



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		KLE SOCIETY'S S. NIJALINGAPPA COLLEGE
Name of the head of the Institution		Dr Arunkumar B. Sonappanavar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08023325020
Mobile no.		9483946362
Registered Email		klesnciqac@gmail.com
Alternate Email		info@klesnc.org
Address		II Block, Rajajinagar, Bengaluru - 560010
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560010

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. (Smt) Mahananda B. Chittawadagi			
Phone no/Alternate Phone no.		08023526055			
Mobile no.		9980129807			
Registered Email		mbchittawadagi@gmail.com			
Alternate Email		chandruas1971@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.klesnc.org/wp-content/uploads/2020/01/KLE-SNC-Bangalore-AOAR-Sumitted-Report-2018-19.pdf">http://www.klesnc.org/wp-content/uploads/2020/01/KLE-SNC-Bangalore-AOAR-Sumitted-Report-2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://klesnc.org/wp-content/uploads/2020/06/UG_PG_Calendar%20of%20Events%2019-20.pdf">http://klesnc.org/wp-content/uploads/2020/06/UG_PG_Calendar%20of%20Events%2019-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	0	2004	03-Sep-2004	04-Sep-2010
2	A	3.82	2010	04-Sep-2010	03-Sep-2015
3	A+	3.53	2016	05-Nov-2016	04-Nov-2023
<b>6. Date of Establishment of IQAC</b>			30-Sep-2004		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student Orientation Program	03-Jul-2019 08	1200
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	XII Plan Seminar	UGC	2015 90	264800
Institution	MRP	UGC	2015 540	202052
Institution	MRP	UGC	2016 540	60000
Institution	MRP	UGC	2016 540	30000
Institution	XII Plan - CDC	UGC	2017 365	35072
Institution	TG	UGC	2017 30	73401
Institution	CPE-II	UGC	2018 365	912000
Institution	STRIDE Component-I	UGC	2019 540	4000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Initiatives towards submission of research proposals to UGC STRIDE Component I, II III from all the departments and strategic plans for the effective utilization of UGC STRIDE Component I grants to organize research capacity building events leading to Transdisciplinary research

- New guidelines for effective Mentor Mentee system

- Initiatives to organize International Symposium/ Conferences/ seminars

- Initiatives to conduct high impact extension activities and community outreach programs

- Initiatives to collaborate with UGCNSQF to introduce skill based short term courses

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
International Level Symposium on the topic "Developing feasibility study of Pashupatinath Temple, Nepal - South India temples circuits"	To popularize tourism and development
Techno Conclave "ZigHive"	Use of Tecahnological Development for the Development of Mankind
One day workshop on "Role of Start-ups in Developing India"	Development of enterpreneural skills among student
"School Bell Program 2019" at Kodihalli, Kalaghatta, Doderre, Bidalur, Nelamangala,	Development sense of gratitude and empathy in students, make government school better place to learn.
"International Girl Child Day"	Awareness of legal rights provided to a girl child.
National Conference on "Communication Technology and Network Security"	Popularize updated technology and secured networking.
Students of FAD Dept participated in Program "Khadi Show in Raj Bhavan", Live telecasted on DD Chandana	Awareness of Khadi in fashion and MOU with Mr. Sanjay Choraria, Chola Fashion House
Meeting Conducted to scrutinize and submit research project proposals for funding under UGC-STRIDE Component 1, 2 & 3	Proposal submitted under UGC STRIDE Component-I got approved and released first instalment of funds for activities towards Enhanced research capacity building and human resource development.
Inauguration of Curricular & Co-	Motivated students to participate in

curricular activities of the college by Sri. Rahul Sankanur, IAS Topper (17th Rank) of 2019 batch	Curricular & Co-curricular activities				
Extension Activity at Govt. Primary High School, Prakashnagar, Bangalore	Demonstrated Chemistry experiments to fascinate them towards chemistry and intern propagate interest towards basic science.				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Local Governing Body</td> <td style="text-align: center;">11-Nov-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local Governing Body	11-Nov-2019
Name of Statutory Body	Meeting Date				
Local Governing Body	11-Nov-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	26-May-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>• Admission: MIS module of our institute helps in admission process of all UG and PG courses. Students can apply online by filling up online admission forms. Students can avail information of academic admissions course wise. Students can pay their admission fees, exam fees and other fees online.</li> <li>• Academic Activities: Preparation and display of Academic Calendar of Events of each and every department, consolidated Academic Calendar of Events of the institute, course wise information like course details, number of students enrolled for the respective course, students roll numbers, respective course time table and overall time table of the institute. Google Classroom Attendance module to record students attendance, to create attendance shortage list etc department wise. Internal test information in the form of seating</li> </ul>				

arrangements of students with the students roll numbers, evaluation and display of internal test marks, finalization of internal assessment marks. • Biometric attendance for faculty helps in recording online attendance of both teaching and nonteaching faculty. • HRMS package for Payroll of faculty: Helps to upload monthly salary calculation of aided faculty. • Accounts Finance: Tally ERP 9.0 helps to maintain institution's expenditure on infrastructure, maintenance, salary package of faculty etc. • Theorem technologies BCS Campus suite • Language lab software for soft skills • IDS Hotel property management system • Global Distribution System for MTTM, B.Com tourism • Designing Software by Lectra Technologies India Pvt Ltd for FAD department • SPSS package for research demo version • Windows Dreamspark Package with Licensed MS Office package (50Users) • Library: The College central library is fully automated with Inflibnet Software. Library facilitated with Integrated Library Management System (ILMS), eLib version 16.2 and various modules viz., Cataloguing, Circulation, Acquisition, Serial Control, Budgeting, Stock verification etc. are the main modules • Bar Code system for Book cataloguing is in practice • JAWS Brail for Blind students

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of the college is designed and prescribed by the parent University. IQAC of the institution prepares the calendar of academic events in par with the university and taking the individual departments' calendar of events to implement an effective teaching and learning system. In addition to the University curriculum, the college introduces student-oriented skill-enhancing short-term courses for the overall academic growth of the students. The college has adopted the CBCS system for UG Program and CBCS with open electives for the PG program. Since this is a multidiscipline institute facilitates flexible implementation of curriculum, provides the facility to each department to prepare the individual calendar of events, teaching plan and feasible academic schedule. Each department uploads the blow-up syllabus, timeline of events, teaching plan, digital study content, e-books, question bank, lecture videos and examination schedule to the college website/displayed on the student notice board. In addition to the University Curriculum, College

has designed and developed skill-enhancing short-term courses by taking feedback from all the stakeholders. Presently we have one diploma, 15 certificates and 11 value-added courses to develop entrepreneurship, employability skills among the student community. The college has adopted Ad-hoc BOS and BOE for effective implementation and assessment of courses. The following strategies are adopted for further effective implementation of the curriculum. • IQAC organizes orientation programs for students to familiarize the facilities available on the campus, the scope of the courses and set the student's visionary goals. • Senior faculty of the college are the members of the University BOS and BOE participate in workshops, meetings and suggest for the update & revision of the syllabus and other curricular aspects for further improvements. • Faculty regularly develop the innovative pedagogy and effective internal student assessment • Library cards and student handbooks are issued at the beginning of the academic year • Mentor-Mentee system take care of effective mentoring, monitorization and student-teacher relation • Foundation & Bridge courses are conducted to teach basic concepts and the academic upliftment • Effective guidelines are implemented for attendance, participation and active involvement of students. • Identification of slow and advanced learners. Student seminars, peer tutorials, pick and speak, group discussion, Role Play, MCQ tests, projects and assignments are given to advanced learners. Additional interactive classes, practicals, tutorials, assignments and mock tests are conducted for slow learners. • Theory classes and laboratories are ICT enabled to use online resources and learning • The Library is constantly updating with new books, magazines, journals, INFLIBNET and Lib-info catering to the needs of the teachers and students for effective teaching and learning • Guest lectures by prominent personalities from academia, premier research institutes and industries are organized to update knowledge in the relevant fields • Workshops and hands-on training are organized for teachers to cope up with the revised and updated syllabus • Student field/local excursions and industrial visits are organized for experiential learning • Students are deputing to the industries/companies for the successful Internship program • College undergoes Academic and Administrative audit

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
1. Recruitment Payroll	Nil	29/06/2019	30	Employability	Nil
2. Vermiculture and Vermicomposting Techniques	Nil	19/08/2019	44	Nil	Skill development
3. Fabrications of D C Power supply	Nil	22/08/2019	43	Nil	Skill development
4. Gardening Landscaping and Bonsai Techniques	Nil	24/08/2019	45	Employability	Nil
5. Investment	Nil	26/08/2019	30	Employability	Nil

patterns and preparing financial statement						
6. Entrepreneurship Skills Development and modern Techniques in Chemicals	Nil	07/09/2019	45	Employability	Nil	
Research Statistics	Nil	04/10/2019	40	Employability	Nil	
8. SPSS	Nil	04/10/2019	30	Employability	Nil	
9. Certificate Course on Research Methodology	Nil	16/10/2019	32	Nil	Skill development	
10. Latex and Latex Beamer	Nil	26/10/2019	45	Employability	Nil	
11. Plant Tissue Culture Techniques	Nil	27/12/2019	32	Nil	Skill development	
12. Android Development	Nil	20/01/2020	30	Employability	Nil	
13. Internet of Things (IoT)	Nil	20/01/2020	30	Employability	Nil	
14. Certificate Course on Bakery and Patisserie	Nil	25/01/2020	32	Employability	Nil	
15. Business Analytics Digital Marketing	Nil	29/08/2019	25	Employability	Nil	
Nil	16. Diploma in Fashion Designing	22/07/2019	180	Employability	Nil	

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Aviation Management	22/08/2019



[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Aviation Management	22/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	534	10

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Aptitude Test Training	02/08/2019	120
2. Communicare	06/08/2019	30
3. Grooming and Fashion Styling	17/08/2019	36
4. Advance Excel	16/09/2019	25
5. Food Adulteration	04/10/2019	54
6. Social Research	15/10/2019	14
7. Vedic Maths	19/10/2019	15
8. Herbal Medicine	19/12/2019	64
9. Bio-informatics	27/12/2019	29
10. CCTV design installation and service	21/01/2020	10

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business administration and aviation management	98
BCA	Computer application	143
BHM	Industrial exposure training	34
MCom	Commerce	45
MCA	Computer applications	16
MSc	Physics	19
MTTM	Travel and Tourism management	87
BSc	Fashion and apparel design	23
MSc	Mathematics	12

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Internal Quality Assurance Cell designs a well structured feedback formats on different parameters to collect the feedback from students, alumni, subject experts, teachers, parents and employers about the effective implementation of curriculum for local needs, national and global competency. The concern committees take the feedback manually/online, compile and analyse the data in the beginning of the academic year. The feedback taken on curriculum prescribed by the Parent University and additional skill enhancing certificate, diploma and value added courses by the stakeholders is analysed and discussed with the faculty. The institutional Board of studies comprises of members from internal faculty members, external subject experts from reputed institutions, industry representative for value added / certificate/diploma courses. Every department will take feedback from students and employer on curriculum of value added/certificate/diploma courses. Based on the feedback and suggestions the courses will redesign or new courses will introduce for next academic year. This ensures that all the courses are contemporary, relevant fulfilling the future employment requirement of students. The short term courses designed and developed by the college will be revised and updated in ad-hoc BOS meetings as per the local needs. Any challenges with respect to the governance are addressed with the help of management, administrators, faculty and students of the college. IQAC conducts Student Satisfaction Survey to gauge the satisfaction level of the students on various aspects relating to higher education. The parameters include educational experience, academic learning, attainment of learning objectives, services and facilities IQAC collect student grievances from suggestion boxes with reference to the curriculum planning and implementation and addressed in principal-faculty meeting. The following are some of the action taken based on the curriculum feedback.

