



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KLE SOCIETY'S S NIJALINAPPA COLLEGE
Name of the head of the Institution	Dr. Sadananda S Halageri
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023325020
Mobile no.	9972270255
Registered Email	klesnciqac@gmail.com
Alternate Email	info@klesnc.org
Address	2nd Block, Rajajinagar
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560010
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Smt.Dr.Mahananda B Chittawadagi
Phone no/Alternate Phone no.	08023325020
Mobile no.	9980129807
Registered Email	klesnciqac@gmail.com
Alternate Email	info@klesnc.org

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.klesnc.org//wp-content/uploads/2020/01/AQAR-2016-17.pdf">http://www.klesnc.org//wp-content/uploads/2020/01/AQAR-2016-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.klesnc.org//wp-content/uploads/2017/08/COE-2017-18.pdf">http://www.klesnc.org//wp-content/uploads/2017/08/COE-2017-18.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.82	2010	04-Sep-2010	03-Sep-2015
3	A+	3.53	2016	05-Nov-2016	04-Nov-2023

<b>6. Date of Establishment of IQAC</b>	30-Sep-2004
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personality Development Program	22-Jul-2017 1	48

Business Plan	10-Aug-2017 1	52
Mutual Funds	16-Aug-2017 1	270
Corporate Interview Process	22-Aug-2017 1	80
Students leadership programme in association with NGO-IHD	04-Sep-2017 1	83
Ethical Hacking	06-Sep-2017 1	89
Art of Living	07-Sep-2017 1	75
GST	12-Sep-2017 1	235
Motivational Theories and Leadership styles	20-Sep-2017 1	114
Yoga and Dhyaana	08-Feb-2018 6	240
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	XII Plan Seminar	UGC	2015 90	264800
Institution	MRP	UGC	2015 540	202052
Institution	MRP	UGC	2016 540	60000
Institution	MRP	UGC	2016 540	30000
Institution	XII Plan - CDC	UGC	2017 365	35072
Institution	TG	UGC	2017 03	73041
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Efforts were made to introduce new course like BBA Aviation

13 Certificate Courses have been introduced on topics of importance like SPSS, Research Statistics, Digital Marketing, Tally, Networking, Cloud Computing etc.

Arranged for industrial visits, study tours, visits to institutes of national importance like IISc., ISEC, NLIU, IIMB

Organized seminars, workshops and guest lectures.

Research Proposals for financial support have been sent to funding agencies

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
IQAC meeting to discuss the admission academic activities	Advertisement, Counseling, Help Desk, Fees Concession, Scholarships and Facilities
Distribution of work and preparation of teaching plan	Preparation of Time Table for Odd Semester, Unitization of Syllabus and Distribution, Lesson Plan, Micro Teaching Plan
Orientation programme for I year students of various courses	Created awareness about facilities, scholarships, cash and endowment prizes, certificate and value added courses, sports & cultural activities and goal setting
IQAC Initiative to organize workshop /seminar/conference proposals	Selection of themes, sub-themes, targeted beneficiaries, expected outcome and publication of proceedings
Preparation for submission of research project proposals	Selection of Research area and discussion on methodology to be followed

Commencement of Certificate and Value Added Courses	11 certificate/ Value added courses were introduced
Celebration of International Yoga Day	380 Students and 45 faculty have participated
Inauguration of Arts, Science and Commerce forums, sports and cultural activities	Commencement of curricular and extracurricular activities
Selection trails for Indoor and outdoor Games, college teams	Chess, Carom, Table- Tennis, Cricket, Football, Volleyball, Kabbaddi and Kho-Kho teams
Orientation Program for PG Students	Created awareness about facilities, scholarships, cash and endowment prizes, certificate and value added courses, sports & cultural activities and goal setting
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Local Governing Body	22-Oct-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	09-Feb-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Administration:</p> <ul style="list-style-type: none"> <li>• HRMS package for Payroll of faculty</li> <li>• Admission software</li> <li>• Theorem technologies BCS Campus suite</li> <li>• Biometric attendance for faculty</li> <li>• Language lab software for soft skills</li> <li>• IDS Hotel property management system</li> <li>• Global Distribution System for MTTM, B.Com tourism</li> <li>• Tally ERP 9.0 school module</li> <li>• Designing Software by Lectra Technologies India Pvt Ltd for FAD department</li> <li>• SPSS package for research</li> <li>• Licensed MS Office package (50Users)</li> <li>• The College central library is fully</li> </ul>
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automated with Infflibnet Software • Library facilitated with Integrated Library Management System (ILMS)eLib version 16.2 and various modules viz., Cataloguing, Circulation, Acquisition, Serial Control, Budgeting, Stock verification etc. are the main modules • Bar Code system for Book cataloguing is in practice • JAWS Brail for Blind students

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of the college is determined by the affiliating University. The institution is bound to follow and implement the same. At the commencement of each academic year, IQAC designs and prepares calendar of academic events and action plan with reference to calendar of parent university. IQAC constitutes AAA Committee to evaluate the academic and administrative progress. Although the college is affiliated with University following all the guidelines, exercise its flexibility to some extent to enhance the student's skills by designing the curriculum for certificate and value added courses. The strategies followed for effective implementation of curriculum are: ? Prior to the commencement of academic year, IQAC conduct the SWOC analysis by the brain storming activity for faculty, alumni, management representatives and academic experts ? IQAC designs and initiates all the UG & PG departments to conduct student orientation program to set the strategies and goals among the students ? Departments display the teaching plans for all subjects to enhance accountability among teachers and students. ? Bridge courses are conducted in some departments based on the diversity of student intake ? Foundation courses are conducted by the departments ? Student class seminars, MCQ tests, project work and assignments are conducted as internal components of evaluation ? Faculty practices ICT enabled teaching and learning process. ? Faculty attend BOS of parent university, other universities, autonomous colleges and BOS of Certificate and Value Added Courses ? Student handbooks are issued in the beginning of the academic year ? The Library is constantly updated with new books, magazines, journals ,INFLIBNET and Lib-info catering to the needs of the teachers and students for effective implementation of the curriculum through easy access to e-journals and e-books ? Special lectures by prominent personalities from academia, premier research institutes and industries are organized to update knowledge in the relevant field ? As and when parent university revise the syllabus the respective departments organised workshops ? Field and industrial visits are conducted as per the prescription of syllabus ? Internship programme is implemented to UG and PG courses ? In addition to Chalk and Talk teaching method, faculty practice the following innovative pedagogy a. Data analysing software b. Bio-visual charts, 3-D models c. Group discussion d. Micro-teaching and student seminars e. Instrumentation Centre facilitates new experiments ? Continuous Internal Assessment of students ? IQAC regularly analyse the feedback from stakeholders on curriculum of certificate and value added courses and initiate the departments to update and revise the syllabus to enhance student employability skills

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Business analytics by Business Toys		26/08/2017	90	Employability	Analysis of current trade, Sensex, Nifty and business policies
Tally with GST		11/08/2017	50	Employability	Accounting skills and taxation
Hardware training		28/08/2017	30	Employability	Technical skills
VB Dot Net		25/07/2017	90	Employability	Programming skills
ORACLE DBA		25/09/2017	30	Employability	Programming skill
Advanced Excel		16/01/2018	30	Employability	Financial analytical skills
Basic course in Bakery		01/01/2018	30	Entrepreneurship	Nutrition
Nil	Fashion Designing	01/07/2017	180	Entrepreneurship	Entrepreneurship

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	453	22

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Java 2 Enterprise Edition (J2EE) training	10/01/2018	100
.Introduction to LaTeX	12/09/2017	29

