs/coordinators and committee conveners actively involved to address the grievances and compliances raised by the stake holders.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pIH7ifZdRVzj5hWHE2kmUToAAQQhZxa2/view?usp=sharing
Link to Organogram of the institution webpage	https://drive.google.com/file/d/19WdBU37sllImXjzTcsbkKAaZLZIPoXHE/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides all welfare measures for Teaching and non-teaching staff as per Karnataka Civil Service Rules (KCSRs), KLE Society and other applicable norms. The following are the list of welfare measures being provided by the Government of Karnataka and KLE Society.

SI. NO

Names of the welfare Measures

1

Regular Pension Scheme facility for aided faculty

2

Regular Promotion with increments and enhancement

3

KLE Society’s staff cooperative credit society Ltd.

4

Gratuity and provident fund facilities

5

Career Advancement Benefits – PhD and M.Phil increments

6

Uniform facility for Group D employees

7

In-house health clinic facility

8

In-house canteen and cafeteria facility at nominal rates

9

ESI facility for medical benefits.

10

Heart care aerobic gym facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

171

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by UGC, State Government and Management viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions The Academic Performance Indices (API) are considered for the promotion.

At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the pro-forma suggested by UGC. Based on the data collected, API scores are calculated for every five years. The committee is constituted including department officials, subject experts, senior faculty members, management representatives under the chairmanship of head of the institution. Based on the service slabs and recommendations of the principal the non-Teaching faculty are considered for the promotion.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. The internalaudit of all the departments is carried out by the management and department of higher education and Accountant General, Government of India. Mechanism is an ongoing and continuous process to audit, verify and certify the annual budget allocation, Income and Expenditure of the college. External funding is audited by management, state government and central government. Qualified Internal Auditorsfrom external resources have been permanently appointed and a team of staffunder them do a thorough check and

verification of all vouchers of thetransactions that are carried out in each financial year. Likewise, an externalaudit is also carried out on an elaborative way at every quarter.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r_ltPXzgDPfjr_F1YJ4IarA2JZ-BJTXb/view?usp=sharing
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Infrastructure development of Institutional is indispensable for imparting quality education to the students. For providing such a facility, adequate financial support is to be arranged by following Government policies and UGC guidelines.

1. State Government: The formed by Government of Karnataka are provided by it for undertaking necessary developmental activities. The government releases various funds for the procurement of books, desks, Furniture, Green boards, white boards, Lab equipment, construction of classroom, library and the like.

2. UGC Grants – University Grant commission grants funds for the institution covered under 2(f) and 12(B) under its five year plan for infrastructure development and academic improvements where it is eligible for all types of UGC funds during the XII plan.

3. Collection of Fees from Students.

The Institution has a transparent and well planned financial management system in which Government and Management are the main sources of funds for infrastructure requirement to new programs seminars/workshops/expert talks/Association activities/FDPs & centers. The management provides financial supports to. Provident fund and Employee State Insurance benefits are provided to the Management appointed staffs .The accounts for all the grants and funds are submitted to an internal and external Chartered Accountant with accountability and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Introduction and institutionalization of skill oriented and value adding short term courses.

To promote skills & values in the curriculum to produce resourceful graduates, IQAC has initiated the departments to design innovative need based certificate and value added courses in both UG and PG programmes. Departments have constituted Ad-hoc BoS and BoE by inviting experts, employers and alumni and drafted well defined goal oriented curriculum for short term courses. In these self-financed programmes, students are offered the choice to select the courses. Students are motivated to complete at-least one certificate and one value added courses during under graduationand Post graduation.

Promotion of research culture among Faculty and students.

To gear up the research activity, IQAC has initiated the teachers to mobilize the funds from UGC/Agencies and Management. The Research oriented faculty prepared the innovative proposals for trans-disciplinary research capacity building and HR management submitted to UGC for the grant under STRIDE Comp-I. Among the three colleges in State our college has awarded with UGC grants. The grant is utilized to organize workshops, Hands on Training, FDP, SDP, National and International seminars/Conferences. The research

findings of faculty and students projects are published in6 proceedings with ISBN.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CMpPGeKkHu22QAWZJQFQPJYa_8MHsmUs/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has continued to move towards quality enrichment in its 4th Cycle

Effective teaching learning and monitoring process:

Since the second cycle of NAAC, IQAC has emphasized on quality enrichment of all aspects of the College. As a result, whenever there have been any changes introduced by NAAC, the College has been prompt in enforcing the rules.