- Subject units are allocated on the bases of faculty competency
- Inter disciplinary department meetings for shared teaching
- Counselling of teachers for effective teaching and assessment
- Hands on training programmes for teachers on revised syllabus
- FDP on new and challenging advanced topics
- Hands on training for faculty on “use of ICT based tools for teaching”
- National and international level conferences and seminars on trans-disciplinary research and curriculum implementation to meet the local needs and global competency
- For effective internship the institution has collaborated with reputed industries and employers
- During nCOVID-19 pandemic situation institution has taken maximum efforts to prevent the loss of students’ academics and conducted online theory and demo practical classes. Online study material, lecture videos, question banks, model question papers and eBooks are made available to student community by uploading them to college website, You tube links and through WhatsApp group using digital platforms. Feedbacks are collected on line and addressed all the student grievances. Student Feedback on Curriculum Excellent: 60.8 Good: 33.9 Average: 3.3 Poor: 2.0 Teachers Feedback Excellent : 67.9 Good: 32.1 Average:

0.0 Poor: 0.0 Employers Feedback Excellent: 72.0 Good: 28.0 Average: 0.0 Poor: 0.0 Alumni Feedback Excellent: 30.3 Good: 58.0 Average: 11.8 Poor: 0 Parent feedback Excellent: 44.2 Good: 41.7 Average: 11.7 Poor: 2.5

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	100	61	56
BA	JPE	60	24	24
BA	JPP	40	10	10
BSc	PMCs	90	86	73
BSc	PCM	72	82	70
BSc	CBZ	72	110	69
BSc	CZBt	60	87	58
BSc	CBBt	70	120	70
BSc	FAD	50	54	29
BCom	Regular	300	687	300

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3275	355	117	8	11

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
136	136	482	50	2	262

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System has emerged as a strong response to cater, students' intellectual and emotional needs in the recent years. KLE S Nijalingappa College offers a highly efficient Mentoring system through which a group of 27 to 35 students are assigned to a faculty member at the commencement of the program. The mentors act as guides to the students during the complete duration of the course, the student is enrolled into. Mentors will have regular interactions with students to maintain track of their studies and extracurricular activities. They also provide advice relating to career guidance and personal problems. The mentoring system ensures that the

students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has a coordinated coaching framework where the faculty acts as connection between the students and the institute. Mentor plays a crucial role in Monitoring and guiding students all through their course. Coordinating with parents regarding the progress of their wards. Tracking mentees' performance during semester by continuous interaction with all the stake holders communicating with fellow faculty to promote mentees and give them an opportunity to develop further in their areas of interest. The HODs (Head of the Department) of various Departments will monitor different activities of the assigned mentors and the students. HODs will meet all mentors of his/her department at least once a month for reviewing of proper implementation of the system. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Outcomes of the System: • The attendance percentage of the students has increased to a greater extent. • In course of direct communication between mentor and the student there was a good improvement in the teacher student relationship. • The above effected in attaining a better academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3630	136	1:27

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	89	47	47	22

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Arunkumar B Sonappanavar	Principal	BOS Member, R.L.S Institute (Autonomous)
2019	Dr. Mahananda B Chittawadagi	Associate Professor	Chairmen and Technical Session Speaker ALIGNING Education 4.0 with Industry 4.0 through MOOCs a national conference on Emerging Dimensions in functional and technical management
2019	Rajaiah .B	Associate Professor	BOE Member Bangalore University
2019	Mr. K Nagi Reddy	Associate Professor	Reviewer of IOP Conference series: Materials and Engineering
2019	Dr. Parvati N Angadi	Associate Professor	BCA - BOE - Chairperson, Paper

			Setter for BCA MCA- Bengaluru City University, Resource person -VET First Grade College, Resource person -Triwits Technologies, Degree of Philosophy - RayalaSeema University
2019	Sulochana H I	Assistant Professor	BOS Member Bengaluru Central University, Sri Dharmasthala Manjunatheshwara College UJIRE- 574240(Autonomous)
2019	M.R.Chaya	Associate Professor	1) BOS Member - Bengaluru Central University, 2) BOE Member - The National College (Autonomous) Basavanagudi, Bangalore, 3) BOE Member - Mount Carmel College (Autonomous) four years integrated B.Sc. B.Ed. Course, Bangalore,4) Paper setter NMKRV Col
2019	Dr. Supraja.V	Assistant Professor	BOE Psychology at Bangalore City University, BOS / BOE Psychology at JAIN (demeed-to-be University)
2019	Dr. Shivananda C S	Assistant Professor	Reviewer of Journal of Physics: Materials IOP Publishing (United Kingdom)2) Reviewer of Nano Express IOP Publishing (United Kingdom). 3) Reviewer of Materials Research Express 2 Journal IOP Publishing (United Kingdom) 4) Reviewer of Journal of Enviro
2019	Archana T A (BBA)	Assistant	Best Teacher

Professor

(Tumkur University  
in association with  
Tumkur Rotary  
Central[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	CH	Semester	26/07/2019	09/12/2020
MSc	PH	Semester	26/07/2019	26/07/2019
MCom	C	Semester	31/07/2019	08/12/2020
MCA	MC	Semester	29/07/2019	29/07/2019
BCA	R	Semester	20/06/2019	20/11/2020
BBA	B	Semester	20/06/2019	02/11/2020
BHM	H	Semester	20/06/2019	23/11/2020
BA	A	Semester	20/06/2019	13/11/2020
BSc	S	Semester	20/06/2019	12/11/2020
BCom	C	Semester	20/06/2019	17/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level Assessment of performance is an integral part of teaching and learning process. Our Institution adopts this at a macro level by implementing it in each department to ensure proper and timely evaluation of students' academic progress. Assignments are given to students based on the topic covered in the class to have a better understanding. Some topics which require hands on experience are explicitly taught through innovative means such as model making, field visits, mini projects, surveys and simulation study. This gives an impetus to the student learning process and their performance has improved tremendously. Class tests, internal assessment tests are conducted and the results of the students' performance are identified by the faculty to segregate slow and advanced learners to cater individual attention. Measures taken: Remedial Classes are conducted for the slow learners, absentees and the students who represent the college in various competitions. Peer learning is also encouraged for students to imbibe group learning. Peer Tutorials are conducted for students who do not perform well in spite of all these methods. Here, the students are given a set of questions and answers and asked to practice the same. Preparatory examinations of three hours duration will be conducted at the end of every semester .Students who satisfy the eligibility criteria of 75 attendance is allowed to appear for the University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared adhered for conduct of examination other related matters The institution adheres to the academic calendar prepared according to the calendar provided by Bengaluru central University and Bangalore university.

The College has an Academic Calendar, within the broader framework of University guidelines, that takes into account both internal evaluation schedules and co-curricular activities. Academic calendar, Timetable is prepared before the start of new semester at the department level, in consultation with heads of the departments which is then approved by the Principal. This calendar contains activities like Induction Orientation program, Executive Seminar Programme, Guest Lectures, Certificate courses, vocational courses, events, internal exam schedules, add on courses, skill developmental activities and many more. This ensures that the curriculum is enriched with related activities for the all round development of the students. In the beginning of the semester, the students are apprised of academic calendar and same is displayed on notice boards and at strategic locations. It provides plan for the semester to students, teachers and parents.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://klesnc.org/wp-content/uploads/2021/03/Programme-outcome-2019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	HEP	42	27	64
A	BA	JPE	15	14	93
A	BA	JPP	9	8	89
S	BSc	PCM	49	42	86
S	BSc	PMCS	30	26	87
S	BSc	CBZ	33	25	76
S	BSc	CZBt	18	13	72
S	BSc	CBBt	12	12	100
F	BSc	FAD	22	19	86
C	BCom	Regular	203	177	87

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.klesnc.org/wp-content/uploads/2020/12/SSS-Analysis-Report-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research	120	Self Financed	0	0

Projects (Other than compulsory by the University)				
Any Other (Specify)	120	Self Financed	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Symposium on Developing feasibility study of pashupathinath temple of Nepal- South India temple Circuits	MTTM	27/12/2019
Du Jour	FAD	06/07/2019
One Day Workshop on "Guidelines for the preparation of Dissertation/ Project Report"	Tourism and Travel Management	13/03/2020
Three day workshop on meditation	Psychology	19/08/2019
Interactive workshop on rescue and rehabilitation of snake.	Zoology	04/10/2019
One day workshop on Sexual and reproductive health	Zoology	13/03/2020
Seminar/ Webinar on IPR – Patents by Dr.Jyothi E.	Biotechnology	15/05/2020
Certificate course: a. Business Analytics and Digital Marketing b. Finance forecasting and reporting c. HR analytics	BBA	25/07/2019
Personality Development Programme	BBA	29/07/2019
Industrial visit to SEBI	BBA	30/07/2019
Six Sigma by Innovate and Create	BBA	31/07/2019
Campus connect program in Association with Vodafone-Idea and campus space BBA 31 July and 1 August 2019	BBA	31/07/2019
Placement Orientation Program	BBA	02/08/2019
Industrial Visit to SEBI	BBA	06/08/2019