Security analysis	09/09/2017	35
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BHM	Operational aspects for star hotels	46
BCA		93
BBA		73
BSc	Fashion and apparel design	17
MCom		48
MCA		16
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC designs the feedback formats and initiate the concern committees to take the feedback manually and compile. The feedback taken on all the criteria is analysed and the challenges are addressed with the help of management, administrators, faculty, students and parents. A well-structured and functioning feedback system is designed and monitored by IQAC. The feedback formats are prepared on different parameters to measure the effective implementation of curriculum. The suggestions and opinions of all the stakeholders are practically inculcating in the academics of the college to strengthen the learning process. College also practices SSS feedback system as per the guidelines of NAAC. Further the student grievances with reference to curriculum are addressed by taking the suggestions of students through suggestion boxes. Management of the college analyse the teachers' feedback to assure the implementation of curriculum for the betterment of student community and stakeholders. Teachers with low feedback are advised to undergo FDP, Orientation and Refresher Courses. IQAC conducts FDP to enhance the teaching skills and learning capabilities. As the college is associated with reputed employing organizations, collect the feedback from them to enrich the curriculum of certificate and value added courses which enhance the employability of the students. The senior faculty being the members of University BOS committee thoroughly discuss in BOS meetings to inculcate the suggestions provided by stakeholders to enrich the syllabus and other components of the curriculum to meet the global competency.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION



## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	100	50	47
BA	JPE	60	22	21
BA	JPP	40	10	10
BSc	PMCS	90	115	90
BSc	PCM	72	115	72
BSc	CBZ	72	110	72
BSc	CZBt	60	85	59
BSc	CBBt	70	115	65
BSc	FAD	50	56	22
BCom	Regular	300	700	300

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3186	408	117	7	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
124	124	334	44	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System has emerged as a strong response to cater, students' intellectual and emotional needs in the recent years. KLE S Nijalingappa College offers a highly efficient Mentoring system through which a group of 55 to 60 students are assigned to a faculty member at the commencement of the program. The mentors act as guides to the students during the complete duration of the course, the student is enrolled into. Mentors will have regular interactions with students to maintain track of their studies and extracurricular activities. They also provide advice relating to career guidance and personal problems. The mentoring system ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has a coordinated coaching framework where the faculty acts as connection between the students and the institute. Mentor plays a crucial role in Monitoring and guiding students all through their course. Coordinating with parents regarding the progress of their wards. Tracking mentees' performance during semester by continuous interaction with all the stake holders communicating with fellow faculty to promote mentees and give

them an opportunity to develop further in their areas of interest. The HODs (Head of the Department) of various Departments will monitor different activities of the assigned mentors and the students. HODs will meet all mentors of his/her department at least once a month for reviewing of proper implementation of the system. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Outcomes of the System: • The attendance percentage of the students has increased to a greater extent. • In course of direct communication between mentor and the student there was a good improvement in the teacher student relationship. • The above effected in attaining a better academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3594	124	1 : 29

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
124	124	0	26	14

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Siddalingappa M Poojari	Assistant Professor	KSET
2018	Tanuja D	Assistant Professor	KSET
2018	Pinky B Sharma	Assistant Professor	NET
2018	M Shalini	Assistant Professor	NET

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MTTM	PG	Semester	05/07/2018	13/11/2018
MCA	MC	Semester	17/07/2018	20/12/2018
BCA	R	Semester	25/05/2018	09/07/2018
BBA	B	Semester	31/05/2018	09/07/2018
BHM	H	Semester	31/05/2018	09/07/2018
BCom	C	Semester	31/05/2018	09/07/2018
BSc	S	Semester	06/06/2018	09/07/2018
BA	A	Semester	06/06/2018	11/07/2018

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level Assessment of performance is an integral part of teaching and learning process. Our Institution adopts this at a macro level by implementing it in each department to ensure proper and timely evaluation of students' academic progress. Assignments are given to students based on the topic covered in the class to have a better understanding. Some topics which require hands on experience are explicitly taught through innovative means such as model making, field visits, mini projects, surveys and simulation study. This gives an impetus to the student learning process and their performance has improved tremendously. Class tests, internal assessment tests are conducted and the results of the students' performance are identified by the faculty to segregate slow and advanced learners to cater individual attention. Measures taken: Remedial Classes are conducted for the slow learners, absentees and the students who represent the college in various competitions. Peer learning is also encouraged for students to imbibe group learning. Peer Tutorials are conducted for students who do not perform well inspite of all these methods. Here, the students are given a set of questions and answers and asked to practice the same. Preparatory examinations of three hours duration will be conducted at the end of every semester .Students who satisfy the eligibility criteria of 75 attendance is allowed to appear for the University Examination.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared adhered for conduct of examination other related matters The institution adheres to the academic calendar prepared according to the calendar provided by Bengaluru central University and Bangalore university. The College has an Academic Calendar, within the broader framework of University guidelines, that takes into account both internal evaluation schedules and co curricular activities Academic calendar, Timetable is prepared before the start of new semester at the department level, in consultation with heads of the departments which is then approved by the Principal. This calendar contains activities like Induction Orientation program, Executive Seminar Programme, Guest Lectures, Certificate courses, vocational courses, events, internal exam schedules, addon courses, skill developmental activities and many more. This ensures that the curriculum is enriched with related activities for the all round development of the students. In the beginning of the semester, the students are apprised of academic calendar and same is displayed on notice boards and at strategic locations. It provides plan for the semester to students, teachers and parents.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://klesnc.org/wp-content/uploads/2017/08/UG-and-PG-Programmes-Outcome.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C	BCom	REGULAR	203	177	87
F	BSc	FAD	22	19	86
S	BSc	CBBT	12	12	100

S	BSc	CZBT	18	13	72
S	BSc	CBZ	33	25	76
S	BSc	PMCS	30	26	87
A	BA	JPP	9	8	89
A	BA	JPE	15	14	93
A	BA	HEP	42	27	64
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://klesnc.org/wp-content/uploads/2018/05/AOAR%20student%20satisfaction%20survey%20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	VGST	30	10
Minor Projects	730	UGC	1.8	1.8
Minor Projects	540	UGC	1	0.08
Any Other (Specify)	120	Self Financed	0.05	0.05
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Student Leadership programme in Association with NGO-IHD	NSS	04/09/2017
Art of living	NSS	07/09/2017
E- Commerce Trends	BBA	12/03/2018
E-BUbusiness	BBA	17/02/2018
Communication	BBA	19/02/2018
Trends in Banking	BBA	15/02/2018
FEMA- Act	BBA	14/10/2018
Motivational Theories and styles	BBA	20/09/2017
Mutual Funds	BBA	16/08/2017
Corporate interview process	BBA	22/08/2017
Business Plan	BBA	10/08/2017

Personality development programme	BBA	22/07/2017
Digital marketing	Commerce	02/08/2017
Changing Accounting and Financial reporting landscape	Commerce	05/08/2017
GST	Commerce	19/08/2017
FDI: Trends, Opportunities and challenges	Commerce	23/09/2017
Impact of Income tax and inflation	Commerce	10/10/2017
Our Expanding Universe	Physics	10/10/2017
GST	commerce	12/10/2017
Smart marketing	Commerce	28/10/2017
Aviation (career planning)	Commerce	22/01/2018
IFRS and GST (Jagrati academy)	Commerce	23/01/2018
Job orientation	Commerce	24/01/2018
Media and Society	English	16/08/2017
Ahimsa, Spirit of Patriotism	English	29/01/2018
Relevance of mother language	English	21/02/2018
Placement training	Comp.science	12/08/2017
Invited talk	Comp.science	17/01/2018
Invited talk	Comp.science	14/02/2018
Invited talk	Comp.science	05/03/2018
NET and KSET exams	PG in Commerce	10/08/2017
Banking	PG in Commerce	23/08/2017
Stock market	PG in Commerce	11/10/2017
IPO	PG in Commerce	23/10/2017
Conceptual clarity for NET Exam	PG in Commerce	03/11/2017
SAP	PG in Commerce	01/03/2018
Meditation	PG in Commerce	19/03/2018
Science is Incredibly Exciting	Chemistry	01/03/2018
Jnapada katha/ laavany	Kannada	26/10/2017
Future perspective of BCA (Allumini Talk)	Comp.science	10/07/2017
Placement oriented talk (Placement training)	Comp.science	12/08/2017
Resuming, Building	Comp.science	25/09/2017

andGroup discussion		
Art of Living	JPE/JPP	07/09/2017
Artical writing for freshers	JPE/JPP	16/08/2017
Studio discussions activities	JPE/JPP	05/08/2017
Contributions of Prof. B. G. L. Swamy	Botany	15/03/2018
BGL andre ivare nodi birth centenary of Prof.B.G.L. Swamy Celebration	Botany	26/02/2018
NET and KSET exams	PG in Commerce	10/08/2017
Emerging Trends in Plant Science	Botany	17/02/2017
GST	Commere	12/09/2017
Yoga and Dhyaana	Kannada	08/02/2018
Ethical Hacking	Comp. science	06/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Model making	Manju udaykumar	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Model making	Bhagyashree E.S. Gunari	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Essay writing	Chaithra G.S.	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Pencil Sketch	Chaithra G.S.	National Science day intercollegiate competition at Ramaiah College of Arts, Science and	12/03/2018	Participated