The Demand Ratio of all courses in the College is consistently high. Therefore, the College opted for additional divisions in the College has shifted to Choice Based Credit system from 2016-17.

From the previous cycles, the number of faculties who received doctoral degrees increased from 6 to 13, and the number of faculties who received major/minor research grants increased from nil to 19. To promote ICT in teaching learning, the College has Microsoft Teams, smart boards in 8 class rooms with 180 to 255 computers with internet speed of 10 MBPS to 50 MBPS.

Students are classified as slow and advanced learners based on their performance in the lower exams and class tests, slow learners are given to remedial classes.

The NSS Unit of the College and The Sports Committee is very active, both inside and outside College. To overcome Covid-19 pandemic situation , adopted virtual teaching.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15V3443UwCLGRqLp4Z-tGjL9_AAlqB4m8/view?usp=sharing
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution follows HR policy to reserve seats for girls and lady faculty, which provides equity. In addition to university curriculum the institution has introduced value-added courses like “Grooming and Fashion styling”, “Herbal medicine” and “CCTV Fabrication installation and service” to strengthen the girl students for employability and entrepreneurship.

The gender sensitization is promoting through skill development certificate course on Modern Techniques, Webinar on Safety with Style during nCOVID-19 and gender sensitivity campaigns through

street plays.

· Safety and Security: Institute has Grievance redressal & Anti-harassment cell with well trained security guards, CCTVs in corridors, entries and exits with 24X7 surveillance for security of female students.

· Counseling: Well-structured mentor-mentee system for both male and female students, interface meetings to address girl students' grievances and to track them in learning stream. Institute organize student orientation programme to educate them regarding the facilities, scholarships, career opportunities and placements to girl students.

· Common Rooms: The rest rooms, common rooms, gym are provided for girl students and women staff and equal opportunities are given to involve in cultural activities, sports, NCC, NSS, YRC, Scouts and Guides.

· Health & yoga awareness, women's day and counselling programme are conducted for girl students to solve gender related problems.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/17zIyJoGexMeo4KddbMWj53R7DXcAHkRp/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1oAvOJuMu_lZO3P1RQ8J7NulmGfQ5PeV8/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Aesthetically maintained plastic free 4.95-acres of campus with lush green gardens, water fountains, solar street lamps, active vermicompost units, Dhanvantari and Sanjeevini Greenhouse. Regular Swachhata Abhyaans are organized by NCC & NSS.

SOLID WASTE MANAGEMENT-Classrooms and quadrangle are cleaned routinely, waste is segregated into biodegradable and non-biodegradable. Besides, NSS-volunteers clean the campus every alternative week. The dustbins are furnished wherever necessary. Incinerators are installed in the girl's rest rooms. Garbage and litter are recycled into compost by Vermicomposting units.

BIOMEDICAL WASTE MANAGEMENT-Microbial and tissue culture media, and blood-stained cotton, generated are decontaminated or incinerated before disposal.

E-WASTE MANAGEMENT-Electronic waste generated after usage/upgradation are collected by Department of Chemistry in secure way to avoid any harmful impact on the environment.

HAZARDOUS CHEMICALS WASTE MANAGEMENT- Harmful chemicals (sulphuric, hydrochloric and nitric acids) used in experiments are neutralized in fume hood compartment by dilution and disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution sensitizes the needs of societal diversity, offers unconditional care and support to rural students, helps to imbibe human values and social responsibilities. Social justice has made a conscious effort to promote through learning process and administrative interactions and reflected in every activity. It

affords Socially Affirmative schemes to provide higher education to the under privileged communities and Economically-weaker. The college library has special books for SC and ST students. Conducted programmes on social discrimination for sensitizing the students and the staff, UNESCO mother language day to promote linguistic activity, to discard fear of the English language in rural students and to promote literary works of Swami Vivekananda. Conducted social-economic programmes like budget analysis. To understand cultural heritage of India and contributions of great saints and scholars, celebrated festivals like Christmas, Onam, Sankranti and Navaratri.

Counselling Cell addresses the young generation to solve their problems make them healthy to combat their difficulties, to improve their life skills. Redressal Cell resolves the problems of the students.