Industrial Visit to BHEL	BBA	17/08/2019
Industrial Visit to BHEL	BBA	20/08/2019
Certification Course- Advance Excel	BBA	16/09/2019
Certification Course- Communicare	BBA	17/09/2019
HR Mock Interview	BBA	18/09/2019
Mock Interview Session- Pre-Placement Training	BBA	20/09/2019
HR Club Activity	BBA	24/09/2019
ESP on preparation of business plan	BBA	25/09/2019
Seminar on preparation of business plan	BBA	25/09/2019
Executive Seminar Program on FEMA Act 1999	BBA	27/09/2019
Cognitive process of Consumer - SBI YONO	BBA	30/09/2019
Industrial visit to SEBI	BBA	30/09/2019
Resume building and interview session	BBA	30/09/2019
Industrial visit to Garuda Polyplex Foods pvt. Limited	BBA	09/10/2019
Executive Seminar program on production system	BBA	11/10/2019
Grooming and personality development-CSR Activity sponsored by Gillet Guard	BBA	15/10/2019
Corporate expectations from new entrants	BBA	16/10/2019
BBA Fiesta	BBA	17/10/2019
workshop on Biotechnological Techniques and hands on training on instrumentations from ELICO Pvt. Ltd	Biotechnology	07/02/2020
Career prospects	M.Com	14/08/2019
Ethical issues in technology adaption	M.Com	09/10/2019
Monetary system	M.Com	10/10/2019
"Role of Start-ups in Developing India"	M.Com	31/10/2019
Gender Composite Culture	M.Com	02/11/2019
Social Scientific Temper, Diversity and Social	M.Com	05/11/2019

Justice, Gender, Composite Culture		
Techno conclave ZigHive	Computer science	26/02/2020
National Science Day	All Science Departments	28/02/2020
Communication technology and network security	Computer science	11/10/2020
Yoga Chamathkar	Sanskrit	24/10/2019
Landscape painting using acrylics on canvas by artifester Ria Jain	FAD	21/08/2019
Entrepreneurship skill development and modern techniques in chemical industry and food adulteration	Chemistry	04/10/2019
Interactive Workshop on 'Smart metals for Modern life by Urban Mining'	Chemistry	23/08/2019
National Conference on "Communication Technology and Network Security"	BCA	11/10/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Janapada SahityadalliMahilaSambhandhagalu(Best paper present award)	Dr.G.Asha	Siddamangala Kendra, Bharatiyabhashaadhyana kasaraguduvachanasamaja Poland	27/06/2020	Prachina, Madhyakalina,mattu HosagannadaSahityagadallisamagikaSambhandhagalu
Samsa-2020 Award	Dr.G.Asha	Bharathayathrakendra	07/02/2020	College theatre activities
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	10880	6999

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1

Mathematics	1
-------------	---

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	1.9
International	Commerce (PG)	5	6.3
International	Computer Science	3	5.8
International	Kannada	1	0
International	English	2	5.75
International	Sanskrit	1	0

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Physics	4
Biotechnology	3
Zoology	5
Commerce (PG)	2
Commerce (UG)	12
Kannada	8
Mathematics	2

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Contextualising Streaming As A Tactile Medium And Gauging Its Impact On The Psychosocial Aspects Of Culture	Aditya M L	IJRAR - International Journal of Research and Analytical Reviews	2020	0	KLE Society's S. Nijalinnappa College, Bengaluru	Nil
Vachanagalalli Lokhanubhava Shivanubhava and	Dr.G.Asha	Basava Patha, Basava Samithi, Bangalore	2019	0	KLE Society's S. Nijalinnappa College,	Nil

Cultural Expectations					Bengaluru	
Differciated Banking Licence for Financial Inclusion - A Study	Kittu RS	The International journal of analytical and experimental modal analysis	2019	0	KLE Society's S. Nijalin gappa College, Bengaluru	Nil
Small Finance Bank and Financial Inclusion - A Case Study of Ujjivan Small Finance Bank	Kittu RS	Studies in Indian Place Names (SIPN)	2020	0	KLE Society's S. Nijalin gappa College, Bengaluru	Nil
Small Finance Bank and Financial Inclusion - A Case Study of Ujjivan Small Finance Bank	Smt. Dr. Mahananda B Chittawadagi	Studies in Indian Place Names (SIPN)	2020	0	KLE Society's S. Nijalin gappa College, Bengaluru	Nil
Innovative Practices in Industrial Pollution through Renewable Energy- A Case Study	Smt. Dr. Mahananda B Chittawadagi	The International journal of analytical and experimental modal analysis	2019	0	KLE Society's S. Nijalin gappa College, Bengaluru	Nil
Differciated Banking Licence for Financial Inclusion - A Study	Smt. Dr. Mahananda B Chittawadagi	The International journal of analytical and experimental modal analysis	2019	0	KLE Society's S. Nijalin gappa College, Bengaluru	Nil
Social transformation through feminist	Dr. Jayashree C. Kambar	AE International Journal of Multidisciplinary	2019	0	KLE Society's S. Nijalin gappa College,	Nil

writing 'Myth - A narrative Space through new Propelled expresssions'.		Research			Bengaluru	
I-V characterization of vacuum deposited zinc selenide-silicon heterojunction	Indudhar Panduranga Vali	Indian Journal of Pure Applied Physics	2020	0	KLE Society's S. Nijaliggappa College, Bengaluru	Nil
Thermal neutron irradiation effects on structural and electrical properties of n-type 4H-SiC	Indudhar Panduranga Vali	Journal of Materials Science: Materials in Electronics	2020	0	KLE Society's S. Nijaliggappa College, Bengaluru	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Contextualising Streaming As A Tactile Medium And Gauging Its Impact On The Psychosocial Aspects Of Culture	Aditya ML	IJRAR - International Journal of Research and Analytical Reviews	2020	Nil	Nil	KLE Society's S. Nijaliggappa College, Bengaluru
Vachanagalalli Lokhanubhava Shivanubhava and Cultural Expectations	Dr.G.Asha	Basava Patha, Basava Samithi, Bangalore	2019	Nil	Nil	KLE Society's S. Nijaliggappa College, Bengaluru

Differciated Banking Licence for Financial Inclusion - A Study	Kittu R S	The International journal of analytical and experimetal modal analysis	2019	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Small Finance Bank and Financial Inclusion - A Case Study of Ujjivan Small Finance Bank	Kittu R S	Studies in Indian Place Names (SIPN)	2020	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Small Finance Bank and Financial Inclusion - A Case Study of Ujjivan Small Finance Bank	Smt. Dr. Mahananda B Chittawadagi	Studies in Indian Place Names (SIPN)	2020	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Innovative Practices in Industrial Pollution through Renewable Energy- A Case Study	Smt. Dr. Mahananda B Chittawadagi	The International journal of analytical and experimetal modal analysis	2020	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Differciated Banking Licence for Financial Inclusion - A Study	Smt. Dr. Mahananda B Chittawadagi	The International journal of analytical and experimetal modal analysis	2019	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Social transformation through feminist writing 'Myth - A narrative	Dr. Jayashree C. Kambar	AE International Journal of Multidisciplinary Research	2019	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru

Space through new Propelled expresssions'.						
I-V characterization of vacuum deposited zinc selenide-silicon heterojunction	Indudhar Panduranga Vali	Indian Journal of Pure Applied Physics	2020	Nil	Nil	KLE Society's S. Nijaliggappa College, Bengaluru
Thermal neutron irradiation effects on structural and electrical properties of n-type 4H-SiC	Indudhar Panduranga Vali	Journal of Materials Science: Materials in Electronics	2020	Nil	Nil	KLE Society's S. Nijaliggappa College, Bengaluru
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	37	298	77	5
Presented papers	20	14	Nil	Nil
Resource persons	Nil	1	1	2
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Best out of waste	Psychology	1	28
Plastic Awareness campaign in the months of July and August 2019	Psychology	3	89
Brief introduction of FOSS tools to School students	Mathematics Dept	4	60

AZIONARE_2, 2019	Mathematics Dept	6	1200
Science Exhibition	Department of Physics KLESNC	10	250
Physics Experiments	Department of Physics KLESNC Govt High School HonaganahattiMagadi Road Bengaluru	5	35
Awareness skit in view of national nutritional week	Zoology	2	50
Visit to Asha Autism School	Zoology	4	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Leadership Women Empowerment	Recognition	LOVE-INDIA Regional Institute HQ(Bengaluru)	89
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Academic activity	Mathematics department Ramanujam club	Mathematical models demonstration	5	98
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
faculrty empowerment	Educational institute	computer society of India	01/08/2019	31/07/2020	03



member

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICT Academy	17/07/2019	Industry Certification Courses (BCA Dept)	450
ATS	26/07/2019	Industry Certification Courses (BCA Dept)	450
Tulip Fiori, Bangalore	26/06/2020	Tulip Fiori, Bangalore	50
EdubioskillsPvt. Ltd. Bangalore	27/06/2020	Certificate Course under UGC NSQF also conduct of workshops and training programmes	30
Business Toys	25/07/2019	Certificate courses: 1. Banking and Finance	49
Business Toys	25/07/2019	2.HR Analytics	32
Business Toys	25/07/2019	3.Digital Marketing and Business Analytics	20
Business Toys	17/09/2019	Value added courses:1.Communicare	40
Business Toys	16/09/2019	2.Advanced Excel	23

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
27.12	27.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibnet	Fully	Soul 2.0	2018
e-Lib	Fully	16.2	2019
Libinfo	Fully	2.0	2020

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	153958	2561804	389	76673	154347	2638477
Reference Books	5329	4509630	Nil	Nil	5329	4509630
e-Books	195809	5900	28	5900	195837	11800
Journals	44	179844	3	8820	47	188664
e-Journals	6293	5900	Nil	5900	6293	11800
Digital Database	44	79000	Nil	6700	44	85700
CD & Video	157	14915	Nil	Nil	157	14915
Library Automation	1	80180	Nil	Nil	1	80180
Weeding (hard & soft)	50283	1443801	Nil	Nil	50283	1443801
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Smt. M.R. Chaya	Secrets of	LMS	01/02/2019

	mastering organic chemistry		
Smt. M.R. Chaya	Silicates	LMS	05/03/2019
Smt. M.R. Chaya	IYPT-2019	LMS	30/04/2019
Smt. M.R. Chaya	Theories of Covalent bond	LMS	23/05/2019
Smt. M.R. Chaya	IIT JAM Exam for Masters	LMS	27/06/2019
Smt. M.R. Chaya	Exams for government jobs after B.sc	LMS	04/07/2019
Smt. M.R. Chaya	Stereochemistry	LMS	13/07/2019
Smt. M.R. Chaya	Spectroscopy	LMS	02/08/2019
Smt. M.R. Chaya	Cycloalkanes	LMS	18/08/2019
Smt. M.R. Chaya	Aliphatic Hydrocarbons	LMS	14/09/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	499	13	22	0	1	1	22	100	0
Added	50	0	2	1	0	0	0	50	0
Total	549	13	24	1	1	1	22	150	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-study material	<a href="https://www.klesnc.org/downloads/course-wise-notes">https://www.klesnc.org/downloads/course-wise-notes</a>
Practical Manuals of I,III,V Semester for B.Sc	<a href="https://www.klesnc.org/">https://www.klesnc.org/</a>
Youtube	<a href="https://www.youtube.com/watch?v=bHWc8DKGBxI&amp;feature=youtu.be">https://www.youtube.com/watch?v=bHWc8DKGBxI&amp;feature=youtu.be</a>
Youtube	<a href="https://www.youtube.com/watch?v=1zB3GUuDLI4&amp;feature=youtu.be">https://www.youtube.com/watch?v=1zB3GUuDLI4&amp;feature=youtu.be</a>
Youtube	<a href="http://youtu.be/UOx8GRelFas">http://youtu.be/UOx8GRelFas</a>
Youtube	<a href="http://youtu.be/pVOnD0ZOWml">http://youtu.be/pVOnD0ZOWml</a>