		Commerce		
Pencil Sketch	Ramyashree K	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Pencil Sketch	Madan Kumar M	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Pencil Sketch	Lavanya G	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Pencil Sketch	Abhijitha C	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>10760</b>	<b>28374</b>	<b>5750</b>

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	-	0	0
International	Mathematics	3	4.73
International	PG in Commerce	2	2.12
International	UG in Commerce	5	5.76
International	Computer science	5	4.10
International	Business Administration	2	2.18
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	7
Kannada	8
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Should Bitcoin be regulated?"	Mahanada B. Chittawadagi	Chicago International Journal of Advance Studies, Double Blind Reviewed and Indexed International Journal Volume No. 17, Issue 1 pages 80-97	2017	0	KLE Society's S.Nijalingappa College, Bangalore	0
Need for the development of food processing infrastructure to attain food security of India - A study	Mahanada B. Chittawadagi	Indo Global Journal of Advance Studies, Volume No.21, Issue-1, a UGC approved Double Blind Reviewed and Indexed In	2017	0	KLE Society's S.Nijalingappa College, Bangalore	0



		ternationa l Journal No.63815, October 2017, pages 38-51				
Green HRM- An Innovative Approach to Environ mental Sus tainabilit y	Vimala B.S.	Internatio nal Journal of Exclusive Management Research, volume 8, Issue 1, January 2018pg. 18	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar , Bangalore	0
A study on Talent Management Practices at MNCs	Shivakumar M. Sajjan	Internatio nal Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.52	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar , Bangalore	0
A study on Talent Management Practices at MNCs	Ragini G. B.	Internatio nal Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg. 10	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar , Bangalore	0
Green HRM- An Innovative Approach to Environ mental Sus tainabilit y	ShriyankaA mbli	Internatio nal Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.18	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar , Bangalore	0
Strategic Human Resource M anagement: Its impact on Organiz	Shivakumar B. Annigeri	Internatio nal Journal of Exclusive Management Research,	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar	0

ation		, volume 8, Issue 1, January 2018, pg.52			Bangalore	
"A Cross - Layered MAC Approach against Denial-of-Sleep attack in WSN"	Mr. Pavan A C	International Journal for Modern Trends in Science and Technology	2018	0	KLE Society's S. Nijalingappa College, Rajajinagar Bangalore	0
" Crypto currency and block chain based database to guard data integrity in cloud computing environment"	Mrs. Sujata Patil	International Journal of Computer engineering and Applications IJCEA	2017	0	Department of Computer Science, KLE 's S.Nijalingappa College, Bangalore, Karnataka	0
" Analysis of dimension and need for the cloud security"	Mrs. Sujata Patil	International Journal of Computer engineering and Applications IJCEA	2017	0	Department of Computer Science, KLE 's S.Nijalingappa College, Bangalore, Karnataka	0

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
" Crypto currency and block chain based database to guard data integrity in cloud computing environment"	Mrs. Sujata Patil	International Journal of Computer engineering and Applications IJCEA	2017	0	0	Department of Computer Science, KLE 's S.Nijalingappa College, Bangalore, Karnataka

"A Survey of Z-wave Wireless Sensor Network Technology"	Mr. Pavan A C	International Journal of Scientific Research in Computer Science, Engineering and Information Technology	2018	0	0	Department of Computer Science, KLE's S. Nijalingappa College, Bangalore, Karnataka, India
"A Cross - Layered MAC Approach against Denial-of-Sleep attack in WSN"	Mr. Pavan A C	International Journal for Modern Trends in Science and Technology	2017	0	0	Department of Computer Science, KLE's S. Nijalingappa College, Bangalore, Karnataka, India
Strategic Human Resource Management: Its impact on Organization	Shivakumar B. Annigeri	International Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.52	2018	0	0	Dept. of Commerce, KLE Society's S. Nijalingappa College Rajajinagar Bangalore
Green HRM- An Innovative Approach to Environmental Sustainability	Shriyanka Ambli	International Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.18	2018	0	0	KLE Society's S. Nijalingappa College, Rajajinagar , Bangalore
A study on Talent Management Practices at MNCs	Ragini G. B.	International Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg. 10	2018	0	0	KLE Society's S. Nijalingappa College, Rajajinagar , Bangalore
A study on	Shivakumar	International	2018	0	0	KLE

Talent Management Practices at MNCs	M. Sajjan	nal Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.52				Society?s S. Nijalin gappa College, Rajajinagar , Bangalore
Green HRM- An Innovative Approach to Environmental Sustainability	Vimala B.S.	International Journal of Exclusive Management Research, volume 8, Issue 1, January 2018pg. 18	2018	0	0	Department of Commerce, KLE Society's S. Nijalin gappa College, Rajajinagar , Bangalore - 560010
Need for the development of food processing infrastructure to attain food security of India - A study	MahanadaB. Chittawadagi	Indo Global Journal of Advance Studies, , Volume No.21, Issue-1, a UGC approved Double Blind Reviewed and Indexed International Journal No.63815, October 2017, pages 38-51	2017	0	0	Department of Commerce, KLE Society's S. Nijalin gappa College, Rajajinagar , Bangalore - 560010
"Should Bitcoin be regulated?"	MahanadaB. Chittawadagi	Chicago International Journal of Advance Studies, Double Blind Reviewed and Indexed International Journal Volume No.	2017	0	0	KLE Society's S.Nijaling appa College, Bangalore

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	23	5	32
Presented papers	24	28	0	0
Resource persons	0	0	0	21

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health check upcamp for Govt. School students	Zoology	3	100
Save River	English	2	200
RDC	Centrally organised COC camps	1	2
TSC	Centrally organised COC camps	1	1
Motivational talk paper bag making	NSS, YFS Abhalashram members	2	50
Free eyesight check up	NSS, NCC Lenscart	2	80
Free oral Dental check up	NSS KLE dental institute	2	50
Eye donation awareness camp	NSS Narayana nethralaya	2	45
Blood donation camp	NSS, NCC, Indian red cross society Rotary	2	78
Yoga meditation classes	NSS NGO	2	40

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Science Day 28-02- 2018 Nano for Youth program	Atomic Minerals Directorate, Bangalore Atomic Minerals Directorate forexploration and research	National Science Day	5	85
Emerging trends in Science and technology conference on 17-02- 2018	Soundarya institute of management and science, Sidedahalli, Bengaluru	Conference	2	126
9 th Climate change Quiz Completi o n 14-09- 2017 Nano for Youth program	Divecha centre for climate change, Indian institute of science on 14/09/2017 at J.N. Tata auditorium, Indian institute of science, Atomic Minerals Directorate for exploration and research	QUIZ	1	5
Lecture workshop on nanoscienc e and technology 29,30-08- 2017 Nano for Youth program	SJR College for Women Bengaluru Atomic Minerals Directorate for exploration and research	Workshop	2	3
Awareness Programme	Department of Computer Science	Computer Awareness programme	1	5
Awareness Programme	Department of Computer Science	Computer Awareness programme	1	5
Awareness Programme	Department of Computer Science	Water and Electricity conservations, Environmental pollution, Waste recycling	1	8