The institution infuses patriotism, communal harmony and care for environment by participating in regular activities like Karnataka Rajyotsava, vachanagalhosabageyaadhyayanavidhan, human values in Sanskrit subhashithas, Kargil Vijay Diwas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All National festivals are celebrated to inculcate patriotism among students such as Independence Day, Republic Day and other National days such as,

- **Constitutional day / National Law Day (26/11/2020) to commemorate the adoption of the Constitution of India.**
- **National Voters Day(25/01/2021), by conducting street play to promote the democratic values by creating awareness about election, value of voting, responsibility towards national integration and sovereignty.**
- **Vivekananda Jayantotsava(02/02/2021), Archaeological Museum Visit (20/2/2020), Christmas, Onam, Kanakadas Jayanti, Valmiki Jayanti, Ambedkar Jayanti, Lingaraj Jayanti, Environment, World Water, Biodiversity, Earth &Ozone Day are celebrated**

meaningfully todevelop awareness about the duty, rights towards nationality and respect towards Indian constitution.

To promote the democratic values and sustainability, the student council is constituted with analogue to Indian Legislation, Judiciary & Executive bodies as mentioned in Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1n8APTQFANnG66LFBuEOO8mx01MHP7Ts0/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organized celebration of National Environment Day to create awareness about the role of students in preserving sustainable environment on 5th June 2020 by Botany Department.

In order motivate youths of our college to inculcate Yoga in their daily routine International Yoga Day was celebrated on 23rd June 2020

YRC Unit of our college celebrated World Drug Abuse Day on 27th June to 2nd July 2020 to aware the students regarding harmfulness in consuming Drugs.

With the collaboration of NCC, NSS, YRC, and Kannada Department celebrated Independence Day on 15th August 2020.

Department of Political Science celebrated Constitution Day on 26th November 2020 in the commemoration of Adoption of a Constitution, the fundamental rule of land by the In

On 2nd October 2020 celebrated Gandhi Jayanthi with the collaboration of NCC, NSS, YRC and Kannada Department.

13th November 2020 KLE Founder’s day

On 10th January 2021 celebrated Lingaraaj jayanthi

On 2nd February 2021celebrated Vivekananda Jayantotsava

On 25th January 2021 celebrated National Voters Day

On 26th January 2021 celebrated Republic Day

On 22nd February 2021 celebrated International Mother Language Day

On 8th March 2021 celebrated International Women’s Day

On 22nd March 2021 celebrated World Water Day

On 22nd April 2021 celebrated World Earth Day

On 31 May 2021 celebrated World Endangered Species Day

NSS day celebration 24th September 2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of the practice: "TRADE FAIR"**

Objectives of the Practice:

To bring out the best entrepreneurial skills of the students with idea generation, rising of funds, executing a business plan and maximize the profit within the college campus with competition. To extend the mindset of students with respect to cost control, price fixation, advertisement of the product or services to the consumer within the campus.

The Context:

The practice focuses on giving the practical exposure to each participant to be the seller and he/she has to sell their products by using creative methods to attract the buyer within the college and within a limited time to earn more profits.

The Practice:

- **Five teams were allowed to participate from each section.**
- **Each team consist of 5-6 members.**
- **The time duration is 9-30 A.M. – 1-00 P.M.**
- **Participants should describe about their product description.**
- **Non-vegetarian products are not allowed.**
- **Space will be provided for stalls in the campus.**

Evidence of Success:

From the last 4 years all the students of B. Com are participating in this event. This platform is being utilizing by the students which enhances their trade and Entrepreneurial skills. It also

extends knowledge and experience of students to understand the practicality of financial management.

Academic Year

Date of the event

Total no. of teams

(Total sellers)

Beneficiaries

2016-2017

24/08/2016

20 teams (104 participants)

All UG students

2017-2018

21-07-2017

22 teams (120 participants)

All UG students

2018-2019

24-07-2018

28 teams (172 participants)

All UG students

2019-2020

17-08-2019

31 teams (186 participants)

All UG students

5. Problems encountered and resources required:

The students only raised the funds by using the steps of procuring the funds on their own and later on they will invest the raised funds in the business effectively and efficiently. This will result in making the profit. So, students practically learn here how to raise the funds, utilize the funds and make the profits with less investments and in short period.