Youtube	<a href="http://youtu.be/U1P6OeiZ7oQ">http://youtu.be/U1P6OeiZ7oQ</a>
Google Drive	<a href="https://drive.google.com/file/d/1MuC7ba915b0HLpYBF00gpD3_7rXZ6foK/view?usp=drivesdk">https://drive.google.com/file/d/1MuC7ba915b0HLpYBF00gpD3_7rXZ6foK/view?usp=drivesdk</a>
Google Class	<a href="https://classroom.google.com/c/NTUyNzEzNDE0ODNa/p/NjU5NzgyMDYxMzBa/details">https://classroom.google.com/c/NTUyNzEzNDE0ODNa/p/NjU5NzgyMDYxMzBa/details</a>
Google Drive	<a href="https://drive.google.com/folderview?id=0B3F6KzFGtrGhfk1qN3BPajlVamZldFVEU0pFTGhudDNrOGU3OW9FM3pORS1xZWRtNm5QOTA">https://drive.google.com/folderview?id=0B3F6KzFGtrGhfk1qN3BPajlVamZldFVEU0pFTGhudDNrOGU3OW9FM3pORS1xZWRtNm5QOTA</a>
Discord	<a href="https://discord.gg/Hr8ueyW">https://discord.gg/Hr8ueyW</a>
Google Drive	<a href="https://drive.google.com/drive/folders/0B0GjjfiN20_dfnNXU2NGUkNCaWM2QVI2VUt0Ym9CcDRoTmRMOU5hRTFibGZZMF9oZ2Q5Mjg?usp=sharing">https://drive.google.com/drive/folders/0B0GjjfiN20_dfnNXU2NGUkNCaWM2QVI2VUt0Ym9CcDRoTmRMOU5hRTFibGZZMF9oZ2Q5Mjg?usp=sharing</a>
youtube	<a href="https://youtu.be/OyJjlwQ_Ro4">https://youtu.be/OyJjlwQ_Ro4</a>
youtube	<a href="https://www.youtube.com/watch?v=bCsvaGrKux0&amp;feature=youtu.be">https://www.youtube.com/watch?v=bCsvaGrKux0&amp;feature=youtu.be</a>
youtube	<a href="https://www.youtube.com/watch?v=NmoDGRJPH48&amp;feature=youtu.be">https://www.youtube.com/watch?v=NmoDGRJPH48&amp;feature=youtu.be</a>
youtube	<a href="https://www.youtube.com/watch?v=IsbWZdm6k0Y&amp;feature=youtu.be">https://www.youtube.com/watch?v=IsbWZdm6k0Y&amp;feature=youtu.be</a>
youtube	<a href="https://youtu.be/57_Xa5pAw3E">https://youtu.be/57_Xa5pAw3E</a>
youtube	<a href="https://youtu.be/ffctsfqcdnY">https://youtu.be/ffctsfqcdnY</a>
Google Drive	<a href="https://drive.google.com/folderview?id=0B2besISVvptifnBIb0ZyLVB5aGppdTZKZVV2X1BYUVNvVmdUajhLcGxsNUJiUk82aUUtenc">https://drive.google.com/folderview?id=0B2besISVvptifnBIb0ZyLVB5aGppdTZKZVV2X1BYUVNvVmdUajhLcGxsNUJiUk82aUUtenc</a>
Google Drive	<a href="https://drive.google.com/folderview?id=0B5ihwYzr10sdfldpTzOyR1hkbXZlZWxiYmozM2NoUFg5SEdtOFhnNm5wREotdGVTZVNNTzQ">https://drive.google.com/folderview?id=0B5ihwYzr10sdfldpTzOyR1hkbXZlZWxiYmozM2NoUFg5SEdtOFhnNm5wREotdGVTZVNNTzQ</a>
Youtube	<a href="https://www.youtube.com/channel/UCL8VKzUmP9CEoUsjRQ8zyNA">https://www.youtube.com/channel/UCL8VKzUmP9CEoUsjRQ8zyNA</a>
Youtube	<a href="https://www.youtube.com/watch?v=H0ouiW4PDhk&amp;feature=youtu.be">https://www.youtube.com/watch?v=H0ouiW4PDhk&amp;feature=youtu.be</a>
Youtube	<a href="https://drive.google.com/file/d/1MuC7ba915b0HLpYBF00gpD3_7rXZ6foK/view?usp=drivesdk">https://drive.google.com/file/d/1MuC7ba915b0HLpYBF00gpD3_7rXZ6foK/view?usp=drivesdk</a>
Youtube	<a href="https://youtu.be/zM5g7uHMaWA">https://youtu.be/zM5g7uHMaWA</a>
Youtube Channel	

	<a href="https://www.youtube.com/channel/UCL8VKzUmP9CEoUsjRO8zyNA">https://www.youtube.com/channel/UCL8VKzUmP9CEoUsjRO8zyNA</a>
Youtube	<a href="https://www.youtube.com/watch?v=lzB3GUuDLI4&amp;feature=youtu.be">https://www.youtube.com/watch?v=lzB3GUuDLI4&amp;feature=youtu.be</a>
Youtube	<a href="https://youtu.be/eggWaMHXPZE">https://youtu.be/eggWaMHXPZE</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
47.44	25.76	7.18	11.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a structured system for maintaining and utilizing the facilities available in the campus. PHYSICAL AND ACADEMIC FACILITIES ? Optimal allocation and utilization of financial resources are ensured by preparing institution annual budget for maintenance of all kinds of facilities in the campus and approval is taken from the board of management ? Annual audit by AG office and quarterly internal audit by K.L.E. Society, Belagavi is conducted to ensure transparency ? Buildings are under insurance coverage with IFFCO-TOKIO, General Insurance Company ltd , against damage to furniture, fire, burglary, Natural disasters ? Security of institution is maintained with the help of external private agency in two shifts round the clock ? Management appointed Resident Engineer and his team maintain and monitor civil works of the campus ? Annual stock verification is conducted by every department to ensure proper functioning and maintenance of equipments and verify the status of other infrastructural facilities ? The number of e-classrooms is augmented to promote ICT enabled teaching ? The institution provides sufficient funds for teaching aids to bring about effective teaching. ? Students and staff can use internet as our campus is Wi-Fi enabled. ? The equipments, wherever feasible are purchased with in-built stabilizers to check on voltage fluctuations ? Laboratories are equipped with UPS facility ? Entire campus is under CC TV surveillance ICT FACILITY AVAILABLE ? The college has campus license with Microsoft for operating systems which is renewed every three years. LABORATORIES ? The selected major lab equipments intercom, ICT facilities like desktops, lap tops, LCD are maintained and serviced periodically through AMCs. ? All labs are spacious and well-lit. ? Laboratory instructions are displayed in all the labs Major equipment's are provided with SOPs. ? Labs are equipped with suitable precautionary measures like first aid box, fire extinguishers ? Constant supply of water is ensured by providing adequate facilities. ? Constant supply of LPG to Chemistry, Zoology, Biotechnology and Hotel Management departments. LIBRARY ? Regular annual stock verification provides opportunity to weed out obsolete books and old editions in the library. ? New plants and saplings are regularly added to our college garden for aesthetic purpose ? Library Advisory Board helps in guiding for effective services at regular intervals for procurement of books and other library materials ? All new books and journals are displayed in new arrival racks for the period of three weeks or till the arrival of next slot of new books, journals, periodicals etc ? Students are allowed to access e-books, e-journals and can download the same and make use of reprographic facilities through Digital library consisting of P-IV systems ? A set of books for complete semester is

issued to the advanced learners/economical ly weak students /socially advantaged students ? Sports facilities ? The department of physical education is equipped with modern fitness equipments like treadmill, elliptical cross trainer, elliptical bike, etc. ? Play area for indoor games is regularly maintained.

<http://klesnc.org/wp-content/uploads/2021/03/Procedures-and-policies-Criterion-IV.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student welfare scheme	173	1244150
Financial Support from Other Sources			
a) National	OTC Scholarship Post Metric (Aided) Post Metric (UnAided) GOI/SC/ST(Un Aided) GOI/SC/ST(Aided)	812	4673498
b)International	0	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course- Basics of Accounting (BBA)	09/01/2019	30	Mrs.Anupama .s. Patil
Certificate Course on Bakery and Patisserie(BHM)	12/01/2019	8	Miss Hepzina
Bridge course-(Physics) Bridge course-(Botany ) Bridge course-(Physics)	09/07/2019	170	Staff of the Department Staff of the Department
Bridge course-(Botany )	09/07/2019	30	Staff of the Department
Bridge course-(Zoology)	09/07/2019	142	Staff of the Department
Bridge course-QTM (BBA)	22/07/2019	29	Mrs.Anupama .s. Patil
"Bridge between Campus and Corporate" "(Computer science)	23/07/2019	146	Miss Rashmi, Miss Pooja and Mr. Arun ABC Technology
Banking	25/07/2019	49	Mr. Ashok D

Finance (BBA)			Murthy
HR Analytics ((BBA)	25/07/2019	32	Mr. Ashok D Murthy
Digital marketing business Analytics (BBA)	25/07/2019	25	Mr. Ashok D Murthy
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TOEFL	10	10	1	1
2019	NIFT National Institute of Fashion Technology – Entrance exam	4	4	4	Nil
2019	National Testing Agency, New Delhi	38	38	3	3
2019	University of Mysore KSET	87	87	1	1
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amazon McCaskey OMEGA AD WIPRO LD COGNIZANT INFOSYS CONCENTRIX	174	112	Cognizant Pvt. Ltd. Anthem Corporate, Insurance Company, Whitefield	248	112