Awareness Programme	Department of Computer Science	Basic Morals and disciplines of life for your career	1	6
Awareness Programme	Department of Computer Science	Pro's and Con's of Social media	1	5
Awareness Programme	Department of Computer Science	Rally for River	1	7
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project Work	247	Self Financed	90
Internships	94	Self Financed	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Operational Aspects for Star Hotels	LULU INTERNATIONAL	01/07/2017	31/10/2017	Abhay P Viswan
Internship	Operational Aspects for Star Hotels	SHERATON	01/07/2017	31/10/2017	Amal Thomas
Internship	Operational Aspects for Star Hotels	FAIRFIELD MARRIOT	01/07/2017	31/10/2017	Amit Madival
Internship	Operational Aspects for Star Hotels	TAJ VIVANTA	01/07/2017	31/10/2017	Amrutha S
Internship	Operational Aspects for Star Hotels	WIND FLOWER	01/07/2017	31/10/2017	Ashwin Lokanatha
Internship	Operational Aspects for Star Hotels	TAJ MEDIKERI	01/07/2017	31/10/2017	Ashwini S
Internship	Operational Aspects for Star Hotels	OAK WOOD PRESTIGE	01/07/2017	31/10/2017	Ashwini V
Internship	Operational Aspects for	LE ROYAL MERIDIAN	01/07/2017	31/10/2017	Baby Shalini P R

	Star Hotels				
Internship	Operational Aspects for Star Hotels	IBIS BLORE C.C	01/07/2017	31/10/2017	Belly B Mudabagil
Internship	Operational Aspects for Star Hotels	GATEWAY	01/07/2017	31/10/2017	Binoy Raj
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ZORBA Learning	12/05/2017	To run the job fair To mobilise the pool of clients and candidates	248
Fevicryl India Ltd	06/04/2017	Painting and craft workshop	50
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
57.31	49.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
Inflibnet software	Fully	Soul 2.0	2018
eLib	Fully	16.2	2016

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	146425	817024	4693	1172697	151118	1989721
Reference Books	4378	3721300	797	677450	5175	4398750
e-Books	10	1850	18	3330	28	5180
Journals	48	173788	43	163122	91	336910
e-Journals	12000	5750	0	0	12000	5750
Digital Database	44	1430000	0	0	44	1430000
CD & Video	145	13050	157	14915	302	27965
Library Automation	1	80180	0	0	1	80180
Weeding (hard & soft)	50283	1443801	0	0	50283	1443801
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mahananda Chittawadage	Pricing Strategies	College Website	17/01/2018
Dr. Mahananda Chittawadage	Transfer Pricing	College Website	23/02/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	437	13	22	0	1	1	22	100	0
Added	62	0	0	0	0	0	0	50	0
Total	499	13	22	0	1	1	22	150	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
THE KLEINSIGHT	<a href="https://kleinsight.wordpress.com/2017/07/16/the-mystery-of-dreams/">https://kleinsight.wordpress.com/2017/07/16/the-mystery-of-dreams/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
101.21	70.04	57.31	49.64

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a structured system for maintaining and utilizing the facilities available in the campus. Physical and academic facilities ? Allocation and utilization of financial resources are maintained in Annual Budget record and regularly gets approved by the board of management ? Annual audit by AG office and quarterly internal audit by K.L.E. Society Belgavi is conducted to ensure transparency. ? The buildings are under insurance coverage with IFFCO-TOKIO general insurance company limited against damage to furniture, fire, burglary, Natural disasters. ? The security of institution is maintained with the help of external private agency round the clock. ? Management appointed resident engineer and his team maintain and monitor civil works of the campus. ? Annual stock verification is conducted by every department to ensure the proper functioning and maintenance of equipment. ? e-classrooms are augmented to promote ICT enabled teaching. ? The institution provides adequate funds for teaching aids for effective teaching. ? The students and staff use internet in our Wi-Fi enabled campus. ? Equipments with in-built stabilizers are used to check voltage fluctuations . ? Laboratories are equipped with UPS facility. ? Additional laboratory is provided for academic need. ? ICT facility ? Campus license with Microsoft operating systems is renewed every three years. ? LABORATORIES ? The selected major lab equipments intercom, ICT facilities like desktops, lap tops, LCD are maintained and serviced periodically from the service provider through AMCs. ? All the labs are spacious and well-lit with instructions displayed . ? Major equipments are provided with SOPs. ? Labs are equipped with suitable precautionary measures like first aid box, fire extinguishers wherever necessary. ? Constant supply of water is ensured by adequate facilities. ? Constant supply of LPG to Chemistry, Zoology, Biotechnology and Hotel Management departments. ? Library ? The annual stock verification is carried out by library to weed out obsolete books and very old editions of the books . ? New plants and saplings are regularly added to college garden which enhance the beauty of the campus ? The periodical meetings of Library advisory Board guide in updating library with relevant and books and other library materials for effective service. ? New books and journals are displayed in racks till the arrival of new sets of books, journals, periodicals etc. ? Students are allowed to access and download e-books, e-journals and to make use of reprographic facilities through Digital library ? Books are issued for advanced learners/economically weak students/socially advantaged students. ? Sports facilities ? The department of physical education is equipped with modern fitness equipments ? The regular maintenance for g indoor games is monitored . ? The institution has a resident doctor who takes care of medical emergency. ? Other facilities • Institution provides transportation facilities for hostilities. • Continuous housekeeping ensures hygienic ambience in the

campus .

<http://klesnc.org/wp-content/uploads/2018/05/Procedures-and-policies-.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Scheme	203	592688
Financial Support from Other Sources			
a) National	EPass, National Scholarship, Post Metric and GOI	502	3784286
b) International	-	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Security Analysis(BBA)	01/09/2017	35	Business Toys
“Hardware training”(BCA)	28/08/2017	160	Faculty
Advanced Excel (Business Analytics)(BBA)	26/08/2017	35	Business Toys
Certificate Course-Marketing- business analysis (BBA)	16/08/2017	78	Business Toys
Certificate Course-Finance- Security Analysis Portfolio management(BBA)	16/08/2017	78	Business Toys
Certificate Course-HR- Recruitment Analysis (BBA)	16/08/2017	78	Business Toys
Opportunities in Banking Sector (Placement cell)	27/07/2017	802	Times of India
Recruitment Payroll(HR)(BBA)	29/07/2017	40	Nabler solutions private limited
“VB Dot Net” (BCA)	25/07/2017	96	Faculty
Skill development -Trade fair(Commerce)	21/07/2017	88	B.COM Students

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SCALE UP Mahesh S - CEO & Personal coaching - AcademyIndia Training Services & Career Solutions	0	100	0	0
2018	Pranab Mehta - IIMian CEO KOVID Academy - Logical & Analytical reasoning	0	100	0	0
2018	Aptitude Coaching	0	293	0	248
2018	Soft Skills Training	0	293	0	248
2018	•UGC NET and SLET Coaching •IBPS examination coaching •PG CET/CMAT/KMAT entrance coaching	90	0	2	2
2018	Student Counselling and Career Guidance	0	293	0	248
2018	EDWISE Higher Education in Abroad	2	2	0	0
2018	NIFT (National Institute of Fashion Technology) entrance exam	2	2	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	6	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Wipro, Gallagher, FrrForex, Yodlee, YTV, Societe, Generale, Infosys IT, Infosys Non IT, Concentrix, Emphasis, Cognizant, Just Dial, Focus, Edumatic, Idea Worldwide, ICICI, PRUDENTIAL, Radison, Orange County, Vee, Technologies, Aurum Jewellery, Alche	293	248	PWC, Stay Abode Ventures Pvt Ltd, VFS Global Service, SOTC, Entrepreneur (9 Acers Resorts), BIAL, Sheraton, Cap Gemini, Deloitte	101	89
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	50	BBA	Business Administration Management	Bangalore University, Mysore University, M.S Rammaiah	M.Com, MBA,
2018	50	BBA	Business Administration Management	Bangalore University, Mysore University,	M.Com, MBA,