2. Title of the practice: Encourage students to use Open-Source software by BCA Department

Objectives of the practice:

- Use and promote a free software
- Contribute to a growing community.
- A chance of meeting and collaborating with tech giants.
- To conserve nature and natural resources

The context:

- Open-source software is a growing community where exchange of information takes place on a larger scale. This enables people involved in the task of developing and testing these software’s to get the exposure to the latest technologies.
- There are a number of tech giants looking for collaboration with these open source software developers in providing support under various circumstances. This enables students who are well versed in these technologies to get hands-on experience with these tech giants.
- Since these are open and free softwares that we can get access to, there is no proprietary licensing that we need to purchase. These open source softwares have the same capabilities as the license versions. For instance, Google documents and Microsoft Word have the same capabilities in formatting and editing the word documents.

The Practice

- The usage of these softwares have to be promoted from the root level. This enables students to get a firm grip over these technologies and explore all the possibilities.
- Student’s should be able to extract the maximum of these free softwares rather than relying on proprietary software.
- In BCA, we have a lab that enables students to have hands-on experience on Open Office tools.
- We must enable students to use and experience Linux or Ubuntu platforms rather than Windows platforms.

Evidence of Success

- **The use of these open-source software, totally eliminates the need of purchasing licenses.**

Problems encountered and resources required

- **The major drawback of such platforms is that the update of the application might be hindered if the technology gets obsolete.**

- **schedules that will be scheduled in the college.**
- **Reopening of classes, curricular and extracurricular activities, seminars and other workshop activities are well informed to parents as they are also major stakeholders in getting to know the information.**

Evidence of Success

- **Meeting deadlines mentioned by the college has become more regular.**
- **Involvement of students in their academic activities have been regularized.**
- **Morale of students have been boosted and it is evidently visible in results, and the other opportunities grabbed by our students outside the college. Our students have been in the limelight not just in our country, but in shores of other countries as well.**

Problems encountered and resources required

- **Communications sometimes are not reaching parents as there are fake numbers provided by students.**

A dedicated person is required to keep track of this activity, that it is carried out every day.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1zEwOYspnNh9SQrN6jxwsZnPUxij9kVTm/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1wq6R46lyARBpW7QpBXAgJS5pHGiOXkbc/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is to render quality education to the upliftment of the marginalized to make higher education inclusive. Our constant endeavour is to mould and empower students in knowledge, values and social responsibility, help them to achieve excellence in various fields to face global challenges.

Institute established the comprehensive vision by means of certificate; value added courses, skill development programs and multidisciplinary research project development. The College forum provides a single platform for sports, cultural and extra-curricular activities.

College extends its activities to popularize the basic science among the school & high school students. Institution has State of the art museums, computer labs, library, auditorium, A-V studio, installed projectors, smart boards in the class rooms, Wi-Fi connection to improve infrastructure. Library provides Audio Books for blind students. The institute conducts Placement Drives of various industries. Institute provides women employability and special exam room with scribe facility for Divyangan students. Students secured 12 ranks from Bengaluru City University.

Environmental awareness is promoted through Swaccha Bharath Abhiyaan. The medicinal plant Garden, Green House and vermicomposting are eco-friendly practices of the campus. Institute conducts National & International Webinars/Workshops/ Conference/Seminars under the grants of UGC-STRIDE Component-I sanctioned for research capacity building and human resource development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Perspective Plans (2021-22)

- **Initiation of international/national /state level trans-disciplinary Workshops /seminars/conferences on quality enhancement in association with research institutes, Industry and other academic bodies**
- **Introduction of Skill Enhancing short term courses**
- **Organization of IQAC initiated national level seminars on intellectual property rights**
- **Establishment of new collaborations for innovations and entrepreneurship development.**
- **Faculty initiation to submit the research proposals to funding agencies like DBT/DST.**
- **To meet Institutional social responsibility a nearby village will be adopted to develop awareness about state and central government schemes, health and hygiene to prevent the pandemic diseases and educating the villagers to establish the agro based small scale industries.**
- **Organization of extension activities to popularise the basic science and scientific awareness among high school and PU students.**
- **Faculty Development Programs for NEP prescribed courses.**
- **Student Development Program to initiate the start ups and entrepreneurship qualities.**
- **Faculty Exchange Programs with colleges of NAAC A+ grade ? Organisation of special workshops and activities to inculcate the values, ethics and life skill activities among the students.**