HGS HDFC DXC TECHNOLOGY WIPRO 247 AGARWAL PACKERSS UBEX IBM MphasisL T SAP ADVENT GLOBAL SYSTEM JUST DIAL			TCS Flat world Solutions Doddanna Industrial Estate Sysfore Technologies Pvt. Ltd. Gala Group Great West Global HDB finacial services SLK software Greatwest Empower Retirement BHM Ser	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	18	BA JPE	Department of Journalism, Political Science, Economics	Global Educational Consultants, Dhanavantri College, R.E.M KTSV College, Sharadha Villas, Christ College, Shuttria College of Education, CMS College, KLE Society's Law College	M.Sc Psychology MBA Diploma In Marketing MA Mass Communication LLB,MA in English, B.Ed.
2020	25	BBM	Bachelor of Business Administration	Surana College, Bangalore University, Mysore University, MS. Rammaiah	MBA MBA LLB LLB LLB MBA MBA Pharmacy MA(social service) MBA
2020	26	B.SC CZBT	Department of Science	Bangalore University, Mysore University	B.Ed B.Ed LLB B.Ed MTTM PG M.Sc Chemistry
2020	172	BCA, BBA,	Commerce,	PC Jabin	M.Sc,



		B.Sc(CZBT), B.sc (fad), BA(JPE), BA (JPP),BHM, M.com, M.Sc(Phy, M.Sc Che, M.Sc Maths, B.SC CBBT, MTA 5 YEAS INTEGRATED, BTA Integrated, B.Sc(CBZ)	Business Adm inistration, Physics, Arts, Hotel Management, Fashion and apperal Design, Chemistry.	College, RR B.Ed College, Sri S Kariyappa College, Global Educational Consultants, Gowtham College, Dhanavantri College, Sharadha Villas, RPA First grade College, Shuttria College of Education, CMS College, SJB College of Education, SJR Co	B.Ed, Master of Business Administrati on, M.Sc Chemistry, PGDHRM,MBA , M.Sc Biotech nology, Diploma in Marketing and Management, Ph.D, LLB, BBA , MA, M.Sc Criminology, M.Sc. Psychology, M.Sc ATM, MA English, M.Sc. Physics, M.Sc Zoology, M.Sc Bi
2020	26	BBA	Business A dministratio n Management	CMS Business Adm inistration, Jain College, Int ernational School of Management, East west College of Management	M.Com, MBA,
2020	9	B.Sc CBBT	Bachelor of Science ( Chemistry, Zoology, Bio technology)	PC Jabin, KLE College, Jnana Bharathi, M S Ramaiaha, PES University, Presidency University	MBA M.Sc M.Sc Che M.Sc Botany M.Sc Biotech M.Sc Biotech M.Sc Zoology M.Sc Zoology M.Sc Biotech M.Sc Bio- chemistry
2020	14	M.Com	Master of Commerce	Raja ram Mohan Raj College, Sri Bapuji College, Sharadha College, Basava Sri Institution of Education,	MBA B.Ed Ph.D Ph.D B.Ed B.Ed PG Diploma Fashion B.Ed

				Jain College, JSS College, Maharaja's College, KLE Society's Law College	
2020	12	M.Sc Chemistry	Department of Chemistry	Sri S Kariyappa College, Gowtham College, Dhanavantri College, R.E.M KTSV College, Sharadha Villas, RPA First grade College,	B.Ed
2020	10	M.Sc Physics	Department of Physics	Jain College, JSS College, Maharaja's College, Acharya Institutions, west College of Management.	B.Ed
2020	16	M.Sc Mathematics	Department of Mathematics	Bangalore University	B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	1
Civil Services	Nil
Any Other	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	International	1
Sports	State	1
Sports	University	25
Cultural	National	13
Cultural	State	85
Cultural	University	69
Cultural	Interdepartmental	16
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Essay Writing Competition	National	Nil	5	S1815915 S1915767 S1815916 S1815897 S1915770	Nagarekha R Pallavi S Nalina S Chethan K Pooja Choudhary
2019	International throw ball Championship	International	1	Nil	S1815684	Girish kumar K
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college forum constitutes the student council of the institute as per the guidelines prepared by the college. It is constituted to cultivate the leadership qualities and democratic values among the student community. Council members have first formal meeting with the head of the institute and student welfare officer. Student council members help in coordinating all curricular and extracurricular activities as per the direction of the president and vice president throughout the year. Class Representatives are chosen by mentors in the beginning of each semester. Students council participate in all the curricular, co-curricular and extracurricular activities of the college and support the faculty to organise the activities of IQAC, College forum, Gymkhana, NCC, NSS, Scouts, Alumni Association, Parent-teacher association for the successful conduct of Blood donation camps, involvement in community activities, celebration of national festivals, organisation of Sports, Cultural fests, Extension activities, Outreach programmes, Alumni meet, , conferences, seminars, workshops and Student development programmes. They also proactively involve in community projects like awareness programs, raising funds for natural disasters, blood donation camps and rallies like Swatch Bharath Abhyan and many more which illustrate their social responsibility. They help in strengthening the rapport between students and faculties by their valuable feedback. Student council of the college elect the student representatives for

the student Executive council. It is an executive body includes two groups namely student Class Representatives and students from department associations representing their class and departments respectively. Rules and Regulations: The student council is constituted every year in the beginning of the academic year for a period of one academic year. The general body of the student council includes class representatives and department association representatives. The student representatives (CR) from all the classes of UG PG courses selected and nominated by the mentors of the college. Two student representatives are nominated from departments associations by the principal of the college to student council. General Secretary (GS)of the executive council is elected by the general body members. As per the directions of Student directors, the general secretary forms the student executive body to directly organise and participate in the college activities is considered as Student Executive Council. Student representative are nominated as Class representatives (CR) are selected from each class of the course of the undergraduate and post graduate programmes of the college by the student mentors based on their academic performance in the beginning of the academic year and also based on their competencies, interpersonal skills, leadership abilities and many other criterions these representatives are selected. These representatives are focal medium for receiving and communicating students perspectives. Hence 16 Class representatives (must be one boy and one girl from each class as CR) are selected from undergraduate and 6 Class representative (must be one boy and one girl from each class as CRs') are from postgraduate courses.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes The Institute has an active alumni association, registered in the name of "KLE's S. Nijalingappa College Alumni Association Bangalore" on the 24th of November, 2016 with the Registration No. DRB 4/SOR/77/2016-17. Every Alumnus is encouraged to be an active member of the association for which the registration is facilitated through the online registration link (<http://klesnc.org/alumni-online-registration/>) available in the college website. The association follows the By-laws and is bound to the rules framed by the Governing body and executive committee. The Executive committee is constituted by the President, Vice President, Secretary, Joint Secretary and seven other alumni as members. The institute has an active and dynamic community of thousands of alumni, who are actively involved in conducting various activities and meetings with an objective of discussing measures for the progress in the field of curricular and extra-curricular aspects of the institution. The association aims at bringing all the students under one common forum. The members of the association meet twice in a year, along with the individual departmental alumni meet conducted on a regular basis. The developmental measures to be followed to inculcate professional knowledge among students, the importance of applying the theoretical and practical knowledge gained by them in industries are also discussed. In view of the above, prominent alumni also visit the various departments as resource persons for orientation programs, placement talks, interview techniques, personality development programs, leadership programs, etc. which plays an important role in preparing the students for global requirement. The association also plays a predominant role in raising funds for righteous causes such as providing financial help to economically backward students in the form of scholarships for UG and PG students, awarding the meritorious students, and the development of infrastructural facilities, library, sports, research labs, etc., which accords to the overall development of the institution.

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

02 - Alumni Association organized an ALUMNI Meet on 26th December 2020 and on 28th February 2020 at Sharadha Sabhangana to facilitate, consolidate and coordinate Alumni Activities. The planned objective was to interact with the alumni, planning future events, getting feedback and suggestions from the Alumni for the development of institution. Brief presentation of activities carried out in the campus such as Certificate courses, Value added Courses, Workshops, Seminar, Conference, training programme, interactive workshops, Faculty Development Program, Soft skills program, Life skills Program, Social awareness program, development of campus infrastructure, UGC funding's for Minor Research Projects etc. to enhance the skills, ability, employability and to bridge the gap between theory and practical. Principal expressed his gratitude to Alumni for their contribution in organizing interactive workshops, Career development, Aptitude training, student counseling, placement assistance, career guidance. Alumni members suggested to expand the alumni network outside the country, conduct of job fare in the campus, include internship program in the syllabus, conduct of corporate mentor program, coaching for competitive exams etc. for the overall development of the students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Head of departments council • Members of council meet frequently as and when necessary. • The council focuses on academic endeavors. • Prepares annual calendar of events of the institution. • Delegation of power to different committees to conduct college activities. • Planning Activities, Seminars and workshops. • Conducting Extension Activity • Preparation of calendar to conduct meetings of statutory bodies. • Approval of examination time table. • Result analysis and strategy for remedial measures for the improvement. Students council • Members of council meets twice in the year and as and when necessary • Representative abides by all rules stated in handbook. • The council focuses on academic and extracurricular venture. • Helps in sharing students' ideas, interests, and concerns with teachers and Principals. • Assist to raise funds for activities, including social events, community projects, helping people in need and college reform.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• KLE Society is a branded group of institutions catering to education, supporting health, agriculture and social concern activities across the nation</li> <li>• College practices a</li> </ul>

transparent mechanism of admission as per rules and regulations of state government and UGC • Providing information about the institution and payment of fees through online and college website • Admission details are published in reputed newspapers and college website • Eligible students may apply online or visit the campus for admission • Admission committees are constituted to council the students and parents guide them to take the admission based on the students potential areas and interests of their choice • The students seeking admissions are provided with brochures and prospectus • Students are admitted as per the roaster system and concessions are provided SC/ ST/ OBC/ Divyangjan and meritorious student • Alumni of the college are brand ambassadors for our heritage • Exhibitions and events are conducted for students of nearby schools and high schools

Industry Interaction / Collaboration

- College promotes collaborations with industry and academia for career guidance, pre-placement training, student internships, skill based short term courses and diploma courses • Inviting guest lectures from industries, IIM's, IISc, Universities and other premier institutions for academic progress • Industrial visits at national and international levels • Departments of Computer Applications, BBA, BHM, Tourism, Commerce and FAD have MoU with industries to organize management events

Human Resource Management

- A well defined and structured HR policy is implemented for efficient HR management • A Standard Operating Procedure is followed for recruitment of teaching and non-teaching faculty by taking the approval from management, UGC, AICTE and State Government • HRD programs for staff and students are regularly conducted by IQAC and external expertise • Student Grievance Cell, Student counselling centre, Suggestion Box, CASH, Placement Cell, Discipline Committee, Student Welfare Cell, Health Center, Anti-Ragging cell regularly monitor and addresses all the kinds of grievances. • The faculty and student performance appraisals are analysed for the betterment of teaching

and learning process • Digital attendance is mandatory for faculty • Loans by Staff co-operative society, financial relaxation in health and admission to employees • Faculty and student representatives are involved in IQAC and different committees for proper decisions making • Formula based pay structure, bonus, loans, reimbursement, pay adjustments, tax configuration, leave encashment and departmental designs

Library, ICT and Physical Infrastructure / Instrumentation

• Library: - Library Advisory Committee regularly conducts the meeting to upgrade the facilities and innovative mechanism for proper utilization of library for teaching, learning, research and publications. • Physical and digital resources provide the faculty and students to update the current information and knowledge. • Adequate number of reference and text books, newspaper clippings, bulletin board, inter library loan, PSL reprography, periodicals, journals, and encyclopaedia are updated and subscribed regularly. • e-learning resources include Lib-info, Inflib-net, e-lib, Open access, e-cataloguing e-journals, e-Magazines, • ICT:- e-Classrooms, Language Lab, Internet • Physical Infrastructure: - CC TV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock, Audio Visual Recording Studio, fire extinguisher • Instrumentation:-State of the art equipments like laminar airflow, uv-visible spectrophotometer, trinocular research microscope, Gel documentation unit, Deep freezer, Lectra software in FAD, LaTeX, FOSS tools in Maths.