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Interdepartmental	350

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Yoga	International	1	0	0	Karthik S
2017	Essay Writing	National	0	1	0	Kavitha B and Manasa G

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college is constituted to inculcate democratic values among the student community. It includes the student representatives from every classes of the UG and PG courses. In addition to this, every department is having an association to organize the departmental academic and co-curricular activities which is supported by the students representatives in every department. Student representatives are nominated by the respective class teachers recommended by students. All the representatives are educated to execute the assigned work towards organizing the several activities to develop leadership qualities, team spirit, college spirit and patriotism among student community. Student representatives design and develop the social awareness, extension activities, outreach programs, government schemes awareness programs such as raising funds for natural disasters, blood donation camps and rallies like Swatch Bharath Abhyan and many more which illustrate their social responsibility in public, especially in near-by rural places. Student representatives are involved in number of academic associations (Chemical society, Phytion club, Ramanujan club, Koutilya Commerce association) and extra-curricular associations like NCC, NSS, Scout, YRC and Nature club. Student representatives are nominated in administrative bodies such as IQAC, Alumni association, Ad-hoc BOS Committees of certificate courses. Student council meetings are convened during the commencement of academic year to provide their suggestions to design calendar of academic events, to execute institute organized workshops, seminars, conferences, FDP, SDP, sports events, exhibitions, trade fairs and fests.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The Institute has a strong alumni association, which is registered in the name of "KLEs S.Nijalingappa College Alumni Association Bangalore" on 24th November 2016 and Registration No: DRB 4/ SOR / 77 / 2016-17. • Online alumni registration link (<http://klesnc.org/alumni-online-registration/>) is made available on College website to enrol their names for the association. Every Alumni is encouraged to register in Alumni Association. • Alumni association follows the Bylaws and has its own Governing body and executive committee. • Executive body is composed of a President, Vice President, Secretary, Joint Secretary, and other seven alumni as members. • The Institute has a highly active and growing community of over thousands of alumni. • Conducts College and departmental alumni meet once in the year and members meet twice in a year. Department wise alumni meets are also arranged. • Plans to organize and coordinate activities and discuss the issues pertaining to the development of the institution both in curricular and extracurricular • Participates basically in the areas of identifying gaps between the levels of learning within the campus and the learning expected by the industry. • Alumni are regularly visiting the campus as resource persons for orientation program, Industrial talk, placement talk and skill up gradation programmes on the basis of the industrial needs. • Alumni association and every department maintained group email-ids of all the passed out students, there by industry openings and technical expectations have been circulated among students. • Organizes lectures by alumni in different departments, so that the students can be motivated to prepare themselves for respective careers to meet the global requirement. • Membership reflects the strength and success of the college. • Executive committee of alumni was convened on 28th December 2018 and 8th September 2017. G.B. Meeting of alumni was conducted on 07th April 2018. • Focuses on fund raising for association activities such as to plan and design services for the students. • Alumni Association also supports by providing financial help to the economically back ward students and providing constructive feedback on curriculum development, teaching-learning, research and infrastructural facilities, library, sports, outreach and placement facilities, etc, which contributes to the overall development of Institute. • Promote the Industry Institute interaction to bridge the gap between industry requirements and education offered to enhance student's employability. • To conceptualize and plan a global scale Alumni Meet • Since alumni's are the reputed stake holders of an educational system, a well-defined feedback form has been designed and circulated among alumnus for recording their views and suggestions.

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)



Council of Heads of department/ Coordinators • Members of council are academic and administrative heads of their respective departments meet frequently to implement the IQAC initiatives • Members actively directs student admission, enrolment and internal evaluation • Prepare annual calendar of academic events with coordination of other departments as per the IQAC instructions • Annual planning to organize curricular, co-curricular and extracurricular activities of the departments • Continues monitoring of students internal evaluation, research projects, internships in association with industrial/employing organizations • Conducting Extension Activities, cultural/management fests, outreach programmes and social awareness programmes • Result analysis and strategy for remedial measures for the academic improvement • Designs perspective future plans of the department Student Council • To practice democratic values the college constitute student council based on merit and leadership qualities of the students • Principal and student welfare officer convene the student council meeting in the beginning semester • Representatives of every class of UG and PG programmes and secretaries of each department together assemble and contribute the academic and student centric suggestions to improve the relationship between stake holders and college authorities • The council nominate the students to represent alumni association, ad-hoc BOS, BOE of certificate courses, college forum, gymkhana association, cultural associations and feedback committees Heads of department council • Members of council meet frequently as and when necessary. • The council focuses on academic endeavours. • Prepares annual calendar of events of the institution. • Delegation of power to different committees to conduct college activities. • Planning Activities, Seminars and workshops. • Conducting Extension Activity • Preparation of calendar to conduct meetings of statutory bodies. • Approval of examination time table. • Result analysis and strategy for remedial measures for the improvement. Student's council • Members of council meets twice in the year and as and when necessary • Representative abides by all rules stated in handbook. • The council focuses on academic and extracurricular venture. • Helps in sharing students' ideas, interests, and concerns with teachers and Principals. • Assist to raise funds for activities, including social events, community projects, helping people in need and college reform.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• Highlighting the students' academic achievements through banners, newspapers, scrolling news and college web site. • Approaching the feeder schools and colleges • Inviting students of nearby schools to the which will organized by the institution for Exhibition and other co curricular activities • Providing information about the institution and payment of fees through online. • Conducting various inter-school and inter-collegiate competitions in the fests and thereby introduce them to the campus • Admission Advertisement through multiple media and social</li> </ul>



networks. • Participation in educational exhibitions at national and international levels to highlight caliber of our students and faculty members and uniqueness of our institution • Publication of Academic calendars. • Provide financial assistance to Meritorious and economically weaker section students. • Providing career guidance and assurance of placements • Organize alumni meet.

Industry Interaction / Collaboration

Inviting guest speakers from industries, IIMs, IISc, universities and other premier institutions. • Industrial visits at national and international levels • Collaboration with industries and other noted institutions to organize seminars, workshops, value added courses, certificate course. • Tie-up with corporate by providing internship for the students to bridge the gap between academic and industry expectations. • Various departments like computer applications, Hospitality, Tourism, Fashion and apparel have an MOU with industries.

Human Resource Management

• HRD programs for staff and students by Master facilitator for HRD TQM and others • Provision of Student Grievance Cell, Student counseling centre, Suggestion Box, Placement Cell, Discipline Committee, Student Welfare Cell, health center, Anti Ragging cell • Staff requisition, approval at different levels, employee information and mail management • Recruiting, training, performance appraisal, etc of faculty • Implementation of Bio-metrics • Loans by co-operative society, financial relaxation in health and admission to employees. • Provision of Participation of students and faculty in decision making • Formula based pay structure, bonus, loans, reimbursement, pay adjustments, tax configuration, leave encashment, departmental designs etc.