Research and Development

• Dr. Prabhakar B. Kore Research Centre provides the research facilities to all the faculty and students • PG Department of Commerce has research centre affiliated by Bangaluru City University, Bangaluru. Senior faculty of the department has been recognized as research guides from university. Two research scholars are pursuing their Ph.D. through the research centre • Faculty are promoting to register for research guideship. Faculty of Literature (Kannada) and commerce are recognized research guides of Kannada University, Hampi Bharathiyar University, Coimbatore respectively.

Three research scholars are pursuing Ph.D in Kannada literature • Central and departmental Libraries are maintained with all the required updated Periodicals, Journals and e-resources for research and competitive examinations like NET/JRF, SLET, PG CET and Ph.D entrance • Research Cell review all the research projects and approve to submit for funding from external agencies and also recommend for seed money from management • Faculty is encouraged to pursue the Ph.D. with special leave facilities • Research cell scrutinize the research articles before submitted to the publications • Management and IQAC promote the faculty and students to participate and present their research findings in state/ national/ international level seminars/ conferences/ symposia by providing the registration fees/ allowances • All the faculty and students are providing an opportunity to publish the new concepts and thoughts of research in the proceedings (with ISBN) of seminars and conferences organized by the college • Encouragement for student projects like trade fares, exhibitions, short films, documentaries • Encouraging and providing necessary infrastructure to pursue minor/ major research projects

Examination and Evaluation

• Committee is formed to govern the schedule of internal examinations, continuous assessment and allotment of internal marks for the students • Committee is constituted for the smooth conduct of semester end examinations of parent university • Online exams are conducted through online platform for the students during the pandemic period. • Deputation of faculty as Chairman, BoE members and Paper Setters to parent university and other universities • Faculty are deputed for evaluation of answer scripts of university, government and other competitive examinations • Helping students for applying photo copy of answer scripts, evaluation of received answer scripts, then for revaluation and challenge evaluation

Teaching and Learning

• 44 ICT enabled Class rooms provide advanced animated and illustrated audio visual lectures. • A Language lab is used to improve phonetics of



International Language • Conferences, seminars, workshops and guest lectures  
 • Deputation of students and faculty for conferences, seminars, workshops • Remedial classes are conducted for slow learners Research projects are given to advanced learners • Mentor-mentee system is adopted to monitor the overall development of students • Field visits are conducted for experiential learning and first-hand knowledge improvement • Student seminars, debates, quiz, class review to develop presentation skills • Student activities such as best manager, product launch activities, trade-fair, exhibitions and fests, are conducted to develop entrepreneurial and managerial skills • Yoga and meditation is in practice to enhance the concentration and memory among the students • Implementation of innovative teaching pedagogy

Curriculum Development

• College provides certificate and value-added courses to enhance the employability skills of the student beyond the university curriculum • Faculty contributes the innovative student-oriented topics/techniques in BoS and BoE meetings of the parent University for Update and Revision of the syllabus. • The bulky question bank, model question paper, Lab manuals, standard operating procedures are made accessible to students. • For proper implementation of curriculum guest lectures, hands on training and workshops are organised.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>We use the following for Planning and Development as per the norms and guidelines of UGC, AICTE, University and Government. • Admission: MIS module of our institute helps in admission process of all UG and PG courses. Students can apply online by filling up online admission forms. Students can avail information of academic admissions course wise. Students can pay their admission fees, exam fees and other fees online. • Academic Activities: Preparation and display of Academic Calendar of Events of each and every department, consolidated Academic Calendar of Events of the institute,</p>

course wise information like course details, number of students enrolled for the respective course, students roll numbers, respective course time table and overall time table of the institute. Google Class Room - Class Attendance module to record students attendance, to create attendance shortage list etc. department wise. Internal test information in the form of seating arrangements of students with the students roll numbers, evaluation and display of internal test marks, finalization of internal assessment marks. • Biometric attendance for faculty helps in recording online attendance of both teaching and nonteaching faculty. • HRMS package for Payroll of faculty: Helps to upload monthly salary calculation of aided faculty. • Accounts Finance: Tally ERP 9.0 helps to maintain institution's expenditure on infrastructure, maintenance, salary package of faculty etc. • Theorem technologies BCS Campus suite • Language lab software for soft skills • IDS Hotel property management system • Global Distribution System for MTTM, B.Com tourism • Designing Software by Lectra Technologies India Pvt Ltd for FAD department • SPSS package for research demo version • Windows Dreamspark Package with Licensed MS Office package (50Users) • Library: The College central library is fully automated with Inlibnet Software. Library facilitated with Integrated Library Management System (ILMS), eLib version 16.2 and various modules viz., Cataloguing, Circulation, Acquisition, Serial Control, Budgeting, Stock verification etc. are the main modules • Bar Code system for Book cataloguing is in practice • JAWS Brail for Blind students

**Administration**

The Administration of the College is functioning with E-governance system at Government, Society and College level. The college tries their best to keep in touch with latest tools of administration with available tools in hand. Keeping up with the technological world, college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide a

	<p>brief notice of the upcoming events in the college. WhatsApp Groups are used for creating awareness for smooth functioning of the same. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV Cameras.</p>
Finance and Accounts	<p>The college has implemented Tally ERP 9.0 software for smooth functioning of Finance and Accounts which helps to increase the efficiency of staff towards the accuracy in financial transactions. The office of administrative department keeps all financial records separately for the regular audit of books of accounts.</p>
Student Admission and Support	<p>Regular meeting are held by various committees to discuss issues such as, Admissions, Exam, scholarship, SC/ST cell, discipline, anti-ragging, student welfare and counselling etc. The college allows the students to take admission with fee of Rs. 30/- at the initial stage of admission process of every academic year and the College has extended helping counter for the students which provides several facilities at the time of Admission process. This service counter protects the students from outside service centre where they need to pay fees for it. The College provides the facility to the students to link the contact number with AADHAR card which is mandatory for the students as per the government rule.</p>
Examination	<p>The College has well equipped Examination committee for conducting regular exams. As per the requirement of Examination department all the necessary equipments are provided by the college such as, Separate Desktop and Internet Facility for online procedure. The examination committee has the separate Machine for printing the question papers downloaded from university portal. As per University regulations, the Examination of Arts, Commerce and Science need to be conducted.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	Priyanka R Patil	National Conference	P C Jabin College Hubli	600
2019	B M Hiremath	one day workshop	St.Claret College Blore	1200
2019	Chandrashekha rappa A S	one day workshop	Sharadha Sabangana	3000
2019	Dr. Jayashree C Kambara	NIRF Workshop	NMKRV college womens	1200
2020	Hepzina	International conference	Gitam University	1500
2020	Rani Prajwala	International conference	Gitam University	3000
2020	Chandrashekha rappa A S	one day workshop	Siddaganga College of Arts, Science Commerce, Tumkur.	1440
2020	Dr. A B Sonappanavar	one day workshop	Siddaganga College of Arts, Science Commerce, Tumkur.	1440
2020	Satish R	one day workshop	J T College Hubballi	4000
2020	Vimala B S	National Level Seminar	KLE Societys Degree College, Nagarbhavi	500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Orientation program to conduct orientation for students	NA	18/07/2019	18/07/2019	50	Nil
2019	Workshop on Landscape painting using	NA	21/08/2019	21/08/2019	8	Nil

acrylics  
on canvas

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Random Process, Statistical Inference and Experimental Design	3	29/07/2019	03/08/2019	6
NPTEL Swayam " Introduction to Abstract and Linear Algebra"	3	01/08/2019	01/10/2019	8
Annual Refresher Course Programme in Teaching	1	01/09/2019	01/12/2019	120
UGC Sponsored refresher course	1	18/11/2019	30/11/2019	13
One Week National Level Online FDP on Research Methodology in Commerce	2	21/02/2020	27/02/2020	7
Refresher course in Indian literature	1	10/01/2020	23/01/2020	14
NPTEL- AICTE "Graph Theory"	2	01/01/2020	01/03/2020	8
Refresher Course for college faculty in newer trends in Immunology	1	25/01/2020	25/01/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	42	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Group insurance, PF, ESI FBF</li> <li>• Staff Credit cooperative society</li> <li>• Health Centre for regular check-up and fitness</li> <li>• Dental Satellite clinic</li> <li>• Staff Credit cooperative society</li> <li>• Canteen and Cafeteria</li> <li>• Canara Bank, Branch</li> </ul>	<ul style="list-style-type: none"> <li>• Health Centre for regular check-up and fitness</li> <li>• Group insurance, PF, ELS ESI</li> <li>• Staff Credit cooperative society</li> <li>• Dental Satellite clinic,</li> <li>• Canteen and Cafeteria</li> <li>• Canara Bank, Branch</li> </ul>	<ul style="list-style-type: none"> <li>• Health Centre, Dental Satellite clinic and fitness (Multigym)</li> <li>• Student Welfare centre</li> <li>• SC/ ST Cell</li> <li>• Hostel facilities (both Boys Girls)</li> <li>• Endowment scholarships,</li> <li>• Canteen and Cafeteria</li> <li>• Canara Bank, Branch</li> </ul>

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. The internal audit mechanism is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out on an elaborate way on quarterly basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLE Management	1310869	Seminar/ Workshop, Orientation program, Student Rewards, Fest/ functions and Certificate course expenses organised by BA(JPE), BBA, BCA, BHM, Biotech, FAD, MCA, M.Com., M.Sc., MTA, MTA(PG), B.Com. and B.Sc.
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6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA committee constituted by KLE society Belagavi	Yes	Parent University and KLE society
Administrative	Yes	AAA committee constituted by KLE society Belagavi	Yes	Parent University and KLE society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher relation centre is established • Meetings are conducted to have an interface conversation to discuss the progress of students and curricular developments. • Mentors interact with parent/ Guardians overall performance and grievance of the students. • Information regarding academic progress, attendance status, Results and any other matters of their wards to develop strategies for the improvements. • Structured feedback on curriculum, infrastructure and other facilities, is obtained from the parents to inculcate in curricular, co-curricular and extracurricular activities.

6.5.3 – Development programmes for support staff (at least three)

• Tally 9.0 and GST training for Accountant by KLE Society, Belagavi • Tally school model training for accountant by Association of Chartered Accountants • Workshop on GST for educational Institutions conducted by KLE Society, Belagavi • Training about scholarship organised by Social Welfare Department, Govt of Karnataka

6.5.4 – Post Accreditation initiative(s) (mention at least three)

•SWOC Analysis •Designed and developed a road map to address the compliances reported by NAAC peer review committee with timeline. • Organized orientation programme for faculty for initiation of new guidelines of NAAC •Upgraded the college Website w.r.t NAAC, AISHE, NIRF, DCE Karnataka and UGC requirements. •Developed calendar of academic events taking the inputs from departments, student council and department associations. •Initiated Well defined and Structured online and offline feedback mechanism, •Established new MoU's with industry and academia for internship employability •Introduced New short-term courses to develop life-skill, career growth, values and ethics among students •Placement cell has organized to enhance the soft skills/ personality Development Programme to develop leadership qualities and employability of the students. •Adopted rural village to popularise the basic science, schemes launched by State and Central Government •Initiated to prepare and submit the trans-disciplinary research proposals for funding •New guidelines and SOPs are prepared to promote and monitor research activities • New guidelines are designed for more successful Mentor-Mentee system • As per increased student strength, new state-of-art laboratory for Biotechnology is established • Initiated to establish Vermicompost Unit to recycle organic waste of the college campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation program for first year students	03/07/2019	03/07/2019	10/07/2019	1200
2019	Faculty Development	18/07/2019	18/07/2019	18/07/2019	120

	Program-Innovative teaching pedagogy				
2019	Submission of Research Proposals to UGC STRIDE Component I, II III	30/09/2019	30/09/2019	30/09/2019	137
2019	Vermiculture and Vermicompositing Techniques	19/08/2019	19/08/2019	24/08/2019	45
2019	Fabrication of D C Power supply	22/08/2019	22/08/2019	22/02/2020	28
2019	Entrepreneurship Skills Development and Modern Techniques in Chemistry	07/09/2019	07/09/2019	07/03/2020	47
2019	Bakery and Patisserie	16/10/2019	16/10/2019	16/12/2020	15
2019	Latex and Latex Beamer	26/10/2019	26/10/2019	26/10/2019	43
2019	Plant Tissue Culture Techniques	27/12/2019	27/12/2019	27/12/2019	15
2019	National Conference on "Communication Technology and Network Security"	11/10/2019	11/10/2019	11/10/2019	48
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Heartfulness	18/07/2019	20/07/2019	250	180



Equality and Gender	23/08/2019	23/08/2019	300	265
International day of girl child	11/10/2019	11/10/2019	200	100
Yoga Chamatkaram	24/10/2019	24/10/2019	303	248
International Science Day- Women in science - Inter class competition	07/02/2020	28/02/2020	168	156
Beti Bachao Beti Padhao	09/02/2020	09/02/2020	268	158
General Health Camp for Students, Faculty & Menial Staff	15/02/2020	15/02/2020	357	246
International Women's day	08/03/2020	08/03/2020	126	86

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Eco-club has organized environmental awareness program • On World ozone day competitions were conducted for students on plantation and its significances • On World environment day, plantation programme and oath ceremony donation of ornamental and medicinal plants, plantation of saplings by students and online poem composing competitions were conducted • National webinar on "Biodiversity Consevation - Prospects and Challenges on 19th June 2020" and around 200 delegates were participated • Under Swachhata Pakhwada Initiative of UGC MHRD the following events were organized between 16th to 31st January 2020 ? Pledge taking ceremony by all staff and students ? A seminar on "Innovative Technologies for waste recycling and energy conservation" by science departments on 18th January 2020 ? NSS Unit Organized Cleanliness drive in campus on 21st January 2020 ? Department of Zoology organized inter-class competitions on water conservation on 22nd February 2020 ? Poster making, lecture and slogan writing competitions were organized by the department of botany on "Forest Conservation and Biodiversity" on 24/01/2020 ? Department of FAD and BHM organized inter-class competitions on "Best out of waste", an Eco-friendly initiative. • N.S.S organized cleanliness awareness program at Kodihalli, Nelamangala school on 29/01/2020 • Prizes were distributed for winners of swachhta pakhwada events on 31/01/2020 • Interactive workshop on "Smart Metals for modern life by Urban Mining" was organized on 23rd August 2019 by Chemical Society • "Plastic Free Day" was celebrated on Gandhi Jayanthi by distributing free cotton bags to public to create social awareness • College has adopted a healthy practice wearing Khadi Attire once in a week by faculty and organized "Khadi Fab Show" to promote Make in India Concept • To save electricity, LPG gas and water, posters were displayed in laboratories Programs for sustainable campus environment: • Free distribution of saplings, adoption of medicinal plants and maintenance of greenhouse with rare vulnerable plants • Exhibition of rare and distinguished plant animal specimens in museum • Practice of vermi-culture vermi-compost in the backyard • Lush green campus maintained by regular plantation and gardening • Water fountains and ponds with

aquatic plants • Separate garbage dust bins in campus e-Waste management Programs for alternative natural/alternative resources college adopted R3 ? Deployment of solar panels for lighting ? Rain water harvesting units ? Conventional electric bulbs /tubes replaced by LED Lamps ? E-notice, e-mail circulars, usage of social media for group notification to minimize the use of papers ? Established solar powered labs ? Solar powered garden lamps ? Percentage of power requirement of the College met by the renewable energy sources 10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	17
Provision for lift	Yes	17
Ramp/Rails	Yes	17
Braille Software/facilities	Yes	17
Rest Rooms	Yes	17
Scribes for examination	Yes	17
Special skill development for differently abled students	Yes	17
Any other similar facility	Yes	17

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/11/2019	1	KVPY	Motivate students for pursuing basic science courses and research career in science.	100
2019	1	1	17/11/2019	1	General Post Office Examination	Felicit ation for conduct of postal department recruit ments	200

2019	1	1	24/11/2019	1	CAT Exam	Test for admission in a Graduate Management Program.	100
2019	1	1	08/12/2019	1	TIFA NET	In order to provide admission to candidates in postgraduate Science courses by Tata Institute of Fundamental Research	100
2019	1	1	22/12/2019	1	General Post Office Examination 1	Felicitation for conduct of postal department recruitments	515
2020	1	1	19/01/2020	1	IBPS CR P-CLERK-IX	The recruitment of Group "A"-Officers and Group "B"-Office Assistant in Regional Rural Banks.	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book	15/06/2019	? The identity card should be signed by the student in the Presence of the Principal. ? A student must produce the identity card, whenever it is demanded by the college officials. ? The attendance of each

student will be notified from time to time. ? Students should be regular and punctual to the classes. Irregularity of attendance will be viewed seriously. ? A student will be allowed to appear for the University/ Board Examination only when he / she has the required attendance. ? Students should attend all the tests and examinations conducted by the college. ? No student should stand or loiter in the college veranda during class hours. ? Students are prohibited to write or scribble on the walls of the college or on the desks. ? In any official tournament where in the college takes part, no student should play for an outside team. ? Drastic actions will be taken against those students who misbehave either inside or outside the college premises. ? Students should not communicate any kind of information about the college to the press without prior permission of the Principal. ? No student associations shall be formed in the college without the permission of the Principal. ? No person shall be invited to address a meeting or association of students without the permission of the Principal. ? The chair person in the college debates and other functions must seek the permission of the Principal. ? The subject for debates must have the approval of the Principal. ? No periodicals or newspapers

should be purchased for college reading room without the approval of the Principal. ? In case of change of address, students should promptly intimate it to their class teacher. ? Character certificates will not be issued to the students without producing the identity card. For issuing of certificates a minimum of 4 hours of prior intimation is required.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Ozone Day	16/09/2019	16/09/2019	180
Onam Celebration	25/09/2019	25/09/2019	350
World Tourism Day	27/09/2019	27/09/2019	300
Personality Development Programme	30/07/2019	30/07/2019	600
Colleginda Collegige Vivekananda	13/08/2019	13/08/2019	200
Independence Day	15/08/2019	15/08/2019	280
North Karnataka Calamity Flood Relief	17/08/2019	17/08/2019	3216
Diversity and Social Justice	23/08/2019	23/08/2019	290
Heart Fullness Meditation	27/08/2019	29/08/2019	280
Vachana Kammata State Level Competition	01/09/2019	31/03/2020	70

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college has grown green and maintained eco-friendly campus by regular plantation of various plants. To develop and sustain the eco-friendly culture in the campus the following initiatives are taken

1. Eco-Club: The college has constituted Eco-Club in the college level to conduct various activities to promote protection and conservation of Environment to make the campus Eco-Friendly. The Objectives of the Eco-Club: 1) To inculcate environmental consciousness among stakeholders 2) To promote awareness about different environmental issues through action-based activities such as plantation programme, rallies, seminars, guest lectures

2. Swachhata Pakhwada: Swachhata Pakhwada as a part of Swachh Bharat Abhiyan

was launched by the MHRD, Government of India to inculcate knowledge about waste management, health and hygiene. Activity: Innovative Technologies for waste recycling and energy conservation To support this great initiative of GoI and to create an awareness about the need of cleanliness, our institute is observing various activities under Swachhata Pakhwada initiated by UGC-MHRD between 16th to 31st January. As part of this activity, the department of Physics, Chemistry and Mathematics together organized a seminar on "Innovative Technologies for waste recycling and energy conservation" on 18th January 2020. The main purpose of this Programme was to create awareness among our students about the need and importance of clean environment. Even the Teaching Non-Teaching Staff were the essential part of this cleanliness drive. Later the documentary on e-waste was screened to show the different safety methods of converting waste to treasure. On this occasion two non-teaching staff were felicitated for their efforts to maintain cleanliness in the campus.

3. Rain Water Harvesting: The college has made provision for rain water harvesting at near the BCA block to recharge the ground water for borewells present in the campus. Rain water harvesting pit was constructed about 25 ft in length, 06 ft wide and 06 ft depth which collects rain water from 3600 sq. ft building roof. Pit bedding is made with sand and bolder rocks for better absorption of rain water into the ground level to recharge the ground water source. Our campus water bore-wells are getting recharged by this pit. Traditionally, rainwater management using ground water recharge served a single purpose. However, optimized real-time control lets this infrastructure double as a source of rainwater harvesting without compromising the existing detention capacity. This has been used in the College campus. This has the benefit of increasing water quality released and decreasing the volume of water released during combined sewer overflow events.