Library, ICT and Physical Infrastructure / Instrumentation

• Library: - Open access, news paper clippings, bulletin board, internet, Wi-Fi, inter library loan, reprography, E-journals, E- Magazines, Advisory committee procurement and disbursement. • ICT:-E-Classrooms, Language Lab, Internet • Physical Infrastructure:- CC TV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock ,Audio

	<p>Visual Recording Studio, fire extinguisher • Instrumentation:-State of the art equipments like laminar airflow, uv-vis-spectro-photometer, trinocular research microscope, PCR, Gel documentation unit, Deep freezer, Lectra software in FAD, SCILAB in Maths.</p>
Research and Development	<ul style="list-style-type: none"> <li>• Allocation of funds from management for research and development activities by faculty and students</li> <li>• Dr. Prabhakar B Kore instrumentation centre and Commerce Research Centre affiliated to Bangalore University.</li> <li>• Encouragement for student projects like trade fares, exhibitions, short films, documentaries</li> <li>• Encouraging and providing necessary infrastructure to pursue minor research, major research, NET/JRF, SLET, Ph.D. by faculty</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Deputation of faculty as Chairman, BOE members and paper setters</li> <li>• Deputation of faculty for evaluation of answer scripts</li> <li>• Helping students for applying for photo copy of answer scripts, evaluation of received answer scripts, then applying for revaluation and challenge evaluation</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• 40 ICT enabled Class rooms provide advanced animated and illustrated audio visual lectures.</li> <li>• 01 Language lab used to improve phonetics of International Language</li> <li>• Conferences, seminars, 15 workshops and 44guest lectures</li> <li>• Deputation of students and faculty for conferences, seminars, workshops</li> <li>• Number Remedial classes are conducted for slow learners and Research projects are given to advanced learners</li> <li>• Mentor-mentee system is adopted and addressing the needy Students.</li> <li>• Field visits are conducted for practical and firsthand knowledge improvement</li> <li>• Students seminars, debates, class review, Quiz, Best Manager, Product Launch activities are conducted to develop stage courage and presentation skills</li> <li>• Implementation of innovative teaching methods</li> <li>• Student Mentoring</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The College has well equipped Examination committee for conducting regular exams. As per the requirement of Examination department all the

	<p>necessary equipments are provided by the college such as, Separate Desktop and Internet Facility for online procedure. The examination committee has the separate Machine for printing the question papers downloaded from university portal. As per University regulations, the Examination of Arts, Commerce and Science need to be conducted.</p>
Planning and Development	Academic calendar of events Management correspondence
Administration	<p>The Administration of the College is functioning with E-governance system at Government, Society and College level. The college tries their best to keep in touch with latest tools of administration with available tools in hand. Keeping up with the technological world, college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide a brief notice of the upcoming events in the college. WhatsApp Groups are used for creating awareness for smooth functioning of the same. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV Cameras.</p>
Finance and Accounts	<p>The college has implemented Tally software for smooth functioning of Finance and Accounts which helps to increase the efficiency of staff towards the accuracy in financial transactions. The office of administrative department keeps all financial records separately for the regular audit of books of accounts.</p>
Student Admission and Support	<p>Regular meeting are held by various committees to discuss issues such as, Admissions, Exam, scholarship, SC/ST cell, discipline, anti-ragging, student welfare and counselling etc. The college allows the students to take admission with fee of Rs. 30/- at the initial stage of admission process of every academic year and the College has extended helping counter for the students which provides several facilities at the time of Admission process. This service counter protects the students from outside service centre where they need to pay fees for it. The College provides the facility</p>

to the students to link the contact number with AADHAR card which is mandatory for the students as per the government rule.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Latha Ramprasad	Conference	Maharani Lakshmi ammani college	1527
2018	Dr. Jayashree C Kambar	Guest Lecture	KLESNC	2745
2018	Dr. Hiremath	Guest Lecture	Department of Banaras Hindu University	4160
2018	G S Nilugal	Guest Lecture	KLESNC	3855
2018	Dr. K C suresh	Conference	S.B Arts and K.C.P college	2750
2018	Dr. Hiremath	Conference	KLESNC	4200
2018	R A Yadahalli	Conference	G.I Bagewadi Arts , Science and Commerece college	2162
2018	B Rajaiah	Conference	G.I Bagewadi Arts , Science and Commerece college	2162
2018	Dr. Jayashree C Kambar	Conference	KLESNC	1835
2018	Dr. M B Chittawadagi	Conference	Department of Economics, IQAC , synod college	2750

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	MS Office and Excel	MS Office and Excel	16/02/2017	17/02/2017	0	20
2017	IMPACT OF INCOME		10/10/2017	11/10/2017	75	0

	TAXES AND INFLATION					
2017	Media Society		16/08/2017	16/08/2017	32	0
2017	Janapada K athe/Laava ni		26/10/2017	27/10/2017	35	0
2017	Ethical Hacking		09/06/2017	10/06/2017	70	0
2017	DIGITAL MARKETING		02/02/2017	03/02/2017	65	0
2017	CHANGING ACCOUNTING AND FINANCIAL REPORTING LANDSCAPE		08/05/2017	09/05/2017	55	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Pathways to institutional advancement through research	1	15/03/2018	15/03/2018	1
Aiming for Institutional excellence through research	1	15/03/2018	15/03/2018	1
Transition	1	03/08/2018	03/08/2018	1
Birth centenary seminar on M. Gopala Krishna Adiga	1	06/01/2018	07/01/2018	2
One day National level Seminar on GST and its implicationsone day national leve	1	19/08/2017	19/08/2017	1
Seminar	1	25/10/2017	26/10/2017	1
Conference on Emerging Trends in Material Science	1	12/10/2017	13/10/2017	1

The art of communicating science	1	08/09/2017	09/09/2017	1
Iconography Culture in Karnataka	1	07/09/2017	08/09/2017	1
Organics Millets	1	25/07/2017	26/07/2017	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Cooperative Credit Society, Health Centre, fitness and recreation facilities, PF, ESI, FBF	Health care, group insurance, cooperative credit society Health Centre, fitness and recreation facilities, PF, ESI	<ul style="list-style-type: none"> <li>• Health Centre, Dental Satellite clinic</li> <li>• Separate Fitness centre</li> <li>• Career Guidance and Pre-Placement Training Cell</li> <li>• Cyber Cafe</li> <li>• Hostel facilities ( both Boys Girls)</li> <li>• Government and Endowment scholarships</li> <li>• incentives for sports</li> <li>• Special software in library for blind students ( software name)</li> <li>• SC/ST Cell</li> <li>• student welfare officer</li> <li>• canteen facility</li> <li>• Canara Bank extension counter</li> </ul>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. The internal audit mechanism is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLE Management	1062668	Fest, Academic activities trip

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## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA committee constituted by KLE society Belagavi	Yes	Parent University and KLE society
Administrative	Yes	AAA committee constituted by KLE society Belagavi	Yes	Parent University and KLE society

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher relation centre is established • Meetings are conducted to have an interface conversation to discuss the progress of students and curricular developments. • Mentors interact with parent/Guardians overall performance and grievance of the students. • Information regarding academic progress, attendance status, Results and any other matters of their wards to develop strategies for the improvements. • Structured feedback on curriculum, infrastructure and other facilities, is obtained from the parents to inculcate in curricular, co-curricular and extracurricular activities.

## 6.5.3 – Development programmes for support staff (at least three)

Sl. No. Date Dept. Workshop Theme Names of Resource Persons Funded by Beneficiaries  
 1. 16/2/2017 , 17/2/2017 Office MS Office and Excel Prof. M.S. Kabbur BCA Dept. College More than 20 Admin staff  
 2. 18/2/2017 , 19/2/2017 Office Advance MS word and Excel Prof. M.S. Kabbur BCA Dept. College More than 20 Admin staff  
 3 12/2/2018 Office Training on EDM/salary software Ms. Sheethal Mr. Praveen H.S Head Office, Belguam College More than 20 admin Staff

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- IQAC has designed a road map to address the compliances reported by NAAC peer review committee with timeline.
- IQAC has taken active initiation to develop calendar of academic events, structured feedback mechanism, enhance collaborations and MOU's with industrial and academic institutions for internship and employability
- Conducted orientation programme for faculty regarding new guidelines for NAAC accreditation.
- Constituted the committees for smooth conduct of curricular, co-curricular and extracurricular activities.
- Upgraded the college Website w. r. t NAAC, AISHE, NIRF, DCE Karnataka and UGC requirements.
- Innovative and skill enhancing certificate courses are introduced.
- Value added courses are introduced to develop values, ethics and attitude orientation among students
- Placement cell has organized the soft skills/personality Development Programme to develop leadership qualities and employability of the students
- IQAC has designed and initiated all the departments to adopt a rural village to popularise the basic science, schemes launched by state and central governments
- IQAC have submitted the proposal to funding organizations to conduct national /International /conference/seminar/workshops for promoting research temperament among faculty/ students
- The guidelines are designed to promote Research activities