4. Carbon Neutrality Campus Faculty and students are motivated to use mass transports, bicycles and carpooling. No provision for solid waste burning. Water fountains, open water tanks with falls and well-maintained gardens and lawns are act as carbon sinks.

5. Plastic Free India: Faculty and students are motivated to use cotton bags, paper bags, Areca plates, cups and saucers to make campus plastic free.

6. Cleanliness in the campus • N.S.S unit organized Cleanliness drive in the campus on 21st of January 2020 a shramadhan programme by faculty and students within the campus. • Fabric posters and banners are used to display the notification instead of flex • Separate dustbin for dry and wet solid waste are maintained in the campus • Leafy garbage is recycled through vermi compost unit established in the campus. The vermiculate and vermi wash obtained from the unit used for campus garden • RO unit supplies portable water to all stake holders • Herbal pesticides prepared from the certificate course of botany is used for garden

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice No. 1. 1. Title of the Practice : Adoption of plants and plantation programme by Students Faculty 2. Objectives of the Practice: To educate and involve the stake holders in the following practices • Enhancing awareness about biodiversity • Developing skills about plantation, maintenance, propagation techniques and landscaping. • Inculcating awareness, adoption and utility of medicinal plants • Ex-situ conservation of horticultural, medicinal and some rare plants. • Exhibition of plants to school, college students and public to popularise the plantation in city creating knowledge about uses of gardening and landscaping • Taxonomic information of plants will be the resource for learners • Collaborative work from the chemistry, botany and biotechnology students for taxonomic, pharmacognostic studies • To reduce

carbon noise pollution in the campus thereby improving air quality. • Increase the water percolation, prevention of water runoff and soil erosion 3. The context: As Bengaluru is a silicon and mega city, continually growing the concrete structure and human population and meanwhile losing its greenery. Overpopulated vehicles, industries have polluted water bodies and atmosphere. Ancient water bodies, valuable plant and animal species have disappeared due to human encroachment. The loss of vegetation has prevented the percolation of rain water followed by depletion and contamination of ground water. There is a loss of valuable and rare species of local biodiversity. Many pharmacy industries, AYUSH laboratories located in and around the city require the medicinal plants as a raw materials. Lack of awareness about sustainable utilization strategies led to disappearance of plants and brought them to the verge of extinction. As a social responsibility the institution is trying to solve this issue by creating a platform to educate , involve the people, in protecting plants and their perpetuation. Especially the students imbibe and adopt these values and emerge as responsible citizens of our country. Adoption of plants and plantation programme by faculty and students will create an ecosystem of responsible people who can take care of this ancient city and bring back its old glory of green city. The cultivation, propagation of valuable plants and their details offer good source of information to pharmacognostical research and also AYUSH students. 4. The Practice: The institution has constituted of an Eco-club consisting of Convener, Staff secretary, Joint secretary and members where we conduct the plant adoption programme every year, it involves all the faculty and students of all the departments. Along with all the members, IQAC of the college prepares action plan to organize the activities under the club every academic year. Generally the activities begin with celebration of World environment day as 'Vanamahotsav' programme. All the members prepare a chart of volunteers such as faculty members, students and interested parents to collect the valuable plant saplings from different sources like wild habitats, forest departments, horticultural and agricultural organizations. College provides requirements and space for plantation of these plants in pots and slots in the garden. The details including vernacular name, botanical information, economical and medicinal values of the plants are displayed to educate the any layman visiting the campus. Objectives and list of the volunteers displayed near Green house creates awareness among the public. As the students adopt a plant and take care of it until their stay in the college after which they will be passed on to their juniors. Volunteers collect saplings of their choice, plant them and maintain in the campus. 5. Evidence of Success: The main aim of this practice is creating awareness among stakeholders and to keep the campus clean and lush green. More than 100 different kinds of saplings are planted every year. The students along with the staff members took active participation and became successful in keeping more plants alive. Most of the students, research scholars faculty from other organizations visit our garden and green house and update their technical knowledge for their research and project work. Faculty of botany department authentically identifies research plants for Pharmacy College and research students. The garden has been visited by School and Secondary school students of neighboring area for study purpose. Eco club conducts many action based activities and various competitions for students on the occasion of World Environment day, World water day and ozone day celebration. Volunteers regularly participate in public plantation programme during special occasions and also maintain the plants of neighboring areas and parks. Eco Club recognizes the best volunteers and felicitates and awards them with merit certificates and mementos for their effortful contributions. 6. Problems Encountered and Resources Required: Small campus area, metal roofing of the college building, scarcity of ground water, Garden soil, are some constrains for executing many plans. Organic manure and organic pesticides are very costly and requires a huge financial support. Best Practice No. 2. 1.

Title of the practice - Campus to Community - A connect to Health Parameters 2. Objectives of the practice: • To initiate the practice of General health check up Camp • To Demonstrate and perform blood grouping with data base for stakeholders • To propagate Rh incompatibility and its importance • To provide provisional list of blood donors and its benefits • To create public awareness regarding blood transfusion hazards • To aid clinical applications of blood group during emergency • To promote determination of BMI concerning under weight and obesity 3. The context: The department of Zoology, Biotechnology, NSS and YRC units of our college innovative practice during 2017 to create awareness about the individual blood group, function of blood, blood transfusion, plasma therapy, serum donation, importance of blood glucose level and BMI to the needy people , students, faculty and menial staff. Stakeholders and public are well informed regarding variations in haemoglobin , causes and precautions of obesity and the blood related diseases , mishaps in injuries and accidents. We avail the list of volunteer blood donors to people in crisis. College organizes various camps in the campus, neighbouring communities and schools. The college also works in association with Lions Club, state YRC and neighbouring blood banks to conduct the blood donation camps. 4. The Practice: The events to be organized are discussed and finalized after the meeting with associates and stakeholders. The dates will be notified in the calendar of events and college website. General health checkups are regularly held by B.Sc life-science students in association with health department of the college to detect any health hazards in Students, faculty, Menial Staff and outside collegecampus. Awareness camps are conducted on BMI, blood Grouping, Blood Glucose and Blood Pressure, Pulse rate and related issues in nearby schools and rural areas. Our stakeholders prepare data sheet, consent form and test result sheets of health check-up. As per standard protocol the blood grouping experiments are demonstrated and the detailed list of groupings of stakeholders is prepared. This survey report facilitate the stakeholders, blood banks, patients and hospitals to get benefited. This consistent practice is executed with prior permission from concerned authority. 5. Evidence of Success: Students are informed to display the Health Facts and Normal levels of BMI, Blood Glucose and Pulse rate which is subsequently illustrated by creating awareness to the faculty, students and menial staff for maintaining good health. Individuals with grievous health parameters are advised to consult Physician for necessary measures to improve their health. We conduct blood typing, Rh compatibility , BMI in government schools as some students are ignorant of their blood groups and as some cannot afford the cost of the test. Students are informed to be blood donors in fatal clinical emergencies. 6. Problems encountered and resources required: • Inadequate training for students from Health professionals for proper diagnostic measures. • Hesitance of few students to prick the finger by lancet during blood testing. • Challenge to maintain anti-sera in optimal temperature during blood typing. • Mobile health check-up vehicle from local health authorities would facilitate more success of the Health camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://klesnc.org/wp-content/uploads/2020/11/Institutional-Best-Practices-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Our institution has well experienced and student oriented competent faculty. Institution motivates faculties to work with dedication to enlighten the stake holders for the society's betterment.



Institutional vision is to mould and empower students in the fruitful knowledge, values, social responsibility and help to achieve excellence in various fields like sports, cultural activities, NCC, NSS, YRC, personality enrichment programme, employability skill development, organization of events, yoga, Scouts and Guides which provide opportunities to the students from different streams to mingle and interact with each other. Our students have secured excellent scores in the academic year 2019-20. Our students bagged 05 ranks, 105 students have scored centum from Bangalore University are honored by cash prizes. The students have participated in intra and inter college, University level, state level, National level competitions. About 16 students participated in intercollegiate cultural competitions, 15 in workshops and 02 students won the prizes. 69 students participated at University level competitions and 12 won the prizes. At State level 85 students participated and 02 won the prizes. 13 students participated National level 05 won the prizes.

Department of Physical Education provided opportunities to the students to actively participate in Outdoor Indoor games. Girish Kumar K. Secured winner place in the Indo-Nepal International Throw Ball Championship 2020 held at Kathmandu. Two students participated in Throw Ball and Kabbaddi organized by Bengaluru Rural Jilla Panchayat Youth Empowerment Dasara Sports. Prajwal N Manjunath M.R were awarded as the Best Physique in intercollegiate competition.

12 students are university Blues of inter university competitions held at various Universities of India. Total 108 students have enrolled under NCC. 06 ALC/NIC camps were organized, 02 students were selected for RD camps, 03 students were selected for Post-Graduation degree under NCC quota, 34 students qualified NCC 'B' certificate 25 'C' certificate. Our college NCC unit involved in 01 CMP/Army camp, 01 student obtained gold medal and best pre-RDC Candidate Award. Institution has received UGC-STRIDE Component-I. Institute participates in NIRF, INDIA TODAY rankings and other accreditations. The institution has big repository of books of rare editions, e-resources and library registered with INFLIBNET and has access to e-journals, Shodhganga etc. The library is partially digitalized by bar coding of the books. Library also has digital section for students' reference. During COVID-19 pandemic period college organized National, international webinars and e-competitions from various departments. The institution encourages faculties and students to participate in seminars, workshops, conferences to promote holistic teaching learning environment. The college has started numerous career orientated, certificate, value added courses, skill-based courses, organizing various activities of gender sensitization under women empowerment cell and Ladies association to boost confidence to face any struggle of life. The nature care and environmental awareness were organized under Eco-club. UG PG course students take up internships in industries and pursue their projects which give them hands on training in their field of interests. Budding entrepreneurs are motivated for start-ups for their self-reliance and financial independence which can support their education and family.

Provide the weblink of the institution

<http://klesnc.org/wp-content/uploads/2020/10/Institutional-Distinctiveness-2019-20.pdf>

### 8.Future Plans of Actions for Next Academic Year

8. Future Plans: • Organization of conferences/seminars/workshops/FDPs leading to Research capacity building of faculty and students under UGC STRIDE. • Enhancement of Quality research publications in scopus indexed and web of science journals • Provision of more seed money for faculty and student research projects • Encouragement of faculty to apply for research funding agencies • To explore consultancy services • Establishment of innovation and incubation centre • Enhancement of extension and outreach activities • More number of MoUs and Collaborations • Enhancement of Industry linkages and campus placement • Alumni

Activities • Publication of Proceedings, Multi-disciplinary Journal • Introducing the use of smart boards • Green, clean, polythene free, pollution free campus