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on innovative pedagogy	03/05/2018	04/05/2018	04/05/2018	112
2018	FDP on classroom management	06/09/2018	07/09/2018	07/09/2018	145
2017	One day workshop for faculty on student orientation	10/07/2017	11/07/2017	11/07/2017	170
2017	One day workshop on revised guidelines of AQAR and NAAC	25/12/2017	26/12/2017	26/12/2017	190
2018	Student orientation programme	22/01/2018	23/01/2018	24/01/2018	105

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female foeticide Interactive guest lecturer	28/09/2017	28/09/2017	70	28
Metro life Fashion Show	19/08/2017	19/08/2017	7	3
Workshop On Students Leadership Programme In Association With NGO-Indian	04/09/2017	04/09/2017	22	78





	advantages and disadvantages	and contribute to local community					
2017	1	1	10/08/2017	1	Workshop on NET KSET Examinations	Preparation for NET KSET and Other Competitive Exams	84
2017	1	1	03/11/2017	1	Workshop Conceptual clarity for NET exam	Preparation for NET and Other Competitive Exams	80
2018	1	1	21/02/2018	1	Blood donation camp in Association with Indian Red Cross society and rotary club	Provide the list of blood donors	150
2018	1	1	22/02/2018	1	Eye donation awareness camp In association with Narayana nethralaya Bengaluru	Eye donation awareness	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book	17/07/2017	The hand books issued every year for all disciplines of the college, the following code of conduct for various stake holders in terms of rules and regulations are given, RULES AND REGULATIONS ? The identity card should be signed by the student in the Presence of the Principal. ? A student must produce the identity

card, whenever it is demanded by the college officials. ? The attendance of each student will be notified from time to time. ? Students should be regular and punctual to the classes. Irregularity of attendance will be viewed seriously. ? A student will be allowed to appear for the University/ Board Examination only when he / she has the required attendance. ? Students should attend all the tests and examinations conducted by the college. ? No student should stand or loiter in the college veranda during class hours. ? Students are prohibited to write or scribble on the walls of the college or on the desks. ? In any official tournament where in the college takes part, no student should play for an outside team. ? Drastic actions will be taken against those students who misbehave either inside or outside the college premises. ? Students should not communicate any kind of information about the college to the press without prior permission of the Principal. ? No student associations shall be formed in the college without the permission of the Principal. ? No person shall be invited to address a meeting or association of students without the permission of the Principal. ? The chair person in the college debates and other functions must seek the permission of the Principal. ? The subject

for debates must have the approval of the Principal. ? No periodicals or newspapers should be purchased for college reading room without the approval of the Principal. ? In case of change of address, students should promptly intimate it to their class teacher. ? Character certificates will not be issued to the students without producing the identity card. For issuing of certificates a minimum of 4 hours of prior intimation is required.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Heart fullness meditation	04/07/2017	07/07/2017	845
Independence Day	15/08/2017	15/08/2017	140
Vachana Kammata state level competition	01/09/2017	31/03/2018	125
World ozone Day	16/09/2017	16/09/2017	50
Suicide Prevention	27/09/2017	27/09/2017	58
Onam Celebration	27/10/2017	27/10/2017	98
Abhi Ruchi ( Food Fest)	28/10/2017	28/10/2017	150
Kannada Rajyotsava	01/11/2017	01/11/2017	85
Founders day of KLE Society	11/11/2017	11/11/2017	230
Lingaraja Jayanthi - Philanthropist	10/01/2018	10/01/2018	230

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college has grown green and maintained eco-friendly campus by regular plantation of various plants. To develop and sustain the eco-friendly culture in the campus the following initiatives are taken

1. Eco club: Name of the event : Free distribution of saplings to stake holders Date : 21st March 2018 Theme : Forests for sustainable cities Beneficiaries : staff and students in our college On the occasion of World forest day, 21st March 2018 under Eco club the department had organized a Plantation programme in the premises where a Michelia champaka sapling was planted. In addition to this students had distributed the saplings of tree species like custard apple, Mahagony, Jamoon fruit, Neem, champaka to all the departments of our college creating awareness about the importance of plants in our life. The students called out slogans in

Kannada and English sensitizing the public about the importance of plants. 2. Water Harvesting: The college has made provision for rain water harvesting at near the BCA Block to recharge the ground water for bore wells present in the campus. The department of chemistry collects rain water for preparation of solutions in the laboratory. 3. Wealth out of waste: Wealth out of waste in FAD department is our classic trend where we convert waste into re-usable materials like • Textile recycling to haute couture collection, it is the method of reprocessing used clothing, fibrous materials and clothing scraps from the manufacturing process. We have created denim fashion collection by recycling old used denims and created them into new look with new silhouettes. • Clothing recycling to jewelleryes and accessories, this is an another way where we don't discard them or unwanted clothing's but recycle them to create fashion jewelleryes like fabric earrings, necklaces, hair bands, slippers, bags and many more and show the talent of students to people around about recreation of waste through exhibition, where they learn marketing values and also earn while they learn. • Paper recycling to decorations, during pattern making practical's we use a lot of brown papers and tracing sheets, and later those unwanted papers are discarded, so those papers are recycled to make props for fashion shows, flower origami, decorations, draping styles, Avant garde collection, fashion accessories Left out drawing tools and color Medias are recycled to wall art and Avante garde jewellery. Students have recycled their broken pencils to make creative wealth out of waste jewelleryes 4. Carbon neutrality campus Vehicle free campus no vehicles are allowed in the campus. Faculty and students are motivated to use mass transports, bicycles and carpooling. No provision for solid waste burning. Water fountains, open water tanks with falls and well maintained gardens and lawns are act as carbon sinks. 5. Plastic free campus: FAD department Stitch and distribute cotton bags to stake holders and public to avoid plastics. Plastic utilities are banned in c

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE - 1 Title of the Practice: FEEL EMPLOYABLE Objectives:** •To make students competent and make them aware about the recent trends in industry relating to employment opportunities. • To encourage students to exhibit their skills and talent. • To guide them to overcome problems that they are facing. • To counsel the students who suffer from social and economic problems. • To help them identify their abilities and skills. • To make them realize the social responsibilities. • Our responsibility is not only to educate students but also to help them in their future career development process. Considering this, the institution has established the above cell. The basic purpose is to orient students about the skillsrequired by the companies. This cell has been established to provide a gateway to the students in different industry. The Context: Students face various problems in their learning and academic growth. The social and economical problems disturb their academic growth. Lack of awareness of their own abilities and talent result in poor academic performance. To overcome this problem, it is essential to provide counseling to the students and motivate them to do better in their studies. Counseling helps students to develop discipline in their personal life and also in the college. Some of the enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers and Computer etc. The students of the first generation need educational and career guidance through orientation and personal counseling. In today's competitive world, it has been a very challenging task to place the students in companies. Students require communication skills, confidence and subject knowledge to meet industry expectations. The Career Counseling Cell organizes various lectures and seminars on Personality Development, Communication Skills, and Interviews

skills, Current Industrial Scenario, Expectation of Industries to evolve and reinforce their expertise. The Practice: The Personal Counseling Cell is constituted in the college for all the departments of the college. The cells are headed by the HOD of all the departments. Senior faculty members are involved in the practice. The college Placement Cell organizes special talks on Career Guidance and employment opportunities by inviting experts from industries and companies. It also conducts various informative sessions, talks and skill development programs to help students to develop their overall personality. English Department conducts training in communication skills, debate, presentation skills, group discussion and mock interviews to prepare them to be ready for corporate jobs. The college library has a number of books, journals, periodicals to help students in preparing to take up competitive examinations. All the activities and programs of the college are learner centred and students are immensely benefited. The main endeavour of placement cell is to get students placed in reputed multinationals, GO, NGOs and rewarding private sectors. All registered students are entitled to placement assistance, counseling for employment and even self employment. The cell acts as an interface between the industry and the students to enable them select best career options. The Placement Cell is well connected with the Corporate Offices and Companies. Companies approach the college placement cell at least twice a year. The companies conduct a separate Entrance Test at college premises and shortlist the candidates after the interviews. The cell assures support to the visiting companies at every stage of the placement process by making infrastructure available to them. The final selection is done at the respective company's headquarters and offer Letters are issued to the selected candidates. EVIDENCE OF SUCCESS: The counseling sessions helped the students to pursue higher education and seek better job opportunities. Due to counseling and personality development programs the attitude and approach of the students changed positively. They have enriched knowledge by Participating in various competitions and programs at the state and national level. There was an overall noticeable change in oral and written communication skill. They started to speak fluently and present their ideas confidently. Many of the students excelled in all the activities after attending the special guest talks and interactive sessions. Students with rural background have overcome the inferiority complex and other learning problems. During the last five years 1619 students are placed through Placement Cell shows our evidence of success. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Due to time constraint it is difficult to conduct programs during the regular college hours. Initially the response of students was not encouraging, but after motivation and encouragement by the faculty members of the college, Students attended the special classes and programs. The fresher's are ignorant about the various facilities such as Career Guidance, Personal Counseling, Placement cell, Spoken English programs. They are briefed during orientation programme about the facilities and are advised to meet the conveners to know more about such facilities. To enable students to know about job opportunities, training programs and skills development programs, information is communicated through newspaper clippings, brochures and pamphlets that are displayed on the notice board. Students are encouraged to participate in Job Mela held at college and also at other places through placement cell and a number of students are selected by the companies. The main problem is lack of students' active participation in various activities as majority of our students is from lower middle class family background. Majority of the companies offer jobs in the field of marketing, which students do not prefer. Convincing them to start their career with whatever opportunity they get is a major task. The management is kind enough to provide all necessary tools to the students such as computer laboratory, free Internet, facility of books and magazines on General Issues and Language Lab facility. Best Practices : 2 GROWING WITHIN 1. Objectives of the practice: • To develop the skills and inhibits talents of the students. •



To upgrade the knowledge and efficiency of the students by conducting PDP and ESP. • To give practical Exposure to students by organizing Industrial Visit. • To enhance the aptitude knowledge and improving the skill set of the students by conducting pre-placement training program.

2. The context Our department is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. One of the best practices is "Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths". It helps to facilitate self-growth, self-worth and actualization of potential of the students through myriad ways of empowerment and competence building. Through constructive feedback, open communication, inculcating a culture of critical thinking and holding an array of in-depth discussions, the teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of black and white, and in a wide varieties of shades.

3. The Practice Practices like experiential learning, using the method of power-point presentations to help them organize their thinking process and build professional skills, using audio-visual aides (such as screening of films and plays.), holding talks by experts in certain given fields and promoting wellbeing through the activities such as breathing exercises or rigorous physical activity endorses a student centric, self-directing pedagogy. As appreciating text is to enable students to draw life-world reflected in the text. The students learn to think beyond right-wrong, profit-loss, abnormal-normal, and beautiful-ugly and start an educative experience on range not limited by these extremities. Our college library with its varied collection of books, journals, magazines and e-resources also opens a window to the wider world for the students. Students regularly take to working for organizations and various NGOs, while also undertaking academically driven research projects of applied nature. The students here are empowered through educational and co-curricular tasks alike to be better citizens and leaders in fast-changing culture of the country. Reputed organizations have come for campus placements over the years and have also recruited some of our third year students.

4. The evidence of the success: Academic And Sports Achievements: Academic and Sports activities conducted for students to enrich their extra curricular activities to strengthen their potentiality in the growth Placements: 70 of the interested final year students were placed in reputed companies like Amazon, VIVO, Gallagher , IBM, Concentrix , TCS, Northern Trust, etc. Events Organized: 1) Certificate Courses: Certificate programs for final year students were organised on : • Business Analytics • Security Analysis/ investment management ,and • Recruitment and Payroll • Digital Marketing 2) Workshops/Live Projects: Workshops like Personality Development was conducted for the students. 3) Industrial Visits: An industrial visit to RBI, KSDL, ACE Designs , on work life balance and occupational health and safety ISRO ,Toyota Kirloskar, Yakult - Delhi , Royal Selengnor , Yakult, Coco boutique Malaysia, Triveni Aeronautical and field visit to SBI. 4) Executive Guest Talks: For a management Student enriching him self in entrepreneurship itself is challenging in order to develop such in build qualities department organized various ESP's and Guest Talks on various topic

5. Problems encountered and resources required: Universalization of this practice to all the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://klesnc.org/wp-content/uploads/2018/08/7.2.1%20Institutional%20best%20practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To Bring Out the Best in Man by Providing value Based, Need Based and career Oriented Education and Create Self Reliant Global Citizens' Our Institute has established its distinctive approach towards this comprehensive Vision by following: Excellence In Academics: The College has phenomenal growth in terms of courses offered, quality enhancement, students staff strength besides development in infrastructure. The College offers higher education to 3388 students from all sections. We have celebrated Golden Jubilee in the year 2014, on the successful completion of 50 years. • Over its glorious service of more than half a century to the community, the college has earned many significant laurels. The crowning ones of these are: it has the rare distinction of having been accredited at 'A' level by NAAC in 2004 and re-accredited at 'A' Grade by NAAC in 2010 with a CGPA of 3.82 on a 4 point scale, highest in Karnataka it has received the status of the 'College with Potential for Excellence' (CPE) in 2010 by UGC further, the UGC has accorded the status of the 'College with Potential for Excellence(CPE) in April 2014. The college has Re-accredited for third cycle at 'A' grade by NAAC in 2016 with CGPA 3.53 on 4 point scale. • Our students have secured highest percentage and centum marks in various subjects, gained rank at the university level honoring the rank holder are heartily congratulated and motivated with cash prize. Miss Shalu Subba secured 3rd rank and Miss Jeevitha V secured 8th rank in May 2016-17. Achievements in sports and cultural activities: • Students have excelled III place in International yoga competition organized by Shantivana trust, Shri Kshetra Dharmasthala, Karnataka state Amatuer yoga sports association, won first place in state level also at university level. • The students have participated in various International level intercollegiate Fashion show competitions and won first place organized by Bannari Amman College, Erode, also participated in Metro life fashion show organized by Deccan Herald and won 5th place all over India. One student was judged as Miss Culrav 2017. • Our college students have participated intra and inter collegiate cultural competitions enthusiastically. More than 300 students are participated in 24 cultural fest. Our students won 4 prizes in Bangalore University fest. Our JPE student won second place in debate and received Samagra Veeragrani Award. Pride of Innovation Entrepreneurship: • Prerana is an entrepreneurship program serves as a source of income, enhances the business skills and helps students to face the future fashion market. Food fest is organized in view of National Nutritional week by BHM and all Science departments every year and it supports students for financial purpose during their education. Placements: • Our bright students have been honourably placed at esteemed and globally well versed, MNC IT-BT companies like Infosys, TCS, IBM ,Wipro, Hello World, just dial , advent global, reliance mart, KLE Mphasis, 35 companies visited to our campus for campus drive, 401 students were offered, 248 were recruited .

Provide the weblink of the institution

<https://klesnc.org/wp-content/uploads/2018/08/7.3.1%20Institutional%20Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

• Introduction of B.Sc.Ed. and B.A.Ed. courses • Introduction of BBA Aviation course • Enhancement of Research projects and publications • International conference on Role of Rating Agencies in Financial Markets • Job oriented and skill-based certificate courses • Faculty Development Programmes w.r.t. revision of University Syllabus • Submission of proposal for Minor and Major Research Project to different funding agencies. • Collaboration with other HEIs for student exchange and faculty exchange programs. • Collaboration with Pollution Control Board, NIMHANS and other research institutions Industries • Workshop on Nuclear science in collaboration with Indian Association of Nuclear Chemistry and Allied Science, Indira Gandhi Centre for Atomic Research (IANCAS) Kalpakam, ISRO-



